

Annual Report 2018

RED CROSS
NORDIC

UWC



About UWC Red Cross Nordic

Founded in 1962, UWC offers a challenging and transformative educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future. Students are selected by UWC National Committees or selection contacts in over 150 countries.

UWC Red Cross Nordic was opened by Her Majesty Queen Sonja in 1995 as the ninth of today's 17 existing Colleges. Supported by Nordic governments and the Red Cross, the College focuses on the promotion of its three pillars: Nordic Values, Humanitarian Issues and Environmental Concerns.

It is located in western Norway and hosts over 200 students from 98 countries, aged 16-19, selected on merit and potential - irrespective of race, religion and background. The programme is for two years and follows the International Baccalaureate.

It shares facilities with the Red Cross Haugland Rehabilitation Centre, working closely together with a shared belief in the resourcefulness of the individual.

The College's objective is to help students become active, involved and educated citizens whose attitudes towards intercultural understanding and service will be a powerful catalyst for change.



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Front Cover: Transition circle between 1st and 2nd years the day before Graduation 2017

Letter from the Chair - Equipped as a Force for Sustainability



Kristin Vinje, Chair

As the new Chair of UWC Red Cross Nordic, it is time to reflect on this first year and to look ahead with anticipation. First of all, I am delighted to have experienced that the College's mission to use education as a uniting force is not just a buzz phrase, but something that is nurtured with care in daily life on campus. This starts with the selection of students, as a deliberately diverse group,

who come together in a quest for a shared understanding. During my visits, I have gained insights into the learning that is taking place, in and outside of the classroom and, not the least, in the student residences. I see that they are guided and supported by a dedicated group of staff and the management team. At the beginning of my tenure, I was notified that this would be the last year with Richard Lamont in his role as Rektor. Larry, as we know him, has been fully dedicating to improving the operations of the College in what is soon a period of 6 years. He leaves it in excellent shape, which makes it a grateful job for us to search for his replacement.

A definite highlight during the year was the visit of Queen Sonja, where the College also opened its doors for other schools from Sogn & Fjordane to share best practices in the field of integration. This was a practical demonstration of how we continuously should seek relevance in a society in rapid change. This College and its operation has been – and continues to be – shaped by the many stakeholders who share its mission. Being tied closely with the Red Cross is a perfect match for us as a UWC, with its credible work towards creating resilient communities that promote human dignity and peace in the world. I have also been deeply reassured to experience that the Nordic Governments are so receptive to our needs for a sustainable operation. I was personally heading our delegation which met with the Education Committee in the Norwegian Parliament this autumn. After more than 20 years of operation, we have now reached a stage where our needs for maintenance are getting more comprehensive, not the least for the student residences. The extra funds from the Norwegian State Budget are earmarked for this maintenance work, will enable us to carry out our thorough plans in this field. To complement this, we also turn to alumni to show in a practical way that they value the formative years they were offered in Flekke. Now is a good opportunity to contribute towards keeping up the good quality of their old room - so that the coming generations can continue to find their place in a home away from home. I am delighted to have joined the team and to serve our cause by providing an education based on trust, responsibility and autonomy - equipping our students to be a force for peace, sustainability and social justice.

Rektor's Report - A Lighthouse for Inclusion



Richard Lamont

In many ways, 2017 has been an extraordinary year - and it is a pleasure to reflect on what we have achieved. With the College now in its 23rd year and our Strategy 2020 firmly established, RCN continues to challenge itself to develop and to make itself relevant and of service to a changing world.

One of the architects of the College's vision and current strength is most certainly Tove Veierød, who stepped down as Chair of the Board in 2017 after six years of service. With her indomitable spirit and inexhaustible energy, she has been a proud ambassador of this College. It has been an immense privilege to work alongside her - at all times engaged and deeply supportive.

Her successor, Kristin Vinje (former Norwegian parliamentarian and currently a Vice Dean at Oslo University), has already made a meaningful and significant contribution to the development of RCN - and we are very excited to have her on the team.

Increasingly, we perceive our purpose - as the Nordic UWC and a partner of the Norwegian Red Cross - is to promote inclusion and to recognise and respect the differences and resourcefulness in all.

One of the highlights of 2017 was HM Queen Sonja's visit to campus in September. With the encouragement of Her Majesty, we continue to seek to develop into a 'lighthouse' for inclusion in Norway - a fitting image for a college on the west coast of Norway. Towards this, we decided to place 'inclusion' as the central theme

of the programme for the royal visit, with invitations going out to interested educators in our county.

Our IB results in the summer were the best we have achieved - testimony to the effort of our outgoing students and our staff in tandem with our increased focus on supporting students of all academic profiles as part of our commitment to inclusion.

Our Foundation Year programme continues to flourish as a springboard to the IB diploma and to support out College's emphasis on delivering 'deliberate diversity' - the heart of the UWC Educational Model.

In early August, we hosted our first joint ten and twenty year alumni reunion on campus - and were thrilled that this event created the momentum behind the first scholarship raised by alumni and friends for a student on the Foundation Year programme.

For the College to develop, we continue to need vital support. The Norwegian government has responded to our request for support to fund necessary refurbishment of existing buildings. We are also developing the campus in terms of our educational provision. With a donation from Marianne Andresen, a supporter of the College since the start, work is nearly finished on the building of a Baking House on the foundations of an existing husmanns plass and as a partner building to the Silent House. Across cultures, there is something deeply symbolic about baking and breaking bread.

At the request of the UWC International Board, all UWCs are undergoing external accreditation. I am delighted to report that we were awarded membership of the Council of International Schools after an inspection visit in June 2017. We received a series of commendations for our work and recommendations for developing our delivery - and passed with flying colours.

The challenges of today seem more complex and affect all of us more immediately than when Atlantic College was founded in 1962. Our responsibility is to prepare the students to confront

and embrace these issues. Increasingly, I realise that our role is to help build communities on our UWC campuses with the associated challenges and sensitivities - and to encourage our students to take a more inclusive approach.

I shall give the last word to the CIS membership evaluation report: *"UWC RCN is a unique learning environment for students and adults alike. Yours is a school filled with deep empathy, hope, and conviction that together you are... a force to unite people, nations and cultures for peace and a sustainable future. Congratulations on what you have created and the ways in which you will continue to improve through your Strategy 2020 and beyond."*

The pages of this Annual Report speak to the strength and achievements of the College. We shall continue to encourage our students and staff to build communities - rooted in respect, dignity and integrity - in the world beyond.



