

# ANNUAL REPORT

## 2022

RED CROSS  
NORDIC

UWC







# ANNUAL REPORT 2021

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# New Relevance for our Mission

The first UWC college was established in Wales in 1962 as a response to the political conflict of the cold war with the vision to offer an educational experience based on shared learning, collaboration and understanding so that the students would act as champions of peace. Every UWC use education as a tool to create a better future for all, based on increased understanding, tolerance, and global responsibility for peace and sustainability. This year the UWC movement celebrates its 60th anniversary and it was with surprise, yet with great honour, we received the news that UWC Movement was nominated for the Nobel Peace Prize by Alfred Bjørlo, member of the Norwegian parliament for the Liberal Party from the region of Sogn and Fjordane, our own neighbourhood. We all know that our young generations are growing up in a more and more polarized global world, so Bjørlo's words around his nomination resonate well with us: "Enabling youth from all over the world to meet, live and get education together, is one of the most important things we can do for peace and to make the world a better place"

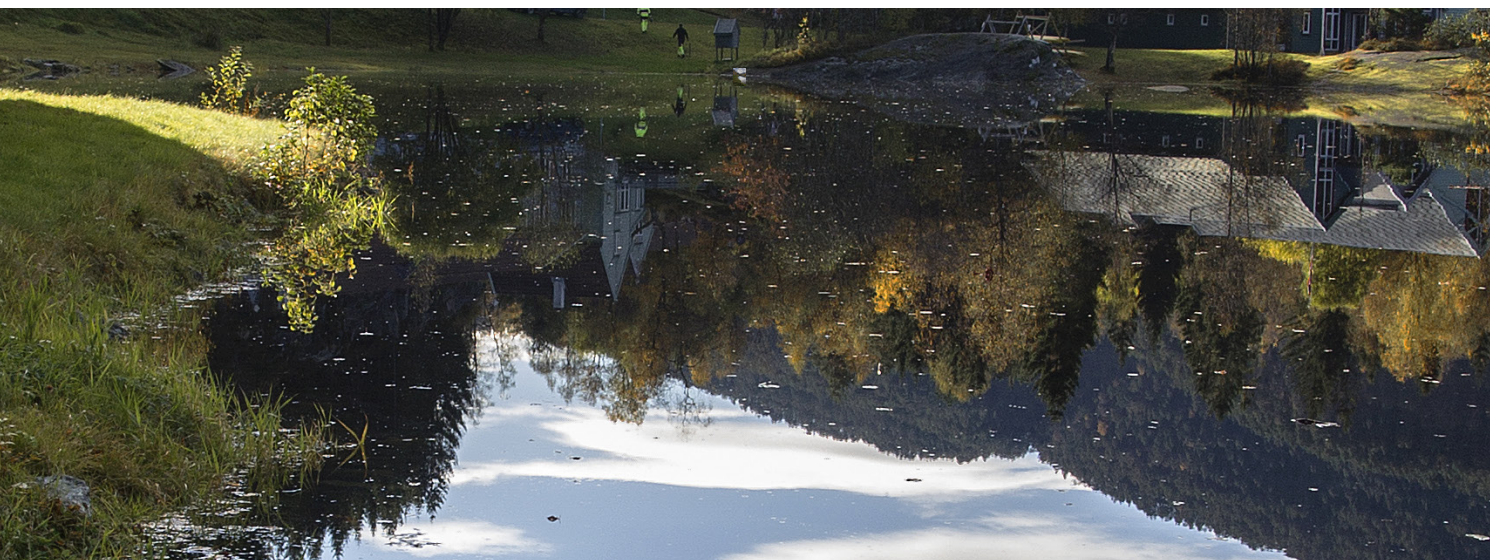
With the recent events and the war in Ukraine we must unfortunately say that our mission is even more important than ever. In fact, living our mission is in some situations securing a future. A future that is now jeopardized for thousands of people suffering the traumas of the conflicts. I am therefore pleased to see that a Friday in early March our students initiated a Walk against War with the local middle and high school in our

municipality centre, Dale. With this walk our students want to express not only how deeply concerned they are about the ongoing war, but also that they are prepared to speak up and act against anything that jeopardizes our mission. They want peace. And even if our students are not in a position to stop the war straight away, students and staff at the college are initiating a myriad of activities building competence towards our mission, piece by piece. A great example of this is the John Hick Centenary conference in March. Philosophers and theologians from all over the world entered a conference and workshops with our student with the ambition to create a memorable contribution to an ongoing, global and local discussion on how we create a tolerant, open-minded, and aware conversation on religion and religious belief. A noble cause indeed.

From a more practical point of view, the Board has been busy supporting and collaborating with leadership around the change initiatives currently taking place at RCN. Together we are in the middle of reviewing our governance structure and statutes, drafting a Board handbook for future operation, and all of this has been based on discussing past, present and future, reviewing mission, purpose, structure and resources. The conversations have been deep and meaningful, and if anything, we know that we always have to go back to our mission, also to survive in the future.

**Geir Jørgen Bekkevold**

**Chair of the Board**









# Acknowledging Achievements

If there is one thing Covid has made very clear to me, it is our tendency to always focus on the challenges ahead of us – which has been numerous during the pandemic. Nevertheless, it is vital for motivation of any kind to recognize and celebrate achievements on the way, and RCN has had many achievements over the last year.

In the educational department, we have focused on growth and improvement of the IB programme, ensuring a higher compliance of all IB Standards and Practices. This is done through our implementation of regular collaborative meetings for educational staff, as well as with a significant investment in professional development for teachers both online and face to face with external experts coming to campus. Further, we have implemented a new software system enabling us to coordinate and monitor both curriculum design and assessment procedures from a qualitative perspective. Together these initiatives are strengthening not only the collective quality of our practices, but also our opportunities to support and assist students with their individual needs.

By establishing a new Student Support Team, and hiring a Special Needs Coordinator, we have created better opportunities to work more proactively improved with removing barriers for learning, catering to a "sharpened inclusion" for all. This is absolutely vital for the further growth of the college, as most of our students are on scholarship or partial scholarship, and the wide range of the educational background in combination with different needs in social and emotional support must be addressed systematically. We are very pleased that we, with the help from supporters and donors, create opportunities for talents who didn't have a chance to show their full potential in their home environment, and we are dedicated to optimizing their possibilities.

Together with a very strong cohort of students we have established a set of new Student Essential Agreements, as well as a new student council structure which empowers lead students to work on improved student environment and accountability. This has worked incredibly well, and I would like to complement the students for their mature way of taking leadership of their own environment, focusing on growth.

In terms of systems, we have addressed admission, streamlined procedures, implemented digital contracts and are in the transition to a new management software system here as well, which speaks to the academic system. Further, due to upskilling and improving quality with key support personnel, we have improved cleaning and completed more maintenance projects in this period than in previous years. We have onboarded our new Admin Team leader, started work towards systematic HR, and started review of policies and procedures for the college.

More overarchingly we have drafted a new organizational model which is under implementation. There have been some changes in roles and staffing for several key positions at the college and we have drafted a new Community Life model catering to the urgent needs of the non-academic life at campus. Mental health matters amongst our student body continues to be a significant issue that needs focus in near future, calling for multiple-action problem solving.

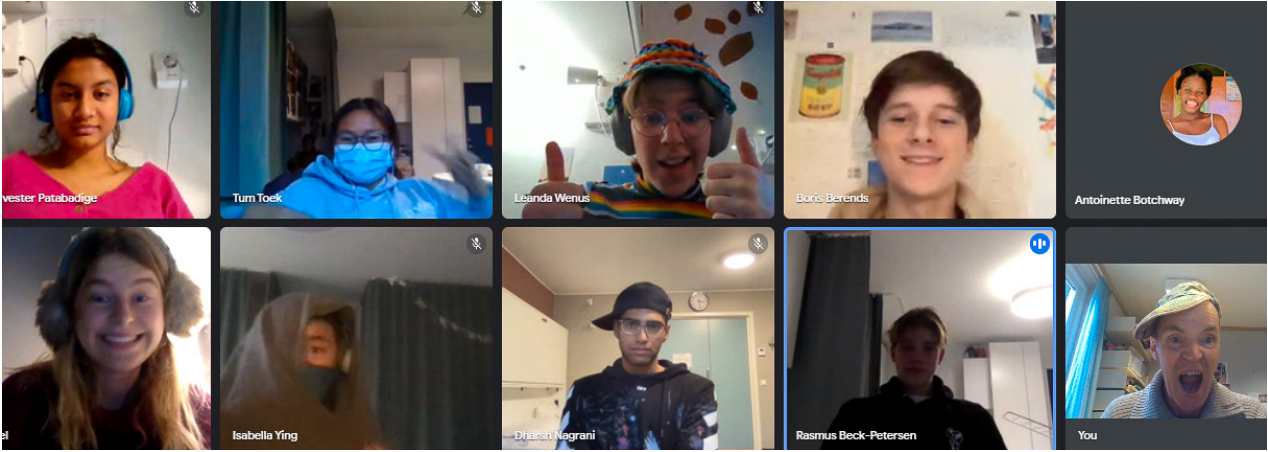
All of this has been catered to during a period of being fully enrolled, fully operational, and while facing the multiple versions of Covid restrictions impacting travel, quarantine, isolation, cleaning, hybrid teaching and general coordination. I think this calls for a celebration of our achievements!

