ANNUAL REPORT 2023





Opened in 1995, UWC Red Cross Nordic is the only UWC in the Nordic region. Founded by Nordic governments and the Red Cross, the College focuses on the promotion of Humanitarian, Environmental and Nordic values and concerns.

The college is located in the beautiful fjord region of western Norway. It has 200 students, aged 16-20, selected on demonstrated potential from over 85 countries.

Founded in 1962, United World Colleges is the only global educational movement that brings together students from all over the world – selected based on potential and personal merit, irrespective of race, religion, politics, and the ability to pay – with the explicit aim of fostering peace, international understanding and sustainability.

Today there are eighteen United World Colleges located on five continents.

Annual Report 2023

Foreword	. 1
Guided by Mission and Values	. 2
Honoring 28 Years of Patronage	. 4
Academic Report	. 6
Opening Doors to Universities	. 9
From 200 Students to One Community	.10
Hand in Hand with the Red Cross	.12
2023 Month by Month	
Voices of RCN	.16
Who are we?	18
Experiential Learning in Nature's Classroom	20
Talent is Equally Distributed - Opportunity is Not	22
Our Donors	23
Students in 2023-24	24
Staff in 2023	.26
Host Families/In Memoriam	.27
Governance	
Financial Report	29



Foreword

Countries in conflict with each other have their sons and daughters learning together, shaping and reshaping ideas and thoughts, and simply growing up together.



Anne Beathe Tvinnereim, Minister of International Development and Nordic Cooperation, Norway



When I look at the list of countries that the students at UWC represent, it provides a welcome flicker of light in a rather gloomy world. Countries in conflict with each other have their sons and daughters learning together, shaping and reshaping ideas and thoughts, and simply growing up together.

I am a firm believer in the importance of conversations. Communication has the power to break down walls and prejudices and take us one step forward, or sometimes, in great strides. We understand more about why others think the way they do and our own beliefs are challenged.

A good dialogue starts with respect. I like to break the word up in its two parts; re, which means to repeat something, and spectare, which means to see or to look. Respect thus signifies to 'look again' or to consider another perspective. When we debate some of the most sensitive conflicts, are we able to really respect each other, considering that there might be another truth than the one we are already holding? Or maybe, the truth lies somewhere in the middle?

I'm a champion for education because I believe it is a journey that goes beyond academic merits. It is about growing as human beings, in a togetherness with other human beings. A space where Socratic dialogue can take place without starting a conflict.

Right now, free conversation and discussion are under extreme pressure. They are the foundations for democracy. To confront issues like exclusion, radicalization, and online hate speech, dialogue is indispensable to fostering democratic societies. UWC RCN's emphasis on an inclusive and diverse community contributes to nurturing future generations, stressing the inclusion of civil society, minority groups, and young voices in shaping decisions. The Nordic countries share a set of core values. Values that bind us together. We are open, liberal societies with a high degree of trust - both within and between our countries. We have wellfunctioning institutions and a strong tradition of cooperation. We cannot take these values for granted, and nor can those who share our values across the world. As we navigate persistent challenges such as climate change and economic uncertainties, in a world grappling with multiple crises, I urge everyone to make "look and look again" a habit. Institutions like the UWC are an important part of bringing the world together for education and open discussion.

Guided by Mission and Values



principles of our RCN community.

Pelham
Lindfield Roberts
Rektor of
UWC Red Cross Nordic

The year 2023 presented unexpected global challenges, impacting our community, our sense of purpose and our understanding of the UWC mission. The wars in Ukraine and Gaza and the associated and unacceptable humanitarian crises, violence and human rights abuses around the world, climate change and political shifts all posed significant threats and challenges to the health, security, and well-being of millions of people. These events tested the resilience, solidarity, and cooperation of the international community, as well as the

values and principles of peace and sustainability, the founding

In our response to the events in Gaza, we drew upon the Red Cross principle of neutrality: "the beating heart of every single action we take...allowing us to access communities, gain trust..." We see the Red Cross' impartiality and the UWC's imperative to make education a force for social justice as a bold opportunity for engaged discourse and learning across differences; but neutrality must never become a shield for indifference or indecision.

In this global context, RCN is emerging from a period of challenge and change following the disruption of the pandemic. We are seeking to establish organisational resilience and rethinking our vision for 2030 to make sure our unique curriculum meets the needs of the time. Our new Educational Model will integrate the IB Diploma with our Nordic values, culture, environment and the Red Cross principles. Setting the UWC mission in our Nordic context will help our students prepare for the complex, interconnected issues of the 21st century.

