



**UWVC** RED CROSS  
NORDIC



# Annual Report 2020





## About UWC Red Cross Nordic

Founded in 1962, UWC offers a challenging and transformative educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future. Students are selected by UWC National Committees or selection contacts in over 150 countries.

UWC Red Cross Nordic was opened by Her Majesty Queen Sonja in 1995 as the ninth of today's 18 existing Colleges. Supported by Nordic governments and the Red Cross, the College focuses on the promotion of its three pillars: Nordic Values, Humanitarian Issues and Environmental Concerns.

It is located in western Norway and hosts 202 students from 86 countries, aged 16-19, selected on merit and potential - irrespective of race, religion and background. The programme is for two years and follows the International Baccalaureate.

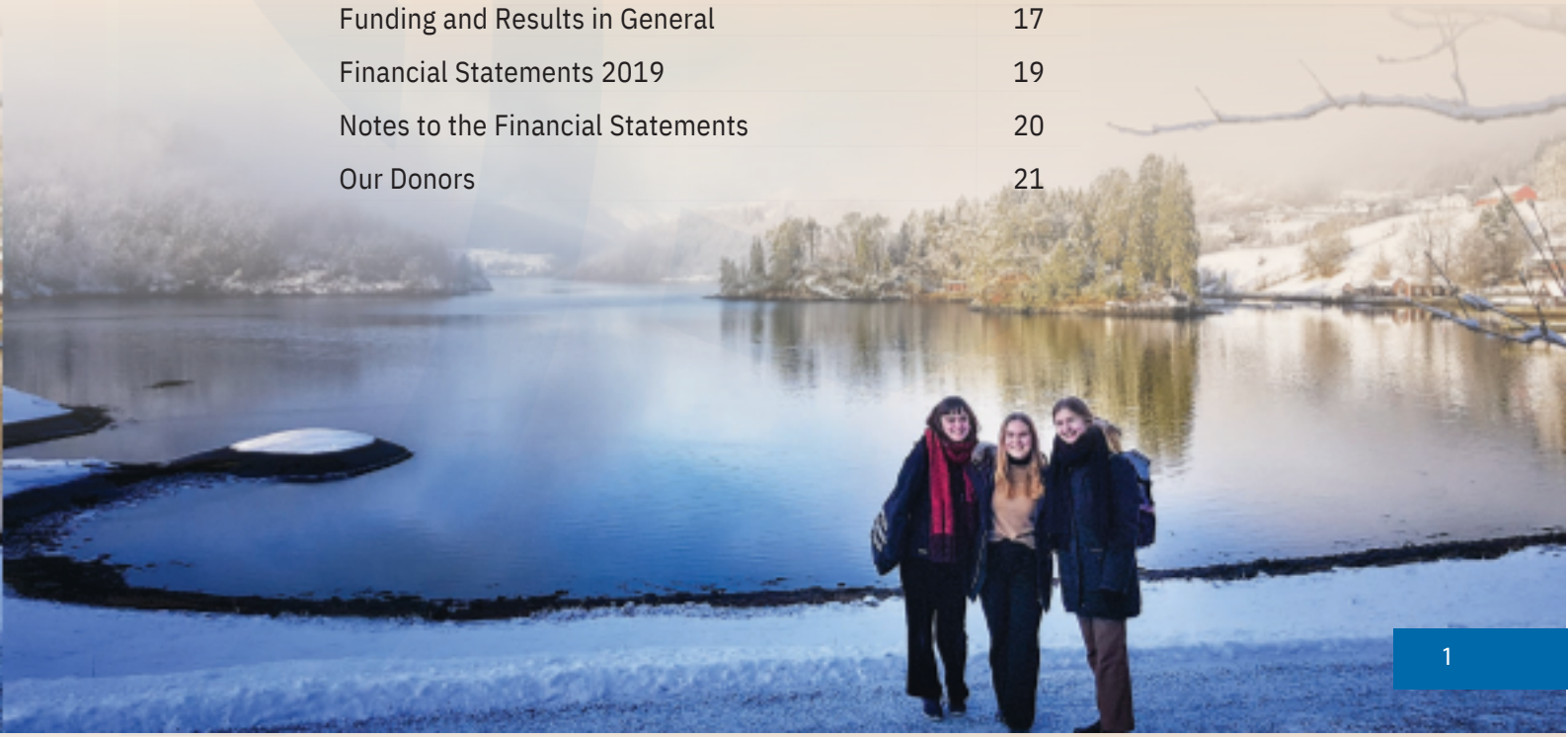
It shares facilities with the Red Cross Haugland Rehabilitation Centre, working closely together with a shared belief in the resourcefulness of the individual.

The College's objective is to help students become active, involved and educated citizens whose attitudes towards intercultural understanding and service will be a powerful catalyst for change.

# Content s

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Letter from the Chair	2
From the Acting Rektor	3
Academics	4
Members of the Board & Council	4
Red Cross: Psychosocial First Aid	5
Landmine Free World	6
International Children’s Day	7
Equality in Dignity	7
Annual Thor Heyerdahl Lecture	8
Nobel Peace Prize	8
Graduation 2019	9
Campus Renovation	10
Evening with Meaning	10
Red Cross Summer Camps	11
Focus on what People Need	11
In Memoriam - John Lawrenson	12
Svanøy Field Trip	12
University Office	13
Host Families 2019	13
Students 2019	14
Staff 2019	16
Funding and Results in General	17
Financial Statements 2019	19
Notes to the Financial Statements	20
Our Donors	21





## Letter from the Chair - Making an Impact while Treading with Care



Kristin Vinje

We are leaving behind a year of change, in the world, and at the College. Our rektor Guðmundur Jonsson decided to move on to another school at the end of this year. Since then our newly recruited deputy rektor Jo Loiterton has stepped in as acting rektor until a new rektor will arrive in the summer of 2020.

We have sent out 100 new ambassadors for the UWC

and the Red Cross, ready to make their contribution to positive change in the world. For the first time, we hosted the national youth camp for the Norwegian Red Cross this summer. It is our aspiration that it will be an annual event, to further strengthen the connections between UWC and the Red Cross on our campus.

Our major renovation work for the student residences has really moved ahead this year. Finland House is completed – Norway House the next one out. I would like to thank our dedicated staff and the affected students for their contributions to making this transition as smooth as possible. I know it is like keeping the train running while the railroad tracks are being rebuilt. An exercise that demands careful planning at all stages and a co-operative spirit. A sincere thanks to all who have supported us with the necessary funds to make it possible.

For good and for bad, the College’s relevance has become even greater in the three years period I have served on the Board. And, as we enter the College’s 25th anniversary, our values-based education is as important as ever. The College opened in 1995, the year of the Srebreniza massacre and the Iraq disarmament crisis. Also now, tensions around the world seem to be escalating, and not all world leaders contribute with a calming predictability. Conflicts in parts of Europe are serious, also when it comes to respect for international conventions. In different parts of the Middle East we see exhaustion from war and few signs of hope. In the Nordic region there was greater political awareness of an acute global refugee situation some years ago. Today more than 70 million humans are reported as being forced to leave their homes against their will, with 30 million being refugees in a different country. So this situation is by no means over, but people in our part of the world seem to be at liberty not to see it as their problem. Similarly, the observed climate changes are well documented by researchers from all over the world. Across the globe we have heard a roar from young (and old) voices about the seriousness of global warming.

With our humanitarian and environmental pillars, we cannot sit still and accept human suffering and the destruction of life habitats. There are no simple solutions to complex issues, but finding solutions starts with recognising the problems. Our task is to give our students knowledge of the complex issues we are facing, a recognition that somehow, they are interrelated. Then we must equip the young generation with tools to start solving them. There are enough challenges for each and every one of us – some of them are urgent.

During my three years as Chair, the dedication of staff, management and board have ensured stability and quality for the student experience – which is our reason to be. I came with limited knowledge of the organisation but was drawn by the set of values that UWC and the Red Cross represent. I am glad to state that my expectations have been surpassed. It has been a pleasure to witness how seriously the College takes its mission “to make education a uniting force”. I have come to fully appreciate that every part of the students’ existence in Flekke is activated for this purpose, from the classes to the shared daily life experiences.

I thank you all for the opportunity to have taken on this responsibility for these years. I will keep UWC RCN in my mind and hope to stay in touch with the institution and many of the great persons that I have come to know. The big world - as well as the little bay at Haugland - is precious. Let us tread with care.

*Kristin Vinje*



**Guests at Graduation: MP Abid R aja, Mayor Gunhild Berge Stang, County Mayor Jenny Følling, Kristin Vinje, Gudmundur Jonsson and Liv Ronglan**



## From the Acting Rektor



Jo Loiterton

Transition, growth and reflection - these continue to be the dominant themes of life at RCN as we look ahead to celebrate our 25th year of educating for peace and sustainability in a community whose purpose is to maximise learning through our deliberate diversity.