When leaving at the end of this year I will take with me every good memory of learning and improvement, and any good memories of interactions with individual students and staff. And for this I am thankful!

**Hege Myhre**

**Rektor**





# Academic Review

## IB POINTS SUMMARY COMPARED WITH PAST YEARS

Year	Diploma candidates	Under 24 points	24-30 points	31-35 points	36-40 points	41-45 points
2019	91	7	31	32	18	3
2020	96*	1	25	32	30	8
2021	95*	3	12	26	33	21

\* Four candidates withdrew  
\*\* Three candidates withdrew

	2016	2017	2018	2019	2020	2021
Average all students	31.32	33.16	32.76	31.37	33.66	35.08
Average diploma	33.53	34.67	35.02	33	33.8	36
Average per subject	5.22	5.43	5.43	5.22	5.41	5.73



The May 2021 IB results this year had a significant increase in the average number of points scored and the proportion of students achieving over 36 points. This is in line with a global increase in IB scores in this exam session. As in previous years, the average score for successful diploma candidates at UWC RCN 36 points was significantly higher than the global average of 33 points. 96.8% of UWC RCN students were awarded the diploma, compared with a global pass rate of 89%.

The majority of UWC RCN students sat their exams as normal. While many other schools around the world were able to host exams, there were also many who could not hold exams and whose students were awarded grades via the non-exam route. For the May 2022 exams, we plan to host a full exam session at UWC RCN. The IB has announced that they are moving back towards a full exam session for all schools and that grading standards will slowly return to pre-2020 levels, after two years of grading challenges related to the pandemic.

This year the majority of our classes have been in person, with a small number of students attending class remotely due to immigration, quarantine or isolation restrictions. Staff and students have again shown huge tenacity and flexibility in dealing with significant changes to the way we teach, at short notice.

This year, the development focus for teaching staff has been to take a closer look at conceptual under-

standing and inquiry. Almost a third of our teachers have now been trained in Concepts and Inquiry through the Category 3 IB workshop. In addition, these aspects of unit planning have been our focus in staff meetings as we transition to a new learning management system. In November we hosted Rebecca Pickard, an IB leader, for a week. During this time, all teaching staff worked collaboratively to develop our understanding of conceptual approaches to teaching, both within and across disciplines.

As part of our commitment to deliberate diversity, we have made a significant investment in learning support this year. In August, our faculty was strengthened by the arrival of Karen Amolo, our new learning support lead. She is working with our existing learning support coordinator and with two members of staff who have had additional time set aside to support students. This is an exciting development for the school, as we look to meet the needs of our diverse student population and develop our practices both in and out of the classroom.

This has been another year full of new challenges and developments. Teaching and learning during the pandemic has been a different experience for all of us, but teachers and students have continued to collaborate and work positively together to grow our academic programme.







# New Ambassadors for Peace and Sustainability

## GRADUATION 2021

On May 21st we once again had the opportunity to gather the graduating class in the auditorium for their graduation ceremony. Each of them received their UWC and Red Cross Diplomas from Rektor Hege Myhre and Deputy Rektor Jo Loiterton- and loud expressions of joy from their fellow students and the staff. On behalf of the class, Hector Wilhem gave the departing speech - and brought some teardrops and smiles to every face in the room. In

her electronic greeting, Education and Integration Minister Guri Melby emphasised the value of the international horizon the students have acquired as they now leave to new settings as ambassadors for peace and sustainability, more than ever we are aware of how tied together the world is. We need international solutions to the transnational challenges we together are facing.



# New and Relevant Courses

This school year we introduced two new subjects, French Ab Initio and Information Technology in a Global Society (ITGS). ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. On starting the course, Pablo Vega Rodriguez-Villa said:



*I chose to take ITGS because technology is already changing our daily life, and it is becoming more and more important. I find it really interesting to explore the ethical problems that are relevant in our society today.*





# Governance

## MEMBERS OF THE BOARD

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Chair:	Geir Jørgen Bekkevold	<b>Deputies</b>
Dep Chair:	Hans Lindemann	Norway:
Sweden:	Jan Bjørkman	Laila Bokhari
Iceland:	Sigríður Anna Thordardóttir	Norway:
Red Cross:	Charlotte Gyllenhammar Nordstrøm	Hilde Sandvik
UWC Norway:	Ivar Lund-Mathiesen	UWC Norway:
Staff Rep:	Kåre Dale	Espen Stedje
Student Rep:	Logan Tatangmo Tikombouo	Red Cross:
		Dag Hovland

## ELECTED MEMBERS OF THE COUNCIL

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Chair, Denmark:	Frans Bernstorff-Gyldensteen	<b>Honorary Members</b>
Alumni:	Ezequiel Jimenez	Marianne Andresen
Norway:	Ingrid H. Warner	Norway
Nordic Association:	Henrik Wilén	Einar Steensnæs
Sweden:	Ingegerd Wärnersson	Noway
Finland:	Johan Aura	Astrid Marie Nistad
Åland:	Tomas Urvas	Norway
Iceland	Bjarki Bragason	Tove Veierød
Norway:	Teresita Alvarez Bjelland	Norway
Independent:	Zhe Wang Gresvig	Pär Stenbäck
		Finland





Board meeting in March, 2021

NEW MEMBERS OF THE BOARD

On April 17th, our Annual Council Meeting was held electronically. For the election, Charlotte Nordstrøm, Hilde Sandvik and Logan Tatangmo Tikombouo (student rep) were confirmed as new members of our Board.

Charlotte Nordstrøm works as advisor for the Norwegian Institute for Public Health. She joins as the representative for the Norwegian Red Cross, where she previously has been the leader of the

Red Cross Youth and also a member of the central Board. Hilde Sandvik is a journalist based in Bergen. Through her company Sandvik Broenxyz and the radio program “Norsken, svensken og dansken” she has managed to extend the field for a joint public press in Scandinavia. It is with anticipation these three are welcomed as new members of the Board. Liv Ronglan, Astrid Søgner and Alejandro Quecedo del Val are thanked for their valuable service as outgoing representatives.



Hilde Sandvik



Charlott Nordstrøm



# Students' Red Cross

## FIRST AID

The 15 students in the First Aid Team were able to continue their education and service to the college community almost as usual during 2021. Under the leadership of David Robertson, this programme has developed into a solid and important part of the education at RCN.

In February, all first year students went through a first aid course with a theoretical and practical test. After this, they could apply to join the First Aid Team with students who commit to further training, weekly meetings and instructor training aiming to teach the first years in the next first aid course.

## STUDENT NEEDS

Due to the pandemic, students could not reach out to the local community, and for big parts of the year we could not receive guests on campus. Red Cross coordinator Avis Rolfe therefore taught the students in the Red Cross Youth Group about the Red Cross Principles and how they may be carried out in action: first you need to assess the needs, then find ways to meet these.

After some research, the students created different initiatives that met various needs in the college community: The Knitters, who helped students stay warm; The Silent Table, where students could have a quiet meal in the buzzing cantina without having to explain or excuse their silence; The Listeners; and The Cultural Sharing Club.

In 2022, a new Red Cross Youth group will assess the needs and develop ways to meet the needs in the local community, both on and outside of campus.





# s involvement



## HUMANITY AS CAMPUS RESPONSIBILITY

UWC Connect leader Leonora L. Kleiven saw the potential of mutual benefits by involving students in hosting groups who are invited to the college. The 23 students in the new Humanity Campus Responsibility (CaRe) learn about why and how people may miss out on opportunities in Norway, such as relative poverty, bullying, illness, feeling of loneliness or being a new resident.

This new activity aims at direct action for groups of people who fall in one of the

categories above. Students work as a team to plan, facilitate and run activities for guests, such as refugees, asylum seekers and children and youth associated with the Red Cross. From September to November, the students hosted three groups from Hordaland Red Cross, and an asylum centre. The student group is planning to continue hosting guests on campus, but also start visiting asylum centres.





# From Burning Platform to Burning Desire

On Nov 24th we received a visit from Kimberly Mathisen, outgoing CEO of Microsoft Norway and becoming CEO of HUB Ocean . The day was filled with discussions centered around the role data and technology can play in tackling the big challenges the world is facing.



“

In you I see future leaders with a growth mindset, qualities the world needs to tackle what is ahead of us. Action to deal with the climate crisis is urgent, and all sectors need to contribute. Avoiding an imminent crisis out of fear, is not a sufficient motivating factor. Change starts at a personal level, with everyone being involved. In spite of all , I am optimistic about a paradigm shift in the business world, not being driven solely by profit, but with a deeper understanding of the common good. An important part of this is to prepare the future leaders for both the complexity of the problems and solutions to what we are up against.