Academics

IB Diploma Results for 2017 were:

Year	Diploma Candidates	Under 24 pts	24-30 pts	31-35 pts	36-39 pts	40-45 pts
2016	88	6	29	32	8	3
2017	94	6	19	27	26	12

Compared to 2016, more students achieved in the 31-45 brackets, giving a significant increase in achievement mid-to upper range, with 25 students scoring between 24-30 points compared to 35 last year. The average score of all students taking the IB Diploma exams was 33.16 (31.32 in 2016)

Year	2012	2013	2014	2015	2016	2017
Average all students	31.70	31.30	33.70	32.20	31.32	33.16
Average awarded Diploma	33.40	33.10	35.00	33.30	33.53	34.67
Average per subject	5.22	5.30	5.34	5.33	5.22	5.43

Consistent with the College's strategy to enhance deliberate diversity, Learning Support structures were enlarged this year with the addition of Foundation courses in science, mathematics and humanities, beyond English language acquisition. This programme continues to support students identified either through CAT Testing (Cognitive Abilities Test), attendance on the pre-session Summer English Course and subject diagnostics. Co-ordination of both the Learning Support Team and the Foundation programme are specific roles, part of a teacher's timetable. The CAT data continues to play an important role in assisting teachers in anticipating and predicting grades more reliably; provided to advisors and teachers, the data continue to show a close correlation in relation to final awarded IB grades. They also enable a measurement of 'value-added' in terms of CAT Test predictions (gained at start of programme) and final achieved score. In the 2017 results, 43 students' final points score was higher than the CAT prediction; 13 obtained their CAT predicted score; and 32 scored below (including those unable to complete the Diploma).

Governance 2017 - 2018

Members of the Board

Chair: Kristin Vinje **Deputy Chair:** Hans Lindemann (Denmark)
Sweden: Jan Björkman **Iceland:** Sigríður Anna Thordardóttir
Norwegian Red Cross: Liv Ronglan **UWC Norway:** Ivar Lund-Mathiesen
Staff Rep: Kåre Dale **Student Rep:** Oliver Püvi

Deputies

Norway: Laila Bokhari
Norway (S & F): Astrid Søgner
UWC Norway: Espen Stedje

Members of the Council

Pär Stenbäck	Council Chair, Finland	Elected
Henrik Wilén	Nordic Association	Elected
Ingegerd Wärnersson	Sweden	Elected
Christina Fraser	Finland	Elected
Tomas Urvas	Åland	Elected
Bjarki Bragason	Iceland	Elected
Ingrid H. Warner	Norway	Elected
Teresita Alvarez-Bjelland	Independent	Elected
Zhe Wang Gresvig	Independent	Elected
Marianne Andresen	Norway	Honorary Member
Einar Steensnæs	Norway	Honorary Member
Astrid Marie Nistad	Norway	Honorary Member
Tove Veierød	Norway	Honorary Member



Residential: Well-being in the Student Village

This year the residential team of house mentors, advisors and student representatives decided to focus on the following key areas:

To strengthen the evening 'Connect' in terms of punctuality and attendance to bolster communication between the advisees and advisors.

To facilitate the pilot run on the new initiative Safety Net, wherein student coordinators of the Safety Net team in the company of the advisors, encouraged their peers to fill in the weekly response sheet to monitor their own academic, social, and residential life well-being. As follow up, similar runs will be undertaken to study the strength and limitations of this initiative by the end of this session. To supplement this, the Student Council has organized a seminar or an 'open life skills' for 1st and 2nd years on how to communicate and speak out when one feels uncomfortable.

The peer listening team is another initiative which is being pursued under the aegis of Safety Net. A select group of students under the overall supervision of teachers Cristina and Hana has undergone training including simulated sessions and role plays. Towards the end of PBL week, the Peer Listening Coordinator along with two student facilitators from UWC Maastricht were hosted by us to to share their experiences with our team. The house mentors also provided valuable inputs in streamlining the operational part of this initiative.

The other key areas of ours, focus on the theme of good organization, healthy routines, and the need for 7 to 8 hours of sleep every night. The residential team has been informing the students that the sleep hormone, melatonin, seeps into the teenage brain much later at night. Lack of sleep can make it hard for them to concentrate during the day, therefore the need for the quiet time (from 2230 hours) and our policy of 'No visitors in rooms after 2400 hours'.

With the IB Diploma exams looming, we plan to run a major campaign on getting enough sleep as an essential feature of a healthy lifestyle.



UWC Red Cross Nordic Supporters



HM Queen Sonja

It was an honour to welcome our patron, Her Majesty Queen Sonja back to UWC Red Cross Nordic on September 21st. She is our most prominent ambassador, with her active support of the Red Cross and UWC values. Inclusion was the central theme of the event, highlighting the relevance our experience as a deliberately diverse community can have to other schools. The Power of Diversity' was also the theme of UWC Day 2017 globally. In the preparations, it was fruitful to work alongside the Sogn & Fjordane Education Committee and schools at videregående level. The programme was designed to give the participants practical experience of how to foster inclusion.

We also dared to improvise the venue for the supper, serving it at the Høegh Centre rather than the cantina. This gave our guests the opportunity to explore delicacies from across the world – and to meet those who had prepared them. Our students also designed an evening of entertainment for our guests – a tour de force of cultural diversity. At the end of the show, Her Majesty addressed the students:

"You are a hope for the future. Every time I come here, I get new stimulation and know that you will go back and be very good servants of your countries. And this again convinces me that education is the most important thing we can give you young people."