Our students, faculty, and staff show their dedication to the UWC mission and vision, showing their commitment to innovation in their teaching and learning methods and in their service and leadership roles. For example, action by the student council, or with external partners and stakeholders, enriches and enhances the educational culture and environment of RCN, facing and overcoming challenges and difficulties, both personal and collective, inside and outside the classroom, making friends and connections and growing as individuals and as a community. We are grateful to the Norwegian and Nordic governments for supporting UWC RCN, where extraordinary learning happens.

Elizabeth Sellevold, Chair of the Board, Publishing Manager, Forlaget Vigmostad & Bjørke



The past year has been eventful. We celebrated the UWC Day with HM Queen Sonia present. We have also continued our important work to reach out and meet our Nordic network and stakeholders, helped by the Norwegian Embassy in Stockholm and Copenhagen. We are proud to be a Nordic college supported by Norway, Sweden, Denmark, Finland, Island, Greenland, Aland and the Faroe Islands, 2023 also marked the end of the celebration of the 60 th anniversary of the UWC movement. The movement as a whole is going through an exciting development under the inspirational leadership of Dr. Musimbi Kanyoro, a Kenyan human rights advocate who has held several important roles internationally. She comes from a rural village, and embodies herself the transformative power of education. As you can read in this report, we are exploring new educational innovations of experiential learning and further developing our educational model in this unique Nordic setting.

On the financial side, we were very grateful to receive an increased sum in the Norwegian national budget. An international UWC endowment fund has been established to ensure access to scholarships and to strengthen our aim to provide an exceptional education to youth from all backgrounds. I strongly believe in education as a force to change the world and individuals.

I am proud to say that UWC Nordic Red Cross contributes uniquely to the UWC movement with our partnership with Red Cross and the way in which we interact with the Western Norwegian region through UWC Connect. I want to express my gratitude to the engagement and support demonstrated by the Norwegian Red Cross, both on a national and local a level. The conflicts in the world deeply affects us, and challenges the whole community as there are different perspectives and experiences. This is the nature of a UWC, a school where our aim is for the college to be a learning place where cultures and viewpoints meet, where we do not avoid difficult conversations, and where one upholds the dialogue, listens to and cares for each other. I hope UWC Red Cross Nordic can create a unique space for building bridges in this challenging time we live in. The Board would like to express its thanks to the rektor, the staff and teachers at UWC Red Cross for your hard work and dedication this year, working towards our mission. It is an honour to work alongside you.



UWC MAKES EDUCATION A FORCE TO UNITE PEOPLE, NATIONS, AND CULTURES FOR PEACE AND A SUSTAINABLE FUTURE.

Sharing the commitment to the mission statement of the UWC movement, UWC Red Cross Nordic has, similar to the other 17 UWC schools around the world, its own distinct features. Our guiding pillars, the environmental, the humanitarian, and the Nordic pillar set us apart from the other UWC schools and underpin our educational model.

There are three essential parts to the UWC Red Cross Nordic educational experience:

UWC: As a United World College, we share an overarching mission with all of the other United World Colleges around the world: to make education a force to unite people, nations, and cultures for peace and a sustainable future. The UWC educational model makes clear that the pedagogical approach of all UWCs is experiential. Our programme challenges our students to engage with the world and to amplify their experiences and learning to be of service to their communities in the future.

Red Cross: As a Red Cross organisation, we are committed to the seven Red Cross Principles, and our programme invites students to explore the meaning of these principles both in and outside of the classroom, to develop a service mindset, and to seek out ways to be of service both at the college and afterward.

Nordic: UWC Red Cross Nordic was established by a group of nations in the Nordic region. Our programme enables students to develop an understanding of the core values and practices of this region and to reflect upon the way that peace and sustainability are understood and practised in the Nordic region.

In 2030, Red Cross Nordic United World College will be a place where extraordinary learning happens, impacting our understanding of what it means to be human in the 21st century.

This simple yet challenging vision statement guides all of our work, in the classroom, in the extracurricular activities, and in residential life, and for all staff in all functions. We are a learning organisation that always strives to be better and to do better. It also expands to over 3000 guests visiting campus on a yearly basis.

Honoring 28 Years of Patronage

Her Majesty Queen Sonja's Visit on UWC Day



As we celebrated UWC Day 2023 under the theme "Shaping a Sustainable Future," we were honoured to welcome Her Majesty Queen Sonja, Queen of Norway, to our campus. Her visit not only marked a yearly celebration of the UWC values and mission but also gave us a chance to honor Her Majesty's unwavering support and commitment to our values as our Patron for the past 28 years, since our opening in 1995.

Her Majesty, known for her warm and compassionate nature, spent quality time engaging with our students. She listened intently to their stories, dreams, and aspirations, promoting a sense of inclusivity and belonging. It was heartwarming to witness her genuine interest in the younger generation. The Queen's ability to connect with our students left a permanent mark, inspiring them to strive for greatness and serve their communities with a compassionate heart.

