



# Annual Report 2014

UWC  
RED CROSS  
NORDIC





## About UWC Red Cross Nordic

Founded in 1962, UWC offers a challenging and transformative educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future. Students are selected by UWC National Committees or selection contacts in over 140 countries.

UWC Red Cross Nordic was opened by Her Majesty Queen Sonja in 1995 as the ninth of today's 14 existing Colleges. Supported by Nordic governments and the Red Cross, the College focuses on the promotion of its three pillars: Nordic Values, Humanitarian Issues and Environmental Concerns.

It is located in western Norway and hosts 200 students from over 95 countries, aged 16-19, selected on merit and potential - irrespective of race, religion and background. The programme is for two years and follows the International Baccalaureate.

It shares facilities with the Red Cross Haugland Rehabilitation Centre, working closely together with a shared belief in the resources of the individual.

The College's objective is to help students become active, involved and educated citizens whose attitudes towards intercultural understanding and service will be a powerful catalyst for change.





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## Letter from the Chair - The Dialogue of Giving and Receiving



Tove Veierød, Chair

Our College was set up as a meeting place for dialogue between people who represent differences in culture. As we are entering a new year we have been painfully – and blissfully reminded of the value of our mission. The Nobel Peace Prize ceremony at the end of the year was an appreciation of the values that education represents for peace. Entering into a new year, we have seen dramatic events in Europe, Africa and the Middle East that some (questionably) would describe as the clash of civilizations. We hear about violence used as a method to address issues that have a cultural component and a fear of this leading to increased tensions between countries and inside our multicultural societies. Without entering into the big debate about freedom of expression, let me dwell on a recent cultural event at the College.

UWC RCN provides a remarkable number of high quality cultural events. Some of these are made possible by the "Cultural School Bag". Recently this framework allowed us to welcome a packed auditorium of RCN students and patients

from Haugland Rehabilitation Centre to enjoy Sigrid Moldestad and her music based on the (ny-) Norwegian lyrics of Jan-Magnus Bruheim. All generations and all continents gathered by tones. The concert confirmed the thought that local culture also holds the most universal ideas. The band members were clearly surprised by the spontaneity of the response they received when performing the only song that was pure folk music. It was the last day of this tour, and - according to the band - by far the best. They felt lifted by the audience, who first of all had been gracefully lifted by the spirit of the music. The final song 'Trø ikkje inn i stilla' needs to be heard. When being put in front of this beautifully performed melody, you feel the value of the words:

*Trø ikkje inn i stilla/støkk ikkje tagal  
bror/somt er for reint til å røre ved/  
somt er for heilagt for ord*

*Don't step into silence/frighten not silent  
brother/something is too pure to be  
touched/something too sacred for words*

Let me first of all be clear; none of us have the right to sanction the thought and emotions of others. But, at the same time, we need to sensitize ourselves to what the person we meet holds dearly, or with the words of the poet - sacred. In the poem this is being expressed in an unspecified, general way; with the underlying understanding that we all have sacred zones – whether we believe in a higher being or not. These can be connected with experiences that are of the most personal or interpersonal nature and is central in defining who we feel we are. Tread carefully with these – listen to the other – try to understand – and then make your contribution in trying to express who you are and what you value. Our students were put in front of humble words, dressed in masterly music. A rare moment of coming together, understanding with our bodies and ears, the expression of a former regional poet, brought alive by the power of music. A dialogue of giving and receiving. Let us bring this into the new year.

### Members of the Board 2014

Chair: Tove Veierød Deputy Chair: Hans Lindemann (Denmark)  
UWC Norway: Ivar Lund-Mathiesen Sweden: Lars Leijonborg  
Åland: Wille Valve Red Cross: Gisle Kavli  
Staff Rep: Peter Wilson Student Rep: Åge Frivoll

#### Deputies

Iceland: Sigríður Anna Thorðardóttir Norway: Martin McGloin  
UWC Norway: Espen Stedje Red Cross: Odd Erik Loftesnes  
Staff Rep: Sjonni Jonsson

# Rektor's Report - In the Footsteps of Ingolfr



Richard Lamont

## A Letter from Iceland

One of the exciting parts of my role as Rektor of UWC RCN is that the Board alternates the location of its quarterly meetings between campus and a location in the Nordic region. This gives us the opportunity to connect with key stakeholders and to forge new partnerships – and, importantly, gives me a sense of the richness, diversity and essential ingredients within this Nordic cooperation. Since becoming Rektor in the summer of 2012, Board Meetings have taken place in Oslo, Helsinki, Copenhagen-Malmö and Reykjavik.

I had always dreamt of exploring Iceland with my fishing rod and following in the footsteps of my favourite poet, Louis MacNeice, who set off on a horseback adventure into the interior in the 1930s with WH Auden as his companion. In their irreverent and rather unorthodox travel book, 'Letters from Iceland', they report on their adventures in prose and poetry. Auden revealed that there were three kinds of scenery in central Iceland ('Stones, more stones and all stones') – yet, given the conversations and his experiences with the locals, he could 'think of none among whom I should prefer to be exiled'. MacNeice caught astutely the timelessness of the place: 'Here we can take a breath, sit back admire / Stills from the film of life, the frozen fire'.

Iceland is rightly proud of its own literary tradition (from Snorri and the sagas to Halldor Laxness, winner of the Nobel Prize for Literature) and political history (from the Thing to the first female president in the world) – and shares a longstanding history with Norway.

On the north side of Dalsfjord, on the road to Holmedal and Askvoll, stands a statue of a Norwegian viking, Ingolfr Arnarson – he stands with the natural frontier of ancient mountains behind him looking out westwards towards the sea and beyond. At his side, the sculptor has carved recognisable figures from Norse mythological: the tree Yggdrasil, Odin, his ravens Hugin and Mugin, his eight-legged horse Sleipnir and the sea-serpent Jormungard. In the 9th century, Arnarson left this region as a sea rover after becoming embroiled in a blood feud and headed west to found the settlement of Reykjavik in Iceland - literally he was sentenced to make history.

In the park opposite Iceland's Ministry of Education – where the UWC RCN September quarterly Board Meeting was held – stands the original sculpture of Ingolfr Arnarson staring eastward to his native Norwegian fjords and reminding us of the historic connection between Norway and Iceland. It was amusing to notice that, as part of the Gay Pride celebrations in Reykjavik earlier in the month, Ingolfr Arnarson had been given an appropriate make-over with the addition of bright (and seemingly indelible) pink lipstick.

The greatest surprise of our visit was to find two oil paintings of Dale - a testimony to Ingolfr Arnarson – in one of the main rooms in Althingi, Iceland's parliament. The two pictures by the landscape artist, Anders Askevold, depict Dale and its surrounding countryside in the late nineteenth century with the white church at the centre of village life. At the very heart of the Icelandic parliament, the interior decorators have recognised and celebrated the partnership between Reykjavik and Dalsfjord.

The Ministry of Education provides an annual scholarship as part of Iceland's commitment to representation

at RCN from across the Nordic region. Our current Icelandic second year, Hjalti Hrafnkelsson, is Chair of the Student Council and can – along with many other contemporary Icelanders – claim direct descent from Ingolfr.

As part of our visit, we were also received by the President Svein Kristinsson and Secretary General Herman Ottoson of the Icelandic Red Cross and introduced to their incident room where their team was busy preparing for an anticipated volcanic ash explosion. We were also hosted at a reception by the Ambassador at the Danish Embassy – and were delighted that the guests ranged from a former President to alumni, from politicians to representatives from the Icelandic Pony Association.

My favourite part was the visit to Halldor Laxness's house. He wrote, in a series of novels, what it means to be a human being in this vast incomprehensible world and, at the same time, introduced new readers to 'the brightness of Iceland'. From the places we saw to the people we met, it was easy to detect the magic, generosity of spirit and the brightness of this country.

Laxness' bookshelves in his study were described on our guided tour as a 'window into the world'. Our College, in its own way, is a window into the world with two hundred students from 95 countries living alongside each other and sharing their cultures. Indeed it is a privilege to explore and develop these Nordic partnerships and, at the same time, to be part of a global community on our campus.