”



# Summer Jobs through Nordic Co-operation

Nordjobb is an organisation that is set up to create job opportunities for young persons in another Nordic country. Due to Covid-19, limited mobility across the country borders made it difficult for the companies involved to find work force through this platform. At our college there were many students who could not travel home during their holiday and were in need for a summer job. Through a new co-operation with Nordjobb, we managed to find a job for 13 of them in the tourism sector in Geiranger, most of them at Hotel Havila. A rewarding experience and a taste of warm and long summer days in Norway. Here is the description Wilhem Hector gave towards the end of their stay:

“

My friends and I are growing professionally. The exposure to the labour world that these summer jobs offer, is helping us become more respectful, disciplined and skillful. As a maintenance assistant, I am gaining valuable skills in plumbing, electricity, waste management, gardening and more. My friends are working and learning in other areas of interest. It is so beautiful to see!

”





# Environmental Action: Global and Local

## Digital Interaction

During the pandemic, we have learned to extend the use of digital platforms to connect with many stakeholders. Twice this year, we arranged interactive sessions with present or former ministers through electronic meetings. On his own initiative, Minister of Development, Dag Inge Ulstein joined our Geography 2nd year class on March 26th, followed by a conversation with students Abdullah Murad Farea (Yemen), Tum Toek (Cambodia), Mabel Vo (USA) and Princess Ottoo (Ghana).

Minister Ulstein focused on the challenging work for providing equitable distribution of Covid vaccines across the world. On questions of what drives Norwegian policy in this field, Mr Ulstein emphasised that we are all interconnected. If some parts of the world are still affected by the spread of the virus, it is a danger to us all. Sometimes there can be a tension between self interest and the motive of helping others, but here there is a common interest in securing vaccination for all.

On November 11th Ville Niinistö, former Minister of Environment for Finland, now Member of the European Parliament, had an online meeting with all our students. He had been part of the Finnish delegation at the ongoing meetings for COP26. In his talk for the students, Mr Niinistö underlined the importance of natural carbon sinks and taxation as tools to reach the ambition to get under the 2°C goal for global temperature rise. - We are still far from having a framework for reaching the goals. But big strides have been made since Paris. Business, which previously was a sector with much resistance, now takes a leading role in making the shift.

The two visits were rewarding demonstrations on how Nordic governments and other stake holders sees the value of educating young persons with a global perspective – shaping a better future and a better now.





# Cleaning the Coast

On two occasions this year, we have joined in with coastal clean up operations together with Fjordane Frilufstråd. In October, a group of 18 students embarked on the 150 year old Galease “Loyal” and collected more that 1 ton of plastic waste on the coastline outside Florø. This small expedition was featured as the main story for Europe in CNN’s Call to Earth, focusing on how young environmental activists around the world take action today.

During the summer holiday, our cooperation with the Frilufstråd created an opportunity for 6 students to join in with a two week clean up operation on the islands of Solund. Whereas the other group had to face the hardship provided by cold autumn rain, this task gave a rare opportunity to experience this beautiful coastline in summer sun. Under the competent leadership of Thea Båtevik and Roger Auset, our students managed to carry out a solid job - and to acquire both practical and theoretical knowledge about our local seashore.





# From a Closed Campus to an Action-Packed Season

Running events for visitors and guests during a pandemic has at times been extremely difficult, and with the extra precautions to keep our students safe it has been an almost impossible task. However, the team has found creative solutions both on and off-campus and worked hard to comply with both national regulations and even stricter internal rules. As the world has been closed, people have been able to experience the world in Flekke. Surprisingly we ended up with more guests in 2021 than ever before. In total, we have run 15 weeks with UWC Leirskule and a full summer with camps for the Red Cross. We are also very proud that we have been able to continue and run projects for marginalized groups through UWC Red Cross Nordic's project "Meeting Place for Diversity".

Through this project students at UWC Red Cross Nordic and staff at UWC Connect have led many events throughout the year for children connected with Bergen Red Cross, settled refugees in the local community, and people living at the asylum centre. This has been an incredible learning opportunity for our students and most importantly we have managed to give our visitors a unique experience at our campus. This has been made possible through funding from IMDI, BUFDIR and Agenda Vestland and we are extremely grateful that they continue to support our work towards creating a Meeting Place for Diversity.

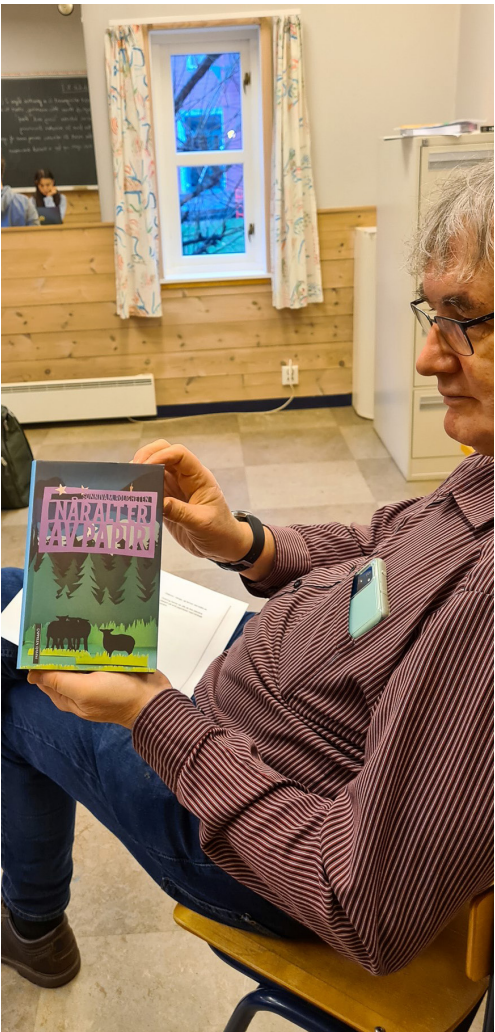






# Making Sense of your Situation

Sunniva Roligheten graduated in 2019 and has this year been selected as one of the young Guiding Stars in Norway by the national newspaper DN. These are young persons who contribute to a more sustainable society through their ideas, action and leadership. DN focused on her engagement for refugees in South Sudan in their coverage. But Sunniva also has other talents. Her recent debut novel “When Everything is of Paper” has received much praise by readers and critics, not the least for how the first person narrator tries to overcome her unreliable memories and make sense of her own situation. Sunniva happily accepted the invitation to return to campus with her novel to address the current student of Norwegian. And next year she will be on the syllabus - a few years after graduating herself.





# Mission Accomplished





This year we have completed the renovation of all the student residents. There are many who have been involved in this comprehensive work, undertaken with an aim to extend the life of the building by another 30 years, provide universal access, and create a good living environment for the coming generations:  
SWECO, Vestbygg, Hyllestad Bygg, Fristad Elektro, Malemester Arne Kalstad, VVS Service Rune

Berge, HAFS Betong, Eide Bygg & Anlegg AS, Arki Arkitekter, Møbler & Utstyr  
The project was made possible by support from the Ministry of Education, the Høegh Foundation, alumni and friends. Our sincere thanks for all contributions towards the completion of this necessary task.



# We Run in Solidarity

It has been an active year for the Endurance Club. With up to 25 participants for the weekly interval training, the roaring team spirit can be heard all over campus. With inclusion as a main aim, the runners have only themselves to compete against, pushing their own limits each week and taking part in occasional competitions locally. Bruno Mauron and Seeland Triathlon has given us two donations, totalling more than 18.000 NOK for clothing and footwear for these runners. This is a boost for an active group who has kept it up, come frost, sleet or rain. The funds have been used to ensure that all have access to appropriate clothing and footwear, regardless of their means. We run in solidarity!





# In Memory

## Disa Hynsjö (RCN 2005-2007)

With shock and great sadness, we learned that Disa passed away suddenly and unexpectedly, on July 18, 2021. Countless friends and staff members have fond memories of her time here at the College, and we celebrate and honor the continuation of her life story after RCN. Disa has enriched every community she has encountered in the journey of her life.

Disa graduated from UWC Red Cross Nordic in May 2007, and spent the following year in Latin America, volunteering and perfecting her Spanish. She went on to study at Macalester College, graduating summa cum laude in 2014 with majors in Economics and Mathematics. She worked as a research assistant at Princeton

University until 2016, when she started her Ph.D. in Economics at Yale University, specializing in labor economics.

Disa was a gifted scholar and a phenomenal friend. She will be remembered with love for her brilliance, tenacity, sense of humor, athleticism, loyalty, and for her kind heart.

To Disa's nearest and dearest, we give our deepest condolences. Disa leaves behind her beloved partner Diego, her parents, brothers, grandmother, and many others who loved her dearly and who will miss her sorely. With heavy hearts, Olivia Bergman, Maja Stilling, Rochelle Wagner, Mattie Govan







## Alan Hall (1938-2021)

It was with great sadness we in October received the news of the death of Alan Hall. Alan dedicated his whole professional life to the UWC, being the longest serving teacher of UWC Atlantic College in the history. After retiring, Alan came on numerous visits to RCN from his base in rural Wales, to help out with Biology lessons and field trips. Alan has always been a friend of Scandinavia and had a remarkable interest for local life in Flekke.

