

It shares facilities with the Red Cross Haugland Rehabilitation Centre, working closely together with a

The College's objective is to help students become active, involved and educated citizens whose attitudes towards intercultural understanding and service will be a powerful catalyst for change.

shared belief in the resourcefulness of the individual.

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THE UWC RED CROSS

Front Cover: Transition circle between 1st and 2nd years the day before Graduation 2017



Letter from the Chair - Equipped as a Force for Sustainability





As the new Chair of UWC Red Cross Nordic, it is time to reflect on this first year and to look ahead with anticipation. First of all, I am delighted to have experienced that the College's mission to use education as a uniting force is not just a buzz phrase, but something that is nurtured with care in daily life on campus. This starts with the selection of students, as a deliberately diverse group,

who come together in a quest for a shared understanding. During my visits, I have gained insights into the learning that is taking place, in and outside of the classroom and, not the least, in the student residences. I see that they are guided and supported by a dedicated group of staff and the management team. At the beginning of my tenure, I was notified that this would be the last year with Richard Lamont in his role as Rektor. Larry, as we know him, has been fully dedicating to improving the operations of the College in what is soon a period of 6 years. He leaves it in excellent shape, which makes it a grateful job for us to search for his replacement.

A definite highlight during the year was the visit of Queen Sonja, where the College also opened its doors for other schools from Sogn & Fjordane to share best practices in the field of integration. This was a practical demonstration of how we continuously should seek relevance in a society in rapid change. This College and its operation has been – and continues to be – shaped by the many stakeholders who share its mission. Being tied closely with the Red Cross is a perfect match for us as a UWC, with its credible work towards creating resilient communities that promote human dignity and peace in the world. I have also been deeply reassured to experience that the Nordic Governments are so receptive to our needs for a sustainable operation. I was personally heading our delegation which met with the Education Committee in the Norwegian Parliament this autumn. After more than 20 years of operation, we have now reached a stage where our needs for maintenance are getting more comprehensive, not the least for the student residences. The extra funds from the Norwegian State Budget are ear marked for this maintenance work, will enable us to carry out our thorough plans in this field. To complement this, we also turn to alumni to show in a practical way that they value the formative years they were offered in Flekke. Now is a good opportunity to contribute towards keeping up the good quality of their old room - so that the coming generations can continue to find their place in a home away from home. I am delighted to have joined the team and to serve our cause by providing an education based on trust, responsibility and autonomy - equipping our students to be a force for peace, sustainability and social justice.

Rektor's Report - A Lighthouse for Inclusion



In many ways, 2017 has been an extraordinary year - and it is a pleasure to reflect on what we have achieved. With the College now in its 23rd year and our Strategy 2020 firmly established, RCN continues to challenge itself to develop and to make itself relevant and of service to a changing world.

One of the architects of the College's vision and current strength is most certainly Tove Veierød, who stepped down as Chair of the Board in 2017 after six years of service. With her indomitable spirit and inexhaustible energy, she has been a proud ambassador of this College. It has been an immense privilege to work alongside her - at all times engaged and deeply supportive.

Her successor, Kristin Vinje (former Norwegian parliamentarian and currently a Vice Dean at Oslo University), has already made a meaningful and significant contribution to the development of RCN - and we are very excited to have her on the team.

Increasingly, we perceive our purpose - as the Nordic UWC and a partner of the Norwegian Red Cross - is to promote inclusion and to recognise and respect the differences and resourcefulness in all.

One of the highlights of 2017 was HM Queen Sonja's visit to campus in September. With the encouragement of Her Majesty, we continue to seek to develop into a 'lighthouse' for inclusion in Norway – a fitting image for a college on the west coast of Norway. Towards this, we decided to place 'inclusion' as the central theme

of the programme for the royal visit, with invitations going out to interested educators in our county.

Our IB results in the summer were the best we have achieved - testimony to the effort of our outgoing students and our staff in tandem with our increased focus on supporting students of all academic profiles as part of our commitment to inclusion.

Our Foundation Year programme continues to flourish as a springboard to the IB diploma and to support out College's emphasis on delivering 'deliberate diversity' - the heart of the UWC Educational Model.

In early August, we hosted our first joint ten and twenty year alumni reunion on campus - and were thrilled that this event created the momentum behind the first scholarship raised by alumni and friends for a student on the Foundation Year programme.

For the College to develop, we continue to need vital support. The Norwegian government has responded to our request for support to fund necessary refurbishment of existing buildings. We are also developing the campus in terms of our educational provision. With a donation from Marianne Andresen, a supporter of the College since the start, work is nearly finished on the building of a Baking House on the foundations of an existing husmanns plass and as a partner building to the Silent House. Across cultures, there is something deeply symbolic about baking and breaking bread.

At the request of the UWC International Board, all UWCs are undergoing external accreditation. I am delighted to report that we were awarded membership of the Council of International Schools after an inspection visit in June 2017. We received a series of commendations for our work and recommendations for developing our delivery - and passed with flying colours.

The challenges of today seem more complex and affect all of us more immediately than when Atlantic College was founded in 1962. Our responsibility is to prepare the students to confront and embrace these issues. Increasingly, I realise that our role is to help build communities on our UWC campuses with the associated challenges and sensitivities - and to encourage our students to take a more inclusive approach.

I shall give the last word to the CIS membership evaluation report:

"UWC RCN is a unique learning environment for students and adults alike. Yours is a school filled with deep empathy, hope, and conviction that together you are... a force to unite people, nations and cultures for peace and a sustainable future.

Congratulations on what you have created and the ways in which you will continue to improve through your Strategy 2020 and beyond."

The pages of this Annual Report speak to the strength and achievements of the College. We shall continue to encourage our students and staff to build communities - rooted in respect, dignity and integrity - in the world beyond.





Academics

IB Diploma Results for 2017 were:

Year	Diploma Candidates	Under 24 points	24-30 pts	31-35 pts	36-39 pts	40-45 pts
2016	88	6	29	32	8	3
2017	94	6	19	27	26	12

Compared to 2016, more students achieved in the 31-45 brackets, giving a significant increase in achievement midto upper range, with 25 students scoring between 24-30 points compared to 35 last year.

The average score of all students taking the IB Diploma exams was 33.16 (31.32 in 2016)

Year	2012	2013	2014	2015	2016	2017
Average all students	31.70	31.30	33.70	32.20	31.32	33.16
Average awarded Diploma	33.40	33.10	35.00	33.30	33.53	34.67
Average per subject	5.22	5.30	5.34	5.33	5.22	5.43

Consistent with the College's strategy to enhance deliberate diversity, Learning Support structures were enlarged this year with the addition of Foundation courses in science, mathematics and humanities, beyond English language acquisition. This programme continues to support students identified either through CAT Testing (Cognitive Abilities Test), attendance on the pre-sessional Summer English Course and subject diagnostics. Coordination of both the Learning Support Team and the Foundation programme are specific roles, part of a teacher's timetable. The CAT data continues to play an important role in assisting teachers in anticipating and predicting grades more reliably; provided to advisors and teachers, the data continue to show a close correlation in relation to final awarded IB grades. They also enable a measurement of 'value-added' in terms of CAT Test predictions (gained at start of programme) and final achieved score. In the 2017 results, 43 students' final points score was higher than the CAT prediction; 13 obtained their CAT predicted score; and 32 scored below (including those unable to complete the Diploma).

