



# Annual Report 2013

RED CROSS  
NORDIC

UWC







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About UWC Red Cross Nordic

Founded in 1962, UWC offers a challenging and transformative educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future. Students are selected by UWC National Committees or selection contacts in over 140 countries.

UWC Red Cross Nordic was opened by Her Majesty Queen Sonja in 1995 as the ninth of today’s 12 existing Colleges. Supported by Nordic governments and the Red Cross, the College focuses on the promotion of its three pillars: Nordic Values, Humanitarian Issues and Environmental Concerns.

It is located in western Norway and hosts 200 students from over 95 countries, aged 16-19, selected on merit and potential - irrespective of race, religion and background. The programme is for two years and follows the International Baccalaureate.

It shares facilities with the Red Cross Haugland Rehabilitation Centre, working closely together with a shared belief in the resources of the individual.

The College’s objective is to help students become active, involved and educated citizens whose attitudes towards intercultural understanding and service will be a powerful catalyst for change.



Always Connect



Whenever visiting the College I am struck by the energy of the place. Students and staff are forthcoming, ready to engage. “It is a Fairy Tale”- was the comment I made when invited to a Global Concern event in my function as Chair of the Nordic Association in 2010. The generosity and dynamism made me say yes to join when later being asked to serve on the Board of the College.

The work done for outreach at the College is breath-taking and so is the quality for most of it. In our comprehensive Service Programme, the Red Cross Diploma is at the heart when it comes to humanitarian engagement, with the service for Camp School (Leirskule) at the heart of human engagement. The former ensures that our students gain practical knowledge on first aid, and principled knowledge about the work of the Red Cross. The latter ensures that every single student at the College will carry out face-to-face service as they

run activities for young visitors from Western Norway. Their skills in going high (climbing) or low (skin diving) are shared with others. The educational motivation is the mutual benefit. For our students it is a possibility to experience Kurt Hahn’s imperative: “You are needed!”

As we were entering the New Year, the diggers were ready to roll in to the south end of our Student Village. Already we have the new ball rink here, but this is the beginning of something more ambitious: a Centre for Visitors, with the capacity for nearly 100 guests. It will be at the disposal for already well-established programmes: Camp School and Red Cross “Holidays for all”. Equally important, it gives us a capacity for others to come and take part in our unique environment for education and health at Haugland. People can come and interact with our 200 students from all corners of the world, a group that is purposely diverse. The first newcomers will be Lion’s holiday camps for the disabled,

and next in line will be young Hungarians of which half are Roma. We hope to give them an experience of seeing diversity as a resource. The Centre also gives us capacity to move on with our work for IB-cooperation with the local Videregående School in Dale, sharing our competence in international education to the benefit of the region. Finally, we have a dream to take our engagement for young refugees to a new level. Thousands of young immigrants are waiting to be placed in Norwegian Municipalities. We believe we have an environment where some of them can be given experiences of being a welcome resource in their new setting.

The Board has given its approval to invest more than 20 million NOK in new buildings and to set up a new company to take care of all visits - UWC Connect. May we nurture them as our own and may they create an arena for mutual benefit for the hosts and visitors. And may they all go home and tell about it – it is a fairy tale.

Members of the Board 2012 - 2013

Chair: Tove Veierød    Deputy Chair: Hans Lindemann (Denmark)  
UWC Norway: Ivar Lund-Mathiesen    Sweden: Lars Leijonborg  
Åland: Wille Valve    Red Cross: Gisle Kavli  
Staff Rep: Ragnhild Tveiten    Student Rep: Jenny Kenyon

Deputies  
Iceland: Sigríður Anna Thorðardóttir    Norway: Martin McGloin  
UWC Norway: Espen Stedje    Red Cross: Odd Erik Loftesnes  
Staff Rep: Peter Wilson



## Rektor's Report - Nelson Mandela: A Tribute



Members of the UWC Red Cross Nordic community were greatly saddened by the loss of our Honorary President Nelson Mandela, one of the greatest statesmen of the twentieth century, whose life was an inspiration for the UWC movement and its values of peace and sustainability. Nelson Mandela was the embodiment of our mission statement - perceptively and memorably reminding us all that 'education is the most powerful weapon which you can use to change the world'.

We are extremely proud that Nelson Mandela's children and grandchildren were educated at UWC Waterford Kamhlaba, our sister College in Swaziland, showing his belief in and commitment to the work we do.

What made Madiba, as he was affectionately known, unique in the world today is that he retained many of his values and integrity whilst bestirring the global stage and negotiating the political oscillations of his time with wisdom and grace. Part of his legacy will be the example he set of striving to spread peace and justice in the world, his ability to forgive and inspire others to do the same and his understanding of the role education plays in bringing positive change. We at RCN are part of Mandela's immeasurable impact and global legacy.

In South Africa and elsewhere in the world, an annual International Nelson Mandela Day is held in July with the simple request that, in return for Mandela's 67 years of his

Nelson Mandela wrote:

*Death is something inevitable. When a man has done what he considers to be his duty to his people and his country, he can rest in peace. I believe I have made that effort and that is, therefore, why I will sleep for eternity.*

life dedicated to human rights, individuals give 67 minutes of their time on one day of the year dedicated to humanitarian action – positive change begins with small actions in local communities. It serves as a catalyst for each and every person to realise that they have the ability to change the world through action. In discussion with the Student Council, we have decided here at Red Cross Nordic to honour the life and legacy of Mandela with our own implementation of an annual Mandela Day positioned as part of our Student Introduction Week in mid-August alongside an annual Mandela Lecture.

Nelson Mandela wrote: "Death is something inevitable. When a man has done what he considers to be his duty to

his people and his country, he can rest in peace. I believe I have made that effort and that is, therefore, why I will sleep for eternity."

On the December night the world was informed about the death of Mandela, a powerful storm came across the sea and through the fjords – I like to think that it was the spirit of Mandela passing. Our Norwegian flag flew at half-mast throughout the day as we hosted an NRK news crew – on campus to report on the partnership between Mandela and the UWC movement. With the College enveloped in fresh snow, students reported the symbolic sighting of a lone sea eagle on the Friday, flying low and repeatedly around the campus.

It is comforting and reassuring to know that Mandela achieved what he did without being top of the class throughout his school and university career. Born into privilege within his own society, it took Mandela a while to find his direction, his compass, and his mission. Here at RCN, we invite our students to explore with the hope that they too will find their strengths, their direction and their own compass in time.

Mandela perceptively identified that "A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special." We continue to strive here at RCN to help students to develop this formidable combination as they step into the world with the opportunity to make an important and vital contribution to society.



Richard Lamont

## UWC Connect: A New Era for our Outreach Programme

This year we have seen the breakthrough in our work towards creating a new centre to host our Camp School (Leirskule) and other visitors. A donation of 3,3 million NOK from the UWC Development Foundation has put us in a position to start work for the new centre with two buildings planned to be completed by mid-2015. We have established a property company "Verdsgrenda AS" and a company to run activities, "UWC Connect AS".

Vidar Grønnevik is the Chair of both companies which both are owned by the College. Ragnhild Tveiten, currently running our Outdoor Department, has been employed as Daily Leader of UWC Connect. The new company will be in charge of all activities for visitors to the College, including Leirskule, Red Cross summer camps and new ones. Indeed we are entering a new era for what is already a strong outreach programme.



## The Partnership with Red Cross – Our Distinguishing Feature

At the UWC Congress in Cardiff in February our two student delegates chose to identify our connection with the Red Cross Rehabilitation Centre, with which we share our campus and our Landmine Survivors' Programme, as the ingredients which make us distinct from other United World Colleges. The Red Cross is indeed an important part of our identity – and it is imperative that we continue to consolidate both our partnership with the Rehabilitation Centre and with the Red Cross at district and national levels – with shared values and philosophy at the heart of our work.