Alan had an unparalleled capacity for memorizing. There are many generations of UWC students and staff who will remember him fondly. Arne Osland





# Host Families in 2021

Aaseng ,Anne Lise & Øvredal  
Vidar

Alme, Ørjan & Vie, Audhild

Alme, Sunniva Vie

Anton, Margreta & Sergiu

Arstein, Hildegunn

Baesu, Alexandra

Brock, Marieke

Brosvik, Trude & Halvor

Brøgger Jan & Tonje

Bråtane, Elisabeth Hove & Alf  
Jørgen

Bøe, Elisabet & Håvard

Daling Korsøen, Julie & Øyvind

Ekløv Aas, Grete

Espedal, Leif Jarle & Bartek

Felde, Trude & Kjetil

Fetzer, Vera & Torvund, Kjetil

Forthun, Aina Brendsdal &

Furnes, Øystein & Bjørg

Gjergji, Erg

Grønnestad, Kari

Hamper, Florence

Haugen, Jan & Aas, Nina

Haugen Mo, Runhild &

Oddmund

Haugland Tone-Merete &

Magnus, Oppedal

Haveland Ingunn & Skaar,

Brynjar

Henne Ingrid & Thomas

Iversen, Merete

James, Thomas

Jarstad, Jostein & Chanatchaiya

Kirketeig, Ann Marit

Kofa, Lydia

Korakaki, Maria

Lillefos, Renate & Nitter, Tarjei

Maurstig, Karen Helga

Medhane, Mexhet

Nardelli, Nadia R & Masdal,

Mats

Norstrand, Harriet & Helene

Nybakk, Anne

Ophaug Mariya

Rintler, Charlotte May

Rolfe, Avis & Kristian

Rygg, Anne Marit & Jan Inge

Salvesen Lie, Jill & Sverre

Samuelsen, Maria Lykkebø

Schønhardt, Laila & Hugøy,

Astor

Seim, Bjarte Grytli

Skarsten, Ståle & Lisbet

Stenstadvold, Petter & Anne

Margrete

Storch, Steffi

**OPEN DOORS**  
**HEARTS**  
**UWC RED CROSS NORDIC**  
**HOST FAMILY PROGRAM**



# University Office

In 2021, once again due to the pandemic, no institutions made in-person visits to campus. Our UWC Counsellor group put together a series of virtual events which encompassed almost all Davis Partner Schools, plus many non-Davis Partner Schools who have UWC specific scholarships.

This enabled us to expose students to well over 100 institutions. Among them were Princeton University, Wellesley College, ESADE Business & Law School, Spain, Georgetown University in Qatar, New York University Abu Dhabi, to name just a few. Attendance was almost 2000 UWC students worldwide!

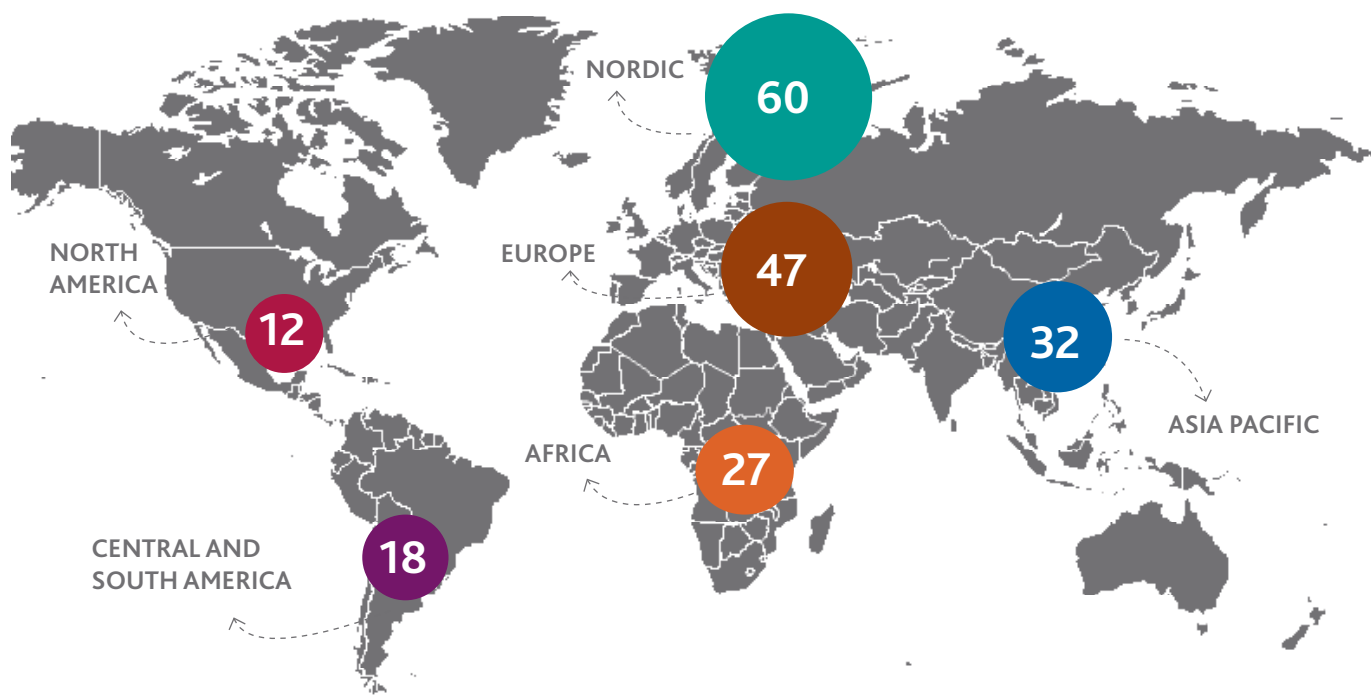
In addition to this RCN had virtual visits from a number of institutions from across Europe.

The US remained the top destination for our 2021 graduates. 43 students went to their chosen US institution in the autumn, 4 to the UK, 8 to the Nordic region, 9 to the Netherlands, 2 to Canada, 1 to China, 1 to Hungary and 1 to the Republic of Ireland. The remaining 28 took a gap year. The usual gap year opportunities such as Global Citizen Year and the Semester at Sea were cancelled or changed to virtual experiences.





# Students in 2021-22



**Albania**  
Vivien Shkodra (1)

**Argentina**  
Fabricio Silveyra (1)

**Australia**  
Katherine Davenport (1)

**Bahamas**  
Cameron Moncur (2)

**Belgium**  
Valentina Wigny (1)

**Belize**  
Dharsh Nagrani (1)

**Bolivia**  
Hermogenes Rios Torres (1)

**Bosnia and Herzegovina**  
Nejra Idrizovic (1)

**Botswana**  
Ishi Rajbar (1)

**Brazil**  
Luma Ferreira (1)

**Bulgaria**  
Vincentso Marinov (2)  
Lora Petrova (2)

**Cambodia**  
Tum Toek (2)

**Cameroon**  
Chris Logan Tatangmo Tikombouo (2)

**Canada**  
Cole Tkachuk (1)

Jasmine McNairn-Hart (2)  
Petrina van Nieuwstadt (2)  
Sophie Kirk (1)

**China**  
Yuhan Xiao (2)  
Qianyi Ying (1)  
Xiyun Zhang (1)

**Colombia**  
Heloise Cussins Orozco (1)  
Juan José González Carrasquilla (2)  
Mateo Quintero Flórez (2)

**Costa Rica**  
Gabriel Aguilar (2)  
Luna May (2)  
Pablo Reyes (1)  
GeHua Wen (1)

**Czech Republic**  
Anna Blazkova (2)  
Filip Kocián (2)

**Denmark**  
Albert Pold (1)  
Clara Ann Søby (1)  
Isa Kathrine Dittmer Rohmann (1)  
Ana Isabella Quemada Rasmussen (1)  
Karoline Møller Bygwraa (1)  
Laura Jørgensen (1)  
Laura Vinstrup (2)  
Magnus Mathias Mark Nielsen (2)  
Marie Lodberg Rasmussen (1)

Mille Vera Bach Toft (2)  
Rasmus Beck-Petersen (2)  
Victoria Jensen (2)

**Egypt**  
Ali Gaber (1)

**El Salvador**  
Alexandra Moreno Rodas (1)

**Eswatini**  
Lenhle Nhleko (1)  
Mayande Mamba (2)

**Ethiopia**  
Robel Markos Haile (1)

**Faroe Islands**  
Sigrid Holm Bic (2)  
Sólja Hilduberg Djurhuus (1)

**Finland**  
Aaro Korpela (1)  
Emilia Mattila (2)  
Erika Forsman (1)  
Fanny Clemes (1)  
Kaapo Haapanen (1)  
Lise-Lotte Lintervo (1)  
Miska Järvipetäjä (2)  
Sara Blomqvist (2)

