

Annual Report 2017

UW/C
RED CROSS
NORDIC



About UWC Red Cross Nordic

Founded in 1962, UWC offers a challenging and transformative educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future. Students are selected by UWC National Committees or selection contacts in over 150 countries.

UWC Red Cross Nordic was opened by Her Majesty Queen Sonja in 1995 as the ninth of today's 17 existing Colleges. Supported by Nordic governments and the Red Cross, the College focuses on the promotion of its three pillars: Nordic Values, Humanitarian Issues and Environmental Concerns.

It is located in western Norway and hosts over 200 students from 98 countries, aged 16-19, selected on merit and potential - irrespective of race, religion and background. The programme is for two years and follows the International Baccalaureate.

It shares facilities with the Red Cross Haugland Rehabilitation Centre, working closely together with a shared belief in the resourcefulness of the individual.

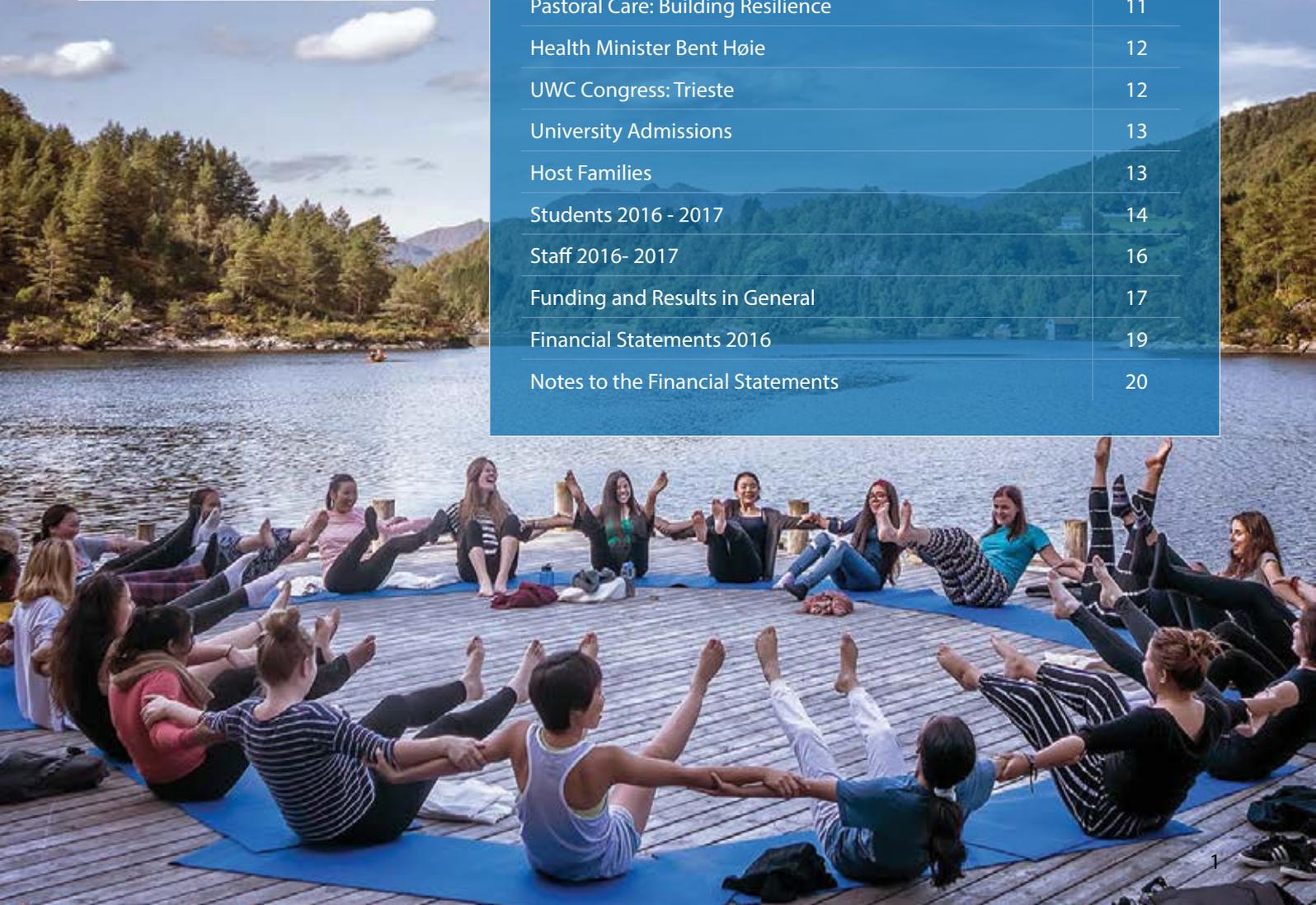
The College's objective is to help students become active, involved and educated citizens whose attitudes towards intercultural understanding and service will be a powerful catalyst for change.





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Letter from the Chair - The Wind in Our Sails



Tove Veierød, Chair

It is admittedly with some sorrow I write this column for the last time - for six years having had the privilege to be Chair of this unique College. It has been a most interesting and inspiring experience, and I feel grateful for having had the possibility to be involved in the UWC movement, and - not least - to see how this College now is in a stronger state than what I came to, thanks to an exceptionally dedicated staff and teachers - all contributing to realizing the ambitious mission of the UWC. It has certainly been a fairy tale experience - from the first time I visited the College in my capacity as Chair of the Nordic Association in Norway in 2008. It did not take me long to say yes, when the next year I was asked to take over the same position at the College.

For most of my tenure, Richard (Larry) Lamont has been the Rektor. Larry is a thorough Daily Leader and educator and involves the Board members fully in all the essentials of the College. Central in the strategic

development we have undertaken, has been a necessary strengthening of the pastoral support for students of all profiles and a conscious approach to making sure that we truly are set up for deliberate diversity. This needs to be underpinned by systems that make everything work according to intention. We want every student to thrive and grow, which is particularly challenging when we give so many places to young people from marginalized backgrounds. Both the Red Cross Survivors of Conflict Programme and also the Foundation Year Programme have been created to support this. Staff have kept up developing what they offer in a systematic way, but also have been willing to accommodate to differing needs.

Our College has always been a place with limited hierarchy – with a focus on each person being valued. The relationship between staff and students is informal, and so I have found it between the various levels of the staff body. When employing a new Rektor in the early part of my tenure, the Board clearly advised that there was need for more structure and clearer lines of responsibility. I have been pleased to see that the Central Management Team has been created with a sharper profile, undertaking their tasks with humility and a willingness to listen. It is a remarkable job to be in charge of something that is both a modern work place under Norwegian legislation and a buzzing village of teenagers.

And just this - meeting and talking to the students on campus, in the kantina, in the classrooms and, not least, watching their fantastic performances - will always live with me. The commitment, activities and the energy we have experienced in our meetings with the students, have always made a great impression on us, and has been most inspiring for us as Board members.

Over these years I have gradually become more involved in the international dimension in the movement. Serving as Chair of UWC Chairs has given many insights – also the realisation of how diverse we are. The ambition to make education serve peace is clearly recognizable at all campuses I have visited. And so is the “can do” atmosphere at them all. Meeting face to face is at the basis of everything we do. Looking back, the speed of change in societies seems to be ever accelerating, and not all political winds have been going in the direction we want. The need to nurture compassion and to understand the complexity of the issues we are facing are more urgent than ever. I leave the ship of RCN with a conviction that it is fit to sail and manoeuvre – more so than ever. I will follow you now from the shore – and will look back on my time on the deck with gratitude and pride.

Warm thanks to all of you - students, staff, teachers and fellow Board members. May the wind continue to be in your sails.

Rektor's Report - UWC Congress and Deliberate Diversity



Richard Lamont

Looking back over the year gone by, one of the absolute highlights was the UWC Congress held on 28th and 29th October in Trieste, Italy, with over 650 people from across the UWC community. The leitmotiv of the event was 'Connect, Challenge, Celebrate'.

On the opening evening, there was a reception at the main conference centre. Over 30 UWC Red Cross Nordic alumni had registered for the Congress (with many of them representing their respective National Committees). We invited them by letter to meet with the RCN delegation and we thoroughly enjoyed connecting with them.

Sven Mollekleiv, President of the Norwegian Red Cross, delivered an outstanding keynote speech to launch the Congress under the title of 'Why the World Needs UWC'. He received a standing ovation. We could not have hoped for a more relevant and thoughtful start to the event which fully underlined the value of the shared mission we have with the Red Cross.

As part of our contribution to the Education Stream of the Congress, the RCN team (including two students - Mohammed from Iraq and Tess Luttikhuis from the Netherlands) ran a 90 minute workshop on the theme of 'Living Deliberate Diversity: Inclusion and UWC Education' in tandem with the delegation from our sister college, Waterford Kamhlaba UWC of Southern Africa.