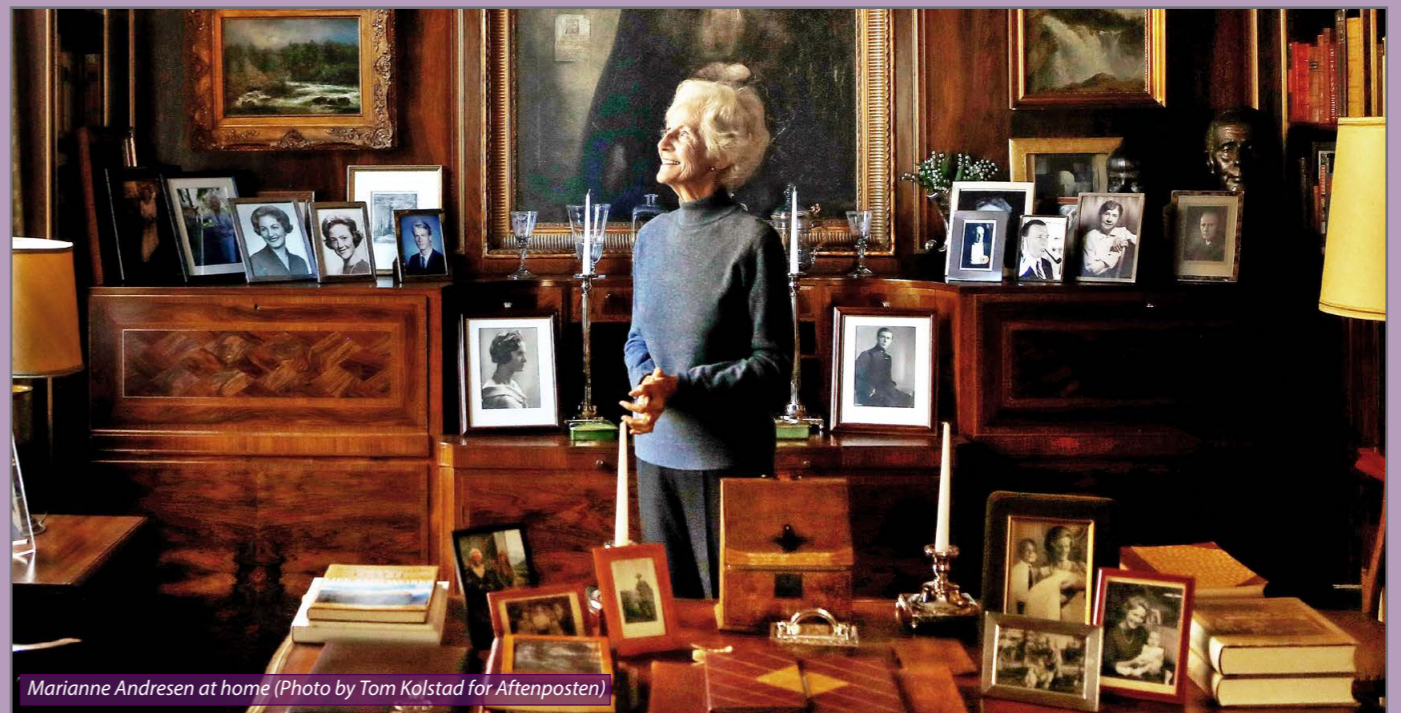


A Remarkable Debut

In the first half of November there was an exhibition of Marianne Andresen's art work, '70 Years as an Artist', running at Gamle Logen, Oslo, and the launch of her biography, written by Nanna Segelcke. Marianne has been one of UWC Red Cross Nordic's staunchest supporters over the past 25 years. Her wish was that all proceeds from the sales of the exhibition should be directed to supporting our work towards education for peace. Over 320 guests attended the opening. The income of the sales was a total of 770.000 NOK, which will be matched by the Davis Impact Programme. A remarkable debut as an art exhibitor, and a testimony to a life in the productive pursuit of beauty.



Marianne Andresen with Rektor (Photo by Ilja Hendel for FT Weekend)



Marianne Andresen at home (Photo by Tom Kolstad for Aftenposten)

Foreign Minister Børge Brende

As politicians in Norway were mobilising for the end of their election campaigns in September, Foreign Minister Børge Brende came to RCN, a place where international perspectives, and the sharing of these, are at the heart of everyday experience. And the Minister was also here to share. He spoke about Norway's role in the world in front of a packed auditorium and gave nuanced answers to the perceptive questions from the audience. Mr Brende last time came here during his first week as General Secretary of the Norwegian Red Cross. On that occasion, he put us on track to what later became the Survivors of Conflict Programme. This time Director of Development Arne Osland and our management engaged with him on how the College can find practical ways of serving Norwegian support for education world wide.



Børge Brende during his visit

Three Pillars: Nordic, Humanitarian and Environmental

Red Cross: Striving for Peace



This year in October, our Red Cross Coordinator worked with a group of 8 students on the project 'What is Peace?'. The programme took advantage of our beautiful surroundings and was located on the remote island of Gåsvær, Solund, with the goal to explore the Red Cross intrapersonal skill of inner peace from a variety of angles. The aim was to disconnect thoroughly from the outside world – without mobile phones or internet – and find ways to engage with the concept of peace in terms of mind, body, communication and environment.

The programme made use of the training which we have received from some excellent trainers: the Norwegian Red Cross's Conflict Management Gate Megling programme, the IFRC's Youth As Agents of Behavioural Change programme, and the Mindfulness in School's Project 2015, alongside a student-led programme of activities related to peace. Amongst others, the programme included

workshops on non-violent communication, collaborative negotiation, befriending the difficult, meditation, silent-living, and cosy baking. Personal peace diaries encouraged students to record their reflections and the inner learning which was developed on the trip. We hope that this experience gave our students a little island of peace to take with them as we headed into the dark winter, and provided meaningful memories and lasting skills for them in the years that follow.

At the heart of our work here at RCN, we seek to find new and exciting ways to fulfil our mission statement of 'making education a force to unite people, nations and cultures for peace and a sustainable future.' Every year in October, UWC RCN runs a week of Project Based Learning (PBL), to engage with our mission, and diversify our teaching programme beyond the curriculum. To celebrate our Red Cross partnership agreement, we have committed to run a Red Cross related project annually at this time.

Climate Voices at Sogn Folk Museum

Forskningsdagane (Research Days) is a nationwide annual event in Norway. This year Vestlandforsikning, the research institute of West Norway, organised an international climate change workshop for youth called 'Climate Voices in Sogn Folk Museum' on Friday 29th September. RCN

participated with eleven students of Geography and Environmental Systems & Society together with students from the University College of Western Norway Climate Management Master's course. To our great surprise, we also met a recent RCN alumna, Sara-Estelle Gößwein, who



wrote the theme song of the local Youth Peace Conference. From the speakers of the workshop we learned about issues of climate change, including interesting angles on immigration and how some minorities are more prone to the effects of climate change-induced natural catastrophes. In the workshop, the students worked on issues such as climate change, food, gender and awareness. The results of the workshops were exhibited in the new exhibition of the museum, 'Our Everyday Food'.

RCN at the Nobel Peace Prize Ceremony

Akari (Japan), Henrik (Norway), Jinho (East Timor), Jorge (Mexico), Mikkeline (Denmark) and Rektor Richard Lamont attended the 2017 Nobel Peace Prize Ceremony in Oslo City Hall 10th December.