The Red Cross is a crucial part of our identity here. All our first years undergo training for a Red Cross First Aid qualification in late January each year alongside a special programme for a group of second years. In order to gain our Red Cross Diploma, students are now asked to make contact with their respective Red Cross organisations back at home and to volunteer their services.

Representatives of the Sogn og Fjordane Red Cross kindly visited the College during the November break to offer courses on Sexual Health and Disaster Preparedness – and we have invited Sven Mollekleiv, the President of the Norwegian Red Cross, to give our annual 17th May speech in 2014.

2015 marks both the 150th anniversary of the Norwegian Red Cross and the 20th anniversary of UWC RCN – and we look forward to celebrating these landmarks together.





## Academics



In the May 2013 session, International Baccalaureate Diploma examinations were written in 64 subject-levels (ie, including Standard & Higher Levels) including 42 language-levels - 22 of which were self-taught / school-supported World Languages. Of 96 Diploma candidates registered in the session,

78 gained the Diploma with an average score of 31.3 points for all; Diploma graduates gained an average of 34 and grade average of 5.39. Higher than global average results were obtained in 52 of the 61 subject-levels; in 6 of these 9 cases, the RCN average was within 0.5 of the world average grade.

Comparing students' Achieved Grade with their Predicted Grade (entered by teachers two months before the final examinations), 59% achieved either the same grade or a higher grade than predicted. Conversely, some 40% of students achieved lower results than anticipated. These Predicted- Achieved comparisons are similar across recent years: 2012 - 55%; 2011 - 57%; 2010 - 60%; 2009 - 55%.

18 students did not achieve the Diploma, the largest frequency of this category to date at RCN and clearly a matter for concern. Following deliberation at management and Academic Committee levels, various measures have been put into place, including

(in no particular order) (a) the option of extending a student's programme if appropriate over three years (b) reviewing each student's progress in April-May of their first year with a view to confirming their RCN scholarship and succession to the second year of studies, (c) reviewing due dates for the submission of course-work requirements, including the Extended Essay process, (d) placement of students with language needs into specialized groups (e.g., a Theory of Knowledge class), (e) establishing the position of Learning Support Coordinator, and (f) establishing a trial phase of the Cognitive Abilities Test with first year students in August 2013 thereby enabling targeted support earlier in the programme and providing a 'value-added' measurement.

May 2013 was the last examination session in which RCN entered candidates for its school-based syllabus Human Rights SL. Having collaborated with the IB to develop the new course Global Politics, Narendra Dalal began teaching the first cohort of students in August 2013.

In early 2013, RCN successfully completed the IB 5 year review process - this involved a detailed self-study across all aspects of the RCN Diploma programme by teachers and support staff and the compilation and revision of various documents (such as Language and Assessment policies), resulting in a comprehensive report submitted to the IB organisation for moderation. One of the issues raised was the total teaching hours available for Higher level subjects: this matter is receiving attention from the Academic Committee, responses to include revising the timetable frame and reducing the number of special programme ("other than teaching") days.

Another new initiative was the trialing of a CAT (Cognitive Abilities Test) system with the Winter Programme cohort of students. CAT scores can be used, for example, to identify learning styles in students, to predict possible future scores and to highlight for teachers which skills may need to be supported in the students' learning. Further study of the system will be conducted in the coming months with a view to assessing its applicability to the whole school.



## Learning Support: New Developments

The 2013-2014 academic year saw the appointment of Angie Toppan as Learning Support Coordinator and Pete Wilson as IB Diploma Coordinator. Working together to identify, support and facilitate measures for students who find the Diploma Programme challenging, they report to the Education Management Team on a regular basis.

The Summer English Course, led by Peter, provides intensive English language training and orientation to the College and its systems for approximately 24 new students. Angie and Peter work with the Admissions Coordinator to identify, contact and recruit these students, so that they arrive three weeks ahead of the new school year.

Angie coordinates the ongoing support of students via the Peer Tutors system, Extra English classes, workshops on study skills and the provision of learning and support materials.

A new initiative this year was the provision of dedicated laptops for seven students. The money to purchase these came from Alumni fund raising efforts. Additionally, Norwegian student Age Frivoll contacted a number of schools and obtained used laptops for upgrading and refurbishment.

## Extra Academics - Highlights

### Winter Programme: Sponsored by the Danish-Norwegian Association

Students who could not go home for their winter break, had a programme in Oslo and Copenhagen supported through a stipend from the Fund for Danish-Norwegian Co-operation. The journey also involved a stay at our sister college, UWC Maastricht. The group was led by teachers Madhulika and Ashok Pratap Singh. The aim was for the students to gain an understanding of Norwegian and Danish societies through visits, engagement and lectures. The importance of the historical background given in Ivar Lund-Mathiesen's introductory lecture came alive at the Parliament, where the group was guided by MP Sveinung Rotevatn, who had previously spoken to our students in the election campaign. The main offices of SOS Villages and the Norwegian Red Cross received our visits as did the impressive new UN City in Copenhagen.

Most students on the programme have their scholarship supported by the Swedish Ministry of Foreign Affairs. Therefore Minister of Council, Nina Torberg, came to talk with them as a representative of the Swedish Embassy. Many students spoke about how this educational opportunity already has been transformational for them as persons and what this means for their family.

The visits gave a taste of how the Scandinavian countries have been affected by world events and also what role they now play, with a special emphasis on the humanitarian field. A special thanks to the Fund for Danish Norwegian Co-operation for making this possible. The facilities and environment at Lysebu (Oslo) and Schæffergården (Copenhagen) were of inspiring quality.



### Fredskorpset Youth Exchange: Exploring New Cultures

Security concerns in the Sahara region meant that we had to stop sending our Norwegian volunteers to the Saharawi refugee camps in Algeria in 2012-2013. So, instead of stopping the Fredskorpset (FK) cultural exchange project, we decided to expand it, hoping to make it even more interesting and sustainable.

In July 2013 we received, for the first time, FK volunteers from Thailand and Tanzania, in addition to those from Western Sahara. All four are leading cultural activities and are finding their way around our international campus and the wider Norwegian society. In exchange, we sent groups of Norwegians to HDF Mercy Centre in Thailand, an institution we already know well as we receive a student from them every year, and the Great

Lakes Training Institute in Mwanza, Tanzania, a new partner and country for co-operation.

The group that went to Tanzania had an interesting posting. Due to various difficulties, this programme will not be continued. The project in Thailand has turned out to be rewarding for all concerned. The participants have done valuable volunteer work and at the same time experienced life in the Bangkok slums. They have also been able to interact with mountain tribes and sea nomads during extended stays in different parts of Thailand. Our FK Volunteers at the College, from the same organizations, have all made valuable contributions to our education programme and life on campus.





## Extra Academics - Highlights

### Go Roma with us!

The Velux Foundation supports the UWC movement with scholarships for Roma students from central Europe. Arnold Boros from Hungary is the first student at RCN to benefit from this programme.

In the autumn, Veronika Kara came on an EU funded exchange project with the Never Give Up Foundation, also from Hungary. One of the highlights of her engagement at RCN was to set up an educational conference at the Bergen International Week in October under the title, 'Go Roma with Us'. The event was supported by Hordaland Fylkeskommune, the United Nations Association West and was hosted at Bergen Red Cross. The conference focused on education as a vehicle to address social issues. Gábor Daróczy from Romaversitas was the key note speaker. Guitarists from the Snétberger Music Talent Centre for young Hungarian Roma musicians gave everyone an uplifting experience as did the art made by children from the Realpearl Foundation. Our next ambition is to host short courses for mixed groups of Roma and other youth from Central Europe.