The pages that follow will, I hope, introduce you to a College in good heart and spirits in its twentieth year.





## Academics

The 2014 Diploma results showed an improvement on 2013, there being (a) a greater number of students who achieved the Diploma (88 of 98 candidates), and (b) more students achieving higher total points than in the past 6 years in the following categories: 14 students gained 40 or more points, and 50 students achieved a total of 35 or more points. The average points scored by Diploma graduates was 35, and 33.7 by all students (in contrast to 31.3 in 2013):

DIPLOMA CANDIDATES	UNDER 24 POINTS	24 - 30 pts	31-35 pts	36-39 pts	40-45 pts	AVERAGE POINTS
97	10	17	25	31	14	33.7

These improvements suggest that the college-wide focus on improving residential, pastoral and learning support systems has made an impact on each student's overall experience, providing an improved platform for academic success. An enhanced 'Response to Results' process was introduced to coordinate actions between students, the DP Coordinator and the University Counsellor.

A series of department and IB group meetings was implemented at which subject- and student-level results were discussed at teacher, subject-group and management levels, to identify areas for improvement. The results of students who struggle during their programme is a particular focus of the AST (Academic Support Team). The AST meets regularly to review student support including Peer Tutors, Extra English Classes, binary feedback results, contact with Selection Committees and careful dissemination of information regarding student progress (including, for example, distribution of Achieved, Anticipated, Predicted and Awarded Grades). A new Learning Support Policy has been published, identifying and enumerating the numerous systems and strategies available to all students.

A further learning support development that assesses student achievement is the implementation of GL Education's CAT (Cognitive Abilities Testing) online assessment for all new students. Following trials with 25 Winter Programme students last December, a higher level of reporting was purchased to provide data in a number of formats targeted to students, teachers and other stakeholders. This system will provide so-called 'value added' quantitative analyses on students' learning whilst at RCN – which, in turn, will help with reporting to Nordic sponsors.

As a direct outcome of consideration of the IB's response to RCN's 5-year Self-Report, a modified timetable structure was implemented in August 2014. This has resulted in a significant increase in the number of teaching hours for Higher Level subjects within the 08:00-14:00 timetabled period.

The RCN-developed school-based syllabus Beginner Nynorsk ab initio SL will be phased out in 2016, the August 2014 intake being the last for this course. This decision, a consequence of IB programme developments and the rationalization of SBS courses world-wide, will result in Norwegian B SL/HL being



offered to the August 2015 intake. While regrettable (RCN having been proud to have created and implemented this unique Nynorsk language course over some 13 years), the option of Norwegian B also opens the possibility for students to register for HL.

One second year student has again sourced and coordinated the provision of recycled laptops to first year students arriving without. This highly appreciated initiative provides a level playing field for all students in terms of access to laptops for academic work in their own rooms.

Delivery of new syllabuses in Group 4 Science subjects, Theatre Arts and TOK began in August 2014, with teachers attending appropriate professional development courses. The current pilot Global Politics course will become a mainstream subject from next academic year; 30 students enrolled in 2013 and are registered to sit the examination in May 2015; similarly, 33 students enrolled in September 2014. World Studies Extended Essays are now available as a choice to students. In 2014, supervisors were encouraged to nominate students' Extended Essays to the national Proscientia Konkurransen Unge Forskere (young researchers' competition): two students won substantial prizes for their essays in Environmental Systems & Societies and Social & Cultural Anthropology; likewise, two students won gold medals in the Baltic Sea Philosophical Essay Event 2014. And, continuing a tradition established in recent years, three second year students succeeded in reaching the final round of the national Abel mathematics competition.



# The Queen of Our Hearts



Her Royal Highness Queen Sonja of Norway is the Patron of UWC Red Cross Nordic. She has supported the College from its earliest days and has visited many times since our opening in 1995, most recently over two glorious spring days in April 2014.

During the visit Her Majesty attended a cultural show, visited classes, met with students and laid the Foundation Stone for our new visitors' centre – UWC Connect – to cheers from students, Haugland patients and visitors from Fjaler and beyond.

After the Foundation Stone ceremony, Queen Sonja viewed the second year students' Visual Arts Exhibition. During the tour, the Queen asked if Yemeni student Hala Al-Shawafi's ceramic heart was available for her own collection. Here is part of Hala's response:



Hala Tawfik Al-Shawafi

*Before I came to Norway, I had never taken an art class - I used to do art at home just because it was one of my hobbies.*

*I made this piece because the human heart is where we sense our emotions; both love and hate emanate from that little organ.*

*This ceramic heart is made out of clay. It was remodeled twice, and glazed with two different glazes - red and blue-black.*

*I am delighted that you chose my Heart sculpture for your collection.*

We are very pleased that Queen Sonja will be returning to the College on September 21st- 22nd September, 2015 for the celebration of our 20th anniversary.

*I am glad that our work in setting up a Nordic UWC here in Fjaler succeeded. You can feel the warmth once you come to campus, and the College is everything we hoped it would be.*

Her Majesty Queen Sonja in her address to the students following their cultural show





## Partnership with the Red Cross

The Red Cross continues to be central to our identity – and, over the course of 2014, we have continued to consolidate and strengthen our partnership with the Norwegian Red Cross – with shared values and philosophy at the heart of our work.

There have been many Red Cross related activities at UWC RCN in 2014: from the first aid course on campus for students, staff and guests from Førde Mottak to participation in the annual ascent of Galdhøpiggen (Norway's highest mountain), from ski adventures with a local Hjelpekorps team at the Red Cross cabin in Langeland to "ferie for alle" camps, from På Flukt to guest speakers from the Red Cross on international humanitarian law and the role and value of volunteering.

The Survivors of Conflict programme is a genuine illustration of how the Haugland Rehabilitation Centre and RCN can work in tandem to support and empower students who are in the process of being full participants in their environment, in spite of having been subject to a serious injury brought upon them. For the Red Cross institutions here on campus this programme enables co-operation where we have our core expertise – in education and rehabilitation – underpinned by the Red Cross' humanitarian mission.

We look forward to holding an event on Monday 21st September 2015 to celebrate the 20th anniversary of RCN together with the 150th anniversary of the Norwegian Red Cross. We are designing a programme with special focus on the College's partnership with the Red Cross at national and county level as well as Haugland Rehabilitation Centre. In essence, it will be an opportunity to celebrate the shared history and the day-to-day activities which take place here at Haugland under the Red Cross banner, in the presence of our patron, Her Majesty Queen Sonja.



During the First Aid Course

## President Sven Mollekleiv, Norwegian Red Cross – the Value of Volunteering

The President of the Norwegian Red Cross, Sven Mollekleiv, visited the College on Tuesday April 29th to give a lecture in preparation for Constitution Day. He had just arrived back from Syria, having been part of a delegation focusing on the help given by the Red Cross in an extremely difficult context. The talk stressed the importance of voluntary work – in times of crisis, for a general preparedness in society and as the key ingredient in democracy building.

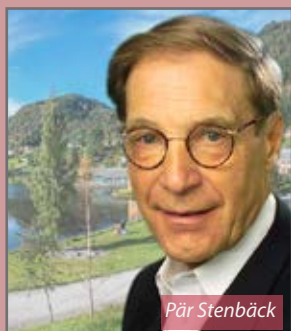
*This place is simply remarkable. The whole world is present in this little fjord bay. It warms me to see the engagement of the students and to witness how the focus is on finding the resources in persons and aiming at making them participants in the different arenas of life.*



Students and staff at a Red Cross event, 'Til Topps' - on top of Norway's highest mountain



# Surprise your Friends!



Pär Stenbäck, former Finnish Minister of Education and Secretary-General of the Nordic Council of Ministers and current Chair of the UWC RCN Council here offers some reflections about education:

Can one school change the world? The answer is probably no, even if we would like to believe so. But a school can certainly change the

life of a student. And this means a lot in a world where every well-educated person is needed, precisely in order to change the world.

UWC Red Cross Nordic is just one school in the chain of other UWC schools around the globe. We are very aware of the fact that we can reach only a tiny slice of those who are needed for the task to create a better future for a suffering humanity. Does this mean that those few we can accommodate are privileged and could be seen as an elite?