Governance 2017 - 2018

Members of the Board

Chair: Kristin Vinje Deputy Chair: Hans Lindemann (Denmark)

Sweden: Jan Bjørkman Iceland: Sigridur Anna Thordardottir

Norwegian Red Cross: Liv Ronglan UWC Norway: Ivar Lund-Mathiesen

Staff Rep: Kåre Dale Student Rep: Oliver Püvi

Deputies

Norway: Laila Bokhari Norway (S & F): Astrid Søgnen UWC Norway: Espen Stedje

Members of the Council						
Pär Stenbäck	Council Chair, Finland	Elected				
Henrik Wilén	Nordic Association	Elected				
Ingegerd Wärnersson	Sweden	Elected				
Christina Fraser	Finland	Elected				
Tomas Urvas	Åland	Elected				
Bjarki Bragason	Iceland	Elected				
Ingrid H. Warner	Norway	Elected				
Teresita Alvarez-Bjelland	Independent	Elected				
Zhe Wang Gresvig	Independent	Elected				
Marianne Andresen	Norway	Honorary Member				
Einar Steensnæs	Norway	Honorary Member				
Astrid Marie Nistad	Norway	Honorary Member				
Tove Veierød	Norway	Honorary Member				



Residential: Well-being in the Student Village

This year the residential team of house mentors, advisors and student representatives decided to focus on the following key areas:

To strengthen the evening 'Connect' in terms of punctuality and attendance to bolster communication between the advisees and advisors.

To facilitate the pilot run on the new initiative Safety Net, wherein student coordinators of the Safety Net team in the company of the advisors, encouraged their peers to fill in the weekly response sheet to monitor their own academic, social, and residential life well-being. As follow up, similar runs will be undertaken to study the strength and limitations of this initiative by the end of this session. To supplement this, the Student Council has organized a seminar or an 'open life skills' for 1st and 2nd years on how to communicate and speak out when one feels uncomfortable.

The peer listening team is another initiative which is being pursued under the aegis of Safety Net. A select group of students under the overall supervision of teachers Cristina and Hana has undergone training including simulated sessions and role plays. Towards the end of PBL week, the Peer Listening Coordinator along with two student facilitators from UWC Maastricht were hosted by us to to share their experiences with our team. The house mentors also provided valuable inputs in streamlining the operational part of this initiative.

The other key areas of ours, focus on the theme of good organization, healthy routines, and the need for 7 to 8 hours of sleep every night. The residential team has been informing the students that the sleep hormone, melatonin, seeps into the teenage brain much later at night. Lack of sleep can make it hard for them to concentrate during the day, therefore the need for the quiet time (from 2230 hours) and our policy of 'No visitors in rooms after 2400 hours'.

With the IB Diploma exams looming, we plan to run a major campaign on getting enough sleep as an essential feature of a healthy lifestyle.





UWC RED CROSS



UWC Red Cross Nordic Supporters



HM Queen Sonja

It was an honour to welcome our patron, Her Majesty Queen Sonja back to UWC Red Cross Nordic on September 21st. She is our most prominent ambassador, with her active support of the Red Cross and UWC values. Inclusion was the central theme of the event, highlighting the relevance our experience as a deliberately diverse community can have to other schools. The Power of Diversity' was also the theme of UWC Day 2017 globally. In the preparations, it was fruitful to work alongside the Sogn & Fjordane Education Committee and schools at videregåande level. The programme was designed to give the participants practical experience of how to foster inclusion.

We also dared to improvise the venue for the supper, serving it at the Høegh Centre rather than the cantina. This gave our guests the opportunity to explore delicacies from across the world – and to meet those who had prepared them. Our students also designed an evening of entertainment for our guests – a tour de force of cultural diversity. At the end of the show, Her Majesty addressed the students:

"You are a hope for the future. Every time I come here, I get new stimulation and know that you will go back and be very good servants of your countries. And this again convinces me that education is the most important thing we can give you young people."

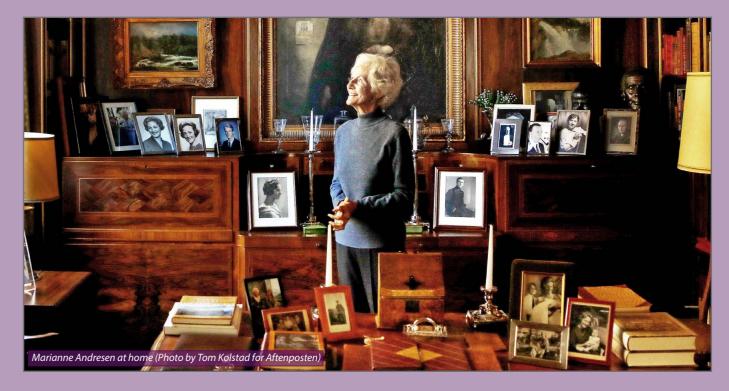




A Remarkable Debut

In the first half of November there was an exhibition of Marianne Andresen's art work, '70 Years as an Artist', running at Gamle Logen, Oslo, and the launch of her biography, written by Nanna Segelcke. Marianne has been one of UWC Red Cross Nordic's staunchest supporters over the past 25 years. Her wish was that all proceeds from the sales of the exhibition should be directed to supporting our work towards education for peace. Over 320 guests attended the opening. The income of the sales was a total of 770.000 NOK, which will be matched by the Davis Impact Programme. A remarkable debut as an art exhibitor, and a testimony to a life in the productive pursuit of beauty.





Foreign Minster Børge Brende

As politicians in Norway were mobilising for the end of their election campaigns in September, Foreign Minister Børge Brende came to RCN, a place where international perspectives, and the sharing of these, are at the heart of everyday experience. And the Minister was also here to share. He spoke about Norway's role in the world in front of a packed auditorium and gave nuanced answers to the perceptive questions from the audience. Mr Brende last time came here during his first week as General Secretary of the Norwegian Red Cross. On that occasion, he put us on track to what later became the Survivors of Conflict Programme. This time Director of Development Arne Osland and our management engaged with him on how the College can find practical ways of serving Norwegian support for education world wide.





Three Pillars: Nordic, Humanitarian and Environmental

Red Cross: Striving for Peace



At the heart of our work here at RCN, we seek to find new and exciting ways to fulfil our mission statement of 'making education a force to unite people, nations and cultures for peace and a sustainable future.' Every year in October, UWC RCN runs a week of Project Based Learning (PBL), to engage with our mission, and diversify our teaching programme beyond the curriculum. To celebrate our Red Cross partnership agreement, we have committed to run a Red Cross related project annually at this time.

This year in October, our Red Cross Coordinator worked with a group of 8 students on the project 'What is Peace?'. The programme took advantage of our beautiful surroundings and was located on the remote island of Gåsvær, Solund, with the goal to explore the Red Cross intrapersonal skill of inner peace from a variety of angles. The aim was to disconnect thoroughly from the outside world – without mobile phones or internet - and find ways to engage with the concept of peace in terms of mind, body, communication and environment.

The programme made use of the training which we have received from some excellent trainers: the Norwegian Red Cross's Conflict Management Gate Megling programme, the IFRC's Youth As Agents of Behavioural Change programme, and the Mindfulness in School's Project 2015, alongside a student-led programme of activities related to peace. Amongst others, the programme included

workshops on non-violent communication, collaborative negotiation, befriending the difficult, meditation, silent-living, and cosy baking. Personal peace diaries encouraged students to record their reflections and the inner learning which was developed on the trip. We hope that this experience gave our students a little island of peace to take with them as we headed into the dark winter, and provided meaningful memories and lasting skills for them in the years that follow.