UWC RCN is itself a unique college within the UWC movement with its Nordic heritage, humanitarian understanding and environmental vision. We take great pride in inclusion - encouraging all on campus to value those around us and to celebrate and support all our differences and recognise the resourcefulness in all. We seek to develop into a 'lighthouse' for inclusion in Norway.

At UWC, we believe in the integrity of difference and strive to provide education for a deliberately diverse community - expressed in terms of geopolitical, cultural, gender and socio-economic diversity. Our distinctiveness is established at the very heart of our Educational Model: we strive to be a 'deliberately diverse, engaged and motivated community in pursuit of the UWC mission'.

As you read this Annual report, I hope that you will find illustrative and illuminating stories as to our focus on inclusion and on being a meeting place for diversity - from our Survivors of Conflict programme to our partnership with SOS Children's

Villages, from Nordic cooperation to the newly introduced Camp Fjalir in our summer programme.

With deliberate diversity undoubtedly comes real responsibility for UWC. We intentionally bring students together from across the world - and seek to support them as they face a set of challenges including relocation from their home contexts, language acquisition, a rigorous academic programme, and much, much more.

The workshop at Congress explored not only how deliberate diversity and inclusion are central to UWC campuses, but the associated challenges and sensitivities, the undoubted complexities, and how UWC needs to evolve its approaches and relevance in a changing world.

Here at RCN, we are currently planning for our patron HM Queen Sonja's biennial visit to campus on 21st September 2017 in tandem with our education partners in Sogn og Fjordane so that we can deliver a programme on the theme of inclusion.

Given the far-reaching and challenging ramifications of recent world events, we continue to believe here at RCN that it is our responsibility to build bridges and engage in an education which is based on respect, tolerance and shared humanity.



Academics - Strengthened Support for Educational Needs

Compared to 2015, while fewer students achieved in the 36-45 brackets, there was a significant increase in the achievement mid-range, with 61 students scoring 24-32 points compared to 50 last year. The overall points per subject per student in 2016 was 5.22 (5.39 in 2015). The average for those who gained the Diploma was 33.53 (33.7) and the overall average for the year group was 31.32 (32.65). One student did not write the full Diploma but was awarded certificates. Four students deferred their subjects due to illness.

Diploma Candidates	Under 24 points	24-30 pts	31-35 pts	36-39 pts	40-45 pts
88	6	29	32	8	3



At the IB Art Exhibition

The Academic Learning Support Team has continued to support students identified either through the Cognitive Abilities Test (CAT), attendance on the pre-session English Course, subject diagnostics, teacher identification or a combination of these. Co-ordination of this support is a specific role as part of a teacher's timetable, with support by an EVS volunteer and a trainee teacher. The EVS volunteer, with a background in both ESL teaching and Special Learning Needs has identified and worked with students with dyslexia and other Specific Learning Difficulties, which enables the Diploma Coordinator to acquire Inclusive Arrangements from the IB for these students for their Internal Assessments as well as final written examinations.

Data from CAT continues to be of help in anticipating and predicting grades. These data are provided to advisors and teachers as soon as the tests are completed. They continue to show a close correlation to final awarded IB grades. They also allow measurement of value added in terms of what CAT predicts as a student's IB score on certain subjects and what they obtain. 43 students' final points score was higher than the CAT prediction; 13 obtained their predicted score; and 32 scored below.

Governance 2016 - 2017

Members of the Board

Chair: Tove Veierød *Deputy Chair:* Hans Lindemann (Denmark)
Sweden: Jan Bjørkman *Iceland:* Sigríður Anna Thordardóttir
Red Cross: Liv Ronglan *UWC Norway:* Ivar Lund-Mathiesen
Staff Rep: Kåre Dale *Student Rep:* Tess Luttkhuis

Deputies

Norway (S & F): Astrid Søgne *Norway:* Laila Bokhari
UWC Norway: Espen Stedje *Red Cross:* Lars Sagvold

Members of the Council

Pär Stenbäck	Council Chair, Finland	Elected
Henrik Wilén	Nordic Association	Elected
Ingegerd Wärnersson	Sweden	Elected
Christina Fraser	Finland	Elected
Ulrika Kjeldsen	Åland	Elected
Bjarki Bragason	Iceland	Elected
Teresita Alvarez-Bjelland	Norway	Elected
Zhe Wang Gresvig	Independent	Elected
Einar Steensnæs		Honorary Member
Marianne Andresen		Honorary Member
Astrid Marie Nistad		Honorary Member



UWC RCN Council Meeting

UWC RCN Foundation Year

Deliberate diversity is at the heart of the UWC Educational Model and is a guiding principle for selection to UWC Red Cross Nordic. Every year some students arrive at RCN linguistically and academically unprepared to manage the demands of the two year IB Diploma Programme. In recent years, the team at RCN has developed a Foundation Year which helps to increase our support of young people from marginalized backgrounds.

The Foundation Year is a tailor-made course focused on English language development, study skills, and foundation in Maths and Science – alongside a holistic approach through extra-curricular challenges and our residential programme, emphasizing trust and a sense of belonging. The participants take our UWC Red Cross Nordic Foundation Diploma.

This academic year, we have five students on the programme: Hari (Nepal), Ladiba (Western Sahara), Ploy (Thailand), Sara (Iraq), Sreythai (Cambodia). They are an essential part of the RCN community, contributing to campus life and enriching the lives of others around them.

We continue to develop the Foundation Year here at RCN in order to develop access – and it is a huge privilege to work with and support these students.



Students on the Foundation Year Programme



A discussion group during a workshop



Three Pillars: Nordic, Humanitarian and Environmental



Meeting Place for Diversity

The present and coming generations will have to tackle serious issues when it comes to climate changes and people being forced to leave their homes. Many of our students express an urgency about tackling these issues. Awareness of environmental and humanitarian concerns is central in the education we offer. UWC RCN also has an ambition to engage beyond our campus and to invite groups and individuals to campus to gain knowledge and experience on what we have to offer. During this year our partnerships with Sparebankstiftinga Sogn & Fjordane, Sogn & Fjordane County and UDI have raised more than 1 mill NOK. This has enabled young persons from our region, including refugees to join our human environment of deliberate diversity on activities that will equip them to meet challenges ahead.

The Innocent Victims of War

On October 21st, we hosted a special educational focus on TV Aksjonen and the Red Cross' work towards innocent victims of war, in preparation for the national fundraising event. The day was organised by the students themselves, with invited guest speakers. The countries in focus were Syria, South Sudan, Somalia, Myanmar, and Central America. Students from these countries who currently study at RCN had stories to tell that they shared. Students from local schools and centres for asylum seekers were invited to join in. The presentations were direct encounters of what it is like to flee the terrors of armed conflict and on how the Red Cross works in dramatic circumstances to

reach those in need. The workshops focused on the nature of conflict and gave a glimpse into how it is experienced. A team of students – including those representing our Survivors of Conflict Programme – were part of the TV Aksjonen collection team visiting homes in Fjaler on Sunday 23rd October. As part of this fundraising “dugnad” we arranged a special auction in support of the Red Cross. In recent years UWC RCN has become a regular member of the County group for organising TV Aksjonen in Sogn og Fjordane – and this year it was special, given that it was dedicated to the work of the Red Cross – with a national income in excess of 220 mill NOK.



Solidarity walk - Peace One Day

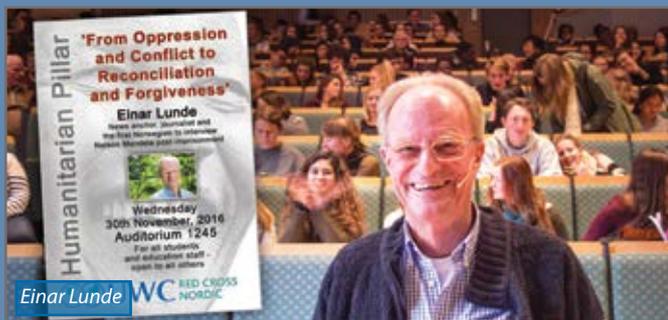
Wisdom from the Podium

This has been a rich year in terms of guest lectures. Journalist and former news anchor Einar Lunde spoke eloquently and passionately about his experiences in South Africa during the turbulent post-apartheid period. Thor Heyerdahl Jr gave a stimulating presentation, entitled 'In and Out of my Father's Footsteps' – to tell about the legacy of his father. Thor Heyerdahl Sr – scientist, archaeologist, author and explorer – played a hugely significant part both as International Patron of our movement and, at a later stage, in developing the concept of a United World College in Norway. Steinar Bryn, from at the Nansen Centre for Peace and Dialogue, has extensive experience working as a dialogue facilitator in the Balkans, the Middle East and between Somalian clans – and willingly shared his insights with our students. Hans Von Sponeck has worked for the United Nations for more than thirty years and in 1998 was appointed UN Assistant Secretary General. Later he has served as a member of the board of UWC Adriatic and UWC Mostar and has been responsible for selecting Iraqi students to attend several UWCs. Hans fittingly gave the introductory lecture to our annual Model United Nations lecture.