The risk is obvious if our students' main goal is a career aiming at personal enrichment. If the UWC fail to implant a sense of urgency and concern for our common future in the minds of the students, the Movement becomes just another educational institution.

The facts are there. When working for the International Red Cross, I identified at least fifteen major challenges for the global societies where the students of today will live and work. The increasing lack of political stability in all continents, the weakening of cohesion in Europe, the rise of religion-motivated terrorism, the governance and state-building crisis in Africa, the growing wave of migration from conflict and disaster areas, population growth, climate change - just to mention the most important trends and threats.

Does this mean that every student and every teacher must be a reformer and a prophet for a better world? Not necessarily, but everyone needs to take a careful look at the emerging international order and what it means for oneself, for one's family, for one's home country. To understand the challenges, knowledge is needed and a realistic perception of what an individual can do with his or her education.

Every student graduating from UWC will be faced with choices, decisions that will influence his or her future life. Let me only

mention two of these many individual choices. The first relates to the selection of academic direction. If the prevailing mood/fashion in the school influences students to go for economics or perhaps technical subjects, this may be an expression of the belief that happiness and success will come through money and wealth. If your inclination and skills definitely are taking you down that path, choose it, by all means. But I think it is important for everyone to scrutinize one's deepest motives before the final choice.

Also humanities, medical studies or social sciences can bring personal success and give self-fulfilment. The world is not built by engineers and lawyers alone, teachers and scientists make a huge contribution to our civilization – as you may have guessed, I am biased, being a humanist and political scientist myself, with a passion for history.

Finally, you have to choose your alma mater. This is also a cultural choice, for most students a choice between US and Europe. I very well understand that US for many may look as the more exciting alternative when garnered by a scholarship. However, I think it is worthwhile to take a careful look at the advantages of a European alternative. Many top-rated universities can be found here. After two UWC years in English, a few additional European languages can be a career advantage. Remember: English is no longer a major asset in your CV, almost everybody has that skill today. In Scandinavia and some other countries no fees are charged and social benefits, housing etc. may well compensate for the lack of a scholarship.

Again, you may say that I am biased. For sure, I strongly believe that the UWC Movement should not aim at streamlining its students and herd them to a few US universities. Post-modern Europe offers a variety of intellectual challenges in a time when forward-looking US students go to China to learn Chinese... a true global world means multiple choices, not traditional thinking.

Whatever choices the UWC students make, I am convinced that the UWC experience is a life-changing one. The networks and friendships born during these two years is a tremendously valuable asset, if maintained and cherished. My younger son had a friend at his IB school; this year he is invited to join him in Kazakhstan when his friend will embark on his first space travel.

Your friends can surprise you later in life!

## Council Members 2014

Pär Stenbäck	Council Chair, Finland	Marie Jürisoo	UWC Sweden
Jan Bjørkman	Sweden	Billiam Pedersen	Greenland
Kristin Olafsdottir	Nordic Association	Claus Reistrup	Faroe Islands
Ingegerd Wärnersson	UWC RCN Board	Lars Otto Sagvold	Sogn & Fjordane Red Cross
Matti Hovila	UWC Finland	Camilla Dukefoss	Norwegian Red Cross
Ulrika Kjeldsen	UWC Åland	Åshild Kjeldsnes	Sogn og Fjordane County
Bjarki Bragason	Iceland	Arve Helle	Fjaler Kommune
Camilla Bredholt	UWC Denmark	Einar Steensnæs	Honary Member
Eli Rognerud	UWC Norway	Marianne Andresen	Honary Member
Pål Brynsrud	UWC Norway	Tom Gresvig	Honary Member
Christina Fraser	UWC Finland	Astrid Marie Nistad	Honary Member





## Extra Academics - Highlights

### No Limits!

The main purpose of the project 'No limits' was to convince students with and without disabilities that you are able to journey into nature as long as you have faith, competence and a well thought through plan. Some of the group members had such disabilities as hearing problems, paralysis and prosthetic legs. Cooperation and teamwork were essential. The expedition was led by Tonje Sletteemo and Hayley Ali.

It was an eventful 3-day trip. It started with rowing an old Viking boat along the fjord to make a camp at Heggnes. The next stage was to row into Laukelandfossen - Dale's Niagara Falls and taste the fresh, clear water. The students learned outdoor skills like making fire, cooking food on the bonfire, chopping and carving wood, sleeping in tents and how to dress for the outdoors.



One of the participants, Melvin Gomez, is on a scholarship from the "Survivors of Conflict" programme which draws on the joined resources of the College and Red Cross Haugland Rehabilitation. This programme is made possible by the support of the Norwegian Red Cross. After the journey he concluded that he would want to arrange a 'No limits' trip in his home country El Salvador.



### Student-Initiated Projects in Support of Education

Do Remember Other People (DROP), is a student run not-for-profit organisation with a vision run on the principle of 'schools building schools'. The organisation has partnered with other schools to help with the rehabilitation of their facilities and to offer support; financially and in kind. The most recent focus has been the renovation of the Sakyikrom United Primary school in Ghana. DROP's fundraising is student-led. There are groups who organise the selling of souvenirs, a team for running cafés and catering, and a group who raise awareness about Aids. All work hand-in-hand with the sole aim of raising funds to support projects. UWCRCN alumni have also been engaged and have joyfully and willingly assisted. In the summer of 2014, an alumnus in Lagos, Nigeria, helped organize a fundraiser and one of our members was able to be present at this function.

SaFuGe (Save the Future Generations) is another non-profit organisation run by RCN students. Their goal is to make studying conditions better for students in their home countries. Over the summer of 2014 students led projects in seven different countries: Swaziland, Uganda, Angola, Venezuela, Nepal, Sierra Leona, and Panama.

The projects are aimed at providing improvements to infrastructure and academic material at the schools. The practical, hands on work done both in term and during holidays has come to the benefit many children in these countries.





## Lifelong Commitment to Sustainability

Reflection on sustainability is an inherent part of every subject that we teach, but in order to raise awareness and sensitivity about environmental challenges we also need to engage with the environment in a way that involves more practical knowledge. In 2014 we have established a programme for a lifelong commitment to a sustainable and healthy lifestyle interweaving our extra-academic activities and residential life.



At Løland Biofarm



We started cooperation with several partners to fulfil these aims: Andrew Turney from The Ellen MacArthur Foundation has given lectures for staff about system thinking and circular economy. We have deepened our bonds with Sogn Jord- og Hagebruksskule with a Memorandum of Understanding and as a part of the cooperation we offer organic food produced by them in our cantina and are planning a small organic garden in the College. Students are enthusiastic about trying out sustainable lifestyle options, so we are offering off-campus programmes for them with trips to Heggnes, and Eide Ecovillage or weekends and summer activities at Løland Biofarm. Junior Achievement - Youth Enterprise Sogn og Fjordane invited us to the ENOVA Energy Camp, which is a renewable energy competition for high school students.

Our colourful community is becoming more and more environmentally conscious about the choices we make and about diet, recycling and paper use. Recently students initiated a new EAC, called 'Green Thumbs' about organic gardening, nutrition and local, natural food sources.



RCN students at the ENOVA competition in Trondheim

## Partnering for Change

Our College was invited to take a central place at this year's Partnership for Change Conference in Oslo, on May 14th-15th. We were represented by student Khin Kyaw (Myanmar), our great friend from Bergum Mottak Kerrion Murhesa and Director of Development Arne Osland.

The first day focused on democracy during conflict, with a special focus on the situation in Myanmar and Ukraine. The second day was on 'The World We Want', where Arne Osland presented on the role of education as a counter-force to segregation and he was also able to give an insight into the methods of UWC. Kerrion spoke from the perspective of being a resident at a centre for asylum seekers and what meeting UWC students in this context has meant for him and his peers at Bergum Mottak in Førde.



Khin with former Prime Minister Kjell Magne Bondevik



## Residential Life

### The International Kitchen

We have often received positive comments from visitors about the increased quality and diversity of our food in the last few years. To draw attention to this our students are now producing spirited menu announcements for each week.