Climate Voices at Sogn Folk Museum

Forsikningsdagane (Research Days) is a nationwide annual event in Norway. This year Vestlandforsikning, the research institute of West Norway, organised an international climate change workshop for youth called 'Climate Voices in Sogn Folk Museum' on Friday 29th September. RCN

participated with eleven students of Geography and Environmental Systems & Society together with students from the University College of Western Norway Climate Management Master's course. To our great surprise, we also met a recent RCN alumna, Sara-Estelle Gößwein, who

wrote the theme song of the local Youth Peace Conference. From the speakers of the workshop we learned about issues of climate change, including interesting angles on immigration and how some minorities are more prone to the effects of climate changeinduced natural catastrophes. In the workshop, the students worked on issues such as climate change, food, gender and awareness. The results of the workshops were exhibited in the new exhibition of the museum, 'Our Everyday Food'.

RCN at the Nobel Peace Prize Ceremony

Akari (Japan), Henrik (Norway), Jinho (East Timor), Jorge (Mexico), Mikkeline (Denmark) and Rektor Richard Lamont attended the 2017 Nobel Peace Prize Ceremony in Oslo City Hall 10th December.

The prize was awarded to the International Campaign to Abolish Nuclear Weapons (ICAN) for drawing attention to the catastrophic humanitarian consequences of any use of nuclear weapons and for its ground-breaking efforts to achieve a treaty-based prohibition of such weapons. Akari managed to set up a separate meeting with Terumi Tanaka, who experienced the A-bomb in Nagasaki and Toshiki Fujimori, the Deputy Secretary General of the Japan Confederation of A- and H-Bomb Sufferers Organization, which made a deep impression on our students. They also had the opportunity to ask questions live on the Al Jazeera's coverage with the Gen eral Secretary of ICAN, Beatrice Fihn. A poignant question was if she sees a future in the world with a stable power balance, where nuclear weapons are not involved.



Belonging to SOS Children's Villages

Since 1995, over 50 students from SOS Children's Villages, from across the world, have graduated from RCN. SOS has a vision that every child has the right to belong to a family and grow with love, respect and security. Like for other students, the College has been dedicated to ensure that each of them should feel at home in the residences and that they find nurture and personal growth in our educational programmes. During the RCN Board meeting, held at the SOS Children's Villages office in Oslo on 23 November, Gen Secretary of SOS Norway, Bente Lier and Chair of UWC RCN, Kristin Vinje, signed an MoU. The main objective is to ensure good representation of SOS students, also in the years to come, and to lay the foundation for clarity for the responsibilities and mandates for the parties involved, before, during and after the stay of the individual student.





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Three Pillars: Nordic, Humanitarian and Environmental

Every Child a Possibility

We were happy to join in with the national campaign for TV Aksjonen, this year in support of UNICEF. On Friday 19th October we had a special Global Concern Day focusing on their work. Guest speakers Arne Olsen and Milad Dean set the tone in the auditorium with perspectives on how education is being affected when conflict escalates to crisis. Milad gave a personal story about his journey from Aleppo to Førde, whereas Arne focused on challenges and solutions when education comes as aid. After this, there were 15 student-led workshops. Some highlighted education in Colombia, Mali, Syria, Pakistan and South Sudan, the receiver countries of this year's TV Aksjon. Beyond this, we had an auction in the Høegh Centre, where services were bought and sold – like a meal or a trip to the local mountains. This collected more than 15.000 NOK for UNICEF. On the Sunday our students joined in with the local collectors – going from door to door in the Haugland village and in Dale. Nationally 223 millon NOK was collected. Our county Sogn og Fjordane, where we are a member of the organising committee, came in second place with an average sum of 49,96 NOK per person.



Neil Davis Friluftsliv

We drove into the mountains in search of enough snow to build a cave. Our little band of students, headed by a South African, scanned the landscape excitedly. We came from Belarus, Switzerland, Norway, Denmark and the US, with varied personalities and experience of skiing, which made for a positive work – and play – dynamic for us to tackle the challenges as they arose. Firstly, how do we carry all the sticks to build a shelter? And how do we use them to make a solid home for the next two days? The less-thanideal conditions called for unconventional solutions with limited resources, which became a big part of the learning experience. Building the shelter took all of our hands, but eventually we had a temporary home. Once we were full of noodles and soup, all fell asleep awaiting the next day

of skiing. It was a long day of activity. The wind stung the harsh landscape – and our faces - like smoke flying through the valley. The icy conditions made for plenty of falls as we were exploring and jumping around the cave. In the evening, we shared personal stories of adventure and concluded that the imperfect circumstances did not make it less meaningful or enjoyable. It was a trip that cleared our minds and gave perspective. In an entirely different context to the usual classroom, we learnt by doing, about teamwork, practical skills and the philosophies of friluftsliv. The trip is done annually in memory of Neil Davis, who so much valued experiences like this, during his time at the College from 1999 – 2001.



Nik and Faith '15 – '17

GMU - Integration and Inclusion

All RCN students participate in running our Leirskule (camp school) programme as an integrated part of their extra academic programme. This usually involves instructing Norwegian school children, mostly around 12 years old, in a range of outdoor and creative activities. A special week this year was with a visiting group of immigrants to Norway who are at a similar age to our students. Their programme, GMU (Grunnskuleutdanning for Minoritetsspråkeleg Ungdom), is done in preparation for education at videregående (gymnasium) level. The programme is run by the county of Sogn og Fjordane and the host municipalities of the participants. The main aim for the visit was to focus on themes like integration, inclusion and conflict resolution. In this new context, the participants got a stimulus to reflect on their own attitudes as a group and as individuals. It gave them opportunity to practise English in informal settings and a social and physical challenge through the different outdoor activities led by UWC students and professional staff. The accompanying teachers informed us that this experience has had a great effect on their continued learning. Together with Sogn og Fjordane County we aim to continue with this in the years to come, as a rewarding experience for all involved.

Meeting Place for Diversity



During 2017 UWC Connect hosted a record number of over 2000 guests on campus. RCN students taught over 550 camp school children from western Norway, and we had more than 800 participants at different summer camps, including our first double reunion. Combined with many other group visits over the year, this has enabled us to spread the word about UWC and the Red Cross to even more people. The trainees visiting from Bergen Næringsråd in September were really taken by the place during their joint workshop on future challenges, hopes and dreams: "An amazing and inspiring place with so many talented youths" was their comment on departure. We would like to use the opportunity to thank Sogn & Fjordane Fylkekommune and UDI for their support for our programme Meeting Place for Diversity, which stimulates visits related to our Humanitarian and Environmental Pillars. We are also grateful to Gjensidigestiftelsen for enabling us to keep up for fjord activities during winter and Skogstad Sport AS for their generous gift that provides students with good clothes for outdoor activities in all seasons.



