

Søknadsskjema fylkesdekkende plassar Sogn & Fjordane - UWC RKN- 2019

Dette skjemaet
vert fylt ut på data før
utskrift.

SECTION A – TO BE FILLED OUT IN ENGLISH BY THE APPLICANT

<i>Surname</i>	<input type="text"/>	<i>Date of birth d/m/y</i>	<input type="text"/>	Electronic PHOTO
<i>First name(s)</i>	<input type="text"/>	<i>Sex</i>	<input type="text"/>	
<i>First language</i>	<input type="text"/>	<i>Citizenship(s)</i>	<input type="text"/>	
<i>Other</i>	<input type="text"/>	<i>Country of birth</i>	<input type="text"/>	
<i>Home</i>	<input type="text"/>	<i>Telephone</i>	<input type="text"/>	
<i>E-mail</i>	<input type="text"/>	<i>Mobile phone</i>	<input type="text"/>	
		<i>Fax</i>	<input type="text"/>	

I have discussed all aspects of the commitment involved with applying for this scholarship entry with my parent(s)/guardian(s) and this application has their full approval. Should the application be successful, I hereby undertake for myself to observe the rules and regulations of the College. I recognise that the College has the right to exclude me for violation of the College rules and/or behaviour bringing disrepute or danger to the college or other students/staff.

Date (day/month/year) and signature of Applicant

SECTION B – TO BE FILLED OUT IN ENGLISH BY THE APPLICANT'S GUARDIANS (IT IS SUFFICIENT FOR ONE GUARDIAN TO FILL IN THE FORM)

INFORMATION ABOUT* PARENT GUARDIAN

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<i>Full name</i>	<input type="text"/>
<i>Citizenship</i>	<input type="text"/>
<i>Address</i>	<input type="text"/>
<i>Tel. (home)</i>	<input type="text"/>
<i>Tel. (work)</i>	<input type="text"/>
<i>Mobile phone</i>	<input type="text"/>
<i>E-mail</i>	<input type="text"/>

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<i>Address</i>	<input type="text"/>
<i>Tel. (home)</i>	<input type="text"/>
<i>Tel. (work)</i>	<input type="text"/>
<i>Mobile phone</i>	<input type="text"/>
<i>E-mail</i>	<input type="text"/>

*) PLEASE CHECK THE APPROPRIATE BOX

Is there anything of special note that you would like to bring to the attention of the College Head? (A separate letter may be enclosed if necessary).

I/we have read the application for scholarship for the IB Course for Sogn og Fjordane at UWC Red Cross Nordic made by my son/daughter/ward; we have discussed all aspects of the commitment involved and this application has my full approval. Major physical or psychological conditions that the College should be aware of for the long term welfare of the student have been described in the application or the attachments. Should the application be successful, I/we hereby undertake for myself/ourselves and for him/her to observe the rules and regulations of the College made or to be made by the Head and the Board. I/we recognise that the College has the right to exclude my son/daughter/ward for violation of the College rules and/or behaviour bringing disrepute or danger to the College or other students/staff. While my/our son/daughter/ward is in residence at UWC RCN, I/we wish and authorise the College to act as a Guardian in my/our place for decisions involving his/her personal care and welfare. (If the applicant does not want to take a residential place at campus, please point this out.)

Date and signature of Parent/Guardian

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OM SPRÅKET I SØKNADEN: Opplysninger skal fyllast ut på engelsk av administrative grunner. Attest frå lærar og helseattest **kan** skrivast på norsk om ønskeleg.

SECTION C – TO BE FILLED OUT IN ENGLISH BY THE APPLICANT

School		Phone	
Address		E-mail	

Most recent grades ('terminkarakterer i videregående' ranging from 1 to 6 [best]) as of: / (month/year)

Life outside of school

Briefly describe 5 activities that you feel are reflective of who you are.

Activity	Number of hours/ week/month

SECTION D – TO BE FILLED OUT IN ENGLISH BY THE APPLICANT

Write a text of no more than 750 words where you inform us of:

- Your background
- Your personality
- What engages you
- Why you would like to attend the IB Course for Sogn og Fjordane at UWC Red Cross Nordic?

Use a separate piece of paper (font size 12, line spacing 1,5).

How did you first hear about UWC?

Family	<input type="checkbox"/>	Academic advisor	<input type="checkbox"/>
Internet	<input type="checkbox"/>	Former students	<input type="checkbox"/>
School	<input type="checkbox"/>	Media	<input type="checkbox"/>
Friends	<input type="checkbox"/>	School visits by former students	<input type="checkbox"/>
Education fair	<input type="checkbox"/>	Other (specify):	

TO A TEACHER AT THE APPLICANT'S CURRENT OR PREVIOUS SCHOOL

We would be grateful if you would write a brief assessment of the applicant's suitability for attending UWC Red Cross Nordic. Two teachers should make independent reports. The next page outlines some principles on what kind of candidate profile that would benefit from this course.

LÆRER-
UTTALELSE

SKJEMAET KAN FYLLAST UT PÅ NORSK ELLER ENGELSK ETTER ØNSKJE FRÅ LÆRAREN.

*How long and in what context have you known the applicant?
Kor lenge og i kva samanheng har du kjent søkjaren?*

*Please describe the applicant's academic and personal qualities briefly
Gje ein kort framstilling av søkjaren sine faglege og personlege eigenskaper*

Teacher's name in print followed by signature:

School:

*Please use the form below to assess the applicant's characteristics.
Bruk skjemaet under til å gje ein vurdering av søkaren sine eigenskaper.*

PLEASE CHECK ONE OF THE BOXES FOR EACH OF THE SIX DIMENSIONS
SETT EITT KRYSS UNDER KVAR AV DEI SEKS DIMENSJONANE

Oral participation in class

- Always involved, often initiates discussions
- Usually participates
- Often participates
- Seldom participates

Performance in group projects

- Active, dominating at times
- Active, not dominating
- Relatively active
- Less active

Initiative

- Very often shows initiative and takes responsibility
- Often shows initiative and takes responsibility
- Shows initiative at times

Critical and questioning attitude

- Highly critical and questioning
- Relatively critical and questioning
- Not particularly critical or questioning
- Generally uncritical

Maturity and balance

- Exceptionally mature and balanced
- Very mature and balanced
- Average level of maturity and balance
- Relatively immature

Academic potential

- Exceptional level of interest, motivation and ability
- High level of interest, motivation and ability
- Average level of interest, motivation and ability

Mission and values

UWC makes education a force to unite people, nations and cultures for peace and a sustainable future

UWC schools, colleges and programmes deliver a challenging and transformational educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future.

UWC believes that to achieve peace and a sustainable future, the values it promotes are crucial

- International and intercultural understanding
- Celebration of difference
- Personal responsibility and integrity
- Mutual responsibility and respect
- Compassion and service
- Respect for the environment
- A sense of idealism
- Personal challenge
- Action and personal example

Søkjarane får ein heilskapleg vurdering ut ifrå søknad og Intervju.
I vurderinga vert det lagt vekt på:

1: Motivasjon for UWC sitt særprege, visjonar og mål.

2: Aktiv deltaking og engasjement for:

- verda og/eller lokalmiljøet rundt seg
- fritidsaktivitetar, t.d. kulturliv, idrett eller anna
- personlege interessar

3: Evne til å bu tett på andremenneske med variert kulturell bakgrunn.

4: Fagleg styrke til å dra full nytte av ein UWC-utdanning

5: At søkjaren er robust og fleksibel nok til å kunne fullføre eit intenst toårig studieopphald