The prize was awarded to the International Campaign to Abolish Nuclear Weapons (ICAN) for drawing attention to the catastrophic humanitarian consequences of any use of nuclear weapons and for its ground-breaking efforts to achieve a treaty-based prohibition of such weapons. Akari managed to set up a separate meeting with Terumi Tanaka, who experienced the A-bomb in Nagasaki and Toshiki Fujimori, the Deputy Secretary General of the Japan Confederation of A- and H-Bomb Sufferers Organization, which made a deep impression on our students. They also had the opportunity to ask questions live on the Al Jazeera's coverage with the General Secretary of ICAN, Beatrice Fihn. A poignant question was if she sees a future in the world with a stable power balance, where nuclear weapons are not involved.



Jorge, Mikkeline, Akari, Henrik and Jinho

Belonging to SOS Children's Villages

Since 1995, over 50 students from SOS Children's Villages, from across the world, have graduated from RCN. SOS has a vision that every child has the right to belong to a family and grow with love, respect and security. Like for other students, the College has been dedicated to ensure that each of them should feel at home in the residences and that they find nurture and personal growth in our educational programmes. During the RCN Board meeting, held at the SOS Children's Villages office in Oslo on 23 November, Gen Secretary of SOS Norway, Bente Lier and Chair of UWC RCN, Kristin Vinje, signed an MoU. The main objective is to ensure good representation of SOS students, also in the years to come, and to lay the foundation for clarity for the responsibilities and mandates for the parties involved, before, during and after the stay of the individual student.



Kristin Vinje and Bente Lier



Student Show - Autumn 2017

Three Pillars: Nordic, Humanitarian and Environmental

Every Child a Possibility

We were happy to join in with the national campaign for TV Aksjonen, this year in support of UNICEF. On Friday 19th October we had a special Global Concern Day focusing on their work. Guest speakers Arne Olsen and Milad Dean set the tone in the auditorium with perspectives on how education is being affected when conflict escalates to crisis. Milad gave a personal story about his journey from Aleppo to Førde, whereas Arne focused on challenges and solutions when education comes as aid. After this, there were 15 student-led workshops. Some highlighted education in Colombia, Mali, Syria, Pakistan and South Sudan, the receiver countries of this year's TV Aksjon. Beyond this, we had an auction in the Høegh Centre, where services were bought and sold – like a meal or a trip to the local mountains. This collected more than 15.000 NOK for UNICEF. On the Sunday our students joined in with the local collectors – going from door to door in the Haugland village and in Dale. Nationally 223 million NOK was collected. Our county Sogn og Fjordane, where we are a member of the organising committee, came in second place with an average sum of 49,96 NOK per person.



Neil Davis Friluftsliv

We drove into the mountains in search of enough snow to build a cave. Our little band of students, headed by a South African, scanned the landscape excitedly. We came from Belarus, Switzerland, Norway, Denmark and the US, with varied personalities and experience of skiing, which made for a positive work – and play – dynamic for us to tackle the challenges as they arose. Firstly, how do we carry all the sticks to build a shelter? And how do we use them to make a solid home for the next two days? The less-than-ideal conditions called for unconventional solutions with limited resources, which became a big part of the learning experience. Building the shelter took all of our hands, but eventually we had a temporary home. Once we were full of noodles and soup, all fell asleep awaiting the next day

of skiing. It was a long day of activity. The wind stung the harsh landscape – and our faces - like smoke flying through the valley. The icy conditions made for plenty of falls as we were exploring and jumping around the cave. In the evening, we shared personal stories of adventure and concluded that the imperfect circumstances did not make it less meaningful or enjoyable. It was a trip that cleared our minds and gave perspective. In an entirely different context to the usual classroom, we learnt by doing, about teamwork, practical skills and the philosophies of friluftsliv. The trip is done annually in memory of Neil Davis, who so much valued experiences like this, during his time at the College from 1999 – 2001.

Nik and Faith '15 – '17



During the PBL - on the way to the snow hole

GMU - Integration and Inclusion

All RCN students participate in running our Leirskule (camp school) programme as an integrated part of their extra academic programme. This usually involves instructing Norwegian school children, mostly around 12 years old, in a range of outdoor and creative activities. A special week this year was with a visiting group of immigrants to Norway who are at a similar age to our students. Their programme, GMU (Grunnskuleutdanning for Minoritetsspråkeleg Ungdom), is done in preparation for education at videregående (gymnasium) level. The programme is run by the county of Sogn og Fjordane and the host municipalities of the participants. The main aim for the visit was to focus on themes like integration, inclusion and conflict resolution. In this new context, the participants got a stimulus to reflect on their own attitudes as a group and as individuals. It gave them opportunity to practise English in informal settings and a social and physical challenge through the different outdoor activities led by UWC students and professional staff. The accompanying teachers informed us that this experience has had a great effect on their continued learning. Together with Sogn og Fjordane County we aim to continue with this in the years to come, as a rewarding experience for all involved.

Meeting Place for Diversity



During 2017 UWC Connect hosted a record number of over 2000 guests on campus. RCN students taught over 550 camp school children from western Norway, and we had more than 800 participants at different summer camps, including our first double reunion. Combined with many other group visits over the year, this has enabled us to spread the word about UWC and the Red Cross to even more people. The trainees visiting from Bergen Næringsråd in September were really taken by the place during their joint workshop on future challenges, hopes and dreams: "An amazing and inspiring place with so many talented youths" was their comment on departure. We would like to use the opportunity to thank Sogn & Fjordane Fylkekommune and UDI for their support for our programme Meeting Place for Diversity, which stimulates visits related to our Humanitarian and Environmental Pillars. We are also grateful to Gjensidigestiftelsen for enabling us to keep up for fjord activities during winter and Skogstad Sport AS for their generous gift that provides students with good clothes for outdoor activities in all seasons.