In autumn 2014 we started a regular programme to involve students, giving them an opportunity to work in the kitchen. The 'Kjøkkenet EAC' is comprised of a group of 16 dedicated students who have been working in four shifts, lasting 3 hours, on weekends. They all experience a variety of jobs from working at the dishwasher, cleaning and cutting food and even cooking certain dishes. Most student participants (70% male!) have demonstrated dedication, dexterousness and a willingness to work hard.

Another advance was the signing of a Memorandum of Understanding with the *Sogn Jord- og Hagebruksskule* in Aurland. We have been able to start purchasing some of their high quality organic vegetables and work together on educational projects involving mutual visits of students and staff - our new chef Peter Schønen used to work at Aurland.

The kitchen staff have been kind and patient in allowing students and staff to contribute in the preparation of special meals in the kitchen for various cultural events such as the Asian show and Lunar New Year. As before, advisors are given pizza ingredients once a term for their advisee group. The Food Committee has worked well – and the kitchen leaders were always ready to listen to and implement the various suggestions and wishes of the students.



*The kantine during the Lunar New Year dinner*



*Student Aun Kleangklang working in the kitchen*



*Students and kitchen staff*



## Active Promotion of a Healthy Lifestyle

RCN is an exciting, and challenging place to live and the visible presence of caring adults after classes is very important and should not be underestimated; to that end the House Mentor and Advisor teams have worked well together to help keep up spirits. During the winter there are always students with colds and coughs so while the importance of hand hygiene has been stressed, our main focus has been on actively promoting a healthy lifestyle with a continuing emphasis on the importance of prioritizing sleep, a healthy diet and regular exercise.

In our daily living, when conflicts arise we always emphasize dialogue. As a means to encourage this we have begun to use 'Restorative Circles' as a tool to help foster greater appreciation and understanding and thereby redress personal conflicts and help plan strategies to cope with difficulties when students are made to feel uncomfortable by the behaviour of others. Such practices are a valuable means to build community spirit, by helping us all to listen to other points of view. It is proving to be very promising in promoting a greater understanding of the values and principles upon which the Residential Charter is founded.

The introduction of Yoga as an extra-academic commitment has proved to be very popular and there are several sessions a week for students and staff. At its simplest yoga can be a useful counterbalance to the busyness which can fill our days offering, as it does, the opportunity to spend an hour in a quiet, relaxing atmosphere doing stretching and breathing exercises.





## Being Part of the Solution

Our alumnus Saye-Maye Cole came back to our College as part of his visit to Norway in the late summer. Saye-Maye was chosen on an SOS scholarship in 1998. Having completed his education, he has now taken up a central position for the government in his home country, Liberia.

While he was at the College he told something of his story to our students:

As one of the victims of a Liberian civil war, at an early age, Saye-Maye ended up in a SOS Children's Village where he found the stable family that he so needed. At that time there were many abductions of children taking place - for the recruitment of child soldiers. Saye-Maye was almost a victim of this, but luckily his SOS mother was able to intervene. She said that if he was to be taken, then the recruiters would have to take her too! And the soldiers gave up. Later, due to the ongoing violence in Liberia, SOS children with academic potential were taken to Gambia to continue studying as the instability in Liberia had resulted in many schools having to close. Saye-Maye was one of the fortunate students who were taken to live in an SOS village in Gambia.

Saye-Maye later received a full scholarship to UWC Red Cross Nordic, for the two years which he described as "...the best years of my life". Saye-Maye now works for the government of Liberia coordinating the aid received from the IMF and various other organizations. He says that the two years at RCN helped him

a lot in his life and especially in his work now, where cultural sensitivity and careful communication are required. Saye-Maye tells that the volunteering ethos that he learnt during his time at RCN has continued ever since he left. At the moment, he works at the University in Liberia as a volunteer teacher of Economics. During his visit Saye-Maye reminded us that it is good not only to be on the receiving end of generosity, but also to give. In his example we can see the UWC mission statement being brought to life as he is now helping to build his country with tools developed from his education



Saye-Maye Cole (left) with students and SOS coordinator Vibeke L'Orsa Mortensen

## University Admissions: The Next Step

The United States remained the top destination for our students in 2014, with 56 students heading there directly in the Autumn, with a further 2 attending the Semester at Sea programme before heading to the United States. 10 students went to study in the UK, and 13 to institutions in the Nordic region - a marked increase on last year. Just 1 student went to study in Canada, 1 to the Netherlands, 1 to Singapore and 4 to New York University in Abu Dhabi. 5 students applied in the Autumn of 2014 for Autumn 2015 entry. The remaining 4 students either went home or took up volunteering opportunities.

The autumn of 2014 saw more than 30 representatives from around the world come to the College to present their institutions and talk with interested students. We had visits from Princeton, New York University in Abu Dhabi, Kings College London and University College Maastricht to name but a few.

We have also been fortunate to have had several visiting professionals who offered workshops and talks about different career possibilities such as journalism, medicine, politics and fundraising.



A workshop with a visiting journalist



University counsellors speaking to students



## A Feeling of Home

Since the beginning of the College in 1995 we have been running an extensive Host Family Programme to the benefit of our students and hopefully to the pleasure of the local families. The idea is to create a "home away from home", an opportunity to learn about daily life locally and to share your own culture and personal experiences. The programme is taken care of by Barbara Toa Kwapong and Hildegunn Arstein. Here are some of the reflections of Daphnie Knoll from Israel, who shares her host family with Inga Mewes from Germany:

*Life at the College can sometimes be intense and stressful. So for Inga and me – it is 'Lucky us!', as we have the opportunity to go to a local host family for some weekends during the year. Our host family live on the island of Atøy, about an hour away. In the family there are the parents, Oddgun and Dag Grane, and their three daughters Dorothea, Frida and Thea. Going to the host family is something Inga and I really look forward to for many reasons. First of all, being in their house gives you a bit of a feeling of home which we sometimes can miss at the College. Our host parents are very welcoming and it's wonderful to have meals with them*

*and learn more about local culture. Dorothea, the eldest daughter is our age, so we get to spend a lot of time with her. This helps us feel closer to our local peers. During the weekend we get a lot of rest, good homemade food, great conversations and lovely exchanges of cultural values as we tell our stories, and they tell theirs. Having a host family is definitely a great opportunity. We are very grateful to the College, and to the Grane family for all their kindnesses. We are both looking forward to our next weekend there!*



Inga Mewes (left) and Daphnie Knoll (right) with their host family

## Host Families

Nina Aas & Jan Haugen,  
Anne Lise Aaseng & Vidar Øvredal  
Ørjan Alme & Audhild Vie  
Margreta & Sergiu Anton  
Ernesto Ivan & Ruth Reyes Arancibia  
Hildegunn & Arve Arstein  
Sissel & Arild Borthheim  
Hanne Grethe & Tor Inge Brendehaug  
Trude & Halvor Brosvik  
Trijnie Cupido & Brock Laurens  
Dora Egede & Rune Midtveit  
Kristin & Olav Eide  
Anne Karin Eiken & Gjermund Flage

Ann Kristin Ellingsen  
Kari Esaiassen & Olav Roti  
Mariam Fahad  
Trude & Kjetil Felde  
Eirik & Kari Fismen  
Gro Fivelsdal & Werner Garre  
Carina Frisk  
Hanna Froelke  
Teresa Gomez & Esben Kirk Hansen  
Oddgunn & Dag Grane  
Kristin Holen  
Olaug & Kristen Holt  
Aud Hop & Lars Sagvold

Gro Hovland & Sveinung Søreide  
Hanne & Karsten Igelkjøn  
Vigdis Jacobsen & Knut Simonsen  
Jostein Jarstad  
Iris Johansdottir & Johann Baldursson  
Jane Kimani  
Birgitte & Endre Klokke  
Maret Krannich  
Tone Bakke & Per Helge Kvistad  
Eva Kyrkjebø & Ingvard Flekke  
Mari Kyrkjebø  
Ole Petter Leirvik  
Anita Leirvåg  
Mona Lind & Jens Helgheim  
Margunn Masdal  
Anne & Arve Nybakk  
Karina Otneim  
Birgitta Ralston & Alexandre Bau  
Monrydee Skadal  
Trude Skarvatun & Arne Hammer  
Tonje Slettemo  
Lena Solheim & Ingar Valvik  
Wenche Svendsen  
Maria & Jan Harald Torvund  
Ragnhild Tveiten & Joakim Jannig  
Ingeborg Tysnes & Ivar Vårdal  
Kjersti & Stein Valvik  
Heleen Vos & Sjoerd Tolsma  
Marte & Magne Westvik  
Astrid Wittersø & Alvar Melvær  
Janne Øksnes  
Desiree Øvretveit & Inge Larsen  
Astrid Øydvin & Otto Andersen