**France**  
Nina Goddyn (2)

**Georgia**  
Lali Garsiashvili (2)

**Germany**



Clara Stuchtey (1)  
Cosima Kaspar (2)  
Naima Steck (2)  
**Ghana**  
Dickson Kontevi (1)  
Princess Otoo (2)  
**Greece**  
Marina Kamperai (2)  
Thalia Konstantopoulos (1)  
**Greenland**  
Carla Langholz (2)  
Mischa Skourup (2)  
Nanna Frederiksen (1)  
**Haiti**  
Keisha William (1)  
**Hong Kong**  
Tsz Long Lo (2)  
Hayden So (1)  
**Hungary**  
Barnabás Horváth (2)  
Petra Blanka Poór (1)  
**Iceland**  
Unndís Ingvarsdóttir (1)  
**India**  
Piya Singh (2)  
Tenzin Dadon (1)  
**Indonesia**  
Silma Nurfadhilah (2)  
**Israel**  
Noa Sela (2)  
**Italy**  
Carolina Sarti (1)  
Francesco Bazzana (2)  
Giorgia Maran (1)  
Giulia Cigolot (1)  
Leonardo Bruti Liberati (1)  
Onofrio De Michele (2)  
Teodor Cercel (2)  
**Japan**  
Hinata Sai (1)  
Yuino Nabuchi (2)  
**Jordan**  
Ibrahim Alwahdani (1)  
**Kazakhstan**  
Danel Adaibay (1)  
**Kenya**  
Alvin Magata (1)  
**Kosovo**  
Era Dukaj (1)  
**Latvia**  
Liva Asmane (2)  
**Lebanon**  
Hamzah Azzam (1)  
Lori Keushgerian (1)  
**Lesotho**  
Limphe Lehasa (1)  
**Liberia**  
Antoinette Botchway (2)  
Justina Kollie (2)  
**Lithuania**  
Fauste Meckovskyte (2)  
Martynas Ramanauskas (2)  
**Luxembourg**  
Mélusine Laure Ida Jeannine Germaine Estgen (1)  
**Macedonia**  
Marija Janeva (2)

**Madagascar**  
Ranoromiangaly Andriamihaja-Rabe (1)  
**Malawi**  
Eliza Kuyokwa (1)  
Tayseera Pillane (2)  
**Mauritius**  
Andrew Lu King Chee (2)  
**Moldova**  
Olga Nerciu (1)  
**Mongolia**  
Tselmeg Erdemsaikhan (1)  
**Morocco**  
Mayssen Tazi (2)  
**Myanmar**  
Thant Myo Thi (2)  
Hein Htet (1)  
**Namibia**  
Rafael Shilengitha (2)  
**Nepal**  
Asmita Mandal (2)  
Gyaltzen Lama (2)  
Pema Dekyi Lama (1)  
Sunita Nepali (1)  
**Netherlands**  
Boris Berends (2)  
Eline Visser (2)  
Françoise Franssen (1)  
Jacob Soesan (2)  
Henriëtte Anne Louise Gunning (1)  
Julie Elias (1)  
**Norway**  
Anine Hermo (1)  
Aurora Aarsand Grøneng (2)  
Hans Sebastian Bay-Wold (1)  
Ninala-Ilinca Anton (1)  
Jakob Clemens Schirdewahn (1)  
Jostein Henri Liland (2)  
Laura Neal (2)  
Leah George Kiserud 82)  
Leanda Wenus (2)  
Linnea Steinveg (2)  
Lovise Rannekleiv (2)  
Malvika Singh (2)  
Marieke Vaske (2)  
Mina Andrea Syltevik Strøm (1)  
Oscar Nome (1)  
Thora Steinsrud (1)  
Thuraya Ibadbekova (1)  
Trym Sipiwe Sibeko (2)  
Vihaan Khandelwal (1)  
Xander Hall (2)  
**Pakistan**  
Nael Azfar (1)  
**Palestine**  
Dima Aljamal (1)  
**Panama**  
Lorey Alvarez Antunez (1)  
**Paraguay**  
Yamily Diaz Avalos (2)  
**Portugal**  
Beatriz Dinis Neves (1)  
Margarida Carreira Adriana-Ioana Cenuse (2)  
**Russian Federation**  
Ekaterina Marchenko (2)  
Ekaterina Mastyukova (1)  
Snezhana Kirichenko Aleksandrovna (1)

Sofia Dymova (2)  
**Senegal**  
Halimatou Dieye (1)  
**Serbia**  
Janja Fijatovic (2)  
**Sierra Leone**  
Emmanuel Lassayo (1)  
**Slovakia**  
Ľubica Fintorová (1)  
**Slovenia**  
Mark Muravec (2)  
**Spain**  
Pablo Vega Rodriguez-Villar (1)  
Pedro Pontes García (2)  
**Sri Lanka**  
Vishmi Sylveste Patabadige (1)  
**Sweden**  
Udit Rick Viktor Adim Joy Gangopadhyia Lundmark (2)  
Astrid Bauer (2)  
Elsa Fridell (2)  
Emil Alexander Ryd (1)  
Emmy Wahlström (2)  
Ernesto Fabra Shutrick (1)  
Fanny Skarin (1)  
Fanny Thiel (2)  
May Norberg (1)  
Liv Stafström (1)  
Samuel Hedlund (2)  
Siri Fält (2)  
Thea Madisson (1)  
Vera Ying Margareta Flodh Li (1)  
Vilde Helm (1)  
**Tajikistan**  
Karina Azam (2)  
Manserrat Ramazonova (1)  
**Tanzania**  
Elitha Nkwera (2)  
**Tibet**  
Tenzin Samten Trasar (1)  
Tenzin Youtso (2)  
**Tunisia**  
Aziz Hanafi (2)  
**Uganda**  
Joseph Besigye Nuwagaba (2)  
**United Kingdom**  
Isabella Wolsey (2)  
Ben Rothschild (1)  
**United States of America**  
Alima Mariam Deen (1)  
Fiona Elliott (1)  
Krishan Rai (2)  
Mabel Vo (2)  
Raj Kirpalani (2)  
Sonja Luyten (1)  
Sophia Kahn (1)  
Sophia Jones (2)  
**Vietnam**  
Khoa Tran (2)  
**Yemen**  
Abdullah Farea (2)  
**Zambia**  
Ethen Kantu (2)



# Staff in 2021



**Alberto Carrillo Casas**, Spain

Spanish

**Alessandro Cozzarini**, Italy

Mathematics

**Alistair Robertson**, South Africa

Environmental Systems and  
Societies, TOK

**Ann Marit Kirketeig**, Norway

Accounts

**Arne Osland**, Norway

Director of Development

**Ashok Singh**, India

Director of Residential Life,  
House Mentor, Chemistry

**Attila Decsi**, Hungary

Advisor, Kitchen

**Avis Rolfe**, United Kingdom

Red Cross Coordinator, English

**Cary Reid**, Jamaica

Global Politics

**Chris Hatlem**, Norway

Kitchen

**Chris Hamper**, United Kingdom

Physics

**Dan Silfwerin**, Sweden

House Mentor,

Nordic Languages, Philosophy

**Daniel Toa-Kwapong**, Ghana

Geography, TOK

**David Robertson**, United Kingdom

Biology, Chemistry

**Erik Vagstad**, Norway

Maintenance

**Fredrik Gustafsson**, Sweden

Operational Team Leader

**Gunvor Norddal**, Norway

Kitchen

**Håvard Indrebø**, Norway

Library, Transport

**Hege Myhre**, Norway

Rektor

**Heidi Myklebust**, Norway

Kitchen

**Barbara Toa-Kwapong**, United

Kingdom

Reception

**Hilary Hamper**, United Kingdom

Head of Wellbeing

**Hilde Genberg**, Norway

Red Cross Coordinator, Norwegian

**Hildegunn Arstein**, Norway

Rektor's Assistant

**István Poór**, Hungary

Economics

**Jelena Belamaric**, Croatia

Biology

**Jimmy Kindree**, United States of

America

English, Learning Support

**Jo Loiterton**, Australia

Deputy Rektor, Psychology

**Joakim Janninge**, Sweden

UWC Connect

**Jonny Lidal**, Norway

Kitchen

**Josh Macfarlane**, United Kingdom

UWC Connect





**Judit Dudás**, Hungary  
Sustainability Team Leader

**Julius Krajnak**, Slovakia  
Mathematics

**Kåre Dale**, Norway  
House Mentor, Norwegain, TOK

**Karen Amolo**, Kenya  
Learning Support

**Laila Dalgaard Andersen**,  
Denmark  
Danish

**Lasse Markus**, Denmark  
Communication Coordiantor

**Leif-Arne Skaar**, Norway  
Human Relations

**Leonie Koning**, Netherlands  
Admissions

**Leonora Laukeland Kleiven**,  
Norway  
UWC Connect

**Lisa Jokivirta**, Finland  
English, Philosophy



Kitchen

**Michael Kendall**, United States of  
America  
House Mentor

**Mona Mari Hatlebrekke**, Norway  
Kitchen

**Mostafizur Rahman**, Norway  
Alumni Coordinator,  
Foundraising Officer

**Paulina Szymczak-Ønnerstad**,  
Poland  
Mathematics

**Pernille Grindaker**, Norway  
Nurse

**Pete Wilson**, United Kingdom  
Theatre, english Literature

**Rune Vågenes**, Norway  
Maintenance

**Sigrunn Barsnes**, Norway  
Kitchen

**Silje Birkeland**, Norway  
Accounts

**Sunniva Alme**, Norway  
Nurse

**Svein Peder Rundereim**, Norway  
Kitchen

**Sven Ønnerstad**, Sweden  
IT

**Taren Kindree**, United States of  
America  
TOK, Learning Support

**Vetle Øvrebotten**, Norway  
UWC Connect

**Wang Jinzhong**, China  
Chinese

**Wenche Larsen Vik**, Norway  
Kitchen

**Wenche Svendsen**, Norway  
Kitchen



**Liza Øverås**, Norway  
Cleaning

**Lykke Bonde Melone**, Denmark  
Danish

**Madhulika Singh**, India  
Director of Extra-Academics,  
Environmental Systems and  
Societies, Information Technology  
in a Global Societies