It was with sadness that we farewelled Gudmundur Hegner Jonsson in

December after his short tenure with us as Rektor. Putting family first, Gudmundur moves on to take a leadership position at another international school. We wish him and his family all the best in his next endeavour. It is with deep appreciation that we also acknowledge the leadership of Kristin Vinje, and also add our best wishes as she steps down from the Chair of our Board.

Campus has been made vibrant by the many visitors we have hosted this past year. We were delighted to welcome MP Abid Raja on to our campus to our 2019 graduation ceremony. His engagement and interest in our work continues to signal the strong cooperation between RCN and the Nordic governments. Similarly, we look to the visits in the near future of other important partners including of Mr Robert Mood, President of the Norwegian Red Cross, and Mr Shelby Davis, long time benefactor to the UWC movement and it's students.

On campus, the long-awaited refurbishment of student residences has fully begun. Finland House students have successfully transitioned into the barracks and out again. Norway House are now ensconced in the barracks, and the project overall is ahead of schedule. We are pleased to be able to provide an updated and refreshed residential experience for our students. We have hopes that soon we might also be able to make a needed extensions to our kitchen and cantina spaces. Our Baking House continues to be a cornerstone for community gathering. The power of making and cooking our own food in community reinforces the importance of coming together to share food, ideas and laughter.

Throughout the past school year we have quietly worked on the next stage of our Council of International Schools accreditation visit. We were happy to host a visit from our Pre-Evaluation team in late March and also participated in training for our next, most important step in this process towards full accreditation. We are confident in our capacity to grow and develop as an institution of educational excellence.

At the heart of the UWC Education Model is the desire to be a “deliberately diverse, engaged and motivated community in pursuit of the UWC mission”. It is timely for us to reflect on how best to draw this mission into the centre of everything we do. It is important that we provide the common thread of understanding and action so that we support students during their time with us to engage as fully as possible and to move beyond us cognitively, emotionally and physically prepared. I am excited to entertain the possibilities of what this might mean for us and am looking forward to the continuing journey of working to bring about a peaceful and sustainable world.






## Academics

IB points summary compared with previous years:

Year	Diploma Candidates	Under 24 points	24-30 pts	31-35 pts	36-40 pts	40-45 pts
2018	108	10	21	33	39	5
2019	<b>91</b>	<b>7</b>	<b>31</b>	<b>32</b>	<b>18</b>	<b>3</b>

The May 2019 IB diploma results were in line with previous years, with an average of 31.37 points per student, and 33 points per student for those awarded an IB diploma. Our students continue to achieve IB results above the international average of 29.75 points for students who achieve the diploma.

Year	2019	2018	2017	2016	2015	2014
Average all students	<b>31.37</b>	32.76	33.16	31.32	32.20	33.70
Average awarded Diploma	<b>33</b>	34.02	34.67	33.53	33.30	35
Average per subject	<b>5.22</b>	5.43	5.43	5.22	5.33	5.34

The IB global pass rate is 77.4%, whereas the UWC RCN pass rate is 86%. These results reflect the close personal attention paid to students by subject teachers and advisors and the excellent work done by the learning support department.

Dedicated support is given to English language learners through our Summer English Course and the

Foundation Year programme. It is always a pleasure to see the progress made by students in these programs. This year was no exception in this regard. In addition, the contribution made by Foundation Year students once they join the first-year cohort has been of particular note this year.

Following our IB Self Study last year, three matters to be addressed were highlighted to us. These were the total number of hours devoted to higher level courses, ensuring up to date IB training for all teachers and building in dedicated time for collaborative planning. Work on these matters has been ongoing, and all education staff are participating with enthusiasm in this process. Various possible timetable structures have been developed and are being considered by working groups of staff and students. We have begun to implement collaborative work sessions for teaching staff, in which IB group teachers consider various areas relevant to their teaching practice. Finally, those staff members whose training needs have been identified by the IB, have been signed up for or have attended workshops, and a plan is in place to ensure that our professional development budget is spent strategically in future. Some staff members have taken IB training courses online as a trial to see if this can be a viable alternative, given the environmental and financial implications of flying teachers around Europe for IB training.

## Governance 2019-2020

### Members of the Board

**Chair:** Kristin Vinje  
**Deputy Chair:** Hans Lindemann  
**Sweden:** Jan Bjørkman  
**Iceland:** Sigrídur Anna Thordardóttir  
**Norwegian Red Cross:** Liv Ronglan  
**UWC Norway:** Ivar Lund-Mathiesen  
**Staff Rep:** Kåre Dale  
**Student Rep:** Haleigh Schreyer

### Deputies

**Norway:** Laila Bokhari  
**Norway (S & F):** Astrid Søgner  
**UWC Norway:** Espen Stedje  
**Sogn & Fjordane Red Cross:** Dag Hovland

### Members of the Council

Pär Stenbäck	Henrik	Council Chair, Finland	Elected	Elected
Wilén	Ingegerd	Nordic Association	Elected	Elected
Wärnersson	Johan	Sweden	Elected	Elected
Aura Tomas	Urvas	Finland	Elected	Elected
Bjarki Bragason	Ingrid	Åland	Elected	Honorary
H. Warner	Teresita	Iceland	Member	Honorary
Alvarez-Bjelland	Zhe	Nor way	Member	Honorary
Wang	Gresvig	Nor way/Independent	Member	Honorary
Marianne	Andresen	Independent	Member	
Einar Steensnæs	Astrid	Nor way		
Marie Nistad	Tove	Nor way		
Veierød		Nor way		
		Nor way		



# Red Cross - In Emergencies and Daily Life

In mid-March we held the psycho-social first aid course for 20 interested students. The course is a part of our Red Cross Diploma and was led by Anita N. Leirvåg. It focused on how people react in a crisis and emergency and how to deal with it. The course also lets the students talk about their experiences with crisis and how people around them have reacted. They practiced on the difference with dealing with an active and a non-responsive listener. A key lesson is that you don't need to be an expert to help people. By just being there and talking to someone, it can help. Beyond this, you need to know how you can obtain further help. The course is not only relevant for crisis situations, but also about how to act towards people in your daily life.



*Psycho-social first-aid course*





## A Landmine Free World

Together with Director of Development Arne Osland, alumnus Edwin Gonzalez from Nicaragua was invited by the Norwegian MFA and the Red Cross to attend the Oslo Review Conference, on the prohibition of the use and destruction of personnel mines, which took place 25th – 29th November.

While we are still awaiting the outcome of the event, Edwin, himself a land mine survivor, was uplifted by this experience. “I am impressed with how people from many sectors have come together to tackle the problems created by the garbage of war. It takes a lot of resources, willpower and know-how to take up the battle against these destructive forces. But what encourages me most, is to see the shift from a land-based focus to a human focus. After all it is the concern for human beings we are fighting for. I leave Oslo with strengthened hope.”



## International Children’s Day

For the 10th time we contributed to the big International Children’s Day in Førde in November. The event is a joint effort by many organisations locally, with the Førde Festival in the lead. More than 2500 visitors came to the event. We contributed with music and rhythms from the stage – with 2nd year student Manuel (Uruguay) in charge. Daniel, Barbara and their DROP team provided tastes from all over the world in our stalls. Chinese teacher Wang and his students helped local kids having their name written in Chinese for the first time. All joy in Førdehuset – for children of all ages.



Santa Lucia celebration in the kantine



## Equality in Dignity

This year's annual Mandela Lecture was given by Evelin Lindner in our auditorium March 29th, on the theme, *From Humiliation to Dignity: for a Future of Solidarity*. Equality in dignity was a central concept in Evelin's address to the students, or to use a Norwegian term: *Likeverd*. This both resembles and is opposed to the concept of a dignitary; someone you subject yourself to.

Coincidentally - at the same time we had a group of fifteen volunteers and participants at Ridderrennet, an event in the spirit of *Likeverd*, for joint athletic achievements and companionship. On completion of the final race, our two participants, Chat (Cambodia) and Hannah (Liberia) received their congratulations from Prime Minister Erna Solberg.

Equality in dignity - in practice and theory, on and off campus!





## Annual Thor Heyerdahl lecture

Our annual Thor Heyerdahl lecture was delivered by Lizzie Daly on November 22nd. Lizzie told about her work as conservationist and communicator with wildlife all over the globe. She has worked as a presenter on National Geographic, BBC and Animal Planet. Her lecture was very much in the spirit of Thor Heyerdahl in building a bridge between scientific understanding and reaching wider audiences. With stories from her own professional experience, Lizzie demonstrated her love for wildlife – and that wildlife protection is getting urgent (and complex) in the face of global warming. During her visit, Lizzie engaged with our students during hikes, she gave a workshop on human-wildlife conflicts and conservation. Not to mention that she enriched our Geography and Biology classes



## Nobel Peace Prize: Building Peace – in Ethiopia and Oslo



*War is the exemplification of hell on earth for all involved. I know it, because I have been there and come back.*

These were the words of the Nobel Peace Prize Winner, Dr. Abiy Ahmed Ali in his speech during the ceremony in Oslo City Hall on December 10th.