### Partnership for Change



Signing the agreement with the Norwegian Red Cross

The College was invited to take part at the PFC conference in Oslo 15th-16th May, hosted by the Crown Prince and Crown Princess. We were represented by Chair Tove Veierød, Rektor Richard Lamont, Director of Development Arne Osland, student Liana Valieva (Russia) and alumnus David Sengeh (Sierra Leone). Our delegation was generously hosted by Marianne Andresen. David was the first presenter at the conference. He was selected thanks to his strong engagement for informal learning for children, in his home country Sierra Leone, as well as for his expert work on development of high-tech prostheses at MIT's Media Lab.

During the event Tove Veierød and Sven Mollekleiv signed the updated co-operation agreement between the College and the Norwegian Red Cross, approved by the College last year.



David Sengeh

## Extra Academics - Highlights

### Seeing Each Other and Ridderrennet

*We all wander in the darkness.  
Some because they don't see with their eyes,  
some because they don't see with their thoughts.  
Most of us because we don't see each other.*  
Erling Stordahl



RCN students have regularly attended 'Ridderrennet', the winter sports event that Erling Stordahl initiated 50 years ago at Beitostølen. Here people from all over the world,

with different abilities, come to compete and challenge their own, and others' expectations. This year Ridderrennet received the Honorary Prize for Norwegian Sports by His Majesty King Harald. On behalf of all UWC students and staff who have had the opportunity to attend this marvellous event we are delighted to extend our congratulations.

This year Ridderdagene was organized for the first time at Stordahl's farm in Sarpsborg. Ridderdagene is a bicycle race, but also a chance for people to meet over a weekend, and try out many outdoor activities. We were invited to this first event with a delegation of participants and volunteers.



Songjia Li at the start of the cross-country race

### Cooperation with Centres for Asylum Seekers

2013 saw a continued increase in the projects that RCN students undertook with young asylum seekers based in "mottaks" (reception centres for asylum seekers) in Sogn og Fjordane. 7 visitors from Bergum Mottak successfully participated in our annual Red Cross First Aid course in February. 15 young people joined us for African Day, showcasing their cultures in the afternoon bazaar and performing enthusiastically in the evening show. Students from the College ran activities for children from local mottaks on a special Saturday in the autumn which culminated in a warm-up act for a musician who played on instruments made of ice. On World Children's Day at Førdehuset, RCN students chaperoned mottak children around the various activities on offer. Our weekly visits to Bergum Mottak, in Førde, continue to bring students into contact with asylum seekers from around the world, generating discussion and friendship and growing understanding of what it means to be in this difficult position.



Students with Red Cross youth in Førde

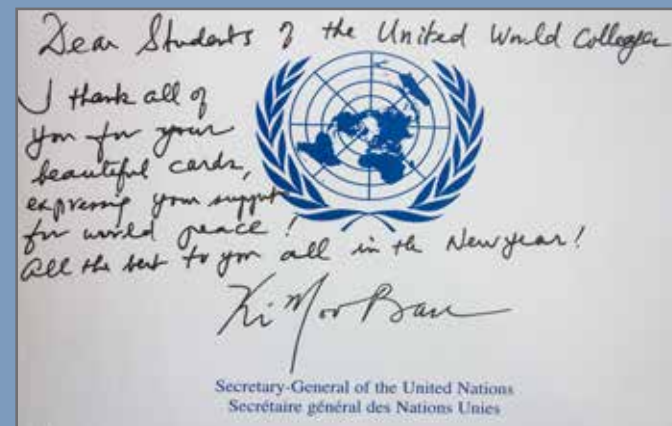


## Extra Academics - Highlights

### Peace One Day / UWC Day

September 21st 2013 was the first celebration ever of UWC Day. Events were held around the world by students, alumni, volunteers and staff, to raise awareness of our mission "to create a more peaceful and sustainable future". It was also the date picked by 'Peace One Day' as a focus for a global initiative to institutionalize September 21st as an annual day of global ceasefire and non-violence.

Through the weekend, our programme included a midnight assembly, a procession to the Silent House, a letter-writing campaign, a special vegetarian brunch - 'Food without Aggression', a peace fair, games, meditation and the 'Artist Project'. The cards from this were collected and sent to Ban Ki-moon, the Secretary-General of the United Nations. We were delighted to receive his New Year reply with thanks for our support for world peace.



A former Prime Minister, Kåre Willoch, at the College



Current Prime Minister Erna Solberg visiting a class

### Norwegian Prime Ministers

On May 13th we were honoured by a visit from former Prime Minister Kåre Willoch, who delivered the inaugural 17th May lecture on Norwegian history, finishing with this appeal:

*"The memories of those who created this freedom and progress should be a reminder to all of us, about not just thinking of ourselves and our own group, but for the whole society and country we belong to. This is a shared knowledge for all free nations – and a reminder to support those that still have not received the freedom and independence that all people have a moral claim to!"*

Only two weeks later, the two institutions at Haugland received a visit by a Member of Parliament who later in the year would follow in Kåre Willoch's tracks as Prime Minister from the Conservative Party, Erna Solberg. She was taken to our science projects on May 24th, and also listened to presentations given by the management of Haugland Rehabilitation and the College.



## Student Matters

### Living Together

The residential life in 2013 saw policies created and implemented in order to increase the level of pastoral support for all profiles of students, and to improve the supportive infrastructure. This included training courses and seminars for students, House Mentors and advisors all aiming at increasing competence related to pastoral care.

The rainy, short days and long winter nights offer new experiences to many students and teachers when they are settling into campus life and, in 2013, steps have been taken to ensure the promotion of a healthy lifestyle. In this perspective, we have recognized the importance of informing and teaching the students how to meet these challenges. This has included encouragement to find a balanced lifestyle where sufficient time is reserved for relaxation and sleep.

Building relationships in the rooms and in the Houses, and between students and staff, is part of a process where we all have to learn to live with different cultures and traditions. It is of vital importance that the students feel safe and are helped to create sound routines in their new context. The year 2013 saw students and staff coming closer together by creating daily meetings points in the Houses for students and advisors. This

has contributed not only to increased contact but also to the safety, support and well-being as part of our daily life.

Even if we represent different cultures, there are so many small things that we have in common. This is why community life and pastoral care are so important when it comes to building new friendships, and practising co-operation, empathy, and respect. This enables us to practice, in a meaningful way, one of the basic, simple, but sometimes challenging, things in life: living together.



In a student room

### Expectations and Experiences of Norway

When selected by the Albanian National Committee to attend RCN, I experienced a three-month period with elements of happiness, vulnerability to expectations and a curiosity about what was to come from going to the midst the Norwegian fjords. I saw Norway as the happiest and wealthiest country in the world. A public exposition of this wealth was also included in my imaginative judgement. During my stay here, those notions have been challenged continuously, mainly due to the promotion of the Nordic Pillar.

During my first Project Based Learning week, I was working with two professional boat builders, creating a replica of a traditional, local boat. What opened my eyes was not the actual process of building a boat, but rather the company throughout the project. The locals were very welcoming and keen to engage in all sorts of interesting and illuminating conversations. Later, as we first years were skiing at Stryn, a local man stepped out of his ski lift in a rather steep position in order to rescue me as I lay clinging to the slope.

As a good UWC student I have been told not to generalize from individual experiences. However my impressions of Norwegian sense of community and humbleness have only been reinforced time after time through experiences like this.

Elio Jahaj – Chair of the Student Council





## University Admissions

The US remained the top destination for our students again in 2013, with 56 students heading there directly in the autumn. 11 will attend institutions in the Nordic region, which almost doubles our figures from last year. 4 will go to Canada, 3 to the UK and 2 to the Netherlands. 1 student will spend a Semester at Sea, sponsored by the Davis Foundation, and 2 will head to the UAE to attend New York University in Abu Dhabi. Of the remaining 17 students, 6 have said they will go home to study while 11 will apply in the autumn of 2014.