**Magnar Kapstad**, Norway  
Maintenace

**Mariangela Lanza**, Italy  
Italian, TOK, History

**Maris Descartin**, Philippines  
Cleaning

**Mark Chalkley**, United Kingdom  
University Counsellor

**Mark Loiterton**, Australia  
House Mentor, Theatre

**Martha Skadal**, Norway  
Cleaning

**May Iren Antoniesen**, Norway

**Narender Dalal**, India  
Global Politics

**Natasha Lambert**,  
United Kingdom  
IB Coordinator, Philosophy

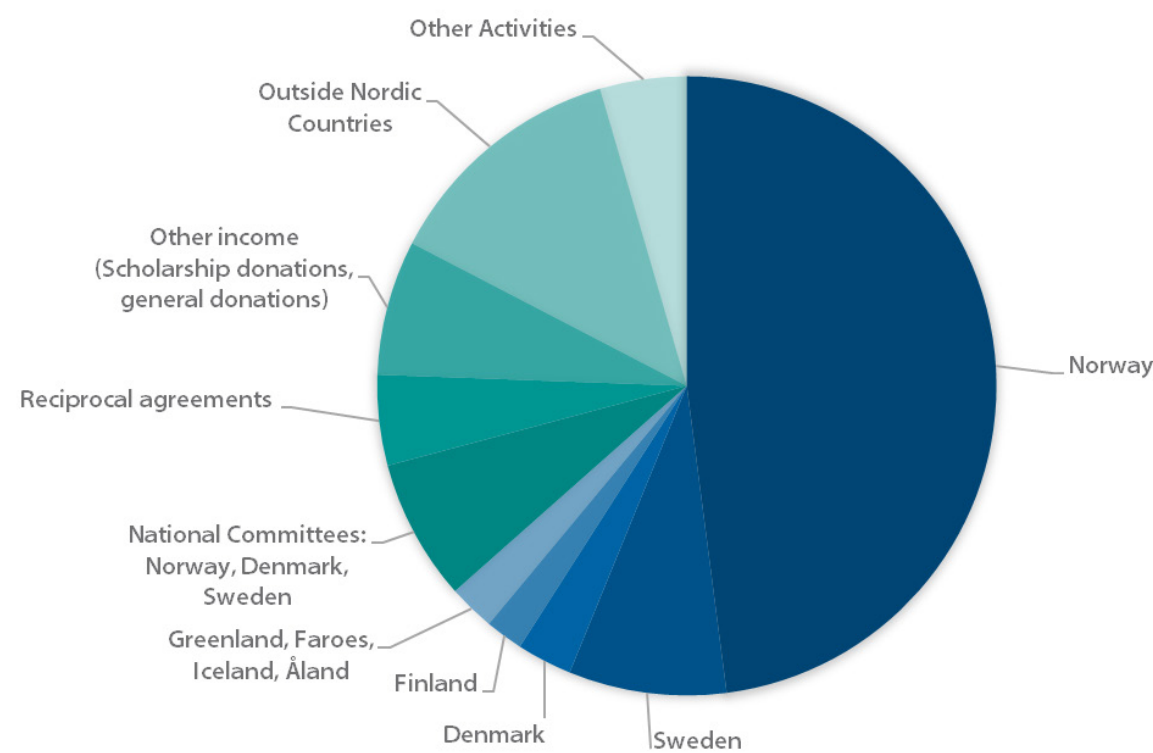
**Nikki De Marco**, United Kingdom  
Visual Arts

**Ola Hovland**, Norway  
Chief Operational Officer



# Fundings and Results in General

## Contacts in the Nordic Region



### INCOME OF UWC RCN IN 2021

	NOK
Norway	39 981 000
Sweden	6 867 121
Denmark	2 406 806
Finland	1 648 388
Greenland, Faroes, Iceland, Åland	2 021 500
National Committees: Norway, Denmark, Sweden	6 159 937
Reciprocal agreements	3 940 000
Other income: scholarships, general donations	5 877 220
Outside Nordic countries	3 772 256
Total	83 391 095

UWC Red Cross Nordic was founded with political support from the highest levels in the Nordic area. This foundation has enabled the College to focus on its mission and to give scholarships to a diverse range of students regardless of their ability to pay.

#### Norway

In addition to the ordinary support given as a separate post in the State Budget, we receive 3 mill NOK annually over a five-year period towards extraordinary maintenance needs. Administrative Contact: Directorate of Education: Marit Helen Bakken.

#### Vestland County

UWC RCN offers two places per year group to



candidates from our county, Vestland.

**Sweden**

The grant from the Swedish Ministry of Foreign Affairs through SIDA is to cover for the majority of our students coming from the Least Developed and Other Low Income Countries according to the OECD list of DAC recipients. It also assumes that the College will cover for the 16 Swedish students, through other sources of income. A part of this is the municipal funds that follow the individual student from Sweden.

Administrative Contact: UN Policy Department, Ministry for Foreign Affairs: Leila Abdu

**Denmark**

Denmark contributes with a block grant from the Ministry of Education. This is composed of a fixed sum from the Ministry in accordance with the Act pertaining to Upper Secondary Schools (Dansk Gymnasielov) and contributions from UWC Denmark. Denmark sends us a total of 12 students.

Administrative Contacts, Ministry of Education: Malene Baag

**Finland**

This year Finland covers for five students through the Swedish and the Finnish Culture Foundations in Finland.

**The Faroes Islands**

The Faeroes Islands cover for two students through the Ministry of Education.

**Greenland**

Greenland covers for two students through the Ministry of Education

**Iceland**

Iceland covers for two students through the Ministry of Education.

**Åland**

Åland covers for one student, selected in cooperation with the Ministry of Education.

**Support from Foundations and other Donors**

Harald Møller and Zoya Taylor have generously given us a full scholarship donation. Anne Katrine Møller and Thorkil Hansen have given us a full scholarship donation.

Knut Gresvig & Jenny Fredriksen, Håkon & Zhe Gresvig cover for a for a student scholarship. We have six students on Davis Dare to Dream Scholarships.

The Horizon Foundation supports scholarship places for four of our students.

**Reciprocating with other UWCs**

The College currently has reciprocal arrangements, with the following Colleges: UWC Adriatic 4, UWC Maastricht 4, UWC Pearson College 4, UWC Costa Rica 2. This means that UWC Red Cross Nordic accepts students from these countries without payment, with the understanding that UWC Norway can send students to their Colleges without payment.

Several National Committees make a full or partial contribution towards the student they send to our College.

**Thank you to everyone who contributes to our overall profile with a deliberately diverse student body – which is at the heart of our mission!**







Un  
Pueblo  
Sin  
Piernas  
Pero que  
Camina...

UWC  
2021



# OUR DONORS IN 2001

Thank you for all donations received as contributions towards our work to make education a uniting force.

It has an immediate impact on the quality of the programmes we can give to our students, in particular, their experience of daily life in the student residences.