Her Majesty's visit reminded us about the importance of embracing diversity, rooted deeply in the UWC ethos that we aim to strengthen through our Educational Model introduced to Her Majesty by Pelham Lindfield Robert, Rektor, and Natasha Lambert, Deputy Rektor. At UWC Red Cross Nordic, we have a long tradition of valuing and including people from different backgrounds. The Queen's visit highlighted that our differences should be appreciated and celebrated; they make our communities stronger. Her Majesty, treating everyone with kindness and respect taught us by example the true Nordic values.

One of the most touching moments of the visit was when Her Majesty addressed the students in a surprise speech after the evening show the students prepared for Her Majesty. The show ended with a performance of the iconic charity single "We Are The World".

Her words resonated deeply with our students, reminding them of the significance of their personal and academic journey and their potential to make a positive impact on the world. At the end of Her Majesty's visit, students lined up together with the local community and patients from our next-door neighbor at the Red Cross Rehabilitation Center to send Her Majesty off with a flag parade that symbolized the diversity of our UWC community.

Reflecting on these remarkable days, we extend our deepest appreciation to Her Majesty Queen Sonja for her enduring support and dedication to our school over the past 28 years. Her presence was a true honor, and her commitment to our mission of promoting peace and sustainability inspires us all.

You are the world. You are the future. I've been here many times, and I get more and more amazed, also very much impressed, by the energy, by the willingness you have to go out to the world and make it better... Use your talent for the best of what you want to share with other people, what you want to create. You will make a better world.



Her Majesty Queen Sonja, Queen of Norway

For me, Her Majesty Queen Sonja's visit was special as I felt the responsibility of representing the student body as the board representative when I welcomed her and was offered to hold the opening dinner speech. Her Majesty's visit was truly special because we came together as a student community at the evening show, where I felt we got to show the real RCN spirit of community and loud cheers from the audience. I feel very proud to show people outside RCN how we celebrate and perform together in our very special community, and it made me happy to see Her Majesty's appreciation.

Asta Nuka Fruelund Gabriel, Denmark, second-year student

Having tea with HM Queen Sonja was an unforgettable experience. She was incredibly welcoming and interested in what we were saying. We talked about why we applied to UWC, what we enjoyed, and what it's like living in a room with people from different backgrounds. I'm really grateful for this opportunity, and I wish the Queen can visit campus again.

Valerie Lam, Hong Kong, first-year student





Academic Report



The RCN education model

For the past year, staff and students at UWC Red Cross Nordic have been working on defining more closely the distinctive contributions that the Nordic region and the Red Cross can bring to our understanding of the UWC Mission and Values. This process has involved extensive consultation and work by the educational staff at the school. We have worked to define the Nordic pillar and to see how the environmental and humanitarian pillars intersect with different understandings of peace and sustainability in this region.

This year, we are focusing on aligning the extra academic programme with this work. We have begun to identify key areas of engagement and to create extra academic pathways which allow students to devote themself to a specific, missionaligned area of exploration and expertise. The objective of this is that, as a graduation requirement, students will develop skills and competencies that allow them to be of service to others and to the mission and values of the UWC movement.

UWC Red Cross Nordic is proud to be both Nordic and international

Nominated as part of the UWC movement for the Nobel Peace Prize just two years ago and again in 2024, we treasure our annual invitation to the Nobel Prize ceremony. Viewed through the academic lens, it has also been exciting to see the 2023 Nobel Prize for literature be awarded to Jon Fosse, a Nynorsk writer originally from Haugesund.

An RCN education is about much more than seeking academic success, but perhaps there is nonetheless a message we can take from this: international-mindedness starts on the doorstep.

As IB World School attendees, our students seek to become "inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect". They do so equally through self-motivated subject-specific research and low-stakes participation in events like the Group 4 project.



In literature and language classes, students have opportunities to engage with live performances and regional film festivals. A third of our teachers have weekly Norwegian lessons. Humanities students continue to investigate case studies in locations ranging from Flekke to distant continents, benefitting from College library journal database access. With all students taking mathematics, we continue to be impressed by the diverse ideas on show in the coursework explorations. Our Group 4 science project now takes place in collaboration with local research and development organisation Akvahub, who posed challenges for interdisciplinary groups of students relating to aquaculture. It was our students' role to solve these challenges, and support real-world farmers in becoming more environmentally and financially sustainable.

None of this would be possible without harmony between our students' curiosity and our educators' dedication. We thank everyone for their work this year as we continue to develop our practices.