Transformative Education

On May 2nd we hosted a Student Climate Summit, with 60 participants from the colleges of Dale, Firda, Mo & Øyrane and Sogndal. The focus was on how to meet climate change on individual and group levels. The conference was a cooperation with Fylkesmannen and Sogn og Fjordane County. Karen O'Brien, Tora Hope and Linda Sygna from 'cchange'/University of Oslo were the organizers of the workshops. Four students – Linnea Moritz (Sweden), Meriem Fouad (Morocco), Bernard Kenyi (South Sudan) and Roche Lynx (Canada) – and teacher Judit Dudás then took the results to the National Climate Conference in Sogndal. The trip started with a visit to the Glacier Museum. The conference had a global and local perspective about the consequences of climate change and it gave an insight into the role of Sogn og Fjordane Municipality as well as the plan to find solutions.

"Education is the key to the transformation that we need." said Karen O'Brien after these events. "The human dimension to this is central. The young participants already came with much knowledge and are eager to seek new solutions. I think they will become the new leaders of the future, be it on a local or a global level."



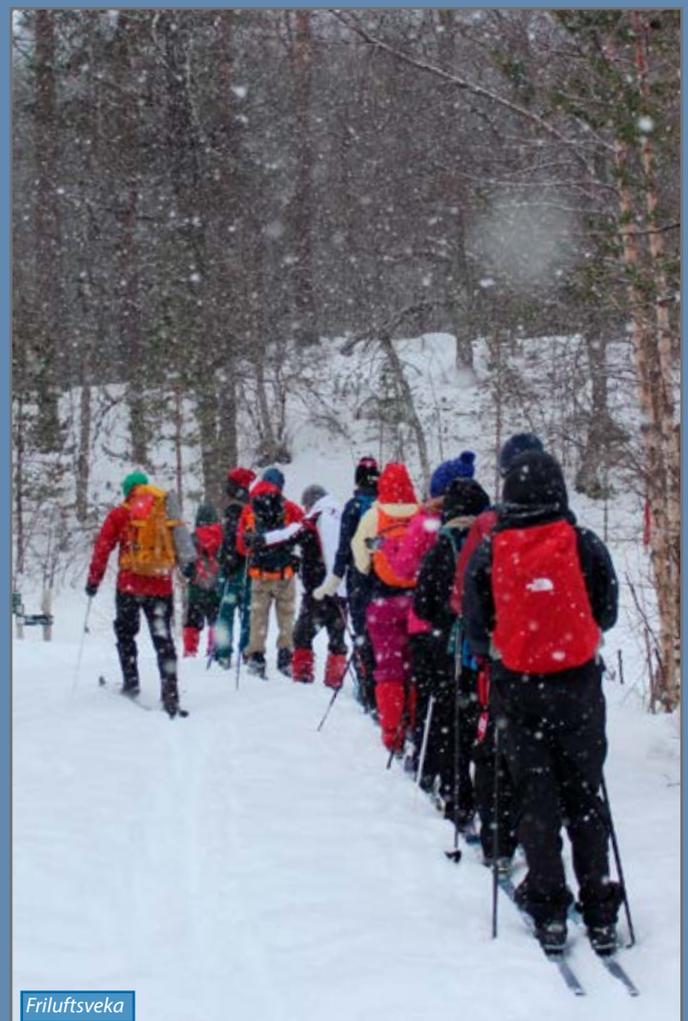
Einar Lunde



Thor Heyerdahl Jr with staff member Judit Dudás



Hans von Sponeck with students



Friluftsveka

Three Pillars: Nordic, Humanitarian and Environmental



Incentives for Giving Back

We have a number of projects led by students in different parts of the world through their own voluntary organizations. DROP aims to help rebuild infrastructure of schools in rural areas. The main project is to improve Sakyikrom Primary School in Ghana, home to 360 pupils from 6 villages, creating a more conducive learning environment.

The Norwegian Association for Private Initiative in Cambodia runs a mobile library, called 'Book Book Tuk Tuk'. Current RCN students Mean Pring (Cambodia), Socheat Pol (Cambodia), Helen Pörtner (Germany) and Sreythai Seng (Cambodia), together with alumna Pisey Soy (Cambodia) worked on upscaling its reach to local villages, encouraging poor families to send their children to school and break out of the cycle of poverty, abuse and violence. Being part of our Survivors Of Conflict Programme, Mean and Sreythai also have an affinity with Haugland Rehabilitation Centre. Their staff decided to donate 30,000 NOK to the development of the project, which the students will do voluntary work for during the summer break.

SAFUGE this year undertook four different projects for renovation of education and health facilities in Liberia, Niger, Colombia and Argentina. For the latter, Elias Rodriguez (Argentina), led a project for a school in Misiones. It entailed painting the building inside and outside, laying out new cement floors in classrooms and a new corridor and setting up a new sink. This was new for him and showed once more how these projects develop independence and self-reliance for the students, incentivizing them to give back to their communities.

Rafto Prize – 30 years

We are happy to join in with congratulating the Rafto Foundation. For thirty years this Bergen-based Foundation has been relentlessly supporting champions of Human Rights, shedding light on the heroic resistance of individuals and organizations around the world. Thanks for allowing our students to take part in your inspiring work, for giving courage and support to everyone associated with this urgent cause. Also this year the Rafto Foundation enabled a group of students from the College to visit Rafto House to be instructed in one of the matching teaching modules offered by the Foundation.

A large group of our students were present at the award ceremony for laureate Yanar Mohammed (Iraq) at the end of the year. Staff and management were present at celebrations to follow it, at Håkonshallen and Grieghallen. The grand finale included breath taking performances with artists like Kygo, Morten Harket, Sondre Lerche and the multicultural Bergen group Fargespill. We echo their message that the voices of human rights are needed as never before.

Peace for Colombia - Nobel Prize

Our students – Juan Pablo Velasquez (Colombia), Pam Barrera (Colombia / Venezuela), Yael Bar (Israel), Shweta Nikalje (India) and Helen Pörtner (Germany) – attended the Nobel Peace Prize Ceremony in the City Hall in Oslo on December 10th, together with teacher Hilde Genberg. The prize was awarded to Juan Manuel Santos (President of Colombia) for his resolute efforts to bring the country's more than 50-year-long civil war to an end. Every year the world turns its attention to this event and, given UWC's mission for peace and a sustainable future, it is pertinent that our students are invited to attend the ceremony. Over 30 other students on our Winter Programme attended the candle-lit procession through the city centre. The awarding of the prize this year holds special significance given our Colombian students – Yeison and Yerson – who have completed their studies here as participants on our Survivors of Conflict programme. Hopefully this marks the beginning of a more peaceful era for Colombia.