Akmal Daniyarov, Anne Catrine Møller,  
Anne Irene Nygård, Ben Buyck, Boa Re Inter,  
Bruno Mauren, Cara Haberman, Claus Mark Nielsen,  
Cynthia Randolph-Vaughn, DROP UWCRN,  
Edward Love, Elaheh Peyman Granov,  
Elaheh Peyman Tabar, Fabiana Irigoyen,  
Harald Møller, Hege Myhre, Håkon Gresvig,  
Irene Solberg Rømmen, Jahnvi Pananchikal,  
Jelena Belamaric, Jenny Fredriksen, Kåre Nygård,  
Karette Marie Wang Sandbu, Kari Laumann,  
Katarzyna Dyben, Kjetil Alisøy Søvig, Knut Gresvig  
Leif Høeg Stiftelsen, Mahmoud Moradhani,  
Martine Olsen, Mei Yuan, Michael Schulz,  
Mohammad Ali Talebi Mansour, Okehara Kaora,  
Parsa Keshavarzalamdari, Pär Boman,  
Piangfan Naksukpaiboon, Piotr Faba, Pål Brynryd,  
Reetta Tilvis, Riccardo Maddalozzo, Seeland Triathlon,  
Seema Gail Parkash, Supunnavadee Jitdumron,  
Susanna Nilsson, Tea Dejanovic, Thorkil Hansen,  
Tommy Leung, Vibeke L'Orsa Mortensen,  
Wincy Li, Zhe Gresvig, Zoya Taylor

# TO THE BOARD OF DIRECTORS OF STIFTELSEN RØDE KORS NORDISK UNITED WORLD COLLEGE

## Independent Auditor's Report

### Report on the Audit of the Financial Statements

#### *Opinion*

We have audited the financial statements of Stiftelsen Røde Kors Nordisk United World College, which comprise the balance sheet as at 31 December 2021, income statement and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion

- the financial statements comply with applicable statutory requirements, and
- the financial statements give a true and fair view of the financial position of the Foundation as at 31 December 2021, and its financial performance and its cash flows for the year then ended in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway.

#### *Basis for Opinion*

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the foundation as required by laws and regulations and the International Ethics Standards Board for Accountants'

Code of International Ethics for Professional Accountants (including International Independence Standards) (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### *Other Information*

The Board of Directors and the Managing Director (management) are responsible for the information in the Board of Directors' report. Our opinion on the financial statements does not cover the information in the Board of Directors' report. In connection with our audit of the financial statements, our responsibility is to read the Board of Directors' report. The purpose is to consider if there is material inconsistency between the Board of Directors' report and the financial statements or our knowledge obtained in the audit, or whether the Board of Directors' report otherwise appears to be materially misstated. We are required to report if there is a material misstatement in the Board of Directors' report or the other information accompanying the financial statements. We have nothing to report in this regard.

Based on our knowledge obtained in the audit, in our opinion the Board of Directors' report

- is consistent with the financial statements and
- contains the information required by applicable legal requirements.

#### *Responsibilities of the Management for the Financial Statements*

The management is responsible for the preparation of financial statements that give a true and fair view in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern. The financial statements use the going concern basis of accounting insofar as it is not likely that the enterprise will cease operations.

#### *Auditor's Responsibilities for the Audit of the Financial Statements*

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error. We design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we



conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.

- evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves a true and fair view. We communicate with the Board of Directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

**Report on Other Legal and Regulatory Requirements**

**Opinion on Governance**

Based on our audit of the financial statements as described

above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, Assurance Engagements Other than Audits or Reviews of Historical Financial Information, it is our opinion that the Foundation is governed in accordance with the law, the Foundation's purpose and the articles of association.

**Førde, 23 March 2022**

**Deloitte AS**

**Rune Norstrand Olsen**

**State Authorised Public Accountant**

*Note: This translation from Norwegian has been prepared for information purposes only.*

# Annual Report 2021 from the UWCRCN Board

**Business activities**

The aim of the Foundation is to make education a force to unite people, nations and cultures for peace and a sustainable future. The operation is based at Haugland, in Fjaler Municipality in Sogn og Fjordane.

The Foundation owns two daughter companies, Verdsgrenda Eigedom AS, and UWC Connect AS. Verdsgrenda Eigedom AS is a property company that has built new facilities for visitors to the campus. The College has invested NOK 3,6 million in shares in this company. UWC Connect AS is responsible for running activities for visitors and other commercial activities, including camp school and summer camp activities that used to be directly part of the College's portfolio. The share capital is NOK 100 000.

**Overview of results and development**

The accounts show a positive result of NOK 10 051 102. The accounts last year were positive by NOK 8 069 383. The equity shows a positive balance to the amount of NOK 68 302 661. The equity last year was NOK 58 251 559.

**Future Development**

The College is running with a positive financial result but is aiming to increase its income to meet the need for refurbishment, investments, and organizational development. Through increased attention towards fundraising activities, renovation of buildings and facilities and a continuous focus on delivering an innovative education of top quality, the size of the operations will increase in the years to come and is used in the financial statements. The Board is of the opinion that the conditions for future operations are present.

**Financial risk**

The foundation is not exposed to market risk or credit risk to a small extent. Liquidity is good for the time being, liquidity risk is low.

**Social Responsibility**

The working environment at the school has some challenges, and it important to continuously working on improvements. There were no significant injuries or accidents in 2021. The school has an agreement on inclusive working life. The school has developed guidelines and focuses on safety for students and staff and has prepared a plan to meet requirements for equality and non-discrimination, in compliance with human rights and measures to counter corruption and bribery. The plan is available on the home page.

**Liability insurance**

Liability insurance has been taken out for the board members and daily camp. The insurance applies to teaching in general and has a coverage with the sum insured per claim of NOK 5 million. The insurance covers the insured's personal legal liability for property damage because of personal tenant liability in the company.

**The Environment**

The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

**Flekke, 23 March 2022**

Geir Jørgen Bekkevold, Chair  
Hans Welblund Lindemann, Deputy Chair  
Jan Inge Bjørkman, Board Member  
Sigridur Anna Thordardottir, Board Member  
Charlott Elise Gyllenhammar Nordstrøm, Board Member  
Ivar Lund-Mathiesen, Board Member  
Kåre Dale, Board Member  
Tatangmo Tikombouo, Board Member  
Hege Myhre, Rektor

# Financial Statements 2021

## PROFIT AND LOSS STATEMENT

NOTES	ASSETS Fixed assets: Property, plant and equipment	2021	2020
	Government Grants Norway	39 981 000	39 981 000
	International contributions UD, Sweden	6 867 121	6 698 565
	International contributions UD, Denmark	2 406 806	2 610 192
7	Other income main activity	30 363 911	25 468 992
	Rental income	1 579 133	1 497 356
	Other income	2 193 123	1 258 257
	<b>Total operating income</b>	<b>83 391 095</b>	<b>77 514 362</b>
2	Personnel Cost	43 510 395	40 220 875
	Food	3 645 775	2 999 469
3	Depreciation fixed assets	3 325 763	2 840 068
	Operating expenses, cleaning, facilities and maintenance	5 543 135	7 238 789
	Operating expense vehicles	1 920 968	1 640 371
	Operating expenses IT and Phone	1 408 137	1 225 083
2	Administrative expenses	3 672 654	3 223 755
	Staff recruitment and travel cost, Marketing & profiling	629 233	382 986
	Student support	3 663 291	2 749 169
	Other operating expenses	4 028 198	4 446 853
	<b>Total operating expenses</b>	<b>73 571 673</b>	<b>68 840 851</b>
	<b>Result of operations</b>	<b>9 819 422</b>	<b>8 673 511</b>
<b>FINANCIAL INCOME AND FINANCIAL EXPENSES</b>			
	Other interest recieved	217 340	178 024
	Other financial income	115 029	182 564
9	Impairment of financial assets	0	900 000
	Other interest expenses	100 688	64 717
	Financial items, net	231 681	-604 128
	<b>PROFIT FOR THE FINANCIAL YEAR</b>	<b>10 051 102</b>	<b>8 069 383</b>
4	<b>ALLOCATION OF NET PROFIT AND EQUITY TRANSFERS</b>	<b>10 051 102</b>	<b>8 069 383</b>
	<b>Total allocations and equity transfers</b>	<b>10 051 102</b>	<b>8 069 383</b>

## BALANCE SHEET AT 31 DECEMBER 2021

NOTES	ASSETS Fixed assets Property, plant and equipment	2021	2020
3	Buildings	29 011 058	20 777 887
3, 6	Housing facilities	10 775 900	12 384 138
3	Outside area	1 007 956	1 007 956
3.6	Furniture and equipments	3 281 098	3 160 328
3	Vehicles	1 750 593	925 650
<b>3</b>	<b>Total property, plant and equipment</b>	<b>45 826 605</b>	<b>38 255 959</b>
9	Financial assets Investments in subsidiary companies	3 700 000	3 700 000
	Total financial assets	3 700 000	3 700 000
	Total fixed assets	49 526 605	41 955 959
<b>Current assets</b>			
9	<b>Receivables</b> Account receivables	2 992 636	3 250 144
9.10	Other receivables	2 877 108	5 381 004
	<b>Total receivables</b>	<b>5 869 744</b>	<b>8 631 148</b>
11	<b>Current investments</b> Market securities	10 327 814	10 214 556
	<b>Total current investments</b>	<b>10 327 814</b>	<b>10 214 556</b>
8	Bank deposits, cash, etc.	25 183 993	17 019 985
	<b>Total current assets</b>	<b>41 381 552</b>	<b>35 865 690</b>
	<b>TOTAL ASSETS</b>	<b>90 908 157</b>	<b>77 821 649</b>

## BALANCE SHEET AT 31 DECEMBER 2021

NOTES	EQUITY AND LIABILITIES	2021	2020
	Equity	50 000	50 000
	Paid-in capital		
	Basic capital		
	Total paid-in capital:	50 000	50 000
	Retained earnings	68 252 661	58 201 559
	Other equity		
	Total retained earnings	68 252 661	58 201 559
<b>4</b>	<b>Total equity</b>	<b>68 302 661</b>	<b>58 251 559</b>
6	Other long term liabilities	1 071 775	1 567 605
	Liabilities to financial institutions		
	Total other long term liabilities:	1 071 775	1 567 605
	Current liabilities	3 371 133	3 507 435
	Accounts payable		
	Public duties payable	2 974 758	2 539 273
	Accrued revenue	9 266 912	5 686 310
10.5	Other short-term liabilities	5 920 917	6 269 467
	<b>Total current liabilities</b>	<b>21 533 720</b>	<b>18 002 485</b>
	<b>Total liabilities</b>	<b>22 605 495</b>	<b>19 570 090</b>
	<b>TOTAL EQUITY AND LIABILITIES</b>	<b>90 908 157</b>	<b>77 821 649</b>

## NOTES TO THE ACCOUNTS, YEAR ENDED 31 DECEMBER 2021

### NOTE 1 ACCOUNTING POLICIES

The financial statements have been prepared in accordance with the Norwegian Accounting Act generally accepted accounting principles for small entities in Norway.