UWC RED CROSS NORDIC

Celebrating the Past and Future

At the start of a new term in August we hosted the biennial alumni reunion on campus for the graduates of 1997, 1998, 2006, 2007, also with partners and children. This was our first double reunion, with graduates who left ten and twenty years ago. Understandably, many are drawn back for a feast of nostalgia. Beyond this, we want to involve alumni with recent developments. For this the programme consisted of receptions, presentations, outdoor activities, 'open mic' and impact sessions. It culminated in a final dinner in the kantine for alumni, staff, summer course students, and other quests. Arne (Director of Development), Mostak (Alumni and Development Officer) and Larry (Rektor) pointed at concrete ways that our alumni helpfully can engage with RCN. The Foundation Year Programme is created to empower those who need a strengthened academic base, a prerequisite for our deliberately diverse recruitment. For the first time our alumni now have managed to raise the funds to support the place for one Foundation Year student

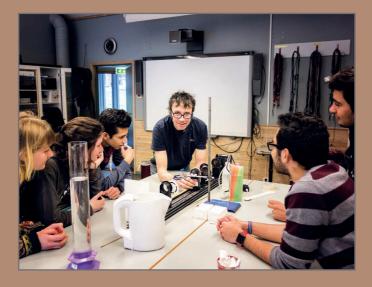
for a year. Our graduates make immeasurable impact in their own contexts, which is to say the world at large. It was inspirational to come together to hear about their adventures, friendships, projects and futures.



University Admissions

In 2017, there was a noticeable drop in visitors from the US. However, we still had over 30 institutions represented: we were visited by Minerva Schools, Yale, Princeton, Dartmouth, Columbia and Amherst amongst many others. We also had a visit from the African Leadership University, and Mona Taylor (UWC GB) presented "Studying at Scottish Universities" to those interested.

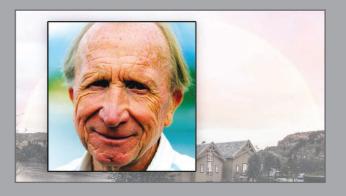
Despite the drop in visitors, the US remained the top destination for our 2017 graduates. 39 students went to their chosen US institution in the autumn, 7 to the UK, 15 to the Nordic region, 3 to the Netherlands, 1 to Brazil, 1 to China, 1 to Spain, 1 to Italy, 1 to Japan, 1 to the Norwegian military, 3 to the Middle East, 1 to Australia, 3 to Minerva and 2 to Canada. The remaining 15 are taking a gap year - of those 15, 4 will apply after the gap year, 1 is attending the Global Citizen Year, and 2 the Semester at Sea.





In Memoriam: Hans Olav Tungesvik

It was with great sadness we received the news that Hans Olav Tungesvik had passed away on June 16th at 81 years old, following injuries from a bicycle accident. His funeral was at Skånevik Church. Mr Tungesvik was Chair for the Foundation that worked to set up our College, leading up to the opening in 1995. We were pleased to see him here on campus for our 20th anniversary celebrations in 2015, full of vigour. We are grateful for all the work he has done to serve peace and the values he believed in. Our thoughts go to his wife Liv and the rest of the family.



Host Families 2017–2018

Nina Aas & Jan Haugen Anne Lise Aaseng & Vidar Øvredal Ørjan Alme & Audhild Vie Hildegunn & Arve Arstein Reidun Bergstrøm Silje Birkeland Kari & Øvstein Eide Kari Esaiassen & Olav Roti Leif Jarle Espedal Trude & Kjetil Felde Vera Fetzer & Kjetil Torvund Kari & Eirik Fismen Hanne Froelke Kari Grønnestad Eva Marie Halvorsen Ingunn Haveland & Brynjar Skaar Anne Serine Heggdal Kristin Holen & Kjell Magne Eldevik Olaug & Kristen Holt Aud Ho & Lars Sagvold

Gro Hovland & Sveinung Søreide Anita Hustveit & David Zadig Hanne & Karsten Igelkjøn Vigdis Jacobsen & Knut Simonsen Anne Marit Kirketeig Jostein & Chanatchaiya Jarstad Leonora Kleiven Ole Kleiven & Janicke Svendal Julius & Jana Krajnak Eva Kyrkjebø & Ingvard Flekke Ole Petter Leirvik Anita Leirvåg Renate Lillefoss & Tarjei Nitter Sirpa Markkanen Solveig Nitter Linda Nordheim Fli Nummedal Anne & Arve Nybakk Dorthea & Trygeve Oma Arne & Marya Ophaug

Jeff Pedersen & Idun Losnegård Synnove & Peter Pukallus Birgitta Ralston & Alexandre Bau Charlotte May Rintler Jill & Sverre Salvesen Lie Marie Lykkebø Samuelsen Bjarte Grytli Seim Nathan Sharpe Monrudee Skadal & Geirfinn Skadal Lena Solheim & Ingar Valvik **Gunhild Berge Stang** Ragnhild & Ika Stav Steffi Storch Ingvill Storøy & Endre Natvik Ragnhild Tveiten & Joakim Janninge Wenche Svendsen Ingeborg Tysnes & Ivar Vårdal Heleen Vos & Sjoerd Tolsma Tineke Wester Astrid Øydvin & Otto Andersen



CRED CROSS

UWC Red Cross Nordic Students 2017–2018

Amalie Rosendal (2)

Harald Kirsebom (2)

Jesper Damberg (2)

Mikkeline Nielsen (2)

Andreas Gunvig (1)

Asbiørn Lauridsen (1)

Daniel Hallundbæk Kastrup-Larsen (1)

Anna Jensen (2)

Laura Borre (2)

Sarah Nielsen (2)

Ea Grønlund (1)

Oskar Bonø (1)

Rikke Holst (1)

East Timor

Ecuador

Eritrea

Estonia

Ethiopia

Finland

Georgia

Germany

Ghana

Greece

Abel Gulget (2)

Karita Zachariassen (2)

Freva Lindavist (2)

Ossian Procopé (1)

Paula Kaisanlahti (1)

Elene Charkviani (2)

Helen Pörtner (2)

Lene Bierstedt (2)

Annika Kapp (1)

Mariami Kochashvili (1)

Prince Oburoni-Ayeh (1)

Vicky Apostolou (2)

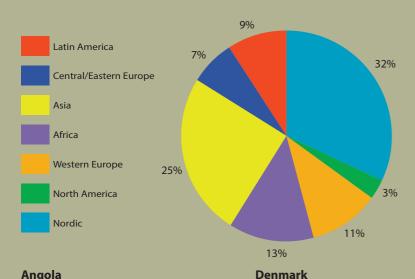
Julia Seppälä (2)

Beinta Brynhildardóttir Egholm (1)

Sarah Nielsen (1)

Jinho Marques Cabral (2)

Salomé Valdivieso Santillán (2)



Angola

Jacinto Quimua (1)

Argentina

Sonia Leiva (F)

Armenia

Austria

Nane Mkrtchyan (2) Nare Ghaltakhchyan (2)

Sona Sahakyan (1)

Magdalena Breyer (2)

Bangladesh

Shafneen Shah (2) Zareen Khan (2)

Barbados

Jennifer Burrows (2)

Belarus

Sasha Kazharskaya (2)

Bhutan

Tenzin Gyalmo (2)

El Salvador Bolivia Luciana Escobar (2)

Fabiana Irigoyen Jiménez (2) Botswana

Mildred Mahatlane (2)

Burkina Faso Oliver Püvi (2)

Malaïka Nikiema (1)

Cambodia

Mean Pring (2) Kik Vy (F)

Sreythai Seng (1)

Cameroon

Freddy Fodop Wendji (2)

Canada

Alastair Munro (2) Arran Wass-Little (1)

Liv Lopez (1)

Cayman Islands Ayanda Jones (2)