Greeting the Nobel Peace Laureate

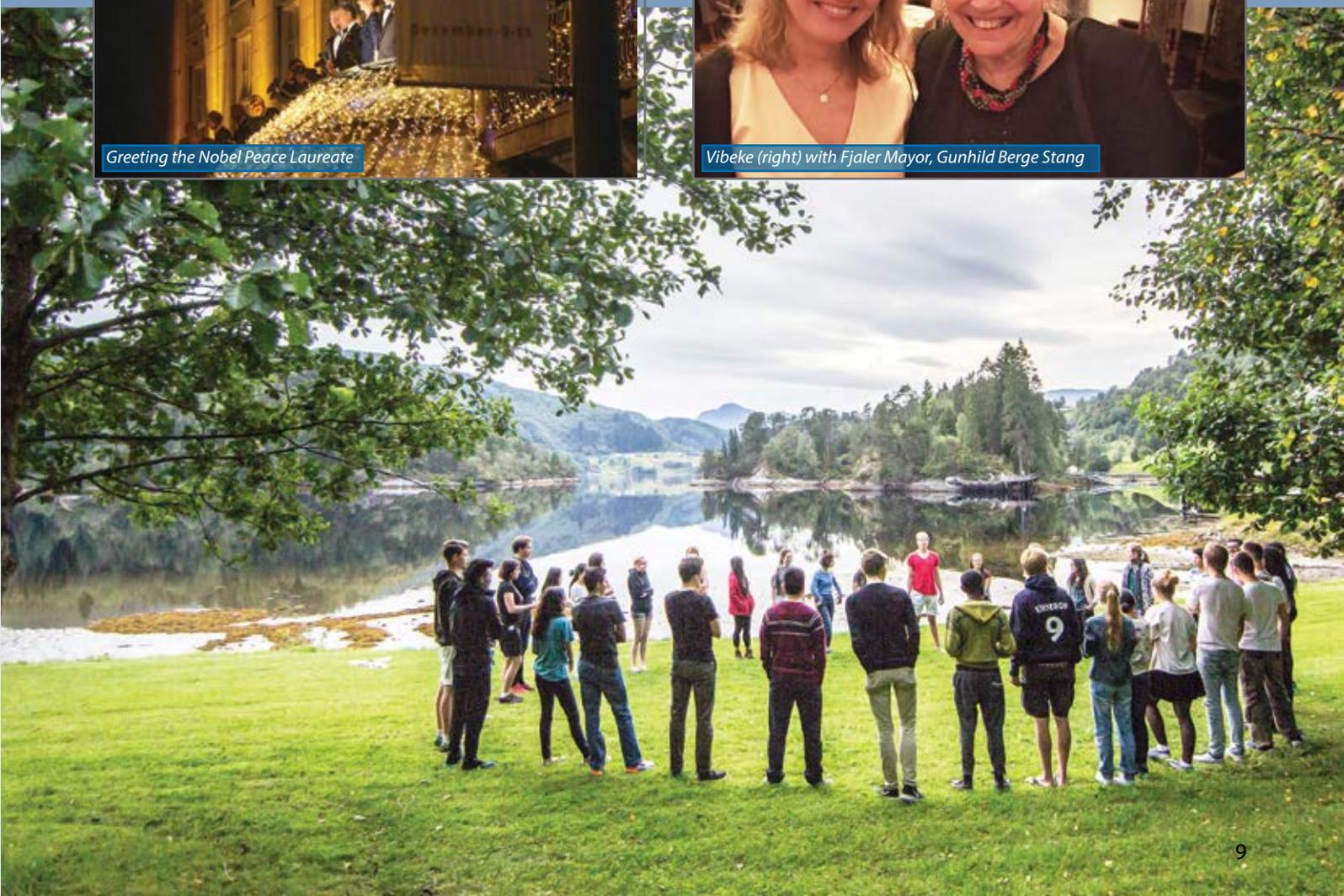
Vibeke in our Hearts

For the past twenty one years, Vibeke L'Orsa Mortensen has been responsible for a total of 54 students on our campus from SOS Children's Villages from 18 different countries. She has been a wonderful source of support and inspiration for all of them – the personification of the kind heart. On the Red Cross-themed TV Aksjonen event in late October, the students and staff sang happy birthday in the auditorium to Vibeke to celebrate her 70th birthday and her retirement from SOS Children's Villages.

At a dinner in Oslo on the 1st December, Vibeke was given a bouquets of flowers and thanked by the College Board for her outstanding commitment to our students. Vibeke has a standing invitation to visit our campus whenever she likes. As she said at the dinner in Oslo, *"I started my career as a volunteer and I look forward to being a volunteer in support of these SOS students for many years to come"*.



Vibeke (right) with Fjaler Mayor, Gunhild Berge Stang



Three Pillars: Nordic, Humanitarian and Environmental



'One Step Forward' – TEDx at RCN

On March 12th, UWC Red Cross Nordic hosted the first ever TEDx event in Sogn & Fjordane. The organizing committee involved 11 students, making it the first TEDx event to be organized by youth in Norway. The theme was 'One Step Forward'. A total of 14 speakers (8 guests and 6 from the campus) shared a variety of stories and ideas involving areas such as gender identity, world conflicts, climate change – and chess. The full day of emotional and inspirational talks was live streamed around the world and featured on NRK local radio. With over a year of planning, TEDx UWCRCN was a welcome success that should serve as a foundation for future events.



Nordic Highlights

On September 27th all Nordic Ambassadors came to visit us. The ambassadors stressed the importance of the shared Nordic vision underlying the College and were impressed with how this is put into meaningful practice in daily life. In this spirit the Project-based Learning Week, shortly afterwards, concluded with a Nordic Folk Music Concert in the auditorium. Students from 11 different countries learned 14 songs and joiks in 5 Nordic languages: Icelandic, Northern Sámi, Norwegian, Swedish and Finnish, as well as instrumental pieces. Teachers Dan Silfwerin (Sweden) and Lisa Jokivirta (Finland), led it with guest conductor Laura Ashby (UK). The students each researched a country and an instrument during the project and searched for the music themselves that they later performed.



The Nordic Ambassadors during their visit

Arne and Vidar go Royal

His Majesty King Harald and Her Majesty Queen Sonja hosted a garden party in the royal gardens in Oslo on Sept 8th. Fifteen-hundred invited guests from all over the country had the the privilege of attending – and among them were Arne Ophaug and Vidar Jensen, faithful workers since the College opened in 1995. Arne has been leading the kitchen and other support functions, whereas Vidar has taken care of our maintenance. Two key members of our staff who represent us in style.



Arne Ophaug and Vidar Jensen

Pastoral Care: Building Resilience

In June 2016, a UWC Pastoral Care Conference was held at Pearson College UWC. It was designed to bring together residential staff from all UWCs in the spirit of connectivity and collaboration – and we were delighted that there were representatives from all 17 UWC schools and colleges.

The RCN Delegation consisted of Larry Lamont (Rektor), Alistair Robertson (Deputy Rektor), Judit Dudás (House Mentor), Lena Solheim (nurse) and Arne Osland (Director of Development) with all teams present at the conference committed to providing a strong, supportive and responsive pastoral programme on each of our campuses.

The residential teams came together having listened to feedback on respective campuses from residential staff and having brought many student ‘voices’ (experiences,

struggles, mental health issues, and personal UWC challenges) in their backpacks.

The programme consisted of presentations, workshops and discussion groups on many pastoral subjects including: health and wellness, supporting students of concern, gender and sexuality issues, mindfulness and social and emotional learning, dealing with trauma, promoting regular sleep patterns, and much more.

The main objective of the conference was for participants to share experiences and then to take back what they learnt to their respective schools and colleges. In essence, this was a conference designed to provide professional development, a springboard for ongoing collaboration and to support students on our campuses.



Health Minister Bent Høie

On October 20th the Minister of Health, Bent Høie, visited our campus at Haugland. He showed a real interest in the operation of both the Rehabilitation Centre and our College. Mr Høie fully endorsed the focus on the resourcefulness of every person as something that unites the two institutions within health and education. The Minister was also given an insight into our joint project with the Red Cross – Survivors of Conflict – where the participants are fully involved with our educational programmes and also receive support to help them become fully enabled. Current participants Mean Pring (Cambodia) and Sara Al-Husaynat (Iraq) told him that they find their classes rewarding and challenging, and also gain much from more informal learning situations.



Director of Development Arne Osland with Health Minister Bent Høie and student Mean Pring

UWC Congress : Trieste

With 650 participants, The UWC Congress in Trieste this October was the biggest gathering ever within our movement. RCN students Tess Lutikhuis (Netherlands) and Mohammed Swadi Al-Bazoon (Iraq), share their impressions:

Going to Trieste was inspirational and allowed us to connect with many active UWCers. We were responsible for making an RCN stand to inform about our College for everyone interested. We met all the other student representatives and were taken around Duino and UWC Adriatic. Central in congress discussions were health and wellness support, IB, sustainability, the future of the movement and how to expand our impact. Together with Waterford Kamhlaba we were responsible for a workshop

on 'Living deliberate diversity' with focus on our Survivors of Conflict programme and gender inclusivity. We also co- led a session for all current students, sharing perspectives from the various discussions.

It was inspirational to see how many people are so passionate about living the UWC-mission. It was interesting to meet people from different UWCs and talk about how we can become more connected. The atmosphere was very open: everyone could contribute to the discussions equally. We were moved by the welcome and the show that UWC Adriatic organised about a personal story from an Egyptian refugee. And to top it all we got to share these experiences with one of our second-year friends who came on a surprise visit.



The RCN contingent at Congress

University Admissions

Thanks to our increased accommodation capacity, visits by representatives from universities around the world have gone up. Almost 40 made the trek to the College to meet with interested students in 2016. Both personal and virtual visits were made by Minerva Schools, Brown, Princeton, Columbia and Amherst amongst many others. For the first time in our memory, we also had a visit from the University of Sydney, Australia. Sadly we received the news of Steve Colee of Macalester College having passed away suddenly one week after visiting RCN.

As in previous years, the US remained the top destination for our 2016 graduates. 52 students went to their chosen US institution in the autumn, 2 to the UK, 6 to the Nordic region, 1 to the Netherlands, 1 to the Poland, 3 to the Middle East, 1 to Australia and 1 to Canada. The remaining 23 are taking a gap year; of those 23, 5 will apply after their gap year, 2 are attending the Global Citizen Year, 2 the Semester at Sea programme and 1 is doing military service.