A new dimension of our work to inform about possibilities in our own region is the opportunity for interested students to attend a Nordic university fair at Dale Vidaregåande. This year it was attended by 8 students consisting of students from US, Norway and Palestine, together with our university counsellors.



A group of Universities presenting to the second-year students

## Coming Back – Giving Back

The reunion for the classes of 2002 and 2003 was held at the College over the long weekend just before the start of term in August. Alumni had travelled from all corners of the world to be back together in Flekke. Much had changed – there were partners and children, unexpected careers, challenges and joys – and yet nothing had changed. This year the classes decided to make a contribution towards the fund providing students

with laptops, ending up with a total sum of 19,899 NOK. This has been a valuable contribution towards providing all our students with equal opportunities in their studies.



The recipients of the donated laptops



## Board Events: Nordic Engagement

Our Board had meetings in Helsinki on June 10th and in Malmö on November 27th. These occasions are also used to engage with key stakeholders in the Nordic region. In Helsinki, Norwegian Ambassador Jørg Willy Bronebakk held a reception for supporters of UWC in Finland. The Swedish Cultural Foundation and our Council Chair, Mr Pär Stenbäck had arranged for the Board Meetings to be convened at Hanaholmen, the Finnish-Swedish Cultural Centre.

For the events in Malmö our delegation was hosted by Kommunalråd Andreas Schönström with visits to Värhemsskolan and Borgarskolan, the latter leading up to an intention to form a partnership. Our group crossed the Øresund Bridge to be received by former Foreign Minister (and UWC alumna) Lene Espersen at Christiansborg. The Board meeting was held at the Danish-Norwegian Association, Schæffergården, set up by our Deputy Chair, Hans Lindemann.



Lene Espersen with members of the RCN Board

## Healthy Lifestyle: The New Ball Rink

Boots were polished, kit was cleaned and the sun shone down on the eight teams who took part in the inaugural five-a-side football tournament on our newly-completed ball rink on Saturday 24th August. Each student house fielded a team as did the Education staff, support staff and Haugland Rehabilitation Centre. Referees were impartial, play was fair, skills were mixed, there were spectacular goals – scored to rounds of cheers from the spectators – and no serious injuries!

This was a long-awaited day. We now have a resource to be used for play and exercise all year round. And as both autumn and

winter have proved to be very mild, it has been in extensive use. The five-a-side league has proved to be popular, and has been played with an appropriate level of competitiveness.

The College would like to formally thank: Ingeborg Opdøl Tysnes of Fjaler Kommune, for all of her help towards "Spelemidlar"; Harald Berg and Scansis for their practical help in all stages; Sparebankstiftinga Fjaler, for supporting the initiative; Marianne Andresen, for her generous contribution; and the alumni of 2000 – 2001 for their support.

Football has found a home on our campus.



Swedish teacher Peder Gravlund - elegant, as always





# UWC Red Cross Nordic Students 2012 - 2013

**Afghanistan**  
Mustafa Muhammadi (1)

**Albania**  
Elio Jahaj (2)  
Era Kurtaliaj (1)

**Angola**  
Pedro Manuel (1)

**Argentina**  
Ailin Fernandez Romani (2)  
Rosana Stuker (1)

**Belarus**  
Julia Makayova (2)

**Belgium**  
Madeleine Delelienue (1)

**Bhutan**  
Yangchen Dolkar (1)

**Bosnia & Herzegovina**  
Ilma Jahović (2)  
Ismar Šabanović (1)

**Bolivia**  
Mateo Dupleich Rozo (1)

**Brazil**  
Leticia Fleith Braune (1)

**Bulgaria**  
Dona Pantova (1)

**Cambodia**  
Vilayvann Ky (2)

**Cameroon**  
Kevin Paul Lobe Mouelle (2)

**Canada**  
Sophia Larney (2)  
Julia Damphouse (1)

**Chile**  
Magda Schaffernicht Moreno (1)

**China**  
Pei Gong (2)  
Yaojie Hu (2)  
Songjia Li (2)  
Edith Amei Wei (1)  
Hermione Buer Su (1)  
Jianjun Gu (1)

**Colombia**  
Andrés Caicedo Sierra (2)  
Yeison Reyes Santos (1)  
Yerson Fabian Castellanos (1)

**Congo**  
Désirée Nkodia (1)

**Costa Rica**  
Jose Luis Carmona Mendoza (2)  
Abril Rojas-Montoya (1)

**Cote D'Ivoire**  
Khanga Djetouan (2)

**Croatia**  
Antonio Johman (2)

**Czech Republic**  
Jana Řežábková (1)

**Denmark**  
Elias Have (2)  
Emil Goldsmith Olesen (2)  
Frida Videbæk Andersen (2)  
Hannah Gintberg-Dees (2)  
Jakob Barnwell (2)  
Max Quorning (2)  
Andreas Elbo (1)  
Emalie Christensen (1)  
Iman Dualeh (1)  
Jonas Jebriil (1)  
Magnus Jørgensen (1)  
Pil Tesdorpf (1)

**East Timor**  
Bakhita Goncalves Soares (2)  
Naza Dos Santos (1)

**Ecuador**  
Isabel Sefla Lama (2)

**Egypt**  
Lamis Ahmed (2)

**El Salvador**  
Carlos Escobar Fuentes (2)

**Estonia**  
Katrin Meschin (2)  
Grete Kütt (1)

**Ethiopia**  
Mahlet Kabeto (2)  
Samson Demeke Gizaw (1)

**Faroe Islands**  
Björg Hansen (2)  
Marita Magnadóttir (1)

**Finland**  
Lotta-Maria Christina Feldt (2)  
Ester Laiho (1)  
Nabila Hassan Nur (1)

**Germany**  
Sophie Schwachheimer (2)  
Zoe Harrington (1)

**Ghana**  
Eric Abaidoo (2)  
Rhoda Tano-Menka (1)

**Greece**  
Christina Pavlaki (1)

**Greenland**  
Liv Oldenburg Lyngø (2)

**Honduras**  
Mario Midence (2)

**Hong Kong**  
Tim Chong (2)  
Brandon Mok (1)  
Elliot Shi (1)

**Hungary**  
Arnold Boros (1)

**Iceland**  
Rán Þórisdóttir (2)  
Loli Hrafnkelsson (1)

**India**  
Anadi Bisht (2)  
Shelja Thakur (2)  
Tenzin Tsendue (2)  
Gautham Gautham (1)  
Thupten Dorji (1)

**Indonesia**  
Thalia Viranda (1)

**Israel**  
Guy Elisha (2)  
Liri Tourgeman (1)

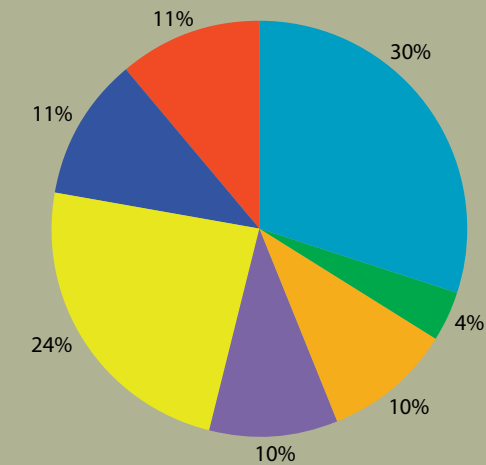
**Italy**  
Leonardo Olivetti (2)  
Valentina Pegolo (2)  
Marco Malusà (1)  
Pietro Poggiali (1)