China

Emrys Yang (2) Feifei Yi (1)

Lingxuan Qi (1)

Costa Rica Silvia Alonso Vega (2)

Sadrac Hernandez Monge (1)

Tatana Canas Aravena (1)

(F): Foundation Year Programme

Malik Møller (2) Amaasa Olsen (1)

Guyana

Greenland

Nick Roberts (2)

Hong Kong

Ka Ming Au-Yeung (2) Vanessa Chan (2)

Jennifer Hoi Shan (1) Morgan Watson (1)

Iceland

Thora Jónasdóttir (1)

India

Kalyani Mohan (2) Shweta Nikalje (2)

Bhagyashree Thombare (1) Tanmaie Kailash (1)

Indonesia

Devina Sihaloho (F)

Iraq

Sara Al-Husaynat (1) Rozarin Ahmed (1)

Ireland

Sonya Conway (2)

Israel

Yael Bar (2)

Italy

Ilaria Rosa (2)

Marco Barracchia (2) Alberto Volpato (1)

Francesco Albanese (1)

Sara Wagner (1)

Jamaica

Ramona Little(1)

Japan

Chisato Yamashita (2) Akari Tsurumaki (1)

Jordan

Faisal Herzallah (2)

Tonia Alderbashi (1)

Latvia Liva Araka (1) (2)

Lebanon

Yosef Dosena (2) Ghada El Haj (2) Dawit Leake Wolde (1) Nour Ibrahim (2) **Faroe Islands**

Mohammed Al Hawwari (1)

Liberia Delroy Taylor (1)

Malawi

Novilhelha Moleni (2)

Malaysia

Timothy Tan (2)

Kieren Singh Gill (1)

Maldives Suzair Mohamed Laish (1)

Mexico

Jorge Araujo (2 Mariana Luna Lopez (1)

Moldova Dima Tucan (2)

Myanmar

Htet Htet Win (2) Biak Tha Hlawn (1) Nepal

Kunlek Tamang (2) Hari Tamang (1)

Kunchok Lama Tanang (1)

Netherlands

Isabelle Bienfait (2) Nynke Ham (1) Olivier Roekens (1)

Nicaragua

César Argüello Martínez (2)

Samira Yahaya Seybou Samba (2) Mansour Tahirou Abdoulaye (1)

Nigeria

Peace Mojekwu (2)

Norway

Elias Lont (2)

Embla De Coning (2)

Florina Hugenschmidt (2)

Hrafnhildur Sverrisdóttir (2) Kaia Guttormsgaard (2)

Kasper Myhre (2)

Kristine Kleven (2)

Live Røstadsand (2) Oscar Giverin (2)

Phoebe Evans (2)

Steinar Dahle (2)

Tonje Stabbetorp (2)

Yahya Muhyiddin (2)

Agnes Önnerstad (1)

Helene Hansen (1) Henrik Stenberg (1)

Ingebjørg Flyum Bjørlo (1)

Jacob Nygård (1) Karl Otto Garli (1)

Maja Holmen (1)

Margrete Hovda (1) Maud Thorstensen (1)

Olivia Sanchez Sanchez (1)

Sarah Nsamba (1) Sunniva Roligheten (1)

Pakistan

Aaron Paul (2) Shah Aizaz (2)

Kainat Ansar (1) Sahara Hamza (1)

Palestine

Abdallah Salha (1)

Panama

Melany Ruiz Torres (2)

Paraguay

Vale Visser Galvan (2) Peru

Juana Mélendez Martos (2)

Poland Ula Kosatka (2)

Portugal

Romania

Mihai Popa (2)

Russian Federation

Rodrigo Freitas (2)

Ekaterina Krysova (2) Anastasia Demianenko (1) Rwanda

Gloria Benhirwe (2)

Senegal

Khady Ndoye (2)

Slovakia

Kimi Písová (2)

Spain

Bruno Salvador del Teso (2)

Mauro Vazquez Bassat (1)

Aristide Sekarambi (1)

Swaziland

Thandolwethu Shabangu (1) Sweden

Brodi Senan (2) Emelie Peterson (2)

Emelie Schultz (2)

Herman Lange (2) Ida Nydelius (2)

Petter Hallqvist (2)

Qiqi Ekman (2) Rose Esfandyari (2)

Anton Strömberg (1) Celia Morton (1)

Jordanella Maluka Chagiye Mpoyo (1)

Linnéa Peters (1) Nicolas Barboza (1) Claes Weibull (1)

Wilma Thyrell (1)

Taiwan

Peiyu Shih (2) **Tajikistan**

Amina Fatkhulloeva (2) **Tanzania**

Mirian George (2)

Thailand Meejung Ruengthong (2) Ploy Kaewongsa (1)

Tibet

Tseten (2)

Tenzin Choeden (1) Tsering Tashi (1)

Turkey

Ayça Arbay (2)

United Arab Emirates

Yash Ramchandani (2)

United Kingdom

Leon Müller (2)

Beth Morgan (1)

Geireann Lindfield Roberts (1) Jack Hills (1)

United States of America

Flormari Gonzalez (2)

Raavi Asdar (2)

Juan Pablo Monroy-Amezquita (1)

Justice Vaughn (1) Venezuela

Pamela Martínez Barrera (2) Jose Cabrera Benavides (1)

Western Sahara Sumaya Said Salma (2)

Ladiba Said Nafe (1) Omar Baiba Mohamed Salem (F)

Yemen Ebrahim Khaled Al-Salami (1)

Zambia Lydia Njobvu (1)

Musonda Nkhoma (1) **Zimbabwe**

Chelsea Masikati (1) Matt Stephens (1)

Åland Patricia Karlsson (1)

Number of Students: 201

Number of Nationalities: 88



Staff 2017–2018

Alessandro Cozzarini (Italy)

Mathematics

Alf Magne Salbu (Norway)

Head of Maintenance

Alistair Robertson (South Africa)

Deputy Rektor, ToK

Environmental Systems & Societies

Anette Traa (Norway)

Administration

Ann Kirketeig (Norway)

Accounts

Anne Kristin Vågenes (Norway)

Cleaning

Arne Osland (Norway)

Director of Development

Ashok Pratap Singh (India)

Director of Residential Life, Chemistry, **House Mentor**

Avis Rolfe (UK)

English Language, English Literature, ToK

Barbara Toa-Kwapong (Ghana)

Reception

Chris Hamper (UK)

Physics, w4 Development **Cristina Gonzales (Spain)**

Spanish ab initio

Daniel Toa-Kwapong (Ghana)

Development Studies, Foundation Humanities

Dan Silfwerin (Sweden)

Swedish Literature, English Language & Literature, Philosophy, House Mentor

David Robertson (Shetland)

Chemistry, Environmental Systems &

Societies

Edmund Cluett (UK)

Communications

Ellen Bye (Norway)

Accounts

Erik Overgaard Pedersen (Denmark)

History, Danish Literature, ToK

Gunvor Norddal (Norway)

Kitchen

Hana LeCam (France) Visual Arts

Håvard Indrebø (Norway)

Library, Transport

Heidi Myklebust (Norway) Kitchen

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Helga Astrid Åsnes (Norway)

Cleaning

Hilde Genberg (Norway)

Nordic Languages, 'Survivors of Conflict' Coordinator

Hildegunn Arstein (Norway)

Rektor's Assistant, University Office

István Poór (Hungary)

Economics, Mathematics

Jelena Belamaric (Croatia)