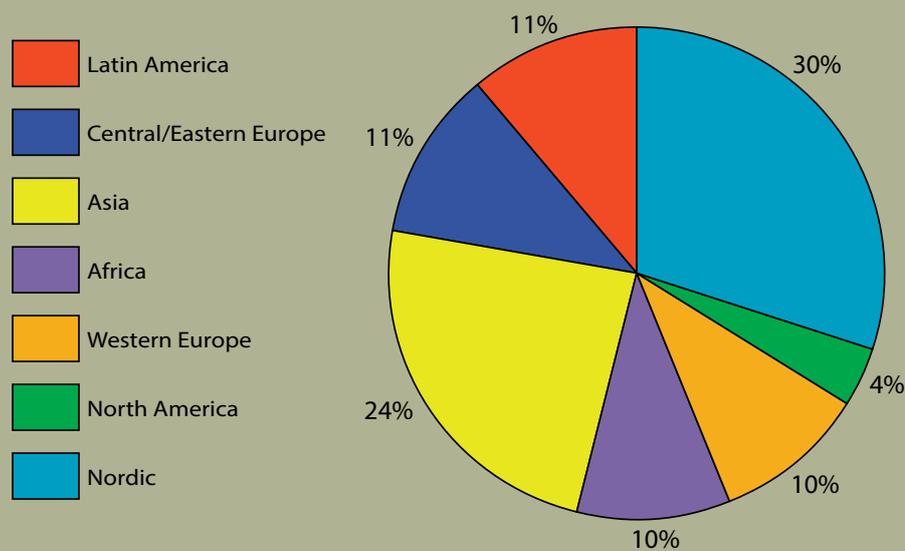
Host Families

Nina Aas & Jan Haugen
 Anne Lise Aaseng & Vidar Øvredal
 Ørjan Alme & Audhild Vie
 Margreta & Sergiu Anton
 Hildegunn & Arve Arstein
 Fatimatu Bah
 Kari & Svein Benjaminsen
 Silje Birkeland
 Trude & Halvor Brosvik
 Isabelle & Ole Rune Døskeland
 Dora Egede & Rune Midtveit
 Kari & Øystein Eide
 Kari Esaiassen & Olav Roti
 Leif Jarle Espedal
 Trude & Kjetil Felde
 Vera Fetzer & Kjetil Torvund
 Kari & Eirik Fismen
 Kari Grønnestad
 Gro Haga & Otto Nes

Eva Marie Halvorsen
 Norunn Haugen
 Signe & Olav Inge Hjelen Stige
 Kristin Holen & Kjell Magne Eldevik
 Olaug & Kristen Holt
 Ottar Hov
 Gro Hovland & Sveinung Søreide
 Anita Hustveit & David Zadig
 Hanne & Karsten Igelkjøn
 Vigdis Jacobsen & Knut Simonsen
 Iris Johansdottir & Johann Baldursson
 Ole Kleiven & Janicke Svendal
 Julius & Jana Krajnak
 Eva Kyrkjebø & Ingvar Flekke
 Anita Leirvåg
 Renate Lillefoss & Tarjei Nitter
 Solveig Nitter
 Eli Nummedal
 Anne & Arve Nybakk

Arne & Marya Ophaug
 Jeff Pedersen & Idun Losnegård
 Birgitta Ralston & Alexandre Bau
 Kari Reed & Kjell Lone
 Ruhina Tasmin Biswas
 Monrydee Skadal & Jostein Jarstad
 Lena Solheim & Ingar Valvik
 Ragnhild & Ika Stav
 Ingwill Storøy & Endre Natvik
 Linda Sølvsberg & Dag Kjetil Storøy
 Ragnhild Tveiten & Joakim Janninge
 Ingeborg Tysnes & Ivar Vårdal
 Heleen Vos & Sjoerd Tolsma
 Bente & Frank Walaker
 Tineke Wester & Willem Pranger
 Astrid Wittersø & Alvar Melvær
 Amer Zaqout
 Liza Øverås
 Desiree Øvretveit & Inge Larsen

UWC Red Cross Nordic Students 2016 - 2017

**Albania**

Redi Cane (2)

Angola

Jacinto Quimua (1)

Argentina

Elias Rodríguez (2)

Florencia Fernández Montes (2)

Armenia

Nane Mkrtchyan (1)

Nare Ghaltakhchyan (1)

Austria

Magdalena Breyer (1)

Bangladesh

Shafneen Shah (1)

Zareen Khan (1)

Barbados

Jennifer Burrows (1)

Belarus

Nikita Klimenko (2)

Sasha Kazharskaya (1)

Bhutan

Tenzin Gyalmo (1)

Bolivia

Fabiana Irigoyen Jiménez (1)

Bosnia & Herzegovina

Edis Pajic (2)

Botswana

Mildred Mahatlane (1)

Brazil

Isadora Pires Egler (2)

Bulgaria

Stanimira Decheva (2)

Cambodia

Mean Pring (2)

Socheat Pol (2)

Sreythai Seng (1)

Cameroon

Babba Ahmadou (2)

Freddy Fodop Wendji (1)

Canada

Roche Lynx (2)

Alastair Munro (1)

Cayman Islands

Ayanda Jones (1)

Chile

Paula Vidal Bustamante (2)

China

Xinyan Hu (2)

Zezen Xiong (2)

Emrys Yang (1)

Colombia

Juan Velasquez Quiroga (2)

Maria Del Mar Valderrama Orozco (2)

Costa Rica

Belamy Arce Toner (2)

Isabel Muñoz (2)

Silvia Alonso Vega (1)

Czech Republic

Marie Zigova (2)

Denmark

Alberte Thude (2)

Asta Andreasen (2)

Emma Villumsen (2)

Maria Bredholt (2)

Marit Bick (2)

Peter Götke (2)

Amalie Rosendal (1)

Anna Jensen (1)

Harald Kirsebom (1)

Jesper Damberg (1)

Laura Borre (1)

Mikkeline Nielsen (1)

Sarah Nielsen (1)

East Timor

Jinho Marques Cabral (1)

Ecuador

Salomé Valdivieso Santillán (1)

El Salvador

Melvin Cornejo Gomez (2)

Luciana Escobar (1)

Estonia

Oliver Püvi (1)

Ethiopia

Telemos Zike (2)

Yosef Dosena (1)

Faroe Islands

Magnus við Streyim (2)

Karita Zachariassen (1)

Finland

Anna Helppi (2)

Teo Kettunen (2)

Freya Lindqvist (1)

Julia Seppälä (1)

Georgia

Elene Charkviani (1)

Germany

Paula Bausch (2)

Sara-Estelle Gößwein (2)

Helen Pörtner (1)

Lene Bierstedt (1)

Ghana

Francis Adu (2)

Richard Akomea (2)

Greece

Vicky Apostolou (1)

Greenland

Malik Møller (1)

Guatemala

Ximena Wellman Lemus (2)

Guyana

Nick Roberts (1)

Honduras

Andrés Eduardo Paz Ramírez (2)

Hong Kong

Hayley Wu (2)

Jasmine Lai (2)

Ka Ming Au-Yeung (1)

Vanessa Chan (1)

Iceland

Magnea Johannsdóttir (2)

Ríkhardur Eyjólfsson (1)

India

Ravi Manjhi (2)

Kalyani Mohan (1)

Shweta Nikalje (1)

Tseten (1)

Yangzom Dolma (1)

Indonesia

Jessica Belva Widyaprasetya (2)

Ireland

Sonya Conway (1)

Iraq

Mohammed Swadi (2)

Sara Al-Husaynat (1)

Israel

Yael Bar (1)

Italy

Luca Piizi (2)

Marta Pinzan (2)

Ilaria Rosa (1)

Marco Barracchia (1)

Japan

Nagisa Okada (2)

Chisato Yamashita (1)

Jordan

Faisal Herzallah (1)

Latvia

Lelde Voiono (2)

Lebanon

Yehya Al Haj (2)

Ghada El Haj (1)

Nour Ibrahim (1)

Liberia

Kadiatu Momoh (2)

Malawi

Novilhelha Moleni (1)

Malaysia

Timothy Tan (1)

Maldives

Shaim Mahir (2)

Mauritius

Elodie Ithier (2)

Mexico

Jorge Araujo (1)

Moldova

Dima Tucan (1)

Morocco

Meriem Fouad (2)

Myanmar

Saw Luke Loo Wah (2)

Htet Htet Win (1)

Nepal

Sonam Gurung (2)

Hari Tamang (1)

Kunlek Tamang (1)

Netherlands

Tess Luttkhuis (2)

Isabelle Bienfait (1)

Nicaragua

César Argüello Martínez (1)

Niger

Samira Yahaya Seybou Samba (1)

Nigeria

Peace Mojekwu (1)

Norway

Fredrik Lura (2)

Isak Ærø (2)

Jacob Bredesen (2)

Johanne Hansen (2)

Liv Breivik (2)

Lovise Øverås (2)

Maria Støren Aschjem (2)

Nik Schelling (2)

Robin Stokke (2)

Sina Tenold (2)

Thea Hammer (2)

Thea Vie (2)

Vemund Gransæther (2)

Elias Lont (1)

Embla De Coning (1)

Florina Hugenschmidt (1)

Hrafnhildur Sverrisdóttir (1)

Kaja Guttormsgaard (1)

Kasper Myhre (1)

Kristine Kleven (1)

Live Røstadsand (1)

Oscar Giverin (1)

Phoebe Evans (1)