**Jordan**  
Mazen Abu Sharkh (2)  
Zaghari Al Zeghari (1)

**Kosovo**  
Festina Vranja (1)

**Latvia**  
Emils Sietiņš (2)  
Elizabete Romanovska (1)

**Lebanon**  
Aya Bahij (1)



**Lesotho**  
Liepollo Monaheng (1)

**Libya**  
Essam Bubaker (2)

**Lithuania**  
Lina Sadovskaja (2)  
Ieva Stakvilevičiūtė (1)

**Madagascar**  
Miary Rasoanaivo (2)

**Malawi**  
Elvin Gwayi (1)

**Maldives**  
Mohamed Suhail (1)

**Mexico**  
Ricardo Montalvo Guzman (1)

**Moldova**  
Nicolae Turcan (2)

**Morocco**  
Ayoub Belemlih (2)  
Fouad El Hamdouni (1)

**Myanmar**  
Khin Kyaw (1)

**Namibia**  
Esmerelda Hidimbwasha (2)

**Nepal**  
Lakpa Lama (2)  
Yondeen Sherpa (2)  
Tenzin Yangzom (1)

**Netherlands**  
Emma Insinger (2)  
Marijn Kuizenga (1)

**Nicaragua**  
Edwin Uriel Gonzalez Cornejo (2)  
Marja Siu Sanchez (1)

**Nigeria**  
Daniel Akinbote (1)

**Norway**  
Arja Løchen (2)  
Astrid Brakstad (2)  
Athina Sabbag (2)  
Henrik Hellem (2)  
Johan Ludvig Holst (2)  
Juni Lie (2)  
Knut Isak Willoch (2)  
Leonore Wünsche (2)  
Maria Haug (2)  
Randi Svahaug (2)  
Åge Frivoll (1)  
Amalie Ausland-Bjerkely (1)  
Chantal Smeland (1)  
David von Huth (1)  
Elisabeth Dietz (1)  
Haris Karovic (1)  
Marianne Lauritsen (1)  
Martin Drop (1)  
Stina Urø Edstrøm (1)  
Thea Solbakken Sæterdal (1)

**Pakistan**  
Nimra Nadeem (1)

**Palestinian Territory**  
Wassim Askoul (2)

**Panama**  
Eduardo Campbell (1)

**Paraguay**  
Nadia Romero Nardelli (2)

**Peru**  
Augusto Bravo Ballón (2)

**Poland**  
Marcin Mateusz Jerzewski (2)  
Kaja Jedrzejowska (1)

**Portugal**  
Maria Pacheco (1)

**Romania**  
Bianca Bunoiu (1)

**Russian Federation**  
Liana Valieva (2)  
Dasha Alekseeva (1)

**Sierra Leone**  
Mariama Bah (2)  
Michael Bengah (1)

**Singapore**  
Ray Nee Tong (2)  
Jasmine Tan (1)

**Slovakia**  
Jakub Crcha (1)

**South Africa**  
Arnold Insinger (2)  
Ntokozo Yende (2)

**South Sudan**  
Modi Elisa (2)  
Irine Land Abele (1)

**Spain**  
Teresa Iriyogen López (2)  
Lucia Vázquez Vaquero (1)

**Swaziland**  
Bachazile Sikhondoze (2)  
Zito Mbowe (1)

**Sweden**  
Filip Torstensson (2)  
Gustaf Renman (2)  
Jonathan Nordh (2)  
Julia Romare (2)  
Maja Svanberg (2)  
Sarah Gerber (2)  
Stina Pettersson (2)  
Anna Åsund (1)  
Clara Edwards (1)  
Fanny Ketter (1)  
Linnea Ndongoya (1)  
Moa Åkerblom (1)  
Sara Löwgren (1)  
Ulrika Josander (1)  
Ylva Kjellberg (1)

**Tajikistan**  
Farzonai Muzaffar (2)

**Thailand**  
Noot Koonrunsesomboon (2)  
Suwanna Mabangklu (2)  
Aun Kleangklang (1)

**Uganda**  
Jessica Tusubira (2)  
Robert Okello (1)

**Ukraine**  
Anton Smilsky (2)  
Viktor Kutsyi (1)

**United Kingdom**  
Cerridwen Richards (2)  
Emma Gilmour (2)  
Aggie Taylor (1)  
Astrid Ardagh (1)

**United States of America**  
Jenny Kenyon (2)  
Onyx Bengston (2)  
Dylan Thompson (1)  
Gaby Castro (1)

**Uruguay**  
Lucia Lopez Garcia Montejo (2)

**Venezuela**  
Michelle Velasco Alba (2)

**Viet Nam**  
Nghiem Huynh (2)  
Thao Hoang (2)

**Western Sahara**  
Mahfoud Bouad (2)  
Hasina Mulay Mehdi Abdala (1)

**Yemen**  
Hala Al-Shawafi (2)  
Amatullah Zaid (1)

**Zambia**  
Panje Nambao (1)

**Zimbabwe**  
Nkanyeziyokusa Gumpo (2)

**Åland**  
Hanna Åkelund (2)  
Elisa de Wilde (1)



# Staff

**Alistair Robertson, (South Africa)**  
Deputy Rektor, Director of Academics, Environmental Systems & Societies, ToK

**Ana Flecha Marco, (Spain)**  
Spanish *ab initio*

**Andrew Nkumbi, (Tanzania)**  
Fredskorpset Volunteer

**Angie Toppa, (UK/USA)**  
English B, Learning Support

**Anne-Kristin Svartefoss, (Norway)**  
Cleaning

**Anne Kristin Vågenes, (Norway)**  
Kitchen

**Arne Ophaug, (Norway)**  
Service Manager

**Arne Osland, (Norway)**  
Director of Development

**Ashok Singh, (India)**  
Chemistry

**Barbara Toa-Kwapong, (Ghana)**  
Reception

**Bindu Dalal, (India)**  
Housementor

**Chris Hamper, (UK)**  
Physics

**Daniel Toa-Kwapong, (Ghana)**  
Geography

**David Robertson, (Shetland)**  
Biology, Chemistry

**Dona Pursall, (UK)**  
English, ToK

**Edmund Cluett, (UK)**  
ToK, Communications

**Ellen Merete Lidal, (Norway)**  
Accounts

**Elsé Marie Antonisen, (Norway)**  
Kitchen

**Erik Overgaard Pedersen (Denmark)**  
History, Danish Literature

**Gunvor Norddal, (Norway)**  
Kitchen

**Håvard Indrebø, (Norway)**  
Library

**Heidi Myklebust, (Norway)**  
Kitchen

**He Jiqing, (China)**  
Chinese *ab initio*

**Helga Astrid Åsnes, (Norway)**  
Cleaning

**Hilde Genberg, (Norway)**  
Fredskorpset Project Coordinator

**Hildegunn Arstein, (Norway)**  
Rektor's Assistant, University Office

**Irene Hagen, (Norway)**  
Accounts

**István Poór, (Hungary)**  
Mathematics

**Jace Latore, (UK)**  
Leirskule

**Jadiyetu Dah, (Western Sahara)**  
Fredskorpset Volunteer

**Janne Grethe Fristad Ulvik, (Norway)**  
Kitchen

**Jelena Belamaric (Croatia)**  
Biology

**Joakim Janninge, (Sweden)**  
Leirskule

**Jonny Arvidson Lidal, (Norway)**  
Kitchen

**Judit Dudás, (Hungary)**  
House Mentor

**Kåre Dale, (Norway)**  
Norwegian Literature, ToK, House Mentor

**Kåre Sandvik, (Norway)**  
Norwegian *ab initio*, Nordic Studies

**Kathini Cameron, (Norway)**  
Events Organiser, Yoga Instructor

**Lauren Trumper, (UK)**  
Leirskule

**Lena Solheim, (Norway)**  
College Nurse

**Leonie Koning, (Netherlands)**  
Admissions

**Liza Jumao-As Øverås, (Philippines/Norway)**  
Kitchen

**Madhulika Singh, (India)**  
Environmental Systems & Societies, Director of Extra-academics

**Mari Kyrkebo, (Norway)**  
Mathematics

**Maria Teresa Julianello, (Argentina)**  
Spanish Literature, English Language & Literature, World Literature

**Mark Chalkley, (UK)**  
Senior University Counsellor

**Narender Dalal, (India)**  
Human Rights, Global Politics, ToK

**Paulina Ønnerstad Szymczak, (Poland)**  
Mathematics

**Peder Gravlund, (Sweden)**  
Swedish Literature, World Literature

**Peter Wilson, (UK)**  
English Literature, English Language & Literature, Theatre Arts, ToK, IB Coordinator, Volunteer Programme