It was an honour for our students Edda (Norway), Leane (Malaysia), Elin (Germany), Manuel (Uruguay) and Ghulam (Afghanistan) to attend together with acting Rektor Jo Loiterton. In Elin's words, *"It made an impact to hear the laureate talk about his personal background, and to learn that he had been a soldier in war. He gave examples of how he was fighting the war, and it gave a less intellectual and more concrete understanding of peace."*

The ceremony crowned an action-packed week at the end of term aimed at giving an insight into how the Nordic countries, it's societies' and institutions are built up to create trust, participation and democracy. A particular thanks to UWC Norway for enabling this program to unfold, and to our hosts: Tore Storehaug at the Parliament, Chief Editor at TV 2 Olav Sandnes, Vegar Andersen in Oslo City, all our friends at the Norwegian Red Cross, SOS Children's Village, Microsoft Norway, LNU, NUPI and Civita.





## Graduation: Tearful joy

Graduation on May 25th was an emotional day for all – most of all the class who were together for the very last time after two years here together. As has become our tradition, the graduating meal was organized by the 2nd year students themselves at the Flekke Village Hall, the evening before the ceremony. At the same time the first-year students took an active role in hosting a program for parents and all other visitor on campus. During the ceremony, each graduating student shook hands (- some hugged) with the Rektor as they received their diplomas from the College, the Red Cross and Fjaler Kommune. An event of tearful joy was crowned in the address of the graduating class, given by Sunniva (Norway) and Justice (USA). Words of gratitude, inspiration and a will to make the changes the world so sorely needs. On behalf of the invited guests, Abid Raja, MP and deputy speaker from the Norwegian Parliament, spoke to the graduates, “There are more than enough issues for you to get involved with out there. You’ve got what it takes to tackle them!”





## Campus Renovation: Keep It Up!

As the college is approaching its 25th anniversary in 2020, the wear and tear of our facilities has created extra needs. Now is the time to undertake a major renovation of all the student houses.

We have a comprehensive plan in place. The students of Finland House were the first to move to the temporary barracks during the autumn term. At the end of the year, the work in their house is nearly completed – so students can return to their familiar rooms.

A sincere thanks to the Norwegian State for their special annual grant of 3 million NOK planned to go over 5 years in support of this work, and for an extra 2 million given for the year 2019. Also we are grateful towards the Høegh Foundation who have committed for the same period of time. Alumni and friends have also chipped in. A complete list of our private donors are given on Page 21.

For the anniversary year our main need for support remains a contribution to this renovation work, which will help the coming generation to benefit from the same good standard that we have offered in our first 25 years. In line with local traditions, our facilities are modest in style – but we take pride in keeping them up.



## An Evening with Meaning - Education Makes Visible

Something unique about the UWC as an educational movement, is the cooperation between the Colleges and the National Committees. We are fortunate to have strong NCs in all Nordic countries and work closely with them to increase the impact we have in our region.



Together with the National Committee in Norway we co-hosted an event in mid-March for new and old friends at the Asia Restaurant in Oslo. The focus of this *Evening with Meaning* was deliberate diversity. Central in this event were current students – and roommates - Hari (Nepal) and Jonathan (Sweden). They gave a personal account about their experience at UWC RCN, about living and learning together. Hari told about how he managed to find his way back to education after surviving a terrorist bus attack that killed and maimed many persons. Jonathan shared from his own background in Sweden, and the family’s engagement with helping refugees. Together they feel they get the best of all worlds.

Alumnus Antulio Rosales from Venezuela talked about how UWC has shaped his life – and how he is putting it all to practice as an Oslo-based researcher at the Centre for Development and the Environment. Our Chair Kristin Vinje, Harald Møller and Zoya Taylor shared why they have chosen to support UWC, each in their way. Zoya captured it with a few words: “*Poverty makes invisible – Education makes visible.*”



## National Red Cross Youth Camp

For the first time since the 80's, the Red Cross Annual Youth Camp was back at Haugland. It turned out to be a great success with more than 100 dedicated Red Cross youths coming together to learn and share experiences. Hopefully this can become an annual event on campus.

In addition, we hosted 6 different Red Cross Camps for Sogn & Fjordane and Møre & Romsdal through our sister company UWC Connect. For over 6 weeks during the summer, the campus was filled with activities and laughter. It is always great to be here in this period to experience the energy from all the camps and the work done together by the Red Cross volunteers and the staff members.

Together with our neighbors at the Haugland Rehabilitation Center, we hosted Lion's Camp Fjalir, aimed at international youth with physical disabilities. Also, the activity camps for local kids were popular and well attended. In total more than 1000 people got to experience Haugland at our summer camps, mostly in glorious sunshine.

## Focus on what People Need

Theresa Aarhus, Vilde Mørch Hobæk and Lene Mortensen from RAFTO provided Human Rights awareness training for our students on September 30th. They visited Global Politics classes and offered sessions on the ingredients of democratic society and social corporate responsibility for the Human Rights abuses in DRC associated with coltan mining for the production of mobile phones and computer batteries. All our first-year students were involved in a "Democracy Role Play" that modelled life in a mysterious country where citizens ended up in prison or disappeared, journalists couldn't publish freely, and lawyers and doctors couldn't perform their job. To everyone's surprise, the mysterious country exists, and behind the characters they played were real people. They were then able to meet the hero of the "Role Play": Malahat Nasibova, journalist and Human Rights defender from Azerbaijan, who was the Rafto Prize recipient in 2009. Malahat's message to our students was "never give up", always focus on what people need, share information and continue the struggle.





## In Memoriam: John Lawrenson 17.06.49 - 30.09.19

It was with sadness that we received the news that our dear John Lawrenson passed away 30.09 at the age of 70. John was our longest serving Rektor, in the period from 2002 to 2012. Together with his wife Nicky, he returned to the UK on retirement, where they have been living in the town of Stone. John was much reduced during these last years due to illness.

John came to our College with vast experience in all parts of the UWC Education after many years of service at Atlantic College, in the last period as Deputy Rektor. Nearly his entire professional life was dedicated to the United World Colleges. We got to know John as a warm educator, colleague and leader. He was passionate in his quest for the many forms of knowledge, which he readily shared. His most specialised knowledge was in Physics, where he held a PhD. But students and colleagues will also have fond memories of his insights and experience in more informal settings: on the clifftop, at the football pitch or in the vicinity of his Bang & Olufsen speakers. Jovial as he was, John gained the confidence of everyone from the Royal Palace to the para-football activities in Fjalerhallen.



John had an infectious faith in the power of UWC students and alumni to make an impact. Within the UWC movement and our College he will remain one of the most impactful figures. Our thoughts and deepest sympathies go to Nicky.

We have lost a true educator, thinker and friend.

## Svanøy Field Trip

In June, forty-five Biology students sailed on the boat 'West Sea' for a three-day field trip on the island of Svanøy. They were accompanied by teacher Jelena, Rektor Guðmundur & family and support staff. The trip was almost cancelled due to the forecast of heavy rain but luckily, at the last moment, the weather gods changed their mind and kindly even offered some sunshine.

The island of Svanøy is special not only for its stunning beauty – but also as one of the top educational centres for deer farming worldwide. As always, the purpose of the trip was “for the right brain” to appreciate the beauty of the island and “for the left brain” to study ecology *in-situ*. The students engaged in measuring oceanographic factors, collecting and observing plankton and discovering sea-shore creatures and looking at their interaction with the habitat. They also engaged in discussion on the sustainability of a small island and were exposed to a reality-check about plastics. During the “dugnad”, clearing up two beaches, they discovered that plastic waste reaches, without discrimination, even this remote Nordic island.





## University Office

In 2019, we had 30 institutions visit campus, among them, Princeton, Amherst and Middlebury. We also had a visit from one of our alumna, Linnea Moritz (RCN '17). Linnea is currently studying at Minerva, and several of her fellow students joined her for the visit. This made an interesting presentation possible with varied points of view, something which our students really enjoyed.

The US remained the top destination for our 2019 graduates. 44 students went to their chosen US institution in the autumn, 6 to the UK, 5 to the Nordic region, 2 to the Netherlands, 1 to Abu Dhabi, 1 to Hong Kong and 2 to Italy. The remaining 30 are taking a gap year. Of those 30, many will apply to universities after

their gap year, 2 are participating in the Global Citizen Year and 3 will complete their military service.



## Host Families 2019-2020

We would like to thank our Host Families who generously give our students a home-from-home while they are in Norway; a valued opportunity for our students to share in the daily lives of local families.