Celebrating the Past and Future

At the start of a new term in August we hosted the biennial alumni reunion on campus for the graduates of 1997, 1998, 2006, 2007, also with partners and children. This was our first double reunion, with graduates who left ten and twenty years ago. Understandably, many are drawn back for a feast of nostalgia. Beyond this, we want to involve alumni with recent developments. For this the programme consisted of receptions, presentations, outdoor activities, 'open mic' and impact sessions. It culminated in a final dinner in the kantine for alumni, staff, summer course students, and other guests. Arne (Director of Development), Mostak (Alumni and Development Officer) and Larry (Rektor) pointed at concrete ways that our alumni helpfully can engage with RCN. The Foundation Year Programme is created to empower those who need a strengthened academic base, a prerequisite for our deliberately diverse recruitment. For the first time our alumni now have managed to raise the funds to support the place for one Foundation Year student

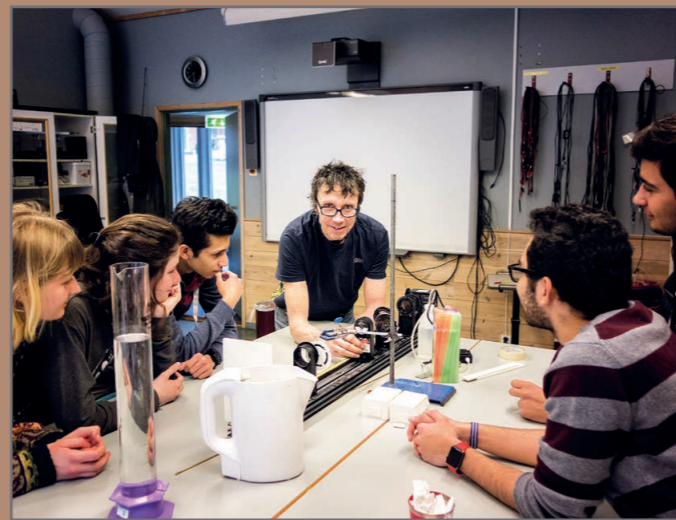
for a year. Our graduates make immeasurable impact in their own contexts, which is to say the world at large. It was inspirational to come together to hear about their adventures, friendships, projects and futures.



University Admissions

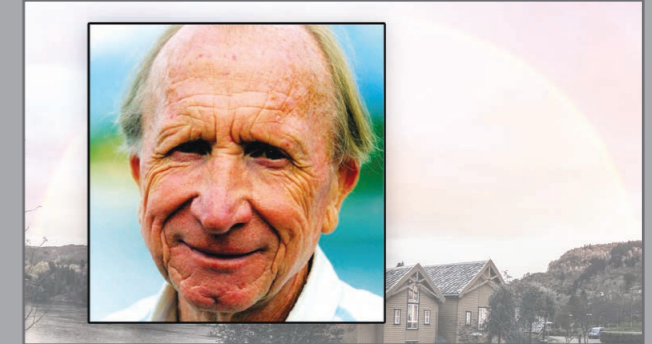
In 2017, there was a noticeable drop in visitors from the US. However, we still had over 30 institutions represented: we were visited by Minerva Schools, Yale, Princeton, Dartmouth, Columbia and Amherst amongst many others. We also had a visit from the African Leadership University, and Mona Taylor (UWC GB) presented "Studying at Scottish Universities" to those interested.

Despite the drop in visitors, the US remained the top destination for our 2017 graduates. 39 students went to their chosen US institution in the autumn, 7 to the UK, 15 to the Nordic region, 3 to the Netherlands, 1 to Brazil, 1 to China, 1 to Spain, 1 to Italy, 1 to Japan, 1 to the Norwegian military, 3 to the Middle East, 1 to Australia, 3 to Minerva and 2 to Canada. The remaining 15 are taking a gap year - of those 15, 4 will apply after the gap year, 1 is attending the Global Citizen Year, and 2 the Semester at Sea.



In Memoriam: Hans Olav Tungesvik

It was with great sadness we received the news that Hans Olav Tungesvik had passed away on June 16th at 81 years old, following injuries from a bicycle accident. His funeral was at Skånevik Church. Mr Tungesvik was Chair for the Foundation that worked to set up our College, leading up to the opening in 1995. We were pleased to see him here on campus for our 20th anniversary celebrations in 2015, full of vigour. We are grateful for all the work he has done to serve peace and the values he believed in. Our thoughts go to his wife Liv and the rest of the family.



Host Families 2017-2018

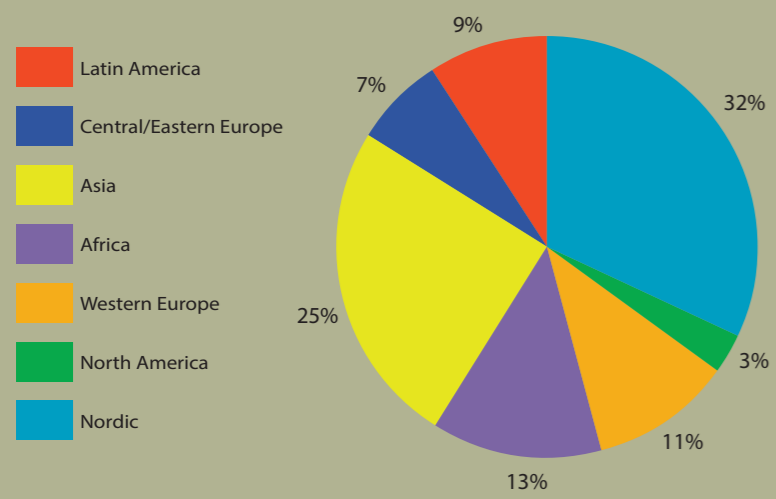
Nina Aas & Jan Haugen
 Anne Lise Aaseng & Vidar Øvredal
 Ørjan Alme & Audhild Vie
 Hildegunn & Arve Arstein
 Reidun Bergstrøm
 Silje Birkeland
 Kari & Øystein Eide
 Kari Esaiassen & Olav Roti
 Leif Jarle Espedal
 Trude & Kjetil Felde
 Vera Fetzer & Kjetil Torvund
 Kari & Eirik Fismen
 Hanne Froelke
 Kari Grønnestad
 Eva Marie Halvorsen
 Ingunn Haveland & Brynjar Skaar
 Anne Serine Heggdal
 Kristin Holen & Kjell Magne Eldevik
 Olaug & Kristen Holt
 Aud Ho & Lars Sagvold

Gro Hovland & Sveinung Søreide
 Anita Hustveit & David Zadig
 Hanne & Karsten Igelkjøn
 Vigdis Jacobsen & Knut Simonsen
 Anne Marit Kirketeig
 Jostein & Chanatchaiya Jarstad
 Leonora Kleiven
 Ole Kleiven & Janicke Svendal
 Julius & Jana Krajnak
 Eva Kyrkjebø & Ingvard Flekke
 Ole Petter Leirvik
 Anita Leirvåg
 Renate Lillefoss & Tarjei Nitter
 Sirpa Markkanen
 Solveig Nitter
 Linda Nordheim
 Eli Nummedal
 Anne & Arve Nybakk
 Dorthea & Trygeve Oma
 Arne & Marya Ophaug