#### General accounting principles income and expenses

Income is recorded when earned, normally at time of delivery of goods and services. Expenses are recorded in the same period as the revenue to which they relate. In instances where there is no clear connection between the expenses and the revenue, the apportionment is estimated.

#### Valuation and classification of assets and liabilities

Assets intended for permanent ownership or use in the business are classified as non-current assets. Other assets are classified as current assets. Receivables due within one year are classified as current assets. The classification of current and non-current liabilities is based on the same criteria.

Current assets are valued at the lower of historical cost and fair value. Financial investments are valued at fair value.

Fixed assets are carried at historical cost, but are written down to their recoverable amount if this is lower than the carrying amount and the decline is expected to be permanent. Fixed assets with a limited economic life are depreciated in accordance with a reasonable depreciation schedule.



NOTE 2 PAYROLL COSTS, BENEFITS, ETC.

PAYROLL COSTS	2021	2020
Wages and salaries	37 025 997	34 562 905
Payroll tax, employers contribution	4 194 132	3 567 268
Other personell expenses	2 290 267	2 090 702
<b>Total</b>	<b>43 510 395</b>	<b>40 220 875</b>
Employees full-time equivalent:	58.3	57.3
- of this women	26.8	31.9
- of this men	31.5	25.4
<b>Directors' remuneration</b>	<b>Salaries, fees</b>	
Headmaster	1 191 336	
Board	0	

Pension scheme

RCNUWC is obliged to have an occupational pension scheme in accordance with the law on mandatory occupational pension. The agreements established by RCNUWC, meet these requirements. The pension scheme is established as a contribution plan.

Auditor's remuneration

Remuneration to Deloitte AS and their associates is in 2021 was NOK 115 375 inclusive of VAT. Remuneration for other services was NOK 42 375 inclusive of VAT.

NOTE 3 PROPERTY, PLANT AND EQUIPMENT

	Machines and furni- ture	Vehicles	Housing facilities, outside area	Buildings	Total
Cost at 1 January	7 602 535	1 911 470	16 584 055	27 033 001	53 131 061
Additions, purchased	1 130 732	1 110 143	-	8 785 034	11 025 909
Disposals		620 363		-	620 363
Cost at 31 Desember	8 733 267	2 401 250	17 078 455	35 323 635	63 536 607
Acc. depreciation at 1 Jan	4 477 507	950 520	4 905 299	4 541 777	14 875 102
Current year depreciation	974 662	191 000	389 300	1 770 801	3 325 763
Acc. depreciation disposa	-	490 863	-	-	490 863
Acc. depreciation at 31 D	5 452 169	650 657	5 294 599	6 312 578	17 710 003
Balance at 31 December	3 281 098	1 750 593	11 783 856	29 011 058	45 826 607
Economic life Deprecia- tion method	3-10 years straight- line	5 -10 years straight-line	20-40 years straight- line	10-40 years straight- line	

No depreciation on outside area. Property provided at no acquisition cost:

Buildings		Donation
Administration building Auditorium/Cantina School building, Eckbo School building, Andresen		Den norske Stat / Red Cross Den norske Stat / Red Cross Eckbo Foundation / UWC Development Found. Johan Andresen / UWC Development Found.
School building, K-building Dormitory 1-4 included associated residence buildings	1)	Johan Andresen / UWC Development Found. Den norske Stat / Red Cross
Dormitory 5 included associated residence buildings Laundry building Culture building Sea House Silent House	2)	UWC Development Foundation Den norske Stat / Red Cross Leif Høeg Foundation Leif Høeg Foundation Marianne Andresen

1) The building was initially donated by Johan Andresen Sr, and later addition was financed by the UWC Development Foundation

2) These buildings were built in 1996 and were initially owned by the UWC Development Foundation. By 2013 the buildings were donated to the school free of charge

As donations and gifts cover the acquisition cost for the buildings, they are only entered with a value of NOK 1,- in the Balance Sheet.

The school facilities are partly financed by a loan from Den norske Stat at a nominal value of NOK 35.000.000. The loan is interest-free and has no repayment commitment unless the buildings are sold out of the foundation. Therefore the loan is not recorded as debt in the financial statements. No depreciation on outside area.

NOTE 4 EQUITY, ETC.

	Basic capital	Other equity	Total
Equity 01.01	50 000	58 201 559	58 251 559
Profit for the year		10 051 102	10 051 102
Equity 31.12	50 000	68 252 661	68 302 661

NOTE 5 PROJECT RELATED FUNDS

The foundation receives yearly gifts and contributions to defined projects. Funds intended for such projects are shown as liabilities in the balance sheet and ecored in the income statement when used.

	Balance	Received	Spent	Balance 31.12
Campaigns - students	40 937	2 209	2 209	40 937

NOTE 6 SECURITY FOR MORTGAGE LOANS

	2021	2020
Nominal value of mortgaged loans	1 071 775	1 567 605
<b>Book value of pledged assets:</b>	<b>2021</b>	<b>2020</b>
Furniture and equipments	3 281 098	3 160 328
Buildings	10 775 900	11 165 200
<b>Total</b>	<b>14 056 998</b>	<b>14 325 528</b>
Debt due for payment more than 5 year after fiscal year	2021	2020
Borrowings from financial institutions	-	81 131
<b>Guarentees to group companies:</b>	<b>2021</b>	<b>2020</b>
Mortgaged amount - Verdsgrenda Eigedom AS	6 000 000	6 000 000

NOTE 7 OTHER INCOME

RCNUWC have signed an agreement with UWC Norway where revenues are generated through a reciprocal arrangement. This arrangement means that the colleges accept foreign students without payment from countries with UWC's. In return the other colleges abroad accept the same number of Norwegian students without payment. Funds received are recognized in the income statement as other income.The total amount for the year 2021 is NOK 3 940 000.

NOTE 8 BANK DEPOSITS

Bank deposits, cash etc. include restricted tax deduction funds with NOK 1 689 218.

NOTE 9 INVESTMENTS IN SUBSIDIARITY COMPANIES

Company	Starting date	Business office	Voting share		Bookva- lue
Verdsgrenda Eige- dom AS	2013	Fjaler	100 %	100 %	3 600 000
UWC Connect AS	2014	Fjaler	100 %	100 %	100 000
<b>Total</b>					<b>3 700 000</b>

Intercompany accounts	2021	2020
Accounts receivable	66 347	223 921
Other debtors	113 152	25 500

The foundation has entered into a contract involving lease of plant and buildings from Røde Kors Haugland Rehabiliteringssenter AS.

NOTE 10 SPECIFICATION OTHER RECIVABLES AND OTHER SHORT-TERM LIABILITIES

Other receivables	2021	2020
Prepaid student travel	290 000	121 258
Prepaid examination fee	508 334	552 403
Prepaid to UWC International	730 242	658 004
Prepaid barracks	-	688 119
Davis Impact	-	1 144 456
Scholarships norwegian students	-	800 000
Intercompany accounts	192 103	187 102
Inventory	167 710	144 077
Other accruals	988 719	1 085 585

Other short-term liabilities	2021	2020
Accrued revenue, donations and schoolfees	9 266 912	5 686 310
Holiday pay	4 016 728	3 841 610
Intercompany accounts	-	-
Accrued project revenue	40 937	40 937
Other accruals	1 863 253	2 386 920
<b>Total short -time liabilities</b>	<b>5 920 917</b>	<b>6 269 467</b>

NOTE 11 CURRENT INVESTMENTS

Bank deposits, cash etc. include restricted tax deduction funds with NOK 1 689 218.

## UWC MISSION STATEMENT

UWC makes education a force to unite people,  
nations and cultures for peace and a sustainable future

## RED CROSS MISSION STATEMENT

The purpose of the Red Cross is to protect life and health and ensure respect  
for the human being. It is guided solely by individual needs. It makes no  
distinction as to nationality, race, religious beliefs, class or political opinion.



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