Aina Brendsdal Forthun & Thomas James  
 Ann Marit & Inge Johan Kirketeig  
 Anne & Arve Nybakk  
 Anne Lise Aaseng & Vidar Øvredal  
 Anne Serine Heggdal & Petter Arnt Løvdahl  
 Astrid & Otto Øydvin Andersen  
 Audhild Vie & Ørjan Alme  
 Berit Marie Viken  
 Bjørg & Øystein Furnes  
 Chanatchaiya & Jostein Jarstad  
 Charlotte May Rintler  
 Dorthea & Trygve Oma  
 Grete Ekløv Aas  
 Gunhild Berge Stang & Roy Sævik  
 Hanna Froelke & Per Ole Sollie  
 Hanne & Karsten Igelkjøn  
 Hildegunn & Arve Arstein  
 Hildegunn & Nils Vetti  
 Idun Losnegård & Jeff Pedersen  
 Ingeborg Tysnes & Ivar Vårdal  
 Inger Auestad & Kyrre Groven  
 Ingunn Haveland & Brynjar Skaar  
 Ingvill Storøy & Endre Natvik  
 Jill & Sverre Salvesen Lie  
 Kari & Erik Fismen  
 Kari Grønnestad  
 Kirsten Gravdal & Jostein Ryland  
 Kirsti & Magnar Hellesøy  
 Kristin Holen & Kjell Magne Eldevik  
 Laila Schønhardt & Astor Hugøy  
 Leif Jarle Espedal & Bartek Omasta  
 Leonora Kleiven & Ole Petter Mundal  
 Linda Nordheim & Per Kristian Kopperdal  
 Linda Sølvberg & Dag Kjetil Storøy

Linn Hege & Kenneth Helle  
 Margreta & Sergiu Anton  
 Maria Lykkebø Samuelsen & Daniel Kvåle  
 Marie Sigmundsdatter Stølen & Bjarte Grytli Seim  
 Mariya Ophaug  
 Reidun Bareksten & Oddvar Sæle  
 Renate Lillefoss & Tarjei Nitter  
 Silje Birkeland  
 Solveig Nitter & Marius Hovland  
 Steffi Storch & Bernd Liebherr  
 Stine & Svein-Erik Bøthun Helle  
 Stine Lutentun & Frits Roger Helle  
 Svanhild & Bjørn Inge Solheim  
 Tineke Wester & Willem Pranger  
 Tone-Merete Haugland & Magnus Oppedal  
 Tonje Slettemo & Bårs Basberg  
 Trude & Halvor Brosvik  
 Trude & Kjetil Felde  
 Vera Fetzer & Kjetil Torvund  
 Wenche Svendsen & Åge Skjeldestad





# UWC Red Cross Nordic Students 2019-2020

## Afghanistan

Ghulam Ali Doulat (2)

## Algeria

Najib Saleh Sidi Omar (2)

## Angola

Gizelda Florindo (2)

## Armenia

Michelle Voskanyan(1)

## Austria

Tabea Leiß (2)

## Bangladesh

Rayan Rabbani (2)

Tajrian Khan (2)

## Belize

Amber Marin (2)

Xavissa Molina (1)

## Benin

Nifemi Bonou (1)

## Bolivia

Erick Bruckner Iriarte (1)

## Bosnia & Herzegovina

Lejla Beciraj (2)

Iman Cemal (1)

## Brazil

Laura Leal de Souza (2)

## Burkina Faso

Ahmed Ouefi Diallo (1)

## Cambodia

Tum Toek (1)

## Cameroon

Olivia Tchilibou Wane (2)

## Canada

Haleigh Schreyer (2)

Oliver Howe (2)

Wade Zhang (2)

Jay Fordyce-Don (1)

Meg Turner (1)

## Chile

Daniel Pérez Melo (2)

## China

Emma Dai (2)

Millie Wang (2)

Yiyu Zhao (2)

Al Al (1)

Johnny Zhang (1)

Oliver Yuan (1)

## Colombia

Liced Otela Andela (2)

Tonio López Triana (1)

Juan José González Carrasquilla (1)

## Costa Rica

Ella Jin (2)

Esmerelda Qiang (1)

Jose Mora (1)

Nicky Vega Nuñez (1)

## Denmark

Alberte Busk (2)

Asta Nielsen (2)

Ida Marie Munck (2)

Naja Vesterby (2)

Rebecca Lachmann (2)

Silas Ørberg (2)

Anna Poulsen (1)

Dina Karlsen (1)

Laura Marie Riisager (1)

Nicolai Melchior (1)

Ofelia Hansen (1)

Sikke Cæcilie Raszta (1)

## East Timor

Diva De Auxiliadora Do Rego e Belo (1)

## Ecuador

Andrés Perugachi (1)

## Egypt

Omar Ali Ahmed (1)

## El Salvador

Gaby Herrera Quintanilla (2)

Paola Bautista Zeledon (2)

## Estonia

Gendra-Marleen Aasmaa (1)

## Eswatini

Menziwokhule Thwala (2)

Siphesihle Nxumalo (1)

## Faroe Islands

Røskva Tórhalds dóttir (2)

Elinborg Thomassen (1)

## Finland

Fanny Keisala (2)

Teemu Alakärppä (2)

Aida Almakari (1)

Minttu Saarinen (1)

## Germany

Elin de Wall (2)

Annnika Iselhorst (1)

## Greenland

Cassandra Henningsen (2)

Mischa Skourup (1)

## Guatemala

Lorena Mazariegos Moraga (2)

## Guyana

Akeaba Singh (1)

## Haiti

Jean Auguste (2)

Wilhem Hector (1)

## Honduras

Anne Rose Aguilar (2)

## Hong Kong

Matthew Lam (2)

Angel Yiu (1)

## Hungary

Sofi Paredes (1)

## Iceland

Kristin Einarsdóttir (2)

Elínborg Una Einarsdóttir (1)

## India

Suryaveer Kapoor (1)

## Indonesia

Devina Sihaloho (2)

## Iran

Parsa Keshavarz Alamdari (1)

## Italy

Anita Braidà (2)

Carlotta Fonda (2)

Pietro Fantin (1)

Roberto Schininà (1)

Roberto Fregonara (1)

Sasha Weir (1)

## Japan

Rin Sato (1)

## Kenya

Amin Farah (2)

## Laos

Nittiphone Linthong (1)

## Lebanon

Aya Assi (2)

Lama Noueiry (2)

Sandra Narsha (2)

Nour El Kassem (1)

Reem Al Beqai (1)

## Lesotho

Nchome Felix Kotelo (1)

## Liberia

Hannah Mulbah (2)

Alele Togbah (1)

## Malawi


Lotricia Zambezi (2)


 Nordic

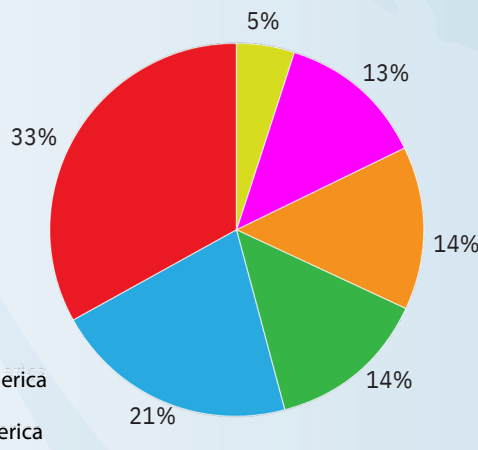
 Asia

 Africa

 Europe

 Central & South America

 North America





## Malaysia

Leane Ickes (2)

## Maldives

Raifa Riza (1)

## Mauritius

Arissa Daby (1)

## Montenegro

Iva Radoman (1)

## Morocco

Mahmoud Majdi (2)

## Nepal

Sonam Diki Lama (2)

Tsewang Diki (1)

## Netherlands

Arno Minasian (2)

Emma Vissers (2)

Dorien Schoenmaker (1)

Sophie Schut (1)

## Nicaragua

Jordy Marin Urbina (1)

Paula Carrión Palacios (1)

## Nigeria

Dieko Adebakin (1)

Iyanu Lamina (1)

## Norway

Aaryan Dalal (2)

Amalie Risvold (2)

Andrés Foroud Heybaran (2)

Anna Aarønes (2)

Åsmund Sekkester (2)

Benny Grenman (2)

Edda Iveland (2)

Edward Tandberg (2)

Elise Authen (2)

Emma Ohm (2)

Kristina Flaatten (2)

Lukas Pérez (2)

Malin Haara (2)

Mia Petronella Synnестvedt (2)

Otto Geisler (2)

Selma Tøgersen (2)

Sophie Zizas (2)

Astrid Villum (1)

Elias Iversum (1)

Hanna Champey Rømmen (1)

Jens Flakstad Vold (1)

Julie Jansson (1)

Kamilla Engrebretsen (1)

Mantas Karveckis (1)

Oda Hausberg (1)

Roseli Simani (1)

Sondre Vefring (1)