Biology

Jimmy Kindree (USA) English B, English Language & Literature

Joakim Janninge (Sweden)

UWC Connect, Leirskule

Jonny Arvidson Lidal (Norway)

Kitchen

Josh Macfarlane (UK) Red Cross volunteer

Judit Dudás (Hungary)

Sustainability Team Leader, **Environmental Systems & Societies**

Julius Krainak (Slovakia)

Mathematics

Kåre Dale (Norway)

Norwegian Literature, ToK, House Mentor

Kathini Cameron (UK) **Events Coordinator**

Lena Solheim (Norway)

College Nurse

Leonie Koning (Netherlands)

Admissions Coordinator

Leonora Kleiven (Norway) **UWC Connect Daily Leader**

Lisa Jokivirta (Finland)

English Language & Literature,

Philosophy, ToK Liusaidh Brown (UK)

Educational Learning Support,

Trainee teacher

Liza Jumao-As Øverås (Philippines/Norway)

Kitchen

Madhulika Singh (India)

Director of Extra-Academics, **Environmental Systems & Societies**

Mariangela Lanza (Italy)

Italian ab initio, ToK, House Mentor

Maria Teresa Julianello (Argentina)

Spanish Literature, English Language & Literature, World Literature

Maris Berg (Philippines)

Cleaning

Mark Chalkley (UK)

Senior University Counsellor, Admissions

Marloes Vroljik (Netherlands)

Global Politics

Meerim Silfwerin (Kyrgyzstan)

Advisor

Mona Hatlebrekke (Norway)

Mostak Rahman (Norway/Bangladesh)

Alumni and Development Officer Ola Hovland (Norway)

Chief Operating Officer

Paulina Ønnerstad Szymczak (Poland)

Mathematics

Peter Wilson (UK)

IB Diploma Coordinator, Theatre Arts, English Language & Literature

Richard Lamont (UK)

Rektor, English Literature

Sanja Krvavac (B&H/Croatia)

Psychologist

Sigrunn Barsnes (Norway) Kitchen

Simon Ramsay (UK) Environmental Systems & Societies,

Foundation Programme Coordinator, **House Mentor**

Solfrid Myklebust (Norway)

Cleaning

Sven Ønnerstad (Sweden)

IT Coordinator

Svein Peder Rundereim (Norway)

Kitchen

ToK

Taren Kindree (USA)

Ton Mertz (Netherlands)

Maintenance Thor Elvebakk (Norway)

UWC Connect

Vidar Jensen (Norway)

Maintenance

Wang Jinzhong (China) Chinese

Wenche Larsen Vik (Norway)

Wenche Svendsen (Norway)

Kitchen

William Wilson (UK) IT Support



Number of Staff: 66 Number of Nationalities: 23



UWC Red Cross Nordic was founded with political support from the highest levels in the Nordic area. This foundation has enabled the College to focus on its mission and to give scholarships to a diverse range of students regardless of their ability to pay.

Norway:

The increase in the Norwegian contribution was adjusted in accordance with the application submitted by the College and the average price and wage rise in Norway.

Administrative Contact:

Directorate of Education, Marit Helen Bakken, Holger Sørheim

Sogn og Fjordane County:

As part of our co-operation with Sogn & Fjordane County, UWC RCN offers two places per year group to candidates from our county.

The grant from the Swedish Ministry of Foreign Affairs through SIDA is to cover for the majority of our students coming from the Least Developed and Other Low Income Countries according to the OECD list of DAC recipients. It also assumes that the College will cover for the Swedish students, through other sources of income. A part of this is the municipal funds that follow the individual student from Sweden.

Administrative Contacts: UN Policy Department, Ministry for Foreign Affairs: Fanny Nylander

Denmark: Denmark contributed with a block grant from the Ministry of Education. This is composed of a fixed sum from the Ministry in accordance with the Act pertaining to Upper Secondary Schools

Swedish International Development Agency: Nina Osvald

(Dansk Gymnasielov) and contributions from UWC Denmark. **Administrative Contacts:**

Ministry of Education: Hanne Larsen, Natallia Haurylava Stegler, Charlotte Tang

Finland:

Finland has paid for four students (two per year group) through the Swedish and the Finnish Cultural Foundations in Finland.

The Faroe Islands:

The Faeroes have been paying for 2 students (one per year group). **Administrative Contact:**

Greenland:

Greenland has been paying for two students (one per year group). **Administrative Contact:**

Iceland has been paying for one student.

Ministry of Education: Claus Reistrup

Administrative Contact:

Ministry of Education: Ásta María Reynisdóttir

Ministry of Education: Helena Lynge Møller

Åland has been paying for one student. **Administrative Contact:**

Regional Government: Wille Valve

Support from Foundations and other Donors

Harald Møller and Zoya Taylor have generously given us a donation which, together with Davis Impact matching, covers two of our students on the Foundation Year Programme. We also have four students who are on Davis/Mahindra Scholarships. Two students with refugee backgrounds from Tibet/India and one from Palestine/ Lebanon are on scholarship from the Horizon Foundation; one from Palestine/Jordan is on the Aurora Gratitude Scholarship Programme; two students from Pakistan are associated with scholarships from the Aman Foundation; one student from Poland, Romania and Slovakia, respectively, are on partial scholarships from the Velux Foundation.

Reciprocating with other UWCs.

The College currently has reciprocal arrangements with the following

UWC Adriatic 4, UWC USA 4, UWC Maastricht 3, UWC Pearson College 2, UWC Costa Rica 2, UWC Diliian 2, UWC Mahindra 1. This means that UWC Red Cross Nordic accepts students from these countries without payment, with the understanding that UWC Norway can send students to their Colleges without payment.

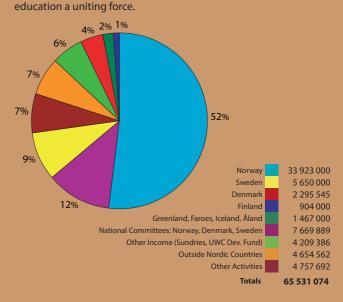
Several National Committees make a full or partial contribution towards the student they send to our College.

Other Activities

We receive funds from the Norwegian MFA through their framework agreement with the Norwegian Red Cross for a project, 'Survivors of Conflict', which we deliver in partnership with the Red Cross Haugland Rehabilitation Centre.