Steinar Dahle (1)

Tonje Stabbetorp (1)

Pakistan

Aaron Paul (1)

Shah Aizaz (1)

Panama

Melany Ruiz Torres (1)

Paraguay

Vale Visser Galvan (1)

Peru

Edson Cadenillas Ñaccha (2)

Juana Mélenendez Martos (1)

Poland

Bella Laskowska (2)

Ula Kosatka (1)

Portugal

João Ferreira Bento (2)

Rodrigo Freitas (1)

Romania

Mihai Popa (1)

Russian Federation

Angie Mouki (2)

Ekaterina Krysova (1)

Rwanda

Gloria Benhirwe (1)

Senegal

Séga Male (2)

Khady Ndoye (1)

Sierra Leone

Haja Isatu Bah (2)

Singapore

Mindy Taenda (2)

Slovakia

Kimi Písová (1)

South Sudan

Bernard Kenyi (2)

Jacob Yath Deng Dau (2)

Spain

Belén Gonzalez Del Amo (2)

Cristina Montiel Sánchez (2)

Bruno Salvador del Teso (1)

Sudan

Yordanos Alemu Kiros Teklu (2)

Abel Gulbet (1)

Swaziland

Precious Dlamini (2)

Sweden

Abdul Abo Shokur (2)

Anna Andersson (2)

Arian Eshtehadian (2)

Ellen Löwgren (2)

Julia Nilsson (2)

Linnea Moritz (2)

Maja Horvath (2)

Pornthip Sisopha (2)

Brodi Senan (1)

Emelie Peterson (1)

Emelie Schultz (1)

Herman Lange (1)

Ida Nydelius (1)

Petter Hallqvist (1)

Qiqi Ekman (1)

Rose Esfandyari (1)

Taiwan

Peiyu Shih (1)

Tajikistan

Amina Fatkhulloeva (1)

Tanzania

Mirian George (1)

Thailand

Suchada Bunkongthon (2)

Meejung Ruenngthong (1)

Ploy Kaewongsa (1)

Turkey

Ayça Arbay (1)

Uganda

Becky Ahikiriza (2)

Ukraine

Bohdan Buchak (2)

United Arab Emirates

Yash Ramchandani (1)

United Kingdom

Adrian Sidhu (2)

Elliot Brown (2)

Leon Müller (1)

United States of America

Azlin Altamirano (2)

Faith Isham (2)

Flormari Gonzalez (1)

Raavi Asdar (1)

Venezuela

Pamela Martínez Barrera (1)

Vietnam

Phuong Hai Thuong Mai (2)

Western Sahara

Ladiba Said Nafe (1)

Sumaya Said Salma (1)

Åland

Amanda Aarnio (2)



College photo - 2016

Staff

Alessandro Cozzarini (Italy)

Mathematics

Alexandra Mackay (UK)

Educational Learning Support

Alf Magne Salbu (Norway)

Maintenance

Alistair Robertson (South Africa)

Deputy Rektor,
Environmental Systems & Societies

Angie Toppan (UK/USA)

English B, Learning Support Coordinator

Anne-Kristin Svartefoss (Norway)

Kitchen

Anne Kristin Vågenes (Norway)

Cleaning

Arne Ophaug (Norway)

Head of Services

Arne Osland (Norway)

Director of Development

Ashok Pratap Singh (India)

Director of Residential Living, Chemistry,
House Mentor

Avis Rolfe (UK)

English Language & Literature, ToK

Barbara Toa-Kwapong (Ghana)

Reception

Bill Wilson (UK)

IT Support

Bindu Dalal (India)

Advisor

Chris Hamper (UK)

Physics

Chris Hatlem (Norway)

Kitchen

Cristina Gonzales (Spain)

Spanish ab initio

Daniel Toa-Kwapong (Ghana)

Development Studies

Dan Silfwerin (Sweden)

Swedish Literature, English Language &
Literature, Philosophy,
House Mentor

David Robertson (Shetland)

Biology, Chemistry

Edmund Cluett (UK)

ToK, Communications Team Leader

Elisabet Bøe (Norway)

UWC Connect Daily Leader

Ellen Bye (Norway)

Accounts

Erik Overgaard Pedersen (Denmark)

History, Danish Literature, ToK

Gunvor Norddal (Norway)

Kitchen

Håvard Indrebø (Norway)

Library, Transport

Heidi Myklebust (Norway)

Kitchen

Helga Astrid Åsnes (Norway)

Cleaning

Hilde Genberg (Norway)

Nordic Languages, 'Survivors of Conflict'
Coordinator

Hildegunn Arstein (Norway)

Rektor's Assistant, University Office

István Poór (Hungary)

Economics, Mathematics

Joakim Janninge (Sweden)

UWC Connect, Leirskule

Jonny Arvidson Lidal (Norway)

Kitchen

Josh Macfarlane (UK)

Red Cross volunteer

Judit Dudás (Hungary)

House Mentor, Sustainability Team Leader

Julius Krajnak (Slovakia)

Mathematics

Kåre Dale (Norway)

Norwegian Literature, Philosophy,
House Mentor

Kathini Cameron (UK)

Events Coordinator

Lena Solheim (Norway)

College Nurse

Leonie Koning (Netherlands)

Admissions Coordinator

Lisa Jokivirta (Finland)

English Language & Literature,
English B, ToK

Liusedh Brown (UK)

Educational Learning Support,
Trainee teacher

Liza Jumao-As Øverås (Philippines/Norway)

Kitchen

Maria Angela Lanza (Italy)

Italian ab initio, ToK

Madhulika Singh (India)

Director of Extra-Academics,
Environmental Systems & Societies

Maria Teresa Julianello (Argentina)

Spanish Literature, English Language &
Literature, World Literature

Mark Chalkley (UK)

Senior University Counsellor

Marloes Vroljik (Netherlands)

Global Politics

Ola Hovland (Norway)

Chief Operating Officer

Paulina Ønnerstad Szymczak (Poland)

Mathematics

Peter Schønen (Germany)

Kitchen

Peter Wilson (UK)

IB Diploma Coordinator, Theatre Arts,
English Language & Literature

Reidun Færøy Bergstrøm (Norway)

Visual Arts, House Mentor

Richard Lamont (UK)

Rektor, English Literature

Sigrunn Barsnes (Norway)

Kitchen

Silje Birkeland (Norway)

Accounts

Simon Ramsay (UK)

Biology,
Environmental Systems & Societies

Solfrid Myklebust (Norway)

Cleaning

Sven Ønnerstad (Sweden)

IT Coordinator

Svein Rundereim (Norway)

Kitchen

Ton Mertz (Netherlands)

Maintenance

Vidar Jensen (Norway)

Head of Maintenance

Wenche Larsen Vik (Norway)

Kitchen

Wenche Svendsen (Norway)

Kitchen



Funding and Results in General



UWC Red Cross Nordic was founded with political support from the highest levels in the Nordic area. This foundation has enabled the College to focus on its mission and to give scholarships to a diverse range of students regardless of their ability to pay.

Norway:

The increase in the Norwegian contribution was adjusted in accordance with the application submitted by the College and the average price and wage rise in Norway.

Administrative Contact:

Directorate of Education, Marit Helen Bakken, Holger Sørheim

Sogn og Fjordane County:

Through co-operation with Dale Videregående Skule, UWC RCN offers three places per year group to our county. This is a trial project over three years, with funding from local businesses and the county.

Sweden:

The grant from the Swedish Ministry of Foreign Affairs through SIDA remained the same as for previous years. It is to cover for the majority of our students coming from the Least Developed and Other Low Income Countries according to the OECD list of DAC recipients. It also assumes that the College will cover for the Swedish students, through other sources of income. A part of this is the municipal funds that follow the individual student from Sweden.

Administrative Contacts:

UN Policy Department, Ministry for Foreign Affairs: Fanny Nylander
SIDA: Nina Osvald

Denmark:

Denmark contributed with a block grant from the Ministry of Education. This is composed of a fixed sum from the Ministry in accordance with the Act pertaining to Upper Secondary Schools (Dansk Gymnasielov) and contributions from UWC Denmark.

Administrative Contacts:

Ministry of Education: Hanne Larsen, Kirsten Nielsen, Knud Jensen

Finland:

Finland has paid for four students (two per year group) through the Swedish and the Finnish Cultural Foundations in Finland.

The Faroe Islands:

The Faroe Islands have been paying for 2 students (1 per year group).

Administrative Contact:

Ministry of Education: Claus Reistrup

Greenland:

Greenland has one student for the school year that started in August 2016.

Administrative Contact:

Ministry of Education: Helena Lynge Møller

Iceland:

Iceland has been paying for 2 students (1 per year group).

Administrative Contact:

Ministry of Education: Ásta María Reynisdóttir

Åland:

Åland has been paying for one student.