In a student room



# UWC Red Cross Nordic Students 2014 - 2015

## Afghanistan

Mustafa Muhammadi (2)

## Albania

Era Kurtaliaj (2)

## Angola

Pedro Manuel (2)

Edmilson Garcia (1)

## Argentina

Rosana Stuker (2)

Elias Rodríguez (1)

## Armenia

Helen Khachatryan (1)

## Austria

Antonia Reininger (1)

## Belgium

Madeleine Deleliegne (2)

## Bhutan

Yangchen Dolkar (2)

## Bosnia & Herzegovina

Ismar Šabanović (2)

## Bolivia

Mateo Dupleich Roza (2)

## Botswana

Nitya Canakiah (1)

## Brazil

Leticia Fleith Braune (2)

Iman Musa Ismil Abdel Rahman Jadallah (1)

## Bulgaria

Dona Pantova (2)

## Cambodia

Pisey Soy (1)

## Canada

Julia Damphouse (2)

Cheyenne Cranston (1)

## Chile

Magda Schaffernicht Moreno (2)

## China

Edith Amei Wei (2)

Hermione Buer Su (2)

Jianjun Gu (2)

Muxuan Yan (1)

Patrick Zhang (1)

Philip Sumner (1)

Ron Yang (1)

## Colombia

Yeison Reyes Santos (2)

Yerson Fabian Castellanos (1)

Daniel Rey Rosas (1)

## Congo

Désirée Nkodia (1)

## Costa Rica

Abril Rojas-Montoya (2)

Naty Gutiérrez Sacasa (1)

Pablo Esquivel Castro (1)

## Czech Republic

Jana Řežábková (2)

## Denmark

Andreas Elbo (2)

Emalie Christensen (2)

Iman Dualeh (2)

Jonas Jebril (2)

Magnus Jørgensen (2)

Pil Tesdorpf (2)

Isak Christensen (1)

Katrine Østerby (1)

Norman Pedersen (1)

Sophia Hejndorf (1)

Thea Staugaard (1)

Ulrikke Larsen (1)

## East Timor

Naza Dos Santos (2)



## Ecuador

Alex Silva Garcés (1)

## Egypt

Aya Abdelrahman (1)

## El Salvador

Lorena Salguero Molina (1)

Melvin Cornejo Gomez (1)

## Eritrea

Samuel Tesfamariam Haile Maikabay (1)

## Estonia

Grete Kütt (2)

## Ethiopia

Samson Demeke Gizaw (2)

Lemlem Gebremichele (1)

## Faroe Islands

Marita Magnadóttir (2)

Marta Ákadóttir (1)

## Finland

Ester Laiho (2)

Nabila Hassan Nur (2)

Ikkamatti Hauru (1)

Ines Söderström (1)

## Germany

Zoe Harrington (2)

Inga Mewes (1)

## Ghana

Rhoda Tano-Menka (2)

Bruno Felalaga (1)

## Greece

Christina Pavlaki (2)

## Greenland

Nuuni Jakobsen (1)

## Hong Kong

Brandon Mok (2)

Elliot Shi (2)

Anna Kwok (1)

Rachel Leung (1)

## Hungary

Arnold Boros (2)

Zoli Illés (1)

## Iceland

Loli Hrafnkelsson (2)

Anna Sverrisdóttir (1)

## India

Thupten Dorji (2)

Gautham Gautham (1)

Saurabh Bharam (1)

## Indonesia

Thalia Viranda (2)

## Iran

Korshid Nesarizadeh (1)

## Iraq

Mohammed Swadi (1)

## Israel

Liri Tourgeman (2)

Daphnie Knoll (1)

## Italy

Marco Malusà (2)

Pietro Poggiali (2)

Marco Sinigoi (1)

Rachele Dal Cin (1)

## Jordan

Zaghari Al Zeghari (2)

## Kazakhstan

Yenglik Sharden (2)

## Kenya

John Lihasi (1)

Patricia Maingi (1)

## Kosovo

Festina Vranja (1)

## Laos

Mina Sengmanikham (1)

## Latvia

Elizabete Romanovska (2)

## Lebanon

Aya Bahij (2)

Rayan Zourab (1)

## Lesotho

Liepollo Monaheng (2)

Kole Lekhutle (1)

## Lithuania

Ieva Stakvilevičiūtė (2)

Justina Čižinauskaitė (1)

## Madagascar

Cédric Rakotoarimanana (1)

## Malawi

Elvin Gwayi (2)

Constance Lupeska (1)

## Maldives

Mohamed Suhail (2)

## Mexico

Ricardo Montalvo Guzman (2)

## Moldova

Dan Mulco (1)



## Morocco

Fouad El Hamdouni (2)  
Reda Semlani (1)

## Myanmar

Khin Kyaw (2)

## Namibia

Edwina Bezuidenhout (1)

## Nepal

Tenzin Yangzom (2)  
Karma Gurung (1)

## Netherlands

Marijn Kuizenga (2)  
Emma du Marchie Sarvaas (1)  
Mar Oostermeijer Prat (1)

## Nicaragua

Marja Siu Sanchez (2)

## Nigeria

Daniel Akinbote (2)

## Norway

Åge Frivoll (2)  
Amalie Ausland-Bjerkely (2)  
Chantal Smeland (2)  
David von Huth (2)  
Elisabeth Dietz (2)  
Haris Karovic (2)  
Marianne Lauritsen (2)  
Martin Drop (2)  
Stina Urø Edstrøm (2)  
Thea Solbakken Sæterdal (2)  
Andreas Brynsrud (1)  
Anne Asklund (1)  
Balder Morsund (1)  
Carsten Bing (1)  
Herman Holmsen (1)  
Katharina Baardseth (1)  
Maida Sijaric (1)  
Nina Strand (1)  
Siri Kvinen Gjertsen (1)  
Solveig Vanniez-Salvesen (1)

## Pakistan

Nimra Nadeem (1)  
Amina Asghar (1)  
Hamza Jalil Albasit (1)

## Panama

Eduardo Campbell (2)

## Paraguay

Alejandra Acuña (1)

## Peru

Andres Bustamante Concha-Fernandez (1)

## Poland

Kaja Jedrzejowska (2)  
Maja Jadwiga Kabus (1)

## Portugal

Maria Pacheco (2)

## Romania

Bianca Bunoiu (2)

## Russian Federation

Dasha Alekseeva (2)  
Valery Vakhitova (1)

## Sierra Leone

Michael Bengah (2)  
Bassie Turay (1)

## Singapore

Jasmine Tan (2)

## Slovakia

Jakub Crcha (2)

## South Sudan

Irine Land Abele (2)

## Spain

Lucia Vázquez Vaquero (2)  
Alberto Pérez Arroyo (1)

## Swaziland

Zito Mbowe (2)  
Nicole Dube (1)

## Sweden

Anna Åsund (2)  
Clara Edwards (2)  
Fanny Ketter (2)  
Linnea Ndangoya (2)  
Moa Åkerblom (2)  
Sara Löwgren (2)  
Ulrika Josander (2)  
Ylva Kjellberg (2)  
Alexis Björkstén Fonjallaz (1)

Amanda Björkman (1)  
Amanda Jakobsson (1)  
Arkus Fredriksson (1)  
Erik Åberg (1)  
Karina Bjerregaard (1)  
Klara Eriksson (1)  
Veronika Konopka (1)

## Thailand

Aun Kleangklang (2)  
Ket Ruengpong (1)

## Tibet

Karma Choedak (1)

## Uganda

Robert Okello (2)  
Franco Byaruhanga (1)