Camp School, Red Cross Summer Camps, Lions Summer Camp and programmes for other visitors on campus are run by our daughter company UWC Connect. We have received support from the UDI and Sogn & Fjordane County to run environmental and humanitarian activities to the benefit of participants from our region, under the project Meeting Place for Diversity. A gift from the Gjensidige Foundation has enabled us to purchase equipment to run kayak

activities all year round. Thank you to all for your continued support for our work to make



UWC RED CROSS

To the Board of Directors of the Foundation UWC Red Cross Nordic **Independent Auditor's Report for 2017**

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of the foundation Red Cross Nordic United World College showing a profit of NOK 4468 483. The financial statements comprise the balance sheet as at 31 December 2017, the income statement and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies. In our opinion, the accompanying financial statements are prepared in accordance with law and regulations and give a true and fair view of the financial position of the Foundation as at 31 December 2017, and its financial performance and its cash flows for the year then ended in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway

Basis for Opinion

We conducted our audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, included International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the* Audit of the Financial Statements section of our report. We are independent of the Foundation as required by laws and regulations, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Management is responsible for the other information. The other information comprises the Boardof Directors' report, but does not include the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and we do not

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be

If, based on the work we have performed, we conclude that there is a material misstatement of this $other \, information, we \, are \, required \, to \, report \, that \, fact. We \, have \, nothing \, to \, report \, in \, this \, regard.$

Responsibilities of The Board of Directors and the Managing Director for the Financial Statements

The Board of Directors and the Managing Director (management) are responsible for the preparation and fair presentation of the financial statements in accordance with the Norwegian Accounting Act and side 2 accounting standards and practices generally accepted in Norway, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern. The financial statements use the going concern basis of accounting insofar as it is not likely that the enterprise will cease operations.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, including ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, included International Standards on Auditing (ISAs), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- identify and assess the risks of material misstatement of the financial statements. whether due to fraud or error. We design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- obtain an understanding of internal control relevant to the audit in order to design. audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to
- evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

Opinion on the Board of Directors' report

Based on our audit of the financial statements as described above, it is our opinion that the information presented in the Board of Directors' report concerning the financial statements, the going concern assumption is consistent with the financial statements and complies with the law and regulations.

Opinion on Registration and Documentation

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the Internationa Standard on Assurance Engagements (ISAE) 3000, Assurance Engagements Other than Audits or Reviews of Historical Financial Information, it is our opinion that management has fulfilled its duty to produce a proper and clearly set out registration and documentation of the Foundation's accounting information in accordance with the law and bookkeeping standards and practices generally accepted in Norway.

Opinion on Management of affairs

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, «Assurance Engagements Other than Audits or Reviews of Historical Financial Information», it is our opinion that the foundation's management of affairs have been undertaken in accordance with law, the object of the foundation and other respects of the articles of the foundation.

> Førde, 2nd March 2018, Deloitte AS Leif Kilnes, State Authorised Public Accountant (Translated from Norwegian for information purposes)

Annual Report 2017

from the UWC RCN Board

The aim of the Foundation is to make education a force to unite people, nations and cultures for peace and a sustainable future. The operation is based at Haugland, in Fjaler Municipality in Sogn og Fjordane.

The accounts show a positive result of NOK 4 468 483. The equity shows a positive balance to the amount of NOK 30 324 102.

The Foundation owns two daughter companies, Verdsgrenda Eigedom AS, and UWC Connect AS.

Verdsgrenda Eigedom AS is a property company that has built new facilities for visitors to the campus. The College has invested NOK 3,6 million in shares in this company. UWC Connect AS is responsible for running activities for visitors and other commercial activities, including camp school and summer camp activities that used to be directly part of the College's portfolio. The share capital is NOK 1 million.

The annual accounts are based on a going concern

The Working Environment

The working environment at the College is satisfactory, and work for improvement is ongoing. There were no important damages or accidents in 2016. The Foundation had a total of 57 full time equivalents in 2015. This is made up of 23,9 women, and 33.1 men. The Foundation has eight full board members, three are women and five are men.

The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

The UWC movement is working towards making education a force to unite people, nations and cultures for peace and a sustainable future. This makes it particularly relevant for the College to promote the objectives of discrimination laws in its operations. This applies to activities related to recruitment of employees and students, salary and working conditions, professional development, protection against harassment and finally adaptations towards universal access.

Future Development

The College is running with a positive financial result, but is aiming to increase its income to meet the need for refurbishment, investments and organizational development. Through increased attention towards fundraising activities, renovation of buildings and facilities and a continuous focus on delivering an innovative education of top quality, the size of the operations will increase in the years to come. The Board is of the opinion that the conditions for future operations are present.

Haugland, 2nd March 2018

Kristin Vinje, Chair Hans Welblund Lindemann, Deptuty Chair Liv Ronglan, Board Member Ivar Lund-Mathiesen, Board Member Jan Biørkman, Styremedlem Sigridur Anna Thordardottir, Styremedlem

> Oliver Puvi, Styremedlem Richard Lamont, Rektor

Kåre Dale, Styremedlem

Financial Statements 2017

BALANCE SHEET - as of 31st December 2017

Notes	Assets	2017	2016
	Fixed Assets: Property, plant and equipment:		
3	Buildings	5 689 180	4 048 824
3,6	Housing facilities	12 101 850	12 228 050
3,6	Machinery, furniture, etc	2 285 672	2 215 347
3	Vehicles	489 900	567 100
3	Total property, plant and equipment	20 566 602	19 059 321
	Financial Assets:		
9	Investments in stocks and shares	4 700 000	4 700 000
	Total financial assets	4 700 000	4 700 000
	Total fixed assets	25 266 602	23 759 321
	Current assets:		
	Inventory	99 631	89 269
	Debtors:		
9	Trade debtors	3 406 169	4 540 562
9,1	Other debtors	2 954 143	2 587 923
	Total debtors	6 360 312	7 128 486
8	Bank deposits, cash, etc.	18 102 593	12 421 308
	Total current assets	24 562 536	19 639 062
	Total Assets	49 829 138	43 398 383

lotes	Equity and Liabilities	2017	2016
	Equity: Paid-in capital:		
	Basic capital	50 000	50 000
	Total paid-in capital:	50 000	50 000
	Retained earnings		
	Other equity	30 274 102	25 805 619
	Total retained earnings	30 274 102	25 805 619
4	Total equity	30 324 102	25 855 619
	Liabilities:		
5	Project related funding	56 359	49 401
	Total project related funding	56 359	49 401
	Other long term liabilities:		
6	Liabilities to financial institutions	2 997 629	3 459 291
	Total other long term liabilities:	2 997 629	3 459 291
	Current liabilities:		
9	Trade creditors	2 664 959	1 653 066
	Public duties payable	2 422 797	2 362 695
	Prepaid Income	6 779 649	5 616 379
10	Other short-term liabilities	4 603 643	4 401 932
	Total current liabilities	16 451 048	14 034 072
	Total liabilities	19 505 036	17 542 764
	Total Equity and Liabilities	49 829 138	43 398 383

INCOME STATEMENT 2017 - for the year ending 31st December 2017

Notes	Operating income and operating expenses	2017	2016
	Government grants	33 923 000	32 999 000
	International contributions UD Sweden	5 650 000	5 500 000
	International contributions UD Denmark	2 295 545	2 340 608
	International contributions	9 240 071	10 279 059
	Rental income	1 169 309	1 074 719
7	Other income	13 253 149	11 518 448
	Total operating income	65 531 074	63 711 834
2	Payroll expense	37 164 802	34 696 433
9	Operating expenses cleaning, facilities and maintenance	9 927 924	8 859 496
	Operating expenses IT	815 834	1 715 743
	Books and teaching supplies/equipment	1 147 504	1 226 233
2	Administrative expenses	4 632 148	4 747 938
	Operating expense vehicles	1 100 396	1 039 321
3	Depreciation fixed assets	1 376 980	1 234 194
	Travel expenses	2 243 139	2 058 081
	Student support	176 762	128 219
	Moving expenses	125 121	102 758
	Other operating expenses	2 327 217	3 340 575
	Total operating expenses	61 037 827	59 148 991
	Result of operations	4 493 247	4 562 842
	Financial income and financial expenses		
	Other interest received	42 774	17 657
	Other interest expense	67 539	104 395
	Financial items, net	-24 765	-86 738
	Result for the year	4 468 483	4 476 104
	Allocation of net profit and equity transfers		
4	Transferred to other equity	4 468 483	4 476 104
	Total allocations	-4 468 483	-4 476 104

Notes to the Accounts - year ended 31st December, 2017

Note 1 – Accounting policies

The financial statements have been prepared in accordance with The Norwegian Accounting Act and generally accepted accounting principles in Norway for small entities.