Jeff Pedersen & Idun Losnegård
 Synnove & Peter Pukallus
 Birgitta Ralston & Alexandre Bau
 Charlotte May Rintler
 Jill & Sverre Salvesen Lie
 Marie Lykkebø Samuelsen
 Bjarte Grytli Seim
 Nathan Sharpe
 Monrudee Skadal & Geirfinn Skadal
 Lena Solheim & Ingar Valvik
 Gunhild Berge Stang
 Ragnhild & Ika Stav
 Steffi Storch
 Ingvill Storøy & Endre Natvik
 Ragnhild Tveiten & Joakim Janninge
 Wenche Svendsen
 Ingeborg Tysnes & Ivar Vårdal
 Heleen Vos & Sjoerd Tolsma
 Tineke Wester
 Astrid Øydvin & Otto Andersen



UWC Red Cross Nordic Students 2017–2018



- Angola**
Jacinto Quimua (1)
- Argentina**
Sonia Leiva (F)
- Armenia**
Nane Mkrtchyan (2)
Nare Ghaltakhchyan (2)
Sona Sahakyan (1)
- Austria**
Magdalena Breyer (2)
- Bangladesh**
Shafneen Shah (2)
Zareen Khan (2)
- Barbados**
Jennifer Burrows (2)
- Belarus**
Sasha Kazharskaya (2)
- Bhutan**
Tenzin Gyalmo (2)
- Bolivia**
Fabiana Irigoyen Jiménez (2)
- Botswana**
Mildred Mahatlane (2)
- Burkina Faso**
Malaïka Nikiema (1)
- Cambodia**
Mean Pring (2)
Kik Vy (F)
Sreythai Seng (1)
- Cameroon**
Freddy Fodop Wendji (2)
- Canada**
Alastair Munro (2)
Arran Wass-Little (1)
Liv Lopez (1)
- Cayman Islands**
Ayanda Jones (2)
- China**
Emrys Yang (2)
Feifei Yi (1)
Lingxuan Qi (1)
- Costa Rica**
Silvia Alonso Vega (2)
Sadrac Hernandez Monge (1)
Tatana Canas Aravena (1)
- Denmark**
Amalie Rosendal (2)
Anna Jensen (2)
Harald Kirsebom (2)
Jesper Damberg (2)
Laura Borre (2)
Mikkeline Nielsen (2)
Sarah Nielsen (2)
Andreas Gunvig (1)
Asbjørn Lauridsen (1)
Daniel Hallundbæk Kastrup-Larsen (1)
Ea Grønlund (1)
Oskar Bonø (1)
Rikke Holst (1)
Sarah Nielsen (1)
- East Timor**
Jinho Marques Cabral (2)
- Ecuador**
Salomé Valdivieso Santillán (2)
- El Salvador**
Luciana Escobar (2)
- Eritrea**
Abel Gulget (2)
- Estonia**
Oliver Püvi (2)
- Ethiopia**
Yosef Dosena (2)
Dawit Leake Wolde (1)
- Faroe Islands**
Karita Zachariassen (2)
Beinta Brynhildardóttir Egholm (1)
- Finland**
Freya Lindqvist (2)
Julia Seppälä (2)
Ossian Procopé (1)
Paula Kaisanlahti (1)
- Georgia**
Elene Charkviani (2)
Mariami Kochashvili (1)
- Germany**
Helen Pörtner (2)
Lene Bierstedt (2)
Annika Kapp (1)
- Ghana**
Prince Oburoni-Ayeh (1)
- Greece**
Vicky Apostolou (2)