## Ukraine

Viktor Kutsyi (2)

## United Kingdom

Aggie Taylor (2)  
Astrid Ardagh (2)  
Tao Gadd (1)

## United States of America

Dylan Thompson (2)  
Gaby Castro (2)  
Akmaral Janat (1)  
Dylan DeMarco (1)

## Uruguay

Romi Violante Martinez (1)

## Venezuela

Mariana Arrieta Yáñez (1)

## Western Sahara

Hasina Mulay Mehdi Abdala (2)  
Haja Mohammed-Nafe Ali (1)

## Yemen

Amatullah Zaid (2)

## Zambia

Panje Nambao (2)

## Zimbabwe

Blessing Chirimani (1)

## Åland

Elisa de Wilde (2)





# Staff

**Agneta Himler, (Romania)**

Intern

**Alessandro Cozzarini, (Italy)**

Mathematics

**Alistair Robertson, (South Africa)**
Deputy Rektor, Director of Academics,  
Environmental Systems & Societies
**Andrew Dooley, (UK)**

Volunteer

**Angie Toppa, (UK/USA)**

English B, Learning Support

**Anne-Kristin Svartefoss, (Norway)**

Kitchen

**Anne Kristin Vågenes, (Norway)**

Cleaning

**Aoey Klomdee, (Thailand)**

Fredskorpset Volunteer

**Arne Ophaug, (Norway)**

Service Manager

**Arne Osland, (Norway)**

Director of Development

**Ashok Singh, (India)**

Chemistry

**Avis Rolfe, (UK)**

English Language &amp; Literature, ToK

**Barbara Toa-Kwapong, (Ghana)**

Reception

**Bindu Dalal, (India)**

House Mentor

**Bjarte Morten Skadal, (Norway)**

Transport

**Borghild Midttun, (Norway)**

Fundraising

**Chris Hamper, (UK)**

Physics

**Daniel Toa-Kwapong, (Ghana)**

Geography

**David Robertson, (Shetland)**

Biology, Chemistry

**Edmund Cluett, (UK)**

ToK, Communications

**Ellen Bye, (Norway)**

Accounts

**Elona Giubega, (Romania)**

Intern

**Else Marie Antonisen, (Norway)**

Kitchen

**Erik Cunelius, (Sweden)**

Leirskule

**Erik Overgaard Pedersen, (Denmark)**

History, Danish Literature

**Gunvor Norddal, (Norway)**

Kitchen

**Håvard Indrebø, (Norway)**

Library

**Hayley Ali, (UK)**

Leirskule

**Heidi Myklebust, (Norway)**

Kitchen

**Helga Astrid Åsnes, (Norway)**

Cleaning

**Hilde Genberg, (Norway)**
Fredskorpset & 'Survivors of Conflict'  
Project Coordinator
**Hildegunn Arstein, (Norway)**

Rektor's Assistant, University Office

**István Poór, (Hungary)**

Economics

**Janne Grethe Fristad Ulvik, (Norway)**

Kitchen

**Jelena Belamaric, (Croatia)**

Biology

**Joakim Janninge, (Sweden)**

UWC Connect, Leirskule

**Jonny Arvidson Lidal, (Norway)**

Kitchen

**Judit Dudás, (Hungary)**

House Mentor, Sustainability Leader

**Kåre Dale, (Norway)**

Norwegian Literature, ToK, House Mentor

**Kåre Sandvik, (Norway)**

Norwegian ab initio, Nordic Studies

**Kathini Cameron, (UK)**

Events Organiser, Yoga Instructor

**Kip Sumner, (Canada)**

Mathematics

**Lena Solheim, (Norway)**

College Nurse

**Leonie Koning, (Netherlands)**

Admissions

**Liza Jumao-As Øverås, (Philippines/Norway)**

Kitchen

**Madhulika Singh, (India)**
Environmental Systems & Societies,  
Director of Extra-academics
**Mariano Giampietri, (Argentina)**

Spanish ab initio, ToK

**Maria Teresa Julianello, (Argentina)**
Spanish Literature, English Language &  
Literature, World Literature
**Mark Chalkley, (UK)**

Senior University Counsellor

**Narender Dalal, (India)**

Global Politics, History

**Paulina Ønnerstad Szymczak, (Poland)**

Mathematics

**Peter Schønen, (Germany)**

Kitchen

**Peter Wilson, (UK)**
English Language & Literature, Theatre  
Arts, IB Coordinator, Volunteer Programme
**Pui Nakpiban, (Thailand)**

Fredskorpset Volunteer

**Reidun Færøy Bergstrøm, (Norway)**

Visual Arts, House Mentor

**Richard Lamont, (UK)**

Rektor, English Literature

**Shiyi Fan, (China)**

Chinese ab initio

**Sigrunn Barsnes, (Norway)**

Kitchen

**Sjonni Jonsson, (Iceland)**

IT Manager

**Sofia Cunelius, (Sweden)**
Swedish Literature, English Language &  
Literature, ToK
**Solfrid Myklebust, (Norway)**

Cleaning

**Stig Moltumyr, (Norway)**

Director of Finance &amp; Services

**Summer Govan, (Canada)**

Philosophy, ToK, Director of Residential Life

**Svein Rundereim, (Norway)**

Kitchen

**Ton Mertz, (Netherlands)**

Maintenance

**Tonje Slettemo, (Norway)**

Leirskule

**Vidar Jensen, (Norway)**

Head of Maintenance

**Wenche Larsen Vik, (Norway)**

Kitchen

**Wenche Svendsen, (Norway)**

Kitchen





# Funding and Results in General



UWC Red Cross Nordic was founded with political support from the highest levels in the Nordic area. This foundation has enabled the College to focus on its mission and to give scholarships to a diverse range of students regardless of their ability to pay.

## Norway:

The increase in the Norwegian contribution was adjusted in accordance with the application submitted by the College and the average price and wage rise in Norway.

### Administrative Contacts:

Directorate of Education, Marit Helen Bakken, Holger Sørheim

## Sweden:

The grant from the Swedish Ministry of Foreign Affairs through SIDA remained the same as for 2013 and the years before. It is to cover for the majority of our students coming from the Least Developed and Other Low Income Countries according to the OECD list of DAC recipients. It also assumes that the College will cover for the Swedish students, through other sources of income.

### Administrative Contact:

Swedish International Development Cooperation Agency: Karolina Høglin

## Denmark:

Denmark contributed with a block grant from the Ministry of Education. This is composed of a fixed sum from the Ministry in accordance with the Act pertaining to Upper Secondary Schools (Dansk Gymnasielov) and contributions from UWC Denmark.

### Administrative Contacts:

Ministry of Education, Eva Pilgaard Haue, Jørgen Brogaard

## Finland:

Finnish students are paid for through the Swedish and the Finnish Culture Foundations in Finland.

### Administrative Contacts:

The Swedish Cultural Foundation in Finland: Christina Fraser

## The Faroe Islands:

The Faroe Islands have been paying for two students.

### Administrative Contact:

Ministry of Education: Claus Reistrup

## Greenland:

Greenland has one student for the school year that started in August 2014.

### Administrative Contact:

Ministry of Education: Billiam Pedersen

## Iceland:

Iceland has been paying for two students in 2014.

### Administrative Contact:

Ministry of Education: Thorir Olafson, Ásta Reynsdottir

## Åland:

Åland has been paying for one student in 2014.

### Administrative Contact:

Regional Government: Wille Valve

## Other income:

The College has received a contribution from the UWC Development Foundation for maintenance of buildings.

In addition contributions towards three international scholarships have been received from the Shelby Davis Foundation and we received a one-time contribution from the Prince of Wales Foundation on the occasion of the closing down of this Foundation. We also received a generous donation for the development of advancement work at UWC RCN from Marianne Andresen.