General accounting principles income and expenses

Income is recorded when earned, normally at time of delivery of goods and services. Expenses are recorded in the same period as the revenue to which they relate. In instances where there is no clear connection between the expenses and the revenue, the apportionement is estimated.

Valuation and classification of assets

Assets intended for permanent ownership or use in the business are classified as non-current assets. Other assets are classified as current assets. Receivables due within one year are classified as current assets. The classification of current and non-current liabilities is based on the same criteria.

Current assets are valued at the lower of historical cost and fair value.

Fixed assets are carried at historical cost, but are written down to their recoverable amount if this is lower than the carrying amount and the decline is expected to be permanent. Fixed assets with a limited economic life are depreciated in accordance with a reasonable depreciation schedule.

Note 2 – Payroll costs, benefits, etc.

*			
	2017	2016	
Salary	31 520 810	29 275 827	
Payroll Tax, Employer's contribution	3 546 302	3 291 617	
Other Personnel expenses	2 094 691	2 128 989	
Total	34 696 433	34 696 433	
Employees full-time equivalent:	57	56,6	
of this - men	33.1	27,2	
of this - women	23.9	29,4	
Director's remuneration	Salaries,	fees	
Headmaster	1 174 474		
Board	0		

Auditor's Remuneration

Remuneration to Deloitte AS and their associates is in 2017 was NOK 77 500 inclusive of VAT. Remuneration for other services was NOK 40 625 inclusive of VAT.

RCNUWC is obliged to have an occupational pension scheme in accordance with the law on mandatory occupational pension. The agreements established by RCNUWC meet these requirements. The pension scheme is established as a contribution plan.

In addition to the contribution plan, two persons have a defined benefit plan in line with the previous pension arrangement. The benefit plan involves a future financial liability for RCNUWC. This liability is not recorded in the financial statements.

Note 3 - Property, plant and equipment

	Machines & Furniture	Vehicles	Housing Facilities	Buildings	Total	
Cost at 01.01	5 830 388	1 418 427	15 576 099	5 391 190	28 216 104	
Additions purchased	1 403 805	77 500	264 500	1 138 456	2 884 261	
Disposals	-	-	-	-	-	
Cost at 31.12	7 234 193	1 495 927	15 840 599	6 529 646	31 100 365	
Acc. depreciation at 1 Jan	3 615 094	851 327	3 348 049	1 342 366	10 391 030	
Current year depreciation	591 580	154 700	390 700	240 000	1 376 980	
Acc. depreciation at 31 Dec	4 206 674	1 006 027	3 738 749	1 582 366	10 533 816	
Balance at 31 December	3 027 519	489 900	12 101 850	4 947 280	20 566 549	
Economic life Depreciation method	3-12 years straight line	5 years straight line	40 years straight line	10-40years straight line		

The housing facilities are subject to depreciation from the year 2009. Property provided at no acquisition cost:

Property provided at no acquisition	cost	:
Buildings		Donation from
Administration building		Den norske Stat / Red Cross
Auditorium/Cantina		Den norske Stat / Red Cross
School building, Eckbo		Eckbo Foundation / UWC Development Foundation
School building, Andresen	1)	Johan Andresen / UWC Development Foundation
School building, K-building		Johan Andresen / UWC Development Foundation
Dormitory 1-4 included associated residence buildings		Den norske Stat / Red Cross
Dormitory 5 included associated residence buildings	2)	UWC Development Foundation
Laundry building		Den norske Stat / Red Cross
Culture building		Leif Høegh Foundation
Sea House		Leif Høegh Foundation
Silent House		Marianne Andresen

- 1) The building was initially donated by Johan Andresen Sr, and later addition was financed by the
- 2) These buildings were bulit in 1996 and were initially owned by the UWC Development Foundation By 2013 the buildings were donated to the school free of charge

As donations and gifts cover the acquisition cost for the buildings, they are only entered with a value of NoK 1_c in the Balance Sheet.

The school facilities are partly financed by a loan from Den norske Stat at a nominal value of NOK 35.000.000. The loan is interest-free and has no repayment commitment unless the buildings are sold out of the Foundation. The amount is therefore not recorded as debt in the financial statements.

Note 4 - Equity etc.

	Basic Capital	Other Equity	Total
Equity 01.01	50 000	23 805 620	25 855 620
Result for the year		4 468 483	4 468 483
Equity 31.12	50 000	30 274 102	30 324 102

Note 5 – Project related funds

The Foundation receives yearly gifts and contributions to defined projects. Funds intended for such projects are shown as liabilities in the balance sheet and recorded in the income statement when used.

	Balance 01.01	Received	Spent	Balance 31.12
Campaigns - Students	49 401	17 625	10 667	56 359
Total	49 401	17 625	10 667	56 359

Note 6 – Security for Mortgage loans

	2017	2016
Nominal value of mortgage loans	2 997 629	3 459 291
Book value of pledged assets:		
Machines, furniture	3 027 572	2 215 347
Buildings	12 101 850	12 228 050
	15 129 422	14 443 397

Note 7 - Other Income

UWC RCN receives annual funding from the UWC Development Foundation after granted application, where revenues are generated through a reciprocal arrangement. This arrangement means that the colleges accept foreign students without payment from countries with UWCs. In return the other colleges abroad accept the same number of Norwegian students without payment. The public funds that follow the individual Norwegian student, who goes to college abroad, will be transferred to the UWC Development Foundation.

Funds received are recognized in the income statement as other income. The total amount for the year 2017 is NOK 4 453 000.

Note 8 – Bank deposits

Bank deposits, cash etc. include restricted tax deduction funds with NOK 1 262 326.

Note 9 - Investments in stocks and shares

Company	Starting Date	Business Office	Voting Share	Ownership / Voting share
Haugland Internasjonale FOU Senter AS	1995/2014	Fjaler	33%	33%
Verdsgrenda Eigedom AS	2013	Fjaler	100%	100%
UWC Connect	2014	Fjaler	100%	100%
Intercompany Accounts	2017		2016	
Accounts receivable	329 291		1 895 051	
Other Debtors	74 373			

The foundation has a rental agreement regarding lease of plant and buildings from Røde Kors Haugland Rehabiliteringssenter AS.

Note 10 - Specification other debtors and other short-term liabilities

	2017	2016		2017	2016
Other Debtors			Other Short-term Liabilities		
Prepaid Student Travel	560 000	560 000 357 118 Accrued revenue, donations	6 779 649	5 616 379	
Prepaid	660,000	573 239	and schoolfees	0779049	3010379
Examination fee	669 982		Holiday Pay	3 516 147	3 301 336
Prepaid to UWC International	607 733	556 504	Intercompany accounts	-	489 669
Intercompany Accounts	-	-	Accrued Project Revenue	54 936	457 063
Other Accrual	1 116 428	1 101 062	Other Accruals	1 032 560	153 864
Total	2 954 143	2 587 923	Total	11 383 292	10 018 311

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Our Donors 2017

Thank you for all donations received, as contributions towards our work to make education a uniting force. It has immediate impact on the quality of the programmes we can give to our students, in particular the Foundation Year.

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