**Pornthip Kanchiang, (Thailand)**  
Fredskorpset Volunteer

**Ragnhild Tveiten, (Norway)**  
Leirskule, UWC Connect

**Reidun Færøy Bergstrøm, (Norway)**  
Visual Arts, Senior House Mentor

**Richard Lamont, (UK)**  
Rektor, English Literature

**Robert Grønning (Norway)**  
IT Manager

**Rudy Herrera Marmol (Guatemala)**  
Economics, ToK

**Salma Mahmud, (Western Sahara)**  
Fredskorpset Volunteer

**Sigrunn Barsnes, (Norway)**  
Kitchen

**Solfrid Myklebust, (Norway)**  
Cleaning

**Somlak Pedersen, (Denmark)**  
Advisor

**Stig Moltumyr, (Norway)**  
Director of Finance

**Summer Govan, (Canada)**  
Philosophy, House Mentor

**Svein Rundereim, (Norway)**  
Kitchen

**Ton Mertz (Netherlands)**  
Maintenance

**Vidar Jensen, (Norway)**  
Maintenance

**Wenche Larsen Vik, (Norway)**  
Kitchen

**Wenche Svendsen, (Norway)**  
Kitchen



# Host Families

Ann Kristin Ellingsen and Jonny Sandøy  
Anne and Arve Nybakk  
Anne Karin Eiken and Gjermund Flage  
Anne Lise Aaseng and Vidar Øvredal  
Åslaug Kalstad  
Astrid and Otto Andersen Øydvinn  
Astrid Wittersø and Alvar Melvær  
Aud Hop and Lars Sagvold  
Audhild Vie and Ørjan Alme  
Berit and Dag Mallasvik  
Birgitta Ralston and Alexandre Bau  
Birgitte and Endre Klokke  
Bodil and Ole Johannes Øvretveit  
Carina Frisk and Eivind Brendehaug  
Cecilie Wilhelmsen  
Claudia and Ole Petter Leirvik  
Desiree Øvretveit and Inge Larsen  
Dora Eggedal and Rune Midtveit  
Eikevik Velauget  
Eli Margrethe Midtkandal and Geir-Arne Åsnes

Elisabeth Sårheim and Bent Støyva  
Ester and Jørgen Alisøy  
Eva Kyrkjebø and Ingvald Flekke  
Gro Haga and Otto Nes  
Gro Hovland and Sveinung Søreide  
Hanna Froelike  
Hanne and Karsten Igelkjøn  
Hanne Grethe and Tor Inge Brendehaug  
Heleen Vos and Sjoerd Tolsma  
Hildegunn and Arve Arstein  
Ingeborg Tysnes and Ivar Vårdal  
Iris Johansdottir  
Jerome and Karin Tea  
Karene Helga Maurstig  
Kari and Erik Fismen  
Kari Esaiassen and Olav Roti  
Kari Reed  
Kirsten Gravdal and Jostein Ryland  
Kjersti and Stein Valvik  
Kristin Holen and Kjell Magne Eldevik

Lena Solheim  
Maret Krannich  
Margunn and Tore Masdal  
Maria and Jan Harald Torvund  
Marianne and Gaute Vollen  
Miriam and Henrik Høberg  
Mona Lind and Jens Helgheim  
Monrudée and Geirfinn Skadal  
Nina Aas and Jan Haugen  
Olaug and Kristen Holt  
Ragnhild Tveiten and Joakim Janninge  
Sangeeta and Satya Pal Sharma  
Sissel and Arild Børtheim  
Tone Bakke and Per Helge Kvistad  
Trijnie Cupido and Brock Laurens  
Trude and Halvor Brosvik  
Trude and Kjetil Felde  
Trude Skarvatun and Arne Hammer  
Vigdis Jacobsen and Knut Simonsen  
Wenche Svendsen



# Funding and Results in General

UWC Red Cross Nordic was founded with political support from the highest levels in the Nordic area. This foundation has enabled the College to focus on its mission and to give scholarships to a diverse range of students regardless of their ability to pay.

## Norway:

The increase in the Norwegian contribution was adjusted in accordance with the application submitted by the College and the average price and wage rise in Norway.

### Administrative Contact:

Directorate of Education, Holger Sørheim

## Sweden:

The grant from the Swedish Ministry of Foreign Affairs through SIDA remained the same as for 2012 and the years before. It is to cover for the majority of our students coming from the Least Developed and Other Low Income Countries according to the OECD list of DAC recipients. It also assumes that the College will cover for the Swedish students, through other sources of income.

### Administrative Contact:

Swedish International Development Cooperation Agency: Karolina Høglin

## Denmark:

Denmark contributed with a block grant from the Ministry of Education. This is composed of a fixed sum from the Ministry in accordance with the Act pertaining to Upper Secondary Schools (Dansk Gymnasielov) and contributions from UWC Denmark.

### Administrative Contacts:

Ministry of Education, Eva Pilgaard Haue, Jørgen Brogaard

## Finland:

Finnish students are paid for through the Swedish and the Finnish Culture Foundations in Finland.

### Administrative Contacts:

The Swedish Cultural Foundation in Finland: Christina Fraser  
The Finnish Cultural Foundation: Petra Jääskeläinen

## The Faroe Islands:

The Faroe Islands have been paying for two students.

### Administrative Contact:

Ministry of Education: Claus Reistrup

## Greenland:

Greenland has been paying for two students during the first half of the calendar year, but has sent one student for the school year that started in August 2013.

### Administrative Contact:

Ministry of Education: Billiam Pedersen

## Iceland:

Iceland has been paying for one student in 2013.

### Administrative Contact:

Ministry of Education: Erna Arnadottir

## Åland:

Åland has been paying for one student in 2013.

### Administrative Contact:

Regional Government: Wille Valve

## Other income:

The College has received two contributions from the UWC Development Foundation, one for maintenance of buildings, one as an investment in a new centre for visitors.

In addition contributions towards three international scholarships have been received from the Shelby Davis Foundation.

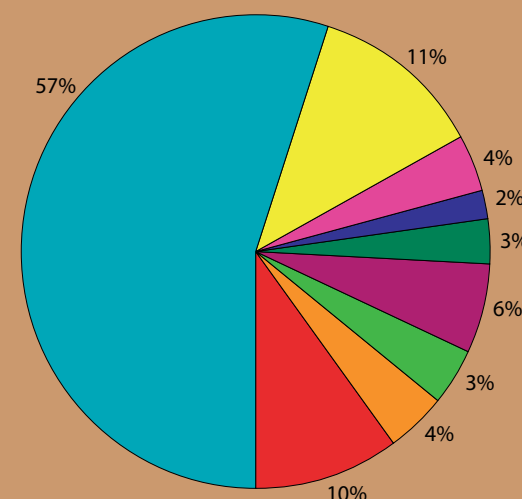
## Outside Nordic Countries:

For the school year commencing August 2013 the College has made agreements with the National Committees in Germany, the Netherlands, Spain and Hong Kong who pay for students on full scholarships.

## Other Activities:

Other activities are mainly Red Cross Camps during summer, Camp School and house rent.