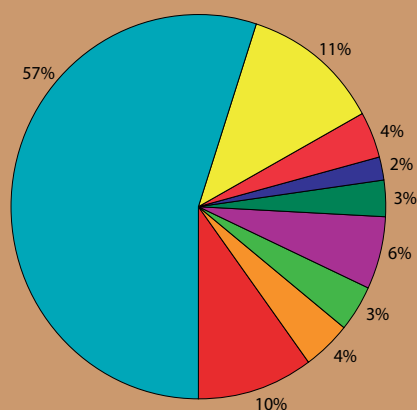
## Outside Nordic Countries:

For the school year commencing August 2014 the College has made agreements with the National Committees in Germany, the Netherlands, Spain, China and Hong Kong who pay for students on full scholarships. In addition one student from Pakistan is paid for by the Aman Foundation, one student by the Velux Foundation and one student from Armenia is paid for by the RVVZ Foundation.

## Other Activities:

Other activities are mainly services delivered to daughter companies and projects in addition to house rent. The most active season for this is the Summer, when we run programmes with the Red Cross.

Norway	31,045,000
Sweden	5,500,000
Denmark	2,188,000
Finland	832,000
Greenland, Faroes, Iceland, Åland	1,308,000
National Committees: Norway, Denmark, Sweden	3,110,000
Other Income (Sundries, UWC Dev. Fund)	1,701,000
Outside Nordic Countries	3,290,000
Other Activities	4,982,000
<b>Totals</b>	<b>53,956,000</b>





*Translated from the original Norwegian version*

**To the Board of Directors of the Foundation**

**UWC Red Cross Nordic**

## **Auditor's Report for 2014**

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the foundation Red Cross Nordic United World College, showing a profit of NOK 550 450. The financial statements comprise the balance sheet as at December 31, 2014, and the income statement for the year then ended, and a summary of significant accounting policies and other explanatory information.

#### ***The Board of Directors and the Managing Director's Responsibility for the Financial Statements***

The Board of Directors and the Managing Director is responsible for the preparation and fair presentation of these financial statements in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway, and for such internal control as the Board of Directors and the Managing Director determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditor's Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, including International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the foundation's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the foundation's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### ***Opinion***

Independent auditor's report to the Board of Director of the foundation Red Cross Nordic United World College In our opinion, the financial statements are prepared in accordance with the law and regulations and present fairly, in all material respects, the financial position of the foundation Red Cross Nordic United World College as at December 31, 2014, and its financial performance for the year then ended in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway.

### **Report on Other Legal and Regulatory Requirements**

#### ***Opinion on the Board of Directors' Report***

Based on our audit of the financial statements as described above, it is our opinion that the information presented in the Board of Directors report concerning the financial statements and the going concern assumption is consistent with the financial statements, and complies with the law and regulations.

#### ***Opinion on Registration and documentation***

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, «Assurance Engagements Other than Audits or Reviews of Historical Financial Information», it is our opinion that the management has fulfilled its duty to produce a proper and clearly set out registration and documentation of the foundation's accounting information in accordance with the law and bookkeeping standards and practices generally accepted in Norway.

#### ***Opinion on Management of affairs***

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, «Assurance Engagements Other than Audits or Reviews of Historical Financial Information», it is our opinion that the foundation's management of affairs have been undertaken in accordance with law, the object of the foundation and other respects of the articles of the foundation.

Førde, 14th March 2015

Deloitte AS

Leif Kilnes

State Authorised Public Accountant (Norway)

## **Annual Report 2014 from the UWCRN Board**

### **Activities**

The aim of the Foundation is to promote peace and international understanding, sustainable development and the dissemination of ecological knowledge through education, research, seminars and other initiatives. The operation is based at Haugland, in Fjaler Municipality in Sogn og Fjordane.

### **Operations**

The accounts show a positive result of NOK 550.450,-. The equity shows a positive balance to the amount of NOK 18,04 mill.

The operations have been restructured with effect from 1st January 2014, with the formation of the two fully owned daughter companies, Verdsgrenda Eigedom AS, and UWC Connect AS.

Verdsgrenda Eigedom AS is a property company that is building new facilities for visitors to the campus. The College has invested NOK 3,6 million in shares in this company.

UWC Connect AS has, through 2014, been responsible for running all visitor and other commercial activities, including camp school and summer camp activities that used to be directly part of the College's portfolio. The share capital is NOK 1.000.000,-

The annual accounts are based on a going concern assumption.

### **The Working Environment**

The working environment at the College is satisfactory, and work for improvement is ongoing. There were no important damages or accidents in 2014. The Foundation had a total of 49,2 'man-years' in 2014. This is made up of 21,8 for women, and 27,4 for men. The Foundation has eight Board members, two are women and six are men.

### **The Environment**

The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

### **Discrimination**

The UWC movement is working towards making education a force to unite people, nations and cultures for peace and a sustainable future. This makes it particularly relevant for the College to promote the objectives of discrimination laws in its operations. This applies to activities related to recruitment of employees and students, salary and working conditions, professional development, protection against harassment and finally adaptations towards universal access.

### **Future Development**

The College is running with a small positive financial result, but is aiming to increase its income to meet the need for refurbishment, investments and organizational development. With the building of new visitor facilities and a focus on new business development, and fundraising activities, the size of the operations will increase in the years to come.

Haugland, 24th February 2014

Tove Liv Besstun Veierød, Chairman  
Hans Lindemann, Dept. Chairman, Denmark  
Gisle Kavli, Norwegian Red Cross  
Ivar Lund-Mathiesen, UWC Norway  
Lars Leijonborg, Sweden  
Wille Valve, Åland  
Peter Wilson, Staff representative  
Age Frivoll, Student representative  
Richard Lamont, Rektor

# Financial Statements 2014

## BALANCE SHEET - as of 31st December 2014

Notes	Assets	2014	2013	Notes	Equity and Liabilities	2014	2013
	<b>Fixed Assets:</b>				<b>Equity:</b>		
	<b>Property, plant and equipment:</b>				<b>Paid-in capital:</b>		
3	Buildings	4,108,576	4,308,576		Basic capital	50,000	50,000
3, 6	Housing facilities	13,006,699	13,395,999		Total paid-in capital:	<b>50,000</b>	<b>50,000</b>
3, 6	Machinery, furniture, etc	1,175,333	1,435,465		Retained earnings		
3	Projects in Progress	0	46,948		Other equity	17,993,461	13,382,918
3	Vehicles	775,503	919,001		<b>Total retained earnings</b>	<b>17,993,461</b>	<b>13,382,918</b>
3	<b>Total property, plant and equipment</b>	<b>19,066,111</b>	<b>20,105,989</b>	4	<b>Total equity</b>	<b>17,993,461</b>	<b>13,432,918</b>
	<b>Financial Assets:</b>				<b>Liabilities:</b>		
9	Investments in stocks and shares	4,700,000	3,650,000	5	Project related funding	42,881	39,843
	Total financial assets	4,700,000	3,650,000		Total project related funding	42,881	39,843
	<b>Total fixed assets</b>	<b>23,766,111</b>	<b>23,755,989</b>		<b>Other long term:</b>		
	<b>Current assets:</b>			6	<b>Liabilities to financial institutions</b>	4,349,983	4,772,948
	<b>Inventory</b>	74,296	64,688		<b>Total other long term liabilities:</b>	4,349,983	4,772,948
	<b>Debtors:</b>				Current liabilities:		
9	Trade debtors	3,394,778	1,661,166	9	Trade creditors	1,081,738	988,460
10	Other debtors	2,501,552	3,575,178		Public duties payable	2,323,362	2,162,639
	Total debtors	5,896,331	5,236,345	9	Other short-term liabilities	8,267,715	6,220,223
8	<b>Bank deposits, cash, etc.</b>	4,372,854	2,383,853		<b>Total current liabilities</b>	<b>11,672,815</b>	<b>9,371,322</b>
	Total current assets	<b>10,343,480</b>	<b>7,684,886</b>		<b>Total liabilities</b>	<b>16,065,679</b>	<b>14,184,113</b>
	<b>Total Assets</b>	<b>34,109,591</b>	<b>31,440,875</b>		<b>Total Equity and Liabilities</b>	<b>34,109,591</b>	<b>31,677,575</b>