Charlotte Jacobs (1)

Tsega Nuland (1)

## Pakistan

Erum Hassan (1)

## Palestine

## Philippines

Sid Layesa (2)

## Portugal

Maria de Oliveira Fitas (2)

Carmo Wengorovius (1)

## Russian Federation

Aliya Nadeeva (2)

Anna Likhanova (1)

## Rwanda

Claudia Iribagiza(2)

Redempta Iratunganye (1)

## Senegal

Anna Sène (2)

## Sierra Leone

Irene Georgestone (2)

## South Africa

Lucky Khoza (2)

Nontobeko Geza (1)

## South Korea

Sooa Cho (2)

## Spain

Andres Fuentes Teba (2)

Alejandro Quecedo del Val (1)

## Sweden

Alexandra Löfgren (2)

Anna Nilsson (2)

Filippa Fälth (2)

Gustav Bergdal Mjengwa (2)

Johana Čálková (2)

Jonatan Ullholm (2)

Sebastian Eriksson (2)

Haya Al-Haima (2)

Agnes Sjöblad (1)

Casper Holmberg (1)

Diane Frimpong (1)

Emma Alberius-Krenk (1)

Johan Brynolfsson (1)

Lovisa Gast (1)

Nils Bengtsson (1)

Ylva Axelsson (1)

## Tanzania

Lukelo Luoga (2)

## Taiwan

Joy Liao (2) Leo Lin (2)

## Thailand

Mind Rassameesung (2)

Fai Mahapol (1)

**Tibet** Dickyi Lhamo (2) Tenzin

Palmo (2) Tsomo Tsomo (1)

Tenzin Diki (1)

## Uganda

Dora Nabatanzi (2)

## Ukraine

Artem Agvanian (1)

## United Arab Emirates

Elias Martin Khan (2)

## United Kingdom

Jhoti Mahapatra (2)

Ezra Kay Dalwood (1)

Martha Payne (1)

## United States of America

Frances Taylor (2)

Justin Bloomfield (2)

Birch Banks (1)

Ella Zhou (1)

## Uruguay

Manuel Macedo Lamana (2)

## Venezuela

Clarisa Gomez (2)

María Sánchez Linares (1)

## Vietnam

Hoàng Nguyễn (2)

Michelle Bui (2)

## Western Sahara

Omar Baiba Mohamed Salem (2)

Aichatu Breca Hacen (1)

## Zimbabwe

Brian Mapakamise (1)

## Åland Islands

Moa Hollsten (1)

Number of Students: 202 Number of Nationalities: 86





## UWC Red Cross Nordic Staff 2019-2020

**Alessandro Cozzarini (Italy)**

Mathematics

**Alf Magne Salbu (Norway)**

Head of Maintenance

**Alistair Robertson (South Africa)**

 Environmental Systems & Societies,  
ToK

**Anette Traa (Norway)**

Administration

**Anne Charlotte Wardle (Norway)**

UWC Norge

**Anne Kristin Vågenes (Norway)**

Cleaning

**Arne Osland (Norway)**

Director of Development

**Ashok Pratap Singh (India)**

 Director of Residential Life, Chemistry,  
House Mentor

**AAtila Decsi (Hungary)**

Advisor, Kitchen

**Avis Rolfe (UK)**

 English Language & Literature, English  
Lit, Red Cross Coordinator

**Barbara Toa-Kwapong (Ghana)**

Reception

**Chris Hamper (UK)**

Physics, w4 Development

**Chris Hatlem (Norway)**

K itchen

**Daniel Toa-Kwapong (Ghana)**

 Development Studies, Foundation  
Humanities

**Dan Fredrik Gustafsson (Norway)**

Operational Team Leader

**Dan Silfwerin (Sweden)**

 Swedish Literature, English Language &  
Literature, Philosophy, House Mentor

**David Robertson (Shetland)**

Chemistry, Biology

**Edmund Cluett (UK)**

Communications

**Ellen Bye (Norway)**

Accounts

**Erik Vagstad (Norway)**

Maintenance

**Guðmundur Hegner Jonsson (Iceland)**

Rek tor

**Gunvor Norddal (Norway)**

K itchen

**Hannah Gaffey (UK)**

Volunteer

**Håvard Indrebø (Norway)**

Library, Transport

**Heidi Myklebust (Norway)**

K itchen

**Hilary Hamper (UK)**

Head of Wellbeing

**Hilde Genberg (Norway)**

 Norwegian B, 'Survivors of Conflict'  
Coordinator

**Hildegunn Arstein (Norway)**

Rektor's Assistant, University Office

**István Poór (Hungary)**

Economics, Mathematics

**Jelena Belamaric (Croatia)**

Biology

**Jimmy Kindree (USA)**

 English B, English Language &  
Literature, Learning Support Coordinator

**Jo Loiterton (Australia)**

Acting Rektor

**Joakim Janninge (Sweden)**

UWC Connect, Leirskule

**Jonny Arvidson Lidal (Norway)**

K itchen

**Josh Macfarlane (UK)**

UWC Connect, Red Cross Coordinator

**Judit Dudás (Hungary)**

 Sustainability Team Leader,  
Environmental Systems & Societies

**Julius Krajnak (Slovakia)**

Mathematics

**Kåre Dale (Norway)**

 Norwegian Literature, ToK, House  
Mentor

**Katarina Jonsson (Serbia)**

Designated Safety Lead, Medical Admin

**Laila Dalgaard Andersen (Denmark)**

Nordic Languages, English, ToK

**Lasse Markus (Denmark)**

Advisor

**Lena Solheim (Norway)**

 Nurse (*Leave of Absence*)

**Leonie Koning (Netherlands)**

Admissions Coordinator

**Leonora Kleiven (Norway)**

UWC Connect Daily Leader

**Liza Øverås (Philippines/Norway)**

K itchen

**Magnar Arild Kapstad (Norway)**

Maintenance

**Madhulika Singh (India)**

 Director of Extra-Academics,  
Environmental Systems & Societies

**Maris Macapaz Descartin  
(Philippines/Norway)**

Cleaning

**Mariangela Lanza (Italy)**

History, ToK, House Mentor

**Maria Teresa Julianello (Argentina)**

 Spanish Literature, English Language &  
Literature, World Literature

**Mark Chalkley (UK)**

Senior University Counsellor, Admissions

**Mark Loiterton (Australia)**

English Lang &amp; Lit, Theatre Arts

**Martha Skadal (Norway)**

Cleaning

**Michael Kendall (USA)**

EAC Supervisor, House Mentor

**Mette Risom Olsen (Norway)**

UWC Norge

**Mona Hatlebrekke (Norway)**

K itchen

**Mostak Rahman (Norway)**

Alumni and Development Officer

**Narender Dalal (India)**

Global Politics

**Natasha Lambert (UK)**

 IB Diploma Coordinator, Spanish Ai & B,  
House Mentor

**Nikki De Marco (UK)**

Visual Arts

**Ola Hovland (Norway)**

Chief Operating Officer

**Paulina Ønnerstad Szymczak (Poland)**

Mathematics

**Peter Wilson (UK)**

 Theatre Arts,  
English Language & Literature,  
Summer Course Director

**Sigrunn Barsnes (Norway)**

K itchen

**Silje Birkeland (Norway)**

Accounts

**Sunniva Alme (Norway)**

College Nurse

**Svein Peder Rundereim (Norway)**

K itchen

**Sven Ønnerstad (Sweden)**

IT Coordinator

**Taren Kindree (USA)**

ToK, EE support

**Ton Merts (Netherlands)**

Maintenance

**Wang Jinhong (China)**

Chinese

**Wenche Larsen Vik (Norway)**

K itchen

**Wenche Svendsen (Norway)**

K itchen

**William Wilson (UK)**

IT

Number of Staff: 74

Number of Nationalities: 20





# Funding & Results in General 2019

UWC Red Cross Nordic was founded with political support from the highest levels in the Nordic area. This foundation has enabled the College to focus on its mission and to give scholarships to a diverse range of students regardless of their ability to pay.

### Norway:

The increase in the Norwegian contribution was adjusted in accordance with the application submitted by the College and the average price and wage rise in Norway. In addition to the ordinary support we have been granted extra funds of 3 mill NOK annually over a three-year period towards extraordinary maintenance needs.

#### Administrative Contact:

Directorate of Education: Marit Helen Bakken. Holger Sørheim

### Sogn og Fjordane County:

As part of our cooperation with Sogn & Fjordane County, UWC RCN offers two places per year group to candidates from our county.

### Sweden:

The grant from the Swedish Ministry of Foreign Affairs through SIDA is to cover for the majority of our students coming from the Least Developed and Other Low Income Countries according to the OECD list of DAC recipients. It also assumes that the College will cover for the Swedish students, through other sources of income. A part of this is the municipal funds that follow the individual student from Sweden.