Norway	29,995,000
Sweden	5,500,000
Denmark	2,024,134
Finland	816,000
Greenland, Faroes, Iceland, Åland	1,182,000
National Committees: Norway, Denmark, Sweden	2,804,046
Other Income (Sundries, UWC Dev. Fund)	4,896,192
Outside Nordic Countries	2,466,880
Other Activities	6,797,292
<b>Totals</b>	<b>56,481,545</b>



Translated from the original Norwegian version

## To the Foundation UWC Red Cross Nordic Auditor's Report for 2013

### Report on the Financial Statements

We have audited the accompanying financial statements of the foundation Red Cross Nordic United World College, showing a profit of NOK 4,060,544. The financial statements comprise the balance sheet as at 31 December, 2013, and the income statement for the year then ended, and a summary of significant accounting policies and other explanatory information.

### The Board of Directors and the Managing Director's Responsibility for the Financial Statements

The Board of Directors and the Managing Director is responsible for the preparation and fair presentation of these financial statements in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway, and for such internal control as the Board of Directors and the Managing Director determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, including International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the foundation's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the foundation's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Opinion

In our opinion, the financial statements are prepared in accordance with the law and regulations and present fairly, in all material respects, the financial position of the foundation Red Cross Nordic United World College as at 31 December, 2013, and its financial performance for the year then ended in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway.

### Report on Other Legal and Regulatory Requirements

#### Opinion on the Board of Directors' report and the allocation of the profit

Based on our audit of the financial statements as described above, it is our opinion that the information presented in the Board of Directors report concerning the financial statements and the going concern assumption, and the proposal in the financial statements for the allocation of the profit complies with the law and regulations and that the information is consistent with the financial statements.

#### Opinion on Registration and documentation

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, «Assurance Engagements Other than Audits or Reviews of Historical Financial Information», it is our opinion that the foundation's management has fulfilled its duty to produce a proper and clearly set out registration and documentation of the foundation's accounting information in accordance with the law and bookkeeping standards and practices generally accepted in Norway.

#### Opinion on Management of affairs

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, «Assurance Engagements Other than Audits or Reviews of Historical Financial Information», it is our opinion that the foundation's management of affairs have been undertaken in accordance with law, the object of the foundation and other respects of the articles of the foundation

Førde, 14th March 2014  
Deloitte AS  
Leif Kilnes

State Authorised Public Accountant (Norway)

## Annual Report 2013 from the UWCRN Board

### Activities

The aim of the Foundation is to promote peace and international understanding, sustainable development and the dissemination of ecological knowledge through education, research, seminars and other initiatives. The operation is based at Haugland, in Fjaler Municipality in Sogn og Fjordane.

### Operations

The accounts show a positive result of NOK 4.060.175,-. Of this NOK 3.300.000,- is an extraordinary gift from UWC Development Foundation and an ear-marked increase in the shareholding capital for the College's own company, Verdsgrenda Eigedom AS (org 812100262) as a contribution to the building of new Camp School facilities. Adjusted to this, the result shows a surplus of NOK 760.544,-, which gives a true picture of the operations and is NOK 216.500,- better than the calculated budget. Our Financial Action Plan requests a financial result between NOK 500.000,- and NOK 1.500.000,- in order to pay back loans and to create room for investments. The equity shows a positive balance to the amount of NOK 17,49 mill. Negative working capital was on Jan 1st at NOK 1,4 mill. The annual accounts are based on a going concern assumption.

### The Working Environment

The working environment at the College is satisfactory, and work for improvement is ongoing. There were no important damages or accidents in 2013. The Foundation had a total of 51,7 man-years in 2013. This is made up of 26 for women, and 25,7 for men. The Foundation has eight Board members, three are women and five are men.

### The Environment

The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

### Discrimination

The UWC movement is working towards making education a force to unite people, nations and cultures for peace and a sustainable future. This makes it particularly relevant for the College to promote the objectives of discrimination laws in its operations. This applies to activities related to recruitment of employees and students, salary and working conditions, professional development, protection against harassment and finally adaptations towards universal access.

### Future Development

The Board has approved a balanced Budget for 2014. There will always be some uncertainties with regard to funding through the state budgets, but the Board does not see that this is to a greater extent than before. The Board is of the opinion that the conditions for future operations are present.

The accounts are presented accordingly.

Oslo, 6th February 2014

Tove Liv Besstun Veierød, Chairman  
Hans Lindemann, Dept. Chairman, Denmark  
Gisle Kavli, Norwegian Red Cross  
Ivar Lund-Mathiesen, UWC Norway  
Lars Leijonborg, Sweden  
Wille Valve, Åland  
Ragnhild Tveiten, Staff representative  
Jenny Kenyon, Student representative  
Richard Lamont, Rektor



# Financial Statements 2013

## BALANCE SHEET As of 31st December 2013

Notes	Assets	2013	2012	Notes	Equity and Liabilities	2013	2012
	<b>Fixed Assets:</b>				<b>Equity:</b>		
	<b>Property, plant and equipment:</b>				<b>Paid-in capital:</b>		
3	Buildings	4,308,576	4,510,576		Basic capital	50,000	50,000
3, 6	Housing facilities	13,395,999	13,785,299		Total paid-in capital:	<b>50,000</b>	<b>50,000</b>
3, 6	Machinery, furniture, etc	1,435,465	1,355,032		Retained earnings		
3	Projects in Progress	46,948	46,948		Other equity	17,443,461	13,382,918
3	Vehicles	919,001	503,934		<b>Total retained earnings</b>	<b>17,443,461</b>	<b>13,382,918</b>
3	Total property, plant and equipment	<b>20,105,989</b>	<b>20,201,788</b>	4	<b>Total equity</b>	<b>17,493,461</b>	<b>13,432,918</b>
	<b>Financial Assets:</b>				<b>Liabilities:</b>		
9	Investments in stocks and shares	3,650,000	203,000	5	Project related funding	39,843	80,101
	Total financial assets	<b>3,650,000</b>	<b>203,000</b>		Total project related funding	<b>39,843</b>	<b>80,101</b>
	<b>Total fixed assets</b>	<b>23,755,989</b>	<b>20,404,788</b>		<b>Other long term:</b>		
	<b>Current assets:</b>			6	Liabilities to financial institutions	4,772,948	5,250,016
	<b>Inventory</b>	<b>64,688</b>	<b>66,880</b>		<b>Total other long term liabilities:</b>	<b>4,772,948</b>	<b>5,250,016</b>
	<b>Debtors:</b>				Current liabilities:		
9	Trade debtors	1,661,166	1,197,293	9	Trade creditors	988,460	1,177,977
	Other debtors	3,575,178	2,314,119		Public duties payable	2,162,639	2,162,347
	Total debtors	<b>5,236,345</b>	<b>3,511,412</b>	9	Other short-term liabilities	5,983,523	6,105,294
8	<b>Bank deposits, cash, etc.</b>	2,383,853	4,225,573		<b>Total current liabilities</b>	<b>9,134,622</b>	<b>9,445,618</b>
	Total current assets	<b>7,684,886</b>	<b>7,803,865</b>		Total liabilities	<b>13,947,413</b>	<b>14,775,735</b>
	<b>Total Assets</b>	<b>31,440,875</b>	<b>28,208,653</b>		<b>Total Equity and Liabilities</b>	<b>31,440,875</b>	<b>28,208,653</b>

## INCOME STATEMENT 2013 For the year ending 31st December 2013

Notes	Operating income and operating expenses	2013	2012
	Government grants	29,995,000	29,037,000
	International contributions	13,498,060	13,484,143
	Rental income	907,650	761,413
	Other income	12,080,834	7,379,504
	<b>Total operating income</b>	<b>56,481,545</b>	<b>50,662,060</b>
2	Payroll expense	32,072,798	31,519,341
7	Operating expenses cleaning, facilities and maintenance	7,255,087	7,454,610
	Operating expenses IT	800,384	948,555
	Books and teaching supplies/equipment	1,111,198	1,025,579
2	Administrative expenses	5,175,357	4,212,948
	Operating expense vehicles	1,176,079	757,426
3	Depreciation fixed assets	1,343,730	1,289,160
	Travel expenses	1,951,315	1,601,189
	Student support	248,370	324,132
	Moving expenses	3,096	201,793
	Other operating expenses	1,114,955	1,165,621
	<b>Total operating expenses</b>	<b>52,252,370</b>	<b>50,500,354</b>
	<b>Result of operations</b>	<b>4,229,175</b>	<b>161,706</b>
	<b>Financial income and financial expenses</b>		
	Other interest received	35,222	70,401
	Other interest expense	203,854	194,725
	Financial items, net	<b>-168,631</b>	<b>-124,324</b>
	<b>Result for the year</b>	<b>4,060,544</b>	<b>37,381</b>
	<b>Allocation of net profit and equity transfers</b>		
4	Transferred to other equity	4,060,544	37,381
	<b>Total allocations</b>	<b>-4,060,544</b>	<b>-37,381</b>

# Notes to the Financial Statements 2013

## Note 1 – Accounting principles

The financial statement is prepared in accordance with The Norwegian Accounting Act and generally accepted accounting principles in Norway for small entities.