Administrative Contact:

Regional Government: Wille Valve

Outside Nordic Countries

Three students with refugee backgrounds from Tibet/India and one from Palestine/Lebanon are on scholarship from the Horizon Foundation; one from Palestine/Lebanon is on the Aurora Gratitude Scholarship Programme; two students from Pakistan are associated with scholarships from the Aman Foundation; three students, from Poland, Romania and Slovakia, are on partial scholarships from the Velux Foundation.

RCN currently has reciprocal arrangements, with the following Colleges:

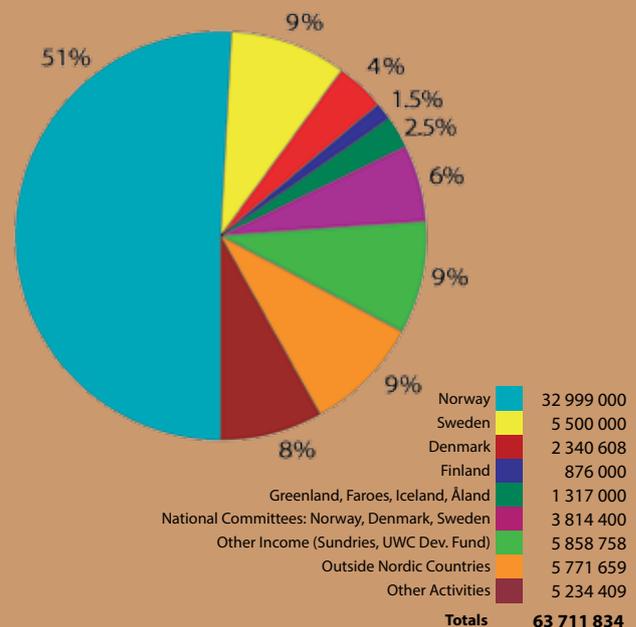
UWC Adriatic 4, UWC USA 4, UWC Atlantic College 4, UWC Pearson College 2, UWC South East Asia 1, UWC Costa Rica 1, UWC Dilijan 1. This means that UWC Red Cross Nordic accepts students from these countries without payment, with the understanding that UWC Norway can send students to their Colleges without payment. The funding that follows these Norwegian students goes to the UWC Development Foundation (in Norway). The College has received a contribution of NOK 1,3 million from the Development Foundation for maintenance of buildings. Several National Committees make a full or partial contribution towards the student they send to our College.

Other Activities

We receive funds from the Norwegian MFA through their framework agreement with the Norwegian Red Cross for a project, 'Survivors of Conflict', which we deliver in partnership with the Red Cross Haugland Rehabilitation Centre.

Other activities are mainly services and projects in addition to house rent. Camp School, Red Cross Summer Camps, Lions Summer Camp and programmes for other visitors on campus are mostly run by our daughter company UWC Connect. We have received support from the UDI, Sogn & Fjordane County and Sogn & Fjordane Sparebank to run environmental and humanitarian activities to the benefit of participants from our region, under the project Meeting Place for Diversity.

We have received generous donations to our Foundation Year programme in 2016 from alumni and supporters.



To the Board of Directors of the Foundation UWC Red Cross Nordic Auditor's Report for 2016

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of the foundation Red Cross Nordic United World College showing a profit of NOK 4 476 104. The financial statements comprise the balance sheet as at 31 December 2016, the income statement and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements are prepared in accordance with law and regulations and give a true and fair view of the financial position of the Foundation as at 31 December 2016, and its financial performance and its cash flows for the year then ended in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway.

Basis for Opinion

We conducted our audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, included International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Foundation as required by laws and regulations, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other information

Management is responsible for the other information. The other information comprises the Board of Directors' report, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon. In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of The Board of Directors and the Managing Director for the Financial Statements

The Board of Directors and the Managing Director (management) are responsible for the preparation and fair presentation of the financial statements in accordance with the Norwegian Accounting Act and side 2 accounting standards and practices generally accepted in Norway, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern. The financial statements use the going concern basis of accounting insofar as it is not likely that the enterprise will cease operations.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, including ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, included International Standards on Auditing (ISAs), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error. We design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.
- evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

Opinion on the Board of Directors' report

Based on our audit of the financial statements as described above, it is our opinion that the information presented in the Board of Directors' report concerning the financial statements, the going concern assumption is consistent with the financial statements and complies with the law and regulations.

Opinion on Registration and Documentation

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, Assurance Engagements Other than Audits or Reviews of Historical Financial Information, it is our opinion that management has fulfilled its duty to produce a proper and clearly set out registration and documentation of the Foundation's accounting information in accordance with the law and bookkeeping standards and practices generally accepted in Norway.

Opinion on Management of affairs

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, «Assurance Engagements Other than Audits or Reviews of Historical Financial Information», it is our opinion that the foundation's management of affairs have been undertaken in accordance with law, the object of the foundation and other respects of the articles of the foundation.

Førde, 3rd March 2017, Deloitte AS

Leif Kilnes, State Authorised Public Accountant
(Translated from Norwegian for information purposes)

Annual Report 2016 from the UWCRN Board

Activities

The aim of the Foundation is to promote peace and international understanding, sustainable development and the dissemination of ecological knowledge through education, research, seminars and other initiatives. The operation is based at Haugland, in Fjaler Municipality in Sogn og Fjordane.

Operations

The accounts show a positive result of NOK 4 476 104. The equity shows a positive balance to the amount of NOK 25 855 619. The Foundation owns two daughter companies, Verdsgrenda Eigedom AS, and UWC Connect AS. Verdsgrenda Eigedom AS is a property company that has built new facilities for visitors to the campus. The College has invested NOK 3,6 million in shares in this company. UWC Connect AS is responsible for running activities for visitors and other commercial activities, including camp school and summer camp activities that used to be directly part of the College's portfolio. The share capital is NOK 1 million. The annual accounts are based on a going concern assumption.

The Working Environment

The working environment at the College is satisfactory, and work for improvement is ongoing. There were no important damages or accidents in 2016. The Foundation had a total of 56,55 full time equivalents in 2015. This is made up of 27,2 women, and 29,4 men. The Foundation has eight Board members, four are women and four are men.

The Environment

The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

Discrimination

The UWC movement is working towards making education a force to unite people, nations and cultures for peace and a sustainable future. This makes it particularly relevant for the College to promote the objectives of discrimination laws in its operations. This applies to activities related to recruitment of employees and students, salary and working conditions, professional development, protection against harassment and finally adaptations towards universal access.

Future Development

The College is running with a positive financial result, but is aiming to increase its income to meet the need for refurbishment, investments and organizational development. Through increased attention towards fundraising activities, renovation of buildings and facilities and a continuous focus on delivering an innovative education of top quality, the size of the operations will increase in the years to come. The Board is of the opinion that the conditions for future operations are present.

Haugland, 3rd March 2017

Tove Liv Besstun Veierød, Chairman
Hans Welblund Lindemann, Deputy Chairman
Liv Ronglan, Norwegian Red Cross
Ivar Lund-Mathiesen, UWC Norway
Jan Bjørkman, Styremedlem
Sigridur Anna Thordardottir, Styremedlem
Kåre Dale, Styremedlem
Tess Anna Maria Luttkhuis, Styremedlem
Richard Lamont, Rektor

Financial Statements 2016

BALANCE SHEET - as of 31st December 2016

Notes	Assets	2016	2015	Notes	Equity and Liabilities	2016	2015
	Fixed Assets:				Equity:		
	Property, plant and equipment:				Paid-in capital:		
3	Buildings	4 048 824	4 288 824		Basic capital	50 000	50 000
3,6	Housing facilities	12 228 050	12 617 350		Total paid-in capital:	50 000	50 000
3,6	Machinery, furniture, etc	2 215 347	1 512 701		Retained earnings		
3	Vehicles	567 100	711 500		Other equity	25 805 619	21 329 516
3	Total property, plant and equipment	19 059 321	19 130 375		Total retained earnings	25 805 619	21 329 516
	Financial Assets:			4	Total equity	25 855 619	21 379 516
9	Investments in stocks and shares	4 700 000	4 700 000		Liabilities:		
	Total financial assets	4 700 000	4 700 000	5	Project related funding	49 401	47 272
	Total fixed assets	23 759 321	23 830 375		Total project related funding	49 401	47 272
	Current assets:				Other long term:		
	Inventory	89 269	103 289	6	Liabilities to financial institutions	3 459 291	3 913 104
	Debtors:				Total other long term liabilities:	3 459 291	3 913 104
9	Trade debtors	4 540 562	3 375 113		Current liabilities:		
9,1	Other debtors	2 587 923	4 199 004	9	Trade creditors	1 653 066	1 668 734
	Total debtors	7 128 486	7 574 118		Public duties payable	2 362 695	2 174 483
8	Bank deposits, cash, etc.	12 421 308	6 306 197	10	Other short-term liabilities	10 018 311	8 630 870
	Total current assets	19 639 062	13 983 603		Total current liabilities	14 034 072	12 474 087
	Total Assets	43 398 383	37 813 978		Total liabilities	17 542 764	16 434 462
					Total Equity and Liabilities	43 398 383	37 813 978