(F): Foundation Year Programme

- Greenland**
Malik Møller (2)
Amaasa Olsen (1)
- Guyana**
Nick Roberts (2)
- Hong Kong**
Ka Ming Au-Yeung (2)
Vanessa Chan (2)
Jennifer Hoi Shan (1)
Morgan Watson (1)
- Iceland**
Thora Jónasdóttir (1)
- India**
Kalyani Mohan (2)
Shweta Nikalje (2)
Bhagyashree Thombare (1)
Tanmaie Kailash (1)
- Indonesia**
Devina Sihalofo (F)
- Iraq**
Sara Al-Husaynat (1)
Rozarin Ahmed (1)
- Ireland**
Sonya Conway (2)
- Israel**
Yael Bar (2)
- Italy**
Ilaria Rosa (2)
Marco Barracchia (2)
Alberto Volpato (1)
Francesco Albanese (1)
Sara Wagner (1)
- Jamaica**
Ramona Little(1)
- Japan**
Chisato Yamashita (2)
Akari Tsurumaki (1)
- Jordan**
Faisal Herzallah (2)
Tonia Alderbashi (1)
- Latvia**
Liva Araka (1) (2)
- Lebanon**
Ghada El Haj (2)
Nour Ibrahim (2)
Mohammed Al Hawwari (1)
- Liberia**
Delroy Taylor (1)
- Malawi**
Novilhelha Moleni (2)
- Malaysia**
Timothy Tan (2)
Kieren Singh Gill (1)
- Maldives**
Suzair Mohamed Laish (1)
- Mexico**
Jorge Araujo (2)
Mariana Luna Lopez (1)
- Moldova**
Dima Tucan (2)
- Myanmar**
Htet Htet Win (2)
Biak Tha Hlawn (1)
- Nepal**
Kunlek Tamang (2)
Hari Tamang (1)
Kunchok Lama Tanang (1)
- Netherlands**
Isabelle Bienfait (2)
Nynke Ham (1)
Olivier Roekens (1)
- Nicaragua**
César Argüello Martínez (2)
- Niger**
Samira Yahaya Seybou Samba (2)
Mansour Tahirou Abdoulaye (1)
- Nigeria**
Peace Mojekwu (2)
- Norway**
Elias Lont (2)
Embla De Coning (2)
Florina Hugenschmidt (2)
Hrafnhildur Sverrisdóttir (2)
Kaja Guttormsgaard (2)
Kasper Myhre (2)
Kristine Kleven (2)
Live Røstadsand (2)
Oscar Giverin (2)
Phoebe Evans (2)
Steinar Dahle (2)
Tonje Stabbetorp (2)
Yahya Muhyiddin (2)
Agnes Önnerstad (1)
Helene Hansen (1)
Henrik Stenberg (1)
Ingebjørg Flyum Bjørlo (1)
Jacob Nygård (1)
Karl Otto Garli (1)
Maja Holmen (1)
Margrete Hovda (1)
Maud Thorstensen (1)
Olivia Sanchez Sanchez (1)
Sarah Nsamba (1)
Sunniva Roligheten (1)
- Pakistan**
Aaron Paul (2)
Shah Aizaz (2)
Kainat Ansar (1)
Sahara Hamza (1)
- Palestine**
Abdallah Salha (1)
- Panama**
Melany Ruiz Torres (2)
- Paraguay**
Vale Visser Galvan (2)
- Peru**
Juana Mélenendez Martos (2)
- Poland**
Ula Kosatka (2)
- Portugal**
Rodrigo Freitas (2)
- Romania**
Mihai Popa (2)
- Russian Federation**
Ekaterina Krysova (2)
Anastasia Demianenko (1)
- Rwanda**
Gloria Benhirwe (2)
- Senegal**
Khady Ndoye (2)
- Slovakia**
Kimi Písová (2)
- Spain**
Bruno Salvador del Teso (2)
Mauro Vazquez Bassat (1)
- Swaziland**
Aristide Sekarambi (1)
Thandolwethu Shabangu (1)
- Sweden**
Brodi Senan (2)
Emelie Peterson (2)
Emelie Schultz (2)
Herman Lange (2)
Ida Nydelius (2)
Petter Hallqvist (2)
Qiqi Ekman (2)
Rose Esfandyari (2)
Anton Strömberg (1)
Celia Morton (1)
Jordanela Maluka Chagiye Mpoyo (1)
Linnéa Peters (1)
Nicolas Barboza (1)
Claes Weibull (1)
Wilma Thyrell (1)
- Taiwan**
Peiyu Shih (2)
- Tajikistan**
Amina Fatkhulloeva (2)
- Tanzania**
Mirian George (2)
- Thailand**
Meejung Ruengthong (2)
Ploy Kaewongsa (1)
- Tibet**
Tseten (2)
Tenzin Choeden (1)
Tsering Tashi (1)
- Turkey**
Ayça Arbay (2)
- United Arab Emirates**
Yash Ramchandani (2)
- United Kingdom**
Leon Müller (2)
Beth Morgan (1)
Geireann Lindfield Roberts (1)
Jack Hills (1)
- United States of America**
Flormari Gonzalez (2)
Raavi Asdar (2)
Juan Pablo Monroy-Amezquita (1)
Justice Vaughn (1)
- Venezuela**
Pamela Martínez Barrera (2)
Jose Cabrera Benavides (1)
- Western Sahara**
Sumaya Said Salma (2)
Ladiba Said Nafe (1)
Omar Baiba Mohamed Salem (F)
- Yemen**
Ebrahim Khaled Al-Salami (1)
- Zambia**
Lydia Njobvu (1)
Musonda Nkhoma (1)
- Zimbabwe**
Chelsea Masikati (1)
Matt Stephens (1)
- Åland**
Patricia Karlsson (1)

Number of Students: 201
Number of Nationalities: 88



College photo - 2017

Staff 2017–2018

Alessandro Cozzarini (Italy)
Mathematics

Alf Magne Salbu (Norway)
Head of Maintenance

Alistair Robertson (South Africa)
Deputy Rektor, ToK
Environmental Systems & Societies

Anette Traa (Norway)
Administration

Ann Kirketeig (Norway)
Accounts

Anne Kristin Vågenes (Norway)
Cleaning

Arne Osland (Norway)
Director of Development

Ashok Pratap Singh (India)
Director of Residential Life, Chemistry,
House Mentor

Avis Rolfe (UK)
English Language, English Literature, ToK

Barbara Toa-Kwapong (Ghana)
Reception

Chris Hamper (UK)
Physics, w4 Development

Cristina Gonzales (Spain)
Spanish ab initio

Daniel Toa-Kwapong (Ghana)
Development Studies, Foundation Humanities

Dan Silfwerin (Sweden)
Swedish Literature, English Language &
Literature, Philosophy, House Mentor

David Robertson (Shetland)
Chemistry, Environmental Systems &
Societies

Edmund Cluett (UK)
Communications

Ellen Bye (Norway)
Accounts

Erik Overgaard Pedersen (Denmark)
History, Danish Literature, ToK

Gunvor Norddal (Norway)
Kitchen

Hana LeCam (France)
Visual Arts

Håvard Indrebø (Norway)
Library, Transport

Heidi Myklebust (Norway)
Kitchen

Helga Astrid Åsnes (Norway)
Cleaning

Hilde Genberg (Norway)
Nordic Languages, 'Survivors of Conflict'
Coordinator

Hildegunn Arstein (Norway)
Rektor's Assistant, University Office

István Poór (Hungary)
Economics, Mathematics

Jelena Belamaric (Croatia)
Biology

Jimmy Kindree (USA)
English B, English Language & Literature

Joakim Janninge (Sweden)
UWC Connect, Leirskule

Jonny Arvidson Lidal (Norway)
Kitchen

Josh Macfarlane (UK)
Red Cross volunteer

Judit Dudás (Hungary)
Sustainability Team Leader,
Environmental Systems & Societies

Julius Krajnak (Slovakia)
Mathematics

Kåre Dale (Norway)
Norwegian Literature, ToK, House Mentor

Kathini Cameron (UK)
Events Coordinator

Lena Solheim (Norway)
College Nurse

Leonie Koning (Netherlands)
Admissions Coordinator

Leonora Kleiven (Norway)
UWC Connect Daily Leader

Lisa Jokivirta (Finland)
English Language & Literature,
Philosophy, ToK

Liusaidh Brown (UK)
Educational Learning Support,
Trainee teacher

Liza Jumao-As Øverås (Philippines/Norway)
Kitchen

Madhulika Singh (India)
Director of Extra-Academics,
Environmental Systems & Societies

Mariangela Lanza (Italy)
Italian ab initio, ToK, House Mentor

Maria Teresa Julianello (Argentina)
Spanish Literature, English Language &
Literature, World Literature

Maris Berg (Philippines)
Cleaning

Mark Chalkley (UK)
Senior University Counsellor, Admissions

Marloes Vroljik (Netherlands)
Global Politics

Meerim Silfwerin (Kyrgyzstan)
Advisor

Mona Hatlebrekke (Norway)
Kitchen

Mostak Rahman (Norway/Bangladesh)
Alumni and Development Officer

Ola Hovland (Norway)
Chief Operating Officer

Paulina Ønnerstad Szymczak (Poland)
Mathematics

Peter Wilson (UK)
IB Diploma Coordinator, Theatre Arts,
English Language & Literature