#### Administrative Contacts:

UN Policy Department, Ministry for Foreign Affairs:  
Leila Abdu

### Denmark :

Denmark contributed with a block grant from the Ministry of Education. This is composed of a fixed sum from the Ministry in accordance with the Act pertaining to Upper Secondary Schools (Dansk Gymnasielov) and contributions from UWC Denmark. Denmark send us a total of 12 students.

#### Administrative Contacts:

Ministry of Education:  
Malene Baag

### Finland :

Finland covers four students (two per year group) through the Swedish and the Finnish Cultural Foundations in Finland.

### The Faroe Islands:

The Faeroes covers two students.

#### Administrative Contact:

Ministry of Education: Claus Reistrup

### Greenland:

Greenland covers two students.

#### Administrative Contact:

Ministry of Education.

### Iceland:

Iceland covers two students.

#### Administrative Contact:

Ministry of Education: Ásta María Reynisdóttir

### Åland :

Åland covers one student.

#### Administrative Government Contact:

Regional Government: Wille Valve

### Support from Foundations and other Donors

Harald Møller and Zoya Taylor cover two scholarship places which, together with Davis Impact matching, covers two additional scholarships. We have initiated co-operation with *Impande Norway* for the recruitment of a student from South Africa as part of this.

Anne Katrine Møller and Thorkil Hansen cover two scholarships, with two additional ones covered by Davis matching, mainly for students in the Foundation Year Program.

Knut Gresvig & Jenny Fredriksen, Håkon & Zhe Gresvig cover for a for a student scholarship.

The Davis-UWC Dare to Dream Program contribute towards 6 scholarship places.

The Horizon Foundation provides scholarship places for three of our students with refugee backgrounds.

We have one student on the Aurora-UWC Gratitude Scholarship Program.

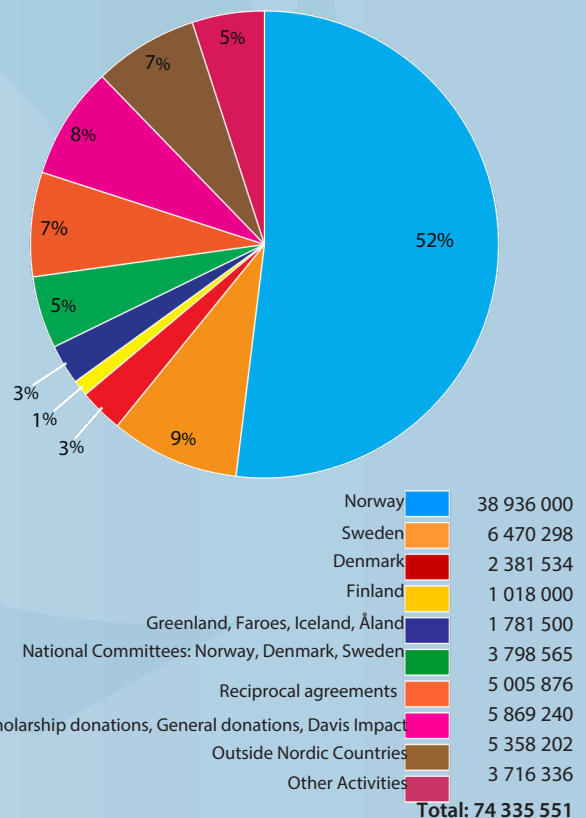
UWC Norway has contributed towards supporting one student in the SOC program.

### Reciprocating with other UWCs.

The College currently has reciprocal arrangements, with the following Colleges:

UWC Adriatic 4, UWC USA 4, UWC Maastricht 4, UWC Pearson College 4, UWC Costa Rica 2. This means that UWC Red Cross Nordic accepts students from these countries without payment, with the understanding that UWC Norway can send students to their Colleges without payment.

Several National Committees make a full or partial contribution towards the students they send to our College.





**To the Board of Directors of the Foundation UWC Red Cross Nordic Independent Auditor's Report for 2019**

**Report on the Audit of the Financial Statements**

**Opinion**

We have audited the financial statements of the foundation Red Cross Nordic United World College showing a profit of NOK 4 274 616. The financial statements comprise the balance sheet as at 31 December 2019, the income statement and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements are prepared in accordance with law and regulations and give a true and fair view of the financial position of the Foundation as at 31 December 2019, and its financial performance and its cash flows for the year then ended in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway.

**Basis for Opinion**

We conducted our audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, included International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Foundation as required by laws and regulations, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Other information**

Management is responsible for the other information. The other information comprises the Board of Directors' report, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

**Responsibilities of The Board of Directors and the Managing Director for the Financial Statements**

The Board of Directors and the Managing Director (management) are responsible for the preparation and fair presentation of the financial statements in accordance with the Norwegian Accounting Act and accounting standards and practices generally accepted in Norway, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern. The financial statements use the going concern basis of accounting insofar as it is not likely that the enterprise will cease operations.

**Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but

is not a guarantee that an audit conducted in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, including ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with laws, regulations, and auditing standards and practices generally accepted in Norway, included International Standards on Auditing (ISAs), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error. We design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.
- evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit

**Report on Other Legal and Regulatory Requirements**

**Opinion on the Board of Directors' report**

Based on our audit of the financial statements as described above, it is our opinion that the information presented in the Board of Directors' report concerning the financial statements, the going concern assumption is consistent with the financial statements and complies with the law and regulations.

**Opinion on Registration and Documentation**

Based on our audit of the financial statements as described above, and control procedures we have considered necessary in accordance with the International Standard on Assurance Engagements (ISAE) 3000, Assurance Engagements Other than Audits or Reviews of Historical Financial Information, it is our opinion that management has fulfilled its duty to produce a proper and clearly set out registration and documentation of the Foundation's accounting information in accordance with the law and bookkeeping standards and practices generally accepted in Norway.

Førde 28th February, 2020 Deloitte AS

**Leif Kilnes**, State Authorised Public Accountant

(Translated from Norwegian for information purposes only)

**Annual Report 2019 from the UWC RCN Board**

**Business Activities**

The aim of the Foundation is to make education a force to unite people, nations and cultures for peace and a sustainable future. The operation is based at Haugland, in Fjalder Municipality in Sogn og Fjordane.

The Foundation owns two daughter companies, Verdsgrenda Eigedom AS, and UWC Connect AS.

Verdsgrenda Eigedom AS is a property company that has built new facilities for visitors to the campus. The College has invested NOK 3,6 million in shares in this company. UWC

Connect AS is responsible for running activities for visitors and other commercial activities, including camp school and summer camp activities that used to be directly part of the College's portfolio. The share capital is NOK 1 million.

**Overview of results and development**

The accounts show a positive result of NOK 4 275 117. The accounts last year were positive by NOK 15 583 457. The equity shows a positive balance to the amount of NOK 50 182 677. The equity last year was NOK 45 907 560.

**Future Development**

The College is running with a positive financial result but is aiming to increase its income to meet the need for refurbishment, investments and organizational development. Through increased attention towards fundraising activities, renovation of buildings and facilities and a continuous focus on delivering an innovative education of top quality, the size of the operations will increase in the years to come and is used in the financial statements. The Board is of the opinion that the conditions for future operations are present.

**Financial risk**

The foundation is not exposed to market risk or credit risk to a small extent. Liquidity is good for the time being, liquidity risk is low.

**The Working Environment**

The working environment at the College is satisfactory, and work for improvement is ongoing. There was one accident during outdoors activities, but no important damages in 2019.

**The Environment**

The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

Flekke, 28th February, 2020

Kristin Vinje, Chair

Hans Welblund Lindemann, Deputy Chair

Liv Ronland, Board Member

Ivar Lund-Mathiesen, Board Member

Jan Inge Bjørkman, Board Member

Sigrídur Anna Thordardóttir, Board Member

Kåre Dale, Board Member

Haleigh Eilen Schreyer, Board Member

Joanne Lorna Loiterton, Acting Rektor

(English translation of the official Annual Report in Norwegian)



# Financial Statements 2019

## BALANCE SHEET - as of 31st December 2019

Notes	Assets	2019	2018
<b>Fixed Assets: Property, plant &amp; equipment:</b>			
3	Buildings	8,264,274	7,854,200
3, 6	Housing facilities	12,878,338	12,025,400
3	Outside Area	1,007,956	0
3, 6	Machinery, furniture, etc	2,614,898	3,030,487
3	Vehicles	726,500	888,300
3	<b>Total property, plant and equipment</b>	<b>25,491,966</b>	<b>23,798,387</b>
<b>Financial Assets:</b>			
9	Investments in stocks and shares	4,600,000	4,600,000
	Total financial assets	4,600,000	4,600,000
	<b>Total fixed assets</b>	<b>30,091,966</b>	<b>28,398,387</b>
<b>Current assets:</b>			
<b>Receivables</b>			
9	Account Receivables	1,717,412	3,868,718
9, 10	Other Receivables	4,585,162	2,493,205
	<b>Total Receivables</b>	<b>6,302,575</b>	<b>6,361,924</b>
<b>Current Investments:</b>			
11	Market Securities		10,041,113 0
	<b>Total Current Investments</b>		<b>10,041,113 0</b>
8	<b>Bank deposits, cash, etc.</b>	<b>21,574,772</b>	<b>28,728,792</b>
	Total current assets	<b>37,918,459</b>	<b>35,166,152</b>
	<b>Total Assets</b>	<b>68,010,424</b>	<b>63,564,537</b>