INCOME STATEMENT 2016 - for the year ending 31st December 2016

Notes	Operating income and operating expenses	2016	2015
	Government grants	32 999 000	32 069 000
	International contributions UD Sweden	5 500 000	5 500 000
	International contributions UD Denmark	2 340 608	2 278 345
	International contributions	10 279 059	8 379 413
	Rental income	1 074 719	1 060 713
7	Other income	11 518 448	7 478 407
	Total operating income	63 711 834	56 765 878
2	Payroll expense	34 696 433	33 228 281
9	Operating expenses cleaning, facilities and maintenance	8 859 496	7 129 336
	Operating expenses IT	1 715 743	954 087
	Books and teaching supplies/equipment	1 226 233	1 065 802
2	Administrative expenses	4 747 938	4 929 647
	Operating expense vehicles	1 039 321	1 189 868
3	Depreciation fixed assets	1 234 194	1 095 564
	Travel expenses	2 058 081	2 074 986
	Student support	128 219	156 093
	Moving expenses	102 758	28 274
	Other operating expenses	3 340 575	1 499 825
	Total operating expenses	59 148 991	53 351 763
	Result of operations	4 562 842	3 414 115
	Financial income and financial expenses		
	Other interest received	17 657	43 310
	Other interest expense	104 395	121 822
	Financial items, net	-86 738	-78 512
	Result for the year	4 476 104	3 335 604
	Allocation of net profit and equity transfers		
4	Transferred to other equity	4 476 104	3 335 604
	Total allocations	-4 476 104	-3 335 604

Notes to the Accounts - year ended 31st December, 2016

Note 1 – Accounting policies

The financial statements have been prepared in accordance with The Norwegian Accounting Act and generally accepted accounting principles in Norway for small entities.

General accounting principles income and expenses

Income is recorded when earned, normally at time of delivery of goods and services. Expenses are recorded in the same period as the revenue to which they relate. In instances where there is no clear connection between the expenses and the revenue, the apportionment is estimated.

Valuation and classification of assets

Assets intended for permanent ownership or use in the business are classified as non-current assets. Other assets are classified as current assets. Receivables due within one year are classified as current assets. The classification of current and non-current liabilities is based on the same criteria.

Current assets are valued at the lower of historical cost and fair value.

Fixed assets are carried at historical cost, but are written down to their recoverable amount if this is lower than the carrying amount and the decline is expected to be permanent. Fixed assets with a limited economic life are depreciated in accordance with a reasonable depreciation schedule.

Note 2 – Payroll costs, benefits, etc.

	2016	2015
Salary	29 275 827	28 110 120
Payroll Tax, Employer's contribution	3 291 617	3 487 807
Other Personnel expenses	2 128 989	1 630 354
Total	34 696 433	33 228 281
Employees full-time equivalent:		
of this - men	56,6	53,1
of this - women	27,2	25,6
	29,4	27,5

Director's remuneration	Salaries	Pensions	Other benefits
Headmaster	1 027 257	-	6 520
Board	-	-	-

Auditor's Remuneration

Remuneration to Deloitte AS and their associates is in 2016 was kr 77 500 inclusive of VAT. Remuneration for other services was kr 82 688 inclusive of VAT. UWC RCN is obliged to have an occupational pension scheme in accordance with the law on mandatory occupational pension. The agreements established by UWC RCN meet these requirements. The pension scheme is established as a contribution plan.

In addition to the contribution plan, three persons have a defined benefit plan in line with the previous pension arrangement. The benefit plan involves a future financial liability for UWC RCN. This liability is not recorded in the financial statements.

Note 3 – Property, plant and equipment

	Machines & Furniture	Vehicles	Housing Facilities	Buildings	Total
Cost at 01.01	4 737 094	1 418 427	15 576 099	5 391 190	27 122 810
Additions purchased	1 093 348	-	-	-	1 093 348
Disposals	-	-	-	-	-
Cost at 31.12	5 830 442	1 418 427	15 576 099	5 391 190	28 216 158
Acc. depreciation at 1 Jan	3 154 600	706 927	2 958 749	1 102 366	7 922 642
Current year depreciation	460 494	144 400	389 300	240 000	1 234 194
Acc. depreciation at 31 Dec	3 615 094	851 327	3 348 049	1 342 366	9 156 836
Balance at 31 December	2 215 348	567 099	12 228 050	4 048 824	19 059 321
Economic life	3-12 years	5 years	40 years	10-40years	
Depreciation method	straight line	straight line	straight line	straight line	

The housing facilities are subject to depreciation from the year 2009. Property provided at no acquisition cost:

Buildings	Donation from
Administration building	Den norske Stat / Red Cross
Auditorium/Cantina	Den norske Stat / Red Cross
School building, Eckbo	Eckbo Foundation / UWC Development Foundation
School building, Andresen	1) Johan Andresen / UWC Development Foundation
School building, K-building	Johan Andresen / UWC Development Foundation
Dormitory 1-4 included associated residence buildings	Den norske Stat / Red Cross
Dormitory 5 included associated residence buildings	2) UWC Development Foundation
Laundry building	Den norske Stat / Red Cross
Culture building	Leif Høegh Foundation
Sea House	Leif Høegh Foundation
Silent House	Marianne Andresen

1) The building was initially donated by Johan Andresen Sr, and later addition was financed by the UWC Development Foundation

2) These buildings were built in 1996 and were initially owned by the UWC Development Foundation. By 2013 the buildings were donated to the school free of charge

As donations and gifts cover the acquisition cost for the buildings, they are only entered with a value of NOK 1,- in the Balance Sheet.

The school facilities are partly financed by a loan from Den norske Stat at a nominal value of NOK 35.000.000. The loan is interest-free and has no repayment commitment unless the buildings are sold out of the Foundation. The amount is therefore not recorded as debt in the financial statements.

Note 4 – Equity etc.

	Basic Capital	Other Equity	Total
Equity 01.01	50 000	21 329 516	21 379 516
Result for the year		4 476 104	4 476 104
Equity 31.12	50 000	25 805 619	25 855 619

Note 5 – Project related funds

The Foundation receives yearly gifts and contributions to defined projects. Funds intended for such projects are shown as liabilities in the balance sheet and recorded in the income statement when used.

	Balance 01.01	Received	Spent	Balance 31.12
Campaigns - Students	47 272	25 963	23 834	49 401
Total	47 272	25 963	23 834	49 401

Note 6 – Security for Mortgage loans

	2016	2015
Nominal value of mortgage loans	3 459 291	3 913 104
Book value of pledged assets:		
Machines, furniture	2 215 347	1 512 701
Buildings	12 228 050	12 617 350
	14 443 397	14 130 051

Note 7 – Other Income

UWC RCN receives annual funding from the UWC Development Foundation after granted application, where revenues are generated through a reciprocal arrangement. This arrangement means that the colleges accept foreign students without payment from countries with UWCs. In return the other colleges abroad accept the same number of Norwegian students without payment. The public funds that follow the individual Norwegian student, who goes to college abroad, will be transferred to the UWC Development Foundation.

Funds received are recognized in the income statement as other income. The total amount for the year 2016 is NOK 1 300 000.

Note 8 – Bank deposits

Bank deposits, cash etc. include restricted tax deduction funds with NOK 1 285 206.

Note 9 – Investments in stocks and shares

Company	Starting Date	Business Office	Ownership / Voting share
Haugland Internasjonale FOU Senter AS	1995/2014	Fjaler	33%
Verdsgrenda Eigedom AS	2013	Fjaler	100%
UWC Connect	2014	Fjaler	100%

Intercompany Accounts	2016	2015
Accounts receivable	1 895 051	1 673 797
Other Debtors	-	1 427 409

The foundation has a rental agreement regarding lease of plant and buildings from Røde Kors Haugland Rehabiliteringssenter AS.

Note 10 – Specification other debtors and other short-term liabilities

	2016	2015		2016	2015
Other Debtors			Other Short-term Liabilities		
Prepaid Student Travel	357 118	572 195	Accrued revenue, donations and schoolfees	5 616 379	4 119 269
Prepaid Examination fee	573 239	494 312	Holiday Pay	3 301 336	3 278 053
Prepaid to UWC International	556 504	507 361	Intercompany accounts	489 669	24 402
Intercompany Accounts	-	1 427 409	Accrued Project Revenue	547 063	816 982
Other Accrual	1 101 062	1 127 934	Other Accruals	153 864	392 165
Total	2 587 923	4 129 211	Total	4 491 932	4 511 602

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UWC Mission Statement

UWC makes education a force to unite people, nations and cultures for peace and a sustainable future.

Red Cross Mission Statement

The purpose of the Red Cross is to protect life and health and ensure respect for the human being. It is guided solely by individual need. It makes no distinction as to nationality, race, religious beliefs, class or political opinion.



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