## INCOME STATEMENT 2014 - for the year ending 31st December 2014

Notes	Operating income and operating expenses	2014	2013
	Government grants	31,045,000	29,995,000
	International contributions UD Sweden	5,500,000	5,500,000
	International contributions UD Denmark	2,188,238	2,024,134
	International contributions	7,145,744	5,973,926
	Rental income	928,400	907,650
	Other income	7,149,445	12,080,834
	<b>Total operating income</b>	<b>53,956,827</b>	<b>56,481,545</b>
2	Payroll expense	33,053,158	32,072,798
7	Operating expenses cleaning, facilities and maintenance	7,396,051	7,255,087
	Operating expenses IT	1,130,782	800,384
	Books and teaching supplies/equipment	1,065,508	1,111,198
2	Administrative expenses	4,016,902	5,175,357
	Operating expense vehicles	1,118,466	1,176,079
3	Depreciation fixed assets	1,106,381	1,343,730
	Travel expenses	2,974,656	1,951,315
	Student support	207,300	248,370
	Moving expenses	50,009	3,096
	Other operating expenses	990,615	1,114,955
	<b>Total operating expenses</b>	<b>53,109,828</b>	<b>52,252,370</b>
	<b>Result of operations</b>	<b>846,999</b>	<b>4,229,175</b>
	<b>Financial income and financial expenses</b>		
	Other interest received	19,524	35,222
	Impairment of investments	100,000	0
	Other interest expense	216,073	203,854
	Financial items, net	-296,549	-168,631
	<b>Result for the year</b>	<b>550,450</b>	<b>4,060,544</b>
	<b>Allocation of net profit and equity transfers</b>		
4	Transferred to other equity	550,450	4,060,544
	<b>Total allocations</b>	<b>-550,450</b>	<b>-4,060,544</b>



# Notes to the Financial Statements 2014

## Note 1 – Accounting principles

The financial statement is prepared in accordance with The Norwegian Accounting Act and generally accepted accounting principles in Norway for small entities.

### General accounting principles income and expenses

Income is recorded when earned, normally at time of delivery of goods and services. Expenses are recorded at the same time as related income. Expenses with no relation to income, are recorded when incurred.

### Valuation and classification of assets

Assets meant for permanent ownership are classified as fixed assets. Other assets are classified as current assets. Debtors due within one year are classified as current assets. When classifying short-term liabilities similar criteria are used.

Fixed assets are valued based on purchase price, but written down to actual cost when the fluctuation in the value is not expected to be incidental. Fixed assets with a minimum life expectancy are depreciated systematically.

Current assets are valued at the lower of the purchasing price and the actual value.

## Note 2 – Payroll costs, benefits, etc.

	2014	2013
Salary	27,553,646	26,881,949
Payroll Tax, Employer's contribution	3,472,552	3,368,067
Other Personnel expenses	2,026,960	1,822,782
<b>Total</b>	<b>33,053,158</b>	<b>32,072,798</b>
Average no. of employees	49.2	51.7
<b>Payments to leading personnel</b>	<b>Rector</b>	<b>Board</b>
Salary	944,375	0
Other benefits	6,218	0
<b>Total</b>	<b>950,593</b>	<b>0</b>
<b>Fees to Auditor</b>		
Deloitte AS	2014	2013
Auditing	68,750	67,500
Other Services	180,312	178,254

UWCRN is obliged to have an occupational pension scheme in accordance with the law on mandatory occupational pension. The arrangements UWCRN have made meet these requirements.

## Note 3 – Property, plant and equipment

	Machines & Furniture	Vehicles	Housing Facilities	Buildings	Projects in progress	Total
Purchasing cost 01.01	6,181,162	2,148,810	4,990,767	4,990,767	46,948	28,943,786
Retired Items	0	0	0	0	0	46,948
Purchase cost New Assets	113,451	0	0	0	0	113,451
<b>Purchase Cost 31.12</b>	<b>6,294,613</b>	<b>2,148,810</b>	<b>4,990,767</b>	<b>4,990,767</b>	<b>46,948</b>	<b>29,010,289</b>
Total Depreciation	5,119,281	1,373,307	882,191	882,191	0	9,944,179
<b>Book value 31.12</b>	<b>1,175,332</b>	<b>775,503</b>	<b>4,108,576</b>	<b>4,108,576</b>	<b>46,948</b>	<b>19,066,110</b>
Annual depreciations	373,583	143,498	200,000	200,000	0	1,106,381
Depreciation method	Linear	Linear	Linear	Linear		
Depreciation percentage	8-30%	20%	3%	10%		

The housing facilities are subject to depreciation from the year 2009.

Property provided at no acquisition cost:

	Buildings from Statsbygg	Gift from the Leif Høegh Foundation
	Administration building Auditorium/Cantina Two classroom facilities Four dormitories for students and four teachers/mentor houses Laundry facilities	House for cultural events Boathouse
Year of Acquisition	1995	1997
<b>Total Value</b>	<b>70.000.000</b>	<b>9.742.000</b>

As donations and gifts cover the acquisition cost for the buildings, they are only entered with a value of NoK 1,- in the Balance Sheet.

The loan is interest-free and has no repayment commitment unless the buildings are sold out of the Foundation. The amount is therefore not recorded as debt in the financial statements. The amount is therefore not recorded as debt in the financial statements.

## Note 4 – Equity etc.

	Basic Capital	Other Equity	Total
Equity 01.01	50,000	17,443,462	17,493,462
Result for the year		550,450	550,450
Equity 31.12	50,000	17,993,912	18,043,912

## Note 5 – Project related funds

The Foundation receives yearly gifts and contributions to defined projects. Funds intended for such projects are shown as liabilities in the balance sheet and recorded in the income statement when used.

	Balance 01.01	Received	Spent	Balance 31.12
Campaigns - Students	39 843	3 038	0	42 881
<b>Total</b>	<b>39 843</b>	<b>3 038</b>	<b>0</b>	<b>42 881</b>

## Note 6 – Security for Mortgage loans

	2014	2013
Nominal value of mortgage loans	4,349,983	4,772,948
Book value of pledged assets:		
Machines, furniture	1 175 373	1,435,465
Buildings	13 006 699	13,395,999
	<b>14 182 072</b>	<b>14,831,464</b>

## Note 7 – Rental agreement etc.

The Foundation has a rental agreement regarding lease of plant and buildings from Røde Kors Haugland Rehabiliteringssenter AS.

## Note 8 – Bank deposits

The bank deposits include tied-up assets of NoK 1,322,746 related to withheld payroll taxes.

## Note 9 – Investments in stocks and shares

Company	Starting Date	Business Office	Ownership / Voting share
Haugland Internasjonale FOU Senter AS	1995/2014	Fjaler	33%
Verdsgrenda Eigedom AS	2013	Fjaler	100%
UWC Connect	2014	Fjaler	100%

Intercompany Accounts	2014	2013
Accounts receivable	0	193,582
Other Debtors	32,693	878,921

## Note 10 – Specification other debtors and other short-term liabilities

	2014	2013		2014	2013
<b>Other Debtors</b>			<b>Other Short-term Liabilities</b>		
Prepaid Student Travel	426,000	589,381			
Prepaid Examination fee	472,973	454,823	Holiday Pay	3,118,005	3,026,590
Prepaid to UWC International	471,789	354,373	Electric Power	156,157	94,087
Accrued Income	0	700,000	Campschool	0	549,967
Other debtors	0	878,920	Accrued Project Revenue	1,014,926	0
Other Accrual	1,130,790	834,381	Other Accruals	468,219	502,559
	<b>2,501,552</b>	<b>3,811,878</b>		<b>4,757,307</b>	<b>4,173,203</b>

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Cover photo: Emma du Marchie Sarvaas  
Other photos: Marco Sinigoi, Sara Löwgren, Liri Tourgeman, Korshid Nesarizadeh, Hilde Genberg, Jelena Belamaric and others  
Printed by: E. Natvik Prenteverk AS, Florø







# UWC Mission Statement

UWC makes education a force to unite people,  
nations and cultures for peace and a sustainable future.

# Red Cross Mission Statement

The purpose of the Red Cross is to  
protect life and health and  
ensure respect for the human being.  
It is guided solely by individual need.  
It makes no distinction as to nationality,  
race, religious beliefs, class or political opinion.



6968 Flekke, Norway  
+47 5773 7000  
website: [uwcrn.no](http://uwcrn.no)