Notes	Equity and Liabilities	2019	2018
<b>Equity</b>			
<b>Paid-in capital:</b>			
	Basic capital	50,000	50,000
	<b>Total paid-in capital:</b>	<b>50,000</b>	<b>50,000</b>
<b>Retained earnings</b>			
	Other equity	50,132,176	45,857,560
	<b>Total retained earnings</b>	<b>50,132,176</b>	<b>45,857,560</b>
	<b>Total equity</b>		<b>45,907,560</b>
<b>Other long term liabilities:</b>			
6	Liabilities to financial institutions	2,051,947	2,527,646
	<b>Total other long term liabilities:</b>	<b>2,051,947</b>	<b>2,527,646</b>
<b>Current liabilities:</b>			
	Accounts payable	1,994,997	3,300,030
	Public duties payable	2,809,720	2,407,506
	Accrued revenue	5,879,710	4,486,405
10, 5	Other short-term liabilities	5,091,875	4,935,391
	<b>Total current liabilities</b>	<b>15,776,301</b>	<b>15,129,331</b>
	<b>Total liabilities</b>	<b>17,828,248</b>	<b>17,656,977</b>
	<b>Total Equity and Liabilities</b>	<b>68,010,424</b>	<b>63,564,537</b>

## PROFIT & LOSS STATEMENT 2019- for the year ending 31st December 2019

Notes	Operating income and operating expenses	2019	2018
	Government Grants Norway	38,936,000	37,839,000
	International contributions UD Sweden	6,470,298	6,485,886
	International contributions UD Denmark	2,381,534	2,355,744
7	Other income main activity (School)	22,831,383	29,369,157
	Rental income	1,505,145	1,349,568
	Other income	2,211,191	3,859,033
	<b>Total operating income</b>	<b>74,335,551</b>	<b>81,258,387</b>
2	Personnel Cost	40,919,142	38,934,040
	Food	3,479,792	3,223,985
3	Depreciation fixed assets	2,240,900	1,665,035
	Academics and teaching supplies/equipment	2,185,355	2,127,741
	Operating expenses, cleaning, facilities and maintenance	5,287,862	4,000,067
	Operating expense vehicles	1,335,706	1,362,592
	Operating expenses IT and Phone	1,225,656	1,117,620
2	Administrative expenses	4,268,444	5,196,729
	Staff recruitment and travel cost, Marketing & profiling	1,683,369	1,268,350
	Student support	3,344,864	2,739,415
	Other operating expenses	4,410,662	4,051,554
	<b>Total operating expenses</b>	<b>70,381,753</b>	<b>65,687,127</b>
	<b>Total operating expenses</b>	<b>3,953,798</b>	<b>15,571,261</b>
<b>Result of operations</b>			
<b>Financial income and financial expenses</b>			
	Other interest received	373,017	173,149
	Other financial Income	41,113	0
9	Depreciation of investment	0	100,000
	Other interest expense	93,311	60,952
	<b>Financial items, net</b>	<b>320,819</b>	<b>12,197</b>
	<b>Profit for the Financial Year</b>	<b>4,274,616</b>	<b>15,583,457</b>
<b>Allocation of net profit and equity transfers</b>			
4	Transferred to other equity	4,274,616	15,583,457
	<b>Total allocations</b>	<b>4,274,616</b>	<b>15,583,457</b>



Notes to the Accounts - year ended 31<sup>st</sup> December, 2019**Note 1 – Accounting policies**

The financial statements have been prepared in accordance with The Norwegian Accounting Act generally accepted accounting principles for small entities in Norway.

**General accounting principles income and expenses**

Income is recorded when earned, normally at time of delivery of goods and services. Expenses are recorded in the same period as the revenue to which they relate. In instances where there is no clear connection between the expenses and the revenue, the apportionment is estimated.

**Valuation and classification of assets**

Assets intended for permanent ownership or use in the business are classified as non-current assets. Other assets are classified as current assets. Receivables due within one year are classified as current assets. The classification of current and non-current liabilities is based on the same criteria. Current assets are valued at the lower of historical cost and fair value.

Fixed assets are carried at historical cost, but are written down to their recoverable amount if this is lower than the carrying amount and the decline is expected to be permanent. Fixed assets with a limited economic life are depreciated in accordance with a reasonable depreciation schedule.

**Note 2 – Payroll costs, benefits, etc.**

	2019	2018
Wages and salaries	34,605,471	32,990,109
Payroll Tax, Employer's contribution	3,876,690	3,695,223
Other Personnel expenses	2,436,981	2,248,708
<b>Total</b>	<b>40,919,142</b>	<b>38,934,040</b>
Employees full-time equivalent:		
of this - men	59	56
of this - women	31	27
	28	29
<b>Directors remuneration</b>	<b>Salaries, fees</b>	
Headmaster Board RCNUWC changed headmaster in 2019, special salary until December.	288,341	0

**Auditor's Remuneration**

Remuneration to Deloitte AS and their associates is in 2019 was NOK 88 750 inclusive of VAT. Remuneration for other services was NOK 105 750 inclusive of VAT.

**Pension Scheme**

UWCRN is obliged to have an occupational pension scheme in accordance with the law on mandatory occupational pension. The agreements established by UWCRN meet these requirements. The pension scheme is established as a contribution plan.

In addition to the contribution plan, two persons have a defined benefit plan in line with the previous pension arrangement. The benefit plan involves a future financial liability for UWCRN. This liability is not recorded in the financial statements.

**Note 3 – Property, plant and equipment**

	Machines & Furniture	Vehicles	Housing Facilities	Buildings	Total
Cost at 01.01	7,304,036	1,524,927	16,188,552	10,437,723	35,455,238
Additions purchased	552,411		4,290,994	1,091,074	5,934,479
Government Grants Norway			(2,000,000)		(2,000,000)
Disposals					0
<b>Cost at 31.12</b>	<b>7,856,447</b>	<b>1,524,927</b>	<b>18,479,546</b>	<b>11,528,797</b>	<b>39,389,717</b>
Acc. depreciation at 1 Jan	4,273,548	636,627	4,163,152	2,583,524	11,656,851
Current year depreciation	968,000	161,800	430,100	681,000	2,240,900
Acc. depreciation at 31 Dec	5,241,548	798,427	4,593,252	3,264,524	13,897,751
<b>Balance at 31 December</b>	<b>2,614,898</b>	<b>726,500</b>	<b>13,886,294</b>	<b>8,264,274</b>	<b>25,491,966</b>
Economic life	3-10 years	5-10 years	20-40 years	10-40 years	
Depreciation method	straight line	straight line	straight line	straight line	

The housing facilities are subject to depreciation from the year 2009. No depreciation on outside area.

Property provided at no acquisition cost

**Buildings**

Administration building  
Auditorium/Cantina  
School building, Eckbo  
School building, Andresen  
School building, K-building  
Dormitory 1-4 included associated residence buildings  
Dormitory 5 included associated residence buildings  
Laundry building  
Culture building  
Sea House  
Silent House

**Donation from**

Den norske Stat / Red Cross Den norske Stat / Red Cross Eckbo Foundation / UWC Development Foundation Johan Andresen / UWC Development Foundation Johan Andresen / UWC Development Foundation Den norske Stat / Red Cross UWC Development Foundation Den norske Stat / Red Cross Leif Høegh Foundation Leif Høegh Foundation Marianne Andresen

- 1) The building was initially donated by Johan Andresen Sr, and later addition was financed by the UWC Development Foundation
- 2) These buildings were built in 1996 and were initially owned by the UWC Development Foundation. By 2013 the buildings were donated to the school free of charge

As donations and gifts cover the acquisition cost for the buildings, they are only entered with a value of NoK 1,- in the Balance Sheet.

The school facilities are partly financed by a loan from Den norske Stat at a nominal value of NOK 35,000,000. The loan is interest-free and has no repayment commitment unless the buildings are sold out of the Foundation. Therefore the loan is not recorded as debt in the financial statements.

**Note 4 – Equity etc.**

	Basic Capital	Other Equity	Total
Equity 01.01	50,000	45,857,560	45,907,560
Result for the year	-	4,274,616	4,274,616
Equity 31.12	50,000	50,132,176	50,182,176

**Note 5 – Project related funds**

The Foundation receives yearly gifts and contributions to defined projects. Funds intended for such projects are shown as liabilities in the balance sheet and recorded in the income statement when used.