Richard Lamont (UK)
Rektor, English Literature

Sanja Krvavac (B&H/Croatia)
Psychologist

Sigrunn Barsnes (Norway)
Kitchen

Simon Ramsay (UK)
Environmental Systems & Societies,
Foundation Programme Coordinator,
House Mentor

Solfrid Myklebust (Norway)
Cleaning

Sven Ønnerstad (Sweden)
IT Coordinator

Svein Peder Rundereim (Norway)
Kitchen

Taren Kindree (USA)
ToK

Ton Mertz (Netherlands)
Maintenance

Thor Elvebakk (Norway)
UWC Connect

Vidar Jensen (Norway)
Maintenance

Wang Jinzhong (China)
Chinese

Wenche Larsen Vik (Norway)
Kitchen

Wenche Svendsen (Norway)
Kitchen

William Wilson (UK)
IT Support



Number of Staff: 66 Number of Nationalities: 23

Funding and Results in General



UWC Red Cross Nordic was founded with political support from the highest levels in the Nordic area. This foundation has enabled the College to focus on its mission and to give scholarships to a diverse range of students regardless of their ability to pay.

Norway:

The increase in the Norwegian contribution was adjusted in accordance with the application submitted by the College and the average price and wage rise in Norway.

Administrative Contact:

Directorate of Education, Marit Helen Bakken, Holger Sørheim

Sogn og Fjordane County:

As part of our co-operation with Sogn & Fjordane County, UWC RCN offers two places per year group to candidates from our county.

Sweden:

The grant from the Swedish Ministry of Foreign Affairs through SIDA is to cover for the majority of our students coming from the Least Developed and Other Low Income Countries according to the OECD list of DAC recipients. It also assumes that the College will cover for the Swedish students, through other sources of income. A part of this is the municipal funds that follow the individual student from Sweden.

Administrative Contacts:

UN Policy Department, Ministry for Foreign Affairs: Fanny Nylander
Swedish International Development Agency: Nina Osvald

Denmark:

Denmark contributed with a block grant from the Ministry of Education. This is composed of a fixed sum from the Ministry in accordance with the Act pertaining to Upper Secondary Schools (Dansk Gymnasielov) and contributions from UWC Denmark.

Administrative Contacts:

Ministry of Education: Hanne Larsen, Natallia Haurylava Stegler,
Charlotte Tang

Finland:

Finland has paid for four students (two per year group) through the Swedish and the Finnish Cultural Foundations in Finland.

The Faroe Islands:

The Faeroes have been paying for 2 students (one per year group).

Administrative Contact:

Ministry of Education: Claus Reistrup

Greenland:

Greenland has been paying for two students (one per year group).

Administrative Contact:

Ministry of Education: Helena Lynge Møller

Iceland:

Iceland has been paying for one student.

Administrative Contact:

Ministry of Education: Ásta María Reynisdóttir

Åland:

Åland has been paying for one student.

Administrative Contact:

Regional Government: Wille Valve

Support from Foundations and other Donors

Harald Møller and Zoya Taylor have generously given us a donation which, together with Davis Impact matching, covers two of our students on the Foundation Year Programme. We also have four students who are on Davis/Mahindra Scholarships. Two students with refugee backgrounds from Tibet/India and one from Palestine/Lebanon are on scholarship from the Horizon Foundation; one from Palestine/Jordan is on the Aurora Gratitude Scholarship Programme; two students from Pakistan are associated with scholarships from the Aman Foundation; one student from Poland, Romania and Slovakia, respectively, are on partial scholarships from the Velux Foundation.

Reciprocating with other UWCs.

The College currently has reciprocal arrangements with the following Colleges:

UWC Adriatic 4, UWC USA 4, UWC Maastricht 3, UWC Pearson College 2, UWC Costa Rica 2, UWC Dilijan 2, UWC Mahindra 1. This means that UWC Red Cross Nordic accepts students from these countries without payment, with the understanding that UWC Norway can send students to their Colleges without payment.

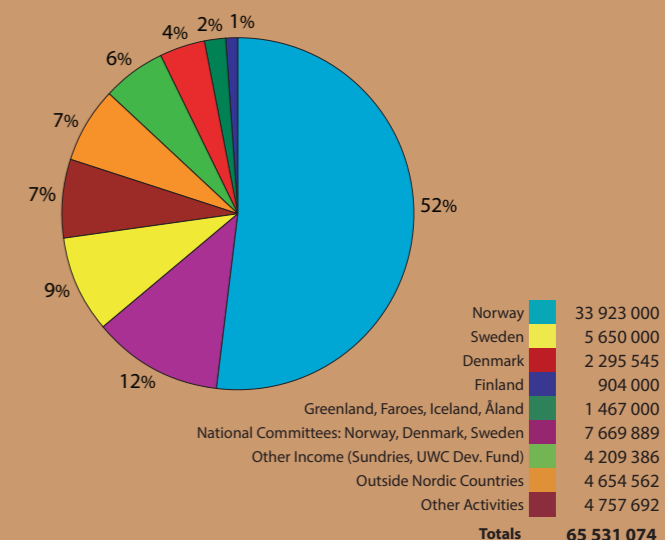
Several National Committees make a full or partial contribution towards the student they send to our College.

Other Activities

We receive funds from the Norwegian MFA through their framework agreement with the Norwegian Red Cross for a project, 'Survivors of Conflict', which we deliver in partnership with the Red Cross Haugland Rehabilitation Centre.

Camp School, Red Cross Summer Camps, Lions Summer Camp and programmes for other visitors on campus are run by our daughter company UWC Connect. We have received support from the UDI and Sogn & Fjordane County to run environmental and humanitarian activities to the benefit of participants from our region, under the project Meeting Place for Diversity. A gift from the Gjensidige Foundation has enabled us to purchase equipment to run kayak activities all year round.

Thank you to all for your continued support for our work to make education a uniting force.



UWC Mission Statement

UWC makes education a force to unite people,
nations and cultures for peace and a sustainable future.

Red Cross Mission Statement

The purpose of the Red Cross is to
protect life and health and
ensure respect for the human being.
It is guided solely by individual need.
It makes no distinction as to nationality,
race, religious beliefs, class or political opinion.



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