## General accounting principles income and expenses

Income is recorded when earned, normally at time of delivery of goods and services. Expenses are recorded at the same time as related income. Expenses with no relation to income, are recorded when incurred.

## Valuation and classification of assets

Assets meant for permanent ownership are classified as fixed assets. Other assets are classified as current assets. Debtors due within one year are classified as current assets. When classifying short-term liabilities similar criteria are used.

Fixed assets are valued based on purchase price, but written down to actual cost when the fluctuation in the value is not expected to be incidental. Fixed assets with a minimum life expectancy are depreciated systematically.

Current assets are valued at the lower of the purchasing price and the actual value.

## Note 2 – Payroll costs, benefits, etc.

	2013	2012
Salary	26,881,949	26,557,683
Payroll Tax, Employer's contribution	3,368,067	2,995,057
Other Personnel expenses	1,822,782	1,966,601
<b>Total</b>	<b>32,072,798</b>	<b>31,519,341</b>
Average no. of employees	51.7	49.1
<b>Payments to leading personnel</b>	<b>Headmaster</b>	<b>Board</b>
Salary	852,773	813,446
Other benefits	3,949	1,803
<b>Total</b>	<b>856,722</b>	<b>815,249</b>
<b>Fees to Auditor</b>		
Deloitte AS	2013	2012
Auditing	67,500	67,501
Other Services	178,254	30,662

UWCRCN is obliged to have an occupational pension scheme in accordance with the law on mandatory occupational pension. The arrangements UWCRCN have made meet these requirements.

## Note 3 – Property, plant and equipment

	Machines & Furniture	Vehicles	Housing Facilities	Buildings	Projects in progress	Total
Purchasing cost 01.01	5,553,560	2,035,781	15,576,099	4,990,767	46,948	28,203,155
Retired Items	0	507,334	0	0	0	507,335
Purchase cost New Assets	627,602	620,363	0	0	0	1,247,965
<b>Purchase Cost 31.12</b>	<b>6,181,162</b>	<b>2,148,810</b>	<b>15,576,099</b>	<b>4,990,767</b>	<b>46,948</b>	<b>28,943,786</b>
Total Depreciation	4,745,697	1,229,809	2,180,100	682,191	0	8,837,797
<b>Book value 31.12</b>	<b>1,435,465</b>	<b>919,001</b>	<b>13,395,999</b>	<b>4,308,576</b>	<b>46,948</b>	<b>20,105,989</b>
Annual depreciations	547,169	205,262	389,300	202,000	0	1,343,730
Depreciation method	Linear	Linear	Linear	Linear		
Depreciation percentage	8-30%	20%	3%	10%		

The housing facilities are subject to depreciation from the year 2009.

Property provided at no acquisition cost:

Building	Gift from	Footnote
Administration Building, Auditorium, Laundry Facility, Boarding House 1-4, incl. Teacher Houses	State / Red Cross	
Classroom Facilities - Ecbo	Ecbo Foundation & UWC Development Foundation	
Classroom Facilities - Andresen	Johan Andresen & UWC Development Foundation	1
Classroom Facilities - K-Bygget	Johan Andresen & UWC Development Foundation	
Boarding House 5, incl. Teacher House	UWC Development Foundation	2
House for Cultural Events, Boat House	Leif Hoegh Foundation	
Silent House	Marianne Andresen	

**Footnote 1:** This building was given as a gift from Johan Andresen, but the year after it was enlarged with money from the UWC Development Foundation. UWC Development Foundation was the owner of the building, but in 2013 the building was given as a gift to the school

**Footnote 2:** These buildings were built in 1996, and the UWC Development Foundation was owner. The buildings were transferred free-of-charge to the school in 2013

As donations and gifts cover the acquisition cost for the buildings, they are only entered with a value of NoK 1,- in the Balance Sheet.

The school facilities are partly financed by a loan from the Norwegian State at a nominal value of NOK 35.000.000. The loan is interest-free and has no repayment commitment unless the buildings are sold by the Foundation. The amount is therefore not recorded as debt in the financial statements.

## Note 4 – Equity etc.

	Basic Capital	Other Equity	Total
Equity 01.01	50,000	13,382,917	13,432,918
Result for the year		4,060,544	4,060,544
Equity 31.12	50,000	17,443,461	17,493,462

## Note 5 – Project related funds

The Foundation receives yearly gifts and contributions to defined projects. Funds intended for such projects are shown as liabilities in the balance sheet and recorded in the income statement when used.

	Balance 01.01	Received	Spent	Balance 31.12
Donations for Sports Arena	19,153	0	19,153	0
Campaigns - Students	60,948	0	21,105	39,843
<b>Total</b>	<b>80,101</b>	<b>0</b>	<b>40,258</b>	<b>39,843</b>

## Note 6 – Security for Mortgage loans

	2013	2012
Nominal value of mortgage loans	4,772,948	5,250,016
Book value of pledged assets:		
Machines, furniture	1,435,465	1,355,032
Buildings	13,395,999	13,785,299
	<b>14,831,464</b>	<b>15,140,331</b>

## Note 7 – Rental agreement etc.

The Foundation has a rental agreement regarding lease of plant and buildings from Røde Kors Haugland Rehabiliteringssenter AS.

## Note 8 – Bank deposits

The bank deposits include tied-up assets of NoK 1,219,247 related to withheld payroll taxes.

## Note 9 – Investments in stocks and shares

Company	Starting Date	Business Office	Ownership / Voting share
Haugland Internasjonale FOU Senter AS	08.06.95	Fjaler	33%
Verdsgrenda Eigedom AS	20.12.2012	Fjaler	100%
<b>Intercompany Accounts</b>	<b>2013</b>		<b>2012</b>
Accounts receivable	193,582		30,644

## Note 10 – Specification other debtors and other short-term liabilities

	2013	2012	2013	2012
<b>Other Debtors</b>			<b>Other Short-term Liabilities</b>	
Prepaid Student Travel	589,381	447,830	Holiday Pay	3,026,590
Prepaid Examination fee	454,823	389,367	Electric Power	94,087
Prepaid to UWC International	354,373	339,519	Campschool	549,967
Accrued Income	700,000	970,986	Accrued Project Revenue	0
	878,920		Gifts received	0
Other Accrual	597,681	166,417	Other Accruals	265,859
	<b>3,575,178</b>	<b>2,314,119</b>		<b>3,936,503</b>
				<b>3,649,270</b>



## UWC Mission Statement

UWC makes education a force to unite people,  
nations and cultures for peace and a sustainable future.e.

## Red Cross Mission Statement

The purpose of the Red Cross is to  
protect life and health and  
ensure respect for the human being.  
It is guided solely by individual need.  
It makes no distinction as to nationality,  
race, religious beliefs, class or political opinion.



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