	Balance 01.01	Received	Spent	Balance 31.12
Campaigns - Students	-12,454	41,582	-15,701	13,428

**Note 6 – Security for Mortgage loans**

	2019	2018
Nominal value of mortgage loans	2,051,947	2,527,646
<b>Book value of pledged assets:</b>	<b>2019</b>	<b>2018</b>
Machines, furniture	2,614,898	3,030,487
Buildings	12,878,338	12,025,400
<b>Total</b>	<b>15,493,236</b>	<b>15,055,887</b>
<b>Debt due for payment more than 5 years after fiscal year</b>	<b>2019</b>	<b>2018</b>
Borrowings from financial institutions	219,435	347,617
<b>Guarantees to group companies:</b>	<b>2019</b>	<b>2018</b>
Mortgaged amount - Verdsgrenda Eigedom AS	6,000,000	6,000,000

**Note 7 – Other Income**

UWCRN has signed an agreement with UWC Norway where revenues are generated through a reciprocal arrangement. This arrangement means that the colleges accept foreign students without payment from countries with UWCs. In return the other colleges abroad accept the same number of Norwegian students without payment.

Funds received are recognized in the income statement as other income. The total amount for the year 2019 is NOK 5,005,876

**Note 8 – Bank deposits**

Bank deposits, cash etc. include restricted tax deduction funds with NOK 1,663,865.

**Note 9 – Investments in stocks and shares**

Company	Starting Date	Business Office	Voting Share	Ownership / Voting share	Book Value
Verdsgrenda Eigedom AS	2013	Fjaler	100%	100%	3,600,000
UWC Connect AS	2014	Fjaler	100%	100%	1,000,000
<b>Total</b>					<b>4,600,000</b>

Intercompany Accounts	2019	2018
Accounts receivable	33,164	329,291
Other Debtors	2,915	74,373

The foundation has entered into a contract involving lease of plant and buildings from Røde Kors Haugland Rehabiliteringssenter AS.

**Note 10 – Specification other debtors and other short-term liabilities**

Other Debtors	2019	2018	Other Short-term Liabilities	2019	2018
Prepaid Student Travel	570,399	787,617	Accrued revenue, donations and school fees	5,879,710	4,486,405
Examination fees	28,714	-	Prepaid to UWC	-	-
Intern	1682,640	630,232	Holiday Pay	4,033,163	3,839,762
Barracks	1,530,155	-	Intercompany accounts	-	105,472
Accounts	187,979	-	Accrued Project Revenue	-	-
1,075,356	<b>Total</b>	<b>4,585,162</b>	Other Accruals	13,428	(12,454)
		<b>2,493,205</b>	<b>Total</b>	<b>5,091,875</b>	<b>4,935,391</b>

**Note 11 – Current Investments**

Consists of short-time investment of surplus cash in money market fund. The investments are recorded at market value.



## Our Donors 2019

Thank you for all donations received, as contributions towards our work to make education a uniting force. It has immediate impact on the quality of the programmes we can give to our students, in particular their experience of daily life in the student residences.

A. Maydew, AD Rasztar, Adelin Cai, Agnete Anisdahl, Aina H., Alejandro Rivera, Alexandra Bech Gjörv, Alisa Breetz, Andrea Mariana Roman Alfaro, Andrea Patiño Contreras, Andreas Vindenes, Andriy Avramenko, Anette Moulin, Ani Rudra Silwal, Anita Slemdal Skarpås, Anna Varberg Reisæter, Anne Catrine Møller, Anne Irene Nygård, Anne Mette Holmen, Anne-Signe Fagereng, Annelies Ollieuz, Annette Martinussen, Asger Hansen, Astrid Søggen, Aurora Eide, Ava Borch-Solem, Bård Drange, Bente Elsrud Anfinsen, Bente Fjeldheim, Bettina Uhrig, Birgitta Blohmann, Birtukan Cinnor, Brit Cecilie Skaarberg, C. McIntyre, Cara Haberman, Carlos Siekavizza, Cathryn O'Sullivan, Cecilie Hansen, Cecilie Øen, Charlotte Engstad, Charlotte Søyland, Christopher Jones, Christopher Scoville, Claus Mark Nielsen, Dinka Jasarevic, Diwakar Thapa, Doriyush Ubaydi, E. Martinez, Eli Wærum Rognerud, Elisabeth Jusnes, Elizabeth Sellevold, Elisabeth Overn Wang, Elisabeth Risberg Flatla Scarpello, Else Margrete Rafoss, Emma Lise With, Filipa Lopes, Gabriella Trischler, Gard Rødseth Hansen, Georg Backer, Haakon Gresvig, Grete Kütt, Gunnar Christopher, Gunnar Solem, Guro Letting, Hans Cabra, Harald Møller, Harald Sperlin Thorstensen, Helene Solem, Henrik Holen, Henrik Søvik, Herberth Balsells, Hero Ashman, Hilde Hagerup, Hildegard Maria Elfriede Maier, Hildur Enni, Ida Korpivaara, Idun Anderssen Husabø, Ine Osland, Inger-Johanne Bauer, Ingrid Helsingen, Ingrid Kornstad, Ingunn Hilde Hovland, Irene Solberg Rømmen, Jaap Ham, Jake Lewis-Smith, Jasmin Sijaric, Jelena Vojnic, Johan Holmen, Johanne Sæther Houge, John A. Wilhelmsen, Jon Morten Steinveg, Jone Trovik, Julia Damphouse, Julien Pestiaux, Jun Chao Tai, Kaia Tetlie, Kaisa Johanna Kuusisto, Kåre Nygård, Karette M. Wang, Kari Grønnestad, Karl Dahlquist, Katharina Emilie Borland, Katrine Røkke Wilson, Khanga Dulcine Reine Djetouan, Kjetil Kjær Andersland, Kjetil S Larssen, Kristin Karlstad, Laura Lintamo, Lee Davis, Leif Høegh Stiftelsen, Linnéa Carolina, Linnea Ericsson, Lise Hauglin, Litao Lian, Luis Sandoval, Malin Larsson, Martin McGloin, Margarita Tidemand, Manuela Kristine Haugland, Maren Klemetsen Grindstad, Margarit Ivanov, Margrethe Brantsæter, Maria Engebretsen, Maria Moræus Hanssen, Marianne Andresen, Marianne Labussière, Marianne Singaas, Marius Johansen, Matias Heggen, Matilda Flemming, Max Van Eijk, Merete Kaland, Mette Wikborg, Mike Peters, Mircea Hepes, Miriam Natvig, Mirza Alas Portillo, Mohsin Ahmad, Monica Hannestad, Morten Skovdal, Mostafizur Rahman, N. Gordon, Nada Ahmed, Nguyen Le, Niklas David Schelling, Nils Gabriel Andresen, Nils Hallvard Korsvoll, Nils-Fredrik Solem, Nina Tetlie, Noemie Nkejabega, Okehara Kaoru, Ola Hovland, Ola Nilsson, Olamide Philippova, Olav Rønning Wangensteen, Olav Sandnes, Oliver Kacelnik, Øystein Risan, Pål Brynsrud, Par Boman, Parkash Seema Gail, Pavel Bacovsky, Pil Tesdorpf, Piotr Holysz, Ragnfrid Trohaug, Ragnhild Leine, Reetta Tilvis, Roy Heine Olsen, S. Dempster, Sabrina Szeto, Sagorika Chowdhury, Sara Marie Ambjørnsen, Sarah Kind, Sian Woodhead, Signe Jahren, Silje Sande, Simen Hennem, Sjur Holm, Sjur Thorsheim, Solveig Refsdal, Sonam Norbu, Stine Lien, Susanna Nilsson, Sven Fridtjov Thome, Sven Önnerstad, Sven Walter, Tarek Ghoobar, Tenzing Lhadon, Tania Sadat Sanchez, The Pollination Project Foundation, Thomas H. Salvesen, Thomas Nyheim, Thorkil Hansen, Tim Maroz, Tina Frydenberg, Torild Gjesvik, Tove Veierød, Trine Elisabeth Petersen, Trygve Bilberg, Tutuwa Ahwoi, Ulrikke Lien, V C Roza, Vera Angeny Reynold Minja, Vibeke L'Orsa Mortensen, Wu Muk Athena, Wola Asase, Vibeke Lauridsen Guttormsgaard, Wincy Li, Yfat Barak-Cheney, Zareen Anan Khan, Zelic Iva, Zhe Gresvig, Zoya Taylor





## UWC Mission Statement

UWC makes education a force to unite people,  
nations and cultures for peace and a sustainable future.

## Red Cross Mission Statement

The purpose of the Red Cross is to  
protect life and health and  
ensure respect for the human being.  
It is guided solely by individual need.  
It makes no distinction as to nationality,  
race, religious beliefs, class or political opinion.



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