Natasha Lambert, Deputy Rektor Emma Mitchell, IB Diploma Coordinator

Special research projects at RCN:

- Literary essays on queer identity in contemporary Santa Cruz poetry, the intersection between the natural world and feminism in contemporary Colombian music, and Hispanic folk tales in the contemporary graphic novel
- Explorations of obstacles and development opportunities in Sierra Leone female education, the urban heat island effect in Tajikstan, and the extent to which burnout is affected by gender
- Discussions about secular faith, religious emancipation and attaining happiness, and Nietzsche's views on the question of free will
- Investigations into water streams originating from vibrating jets and the Newton-Raphson Method
- Artistic considerations of 'in-yer-face theatre' script adaptations, Jean Michel Basquiat, and the influence of Ukrainian culture on Malevich





Summary of IB Points Compared to Previous Years

year	diploma candidates	under 24 points	24-30 points	31-35 points	36-20 points	41-45 points
2019	91	7	31	32	18	3
2020*	96.	1	25	32	30	8
2021*	95**	3	12	26	33	21
2022**	96	1	16	26	32	21
2023***	97	9	23	21	35	9

^{*} Subject grade boundaries lowered due to global exam cancellations (due to Covid)

^{***} Subject grade boundaries restored to pre-2020 levels (pre-Covid levels)

_	2023	2022	2021	2020	2019
Average all students	33.0	35.6	35.8	33.66	31.37
Average diploma	34.8	36	36	33.8	33
Average per subject	5.44	5.73	5.73	5.41	5.22

^{**} Subject grade boundaries remain

Opening Doors to Universities



my final application, the Universities to submitting my final application, the University Office kept me grounded and focused on attainable expectations. This led to a potentially stressful process going smoothly. I found it exciting to discuss opportunities while reflecting on my growth at RCN. The University Counsellor helped me achieve my goals, which were well understood, and I was provided with all the help I needed, from interviews with admissions officers at my dream schools to the intricacies of financial aid applications.

Miriam Nomaswazi Maphosa, Zimbabwe, second-year student

Preparing students for university applications and helping them in the process is integral to our work.

Mark Chalkley is our Senior University Counsellor here at UWC Red Cross Nordic. His work mainly focuses on assisting and supporting students when they apply to colleges and universities. This includes leading workshops on how to write personal statements, helping students with all required documentation, writing counselor recommendations in support of applications, giving advice about possible and appropriate schools to apply to, and aiding students in applying for financial aid. He has a depth of knowledge on how to apply to schools in different parts of the world and personal connections with admissions personnel at various institutions.

In 2023, in-person visits continued, and we had some 20 institutions make visits to campus. We also offered students the ability to attend several virtual events offered by Davis partners who could not visit. We had the pleasure of hosting institutions like Macalester College, Rochester University, and Sarah Lawrence College, to name just a few who made inperson visits.

The US remained the top destination for our 2023 graduates. 43 students went to their chosen US institution in the autumn, just 2 to the UK, 5 to the Nordic region, 8 to the Netherlands, 1 to Canada, 1 to Japan, 1 to Abu Dhabi, 2 to Austria, 2 to Australia, 1 to Taiwan, 1 to Russia, 1 to Germany and 1 to Estonia. Of the remaining 29, 3 went into the Military, and 26 took a gap year.

Mark Chalkley, Senior University Counsellor





From 200 Students to One Community

Community life at RCN

Life as a part of the RCN Community, and especially in the Student Village, is busy, challenging, exciting, confusing, inspiring and full of beauty and learning.

The focus for the last year has been on community building, because building a strong community is the most important thing that we do here at UWCRCN. The UWC mission is to make education a force to unite people, nations and cultures for peace and a sustainable future. In a fractured and chaotic world, we want RCN to be a model for what the world could look like and every member of our community is a part of that world-changing work.

We have focused especially on building up the system of support in place for our students, in every area of their time at RCN. One important aspect of this process has involved the development of peer support roles and student leadership positions. Our Peer Listeners, Student Council and House Representatives all take part in on-going training and workshops on empathic leadership which focuses on the skills of empathic listening, conflict transformation, compassion and respect.

The goal is that these student groups will be able to start training other students in these skills, especially building positive and honest relationships with others.

We have also been working to develop a new elected student leadership role, that of House Representative. This role has already created positive change and support in the student community, and is focused this term on building a stronger sense of house identities through weekly cosy evenings, house competitions and more.

One central focus in our community building is intercultural dialogue and learning. Our students come from over 85 countries, and living together in this way means that everyday they cannot help but learn about new perspectives and hear about experiences very different from their own. This exposure to different perspectives, and the willingness to learn with an open mind and an open heart, without judgement or bias, can lead to innovation and creativity and to breaking down damaging stereotypes.





Engaging with this area of student life is another way to promote empathy and understanding, respect and self-awareness.

Perhaps most importantly, we continue to develop our strategies, support and learning opportunities around mental health and wellbeing. The Peer Listeners will be actively involved in developing a new Life Skills program for new First Year students arriving in August 2024, focusing on practical strategies and skills for positive mental health, resilience, self-compassion, and more.

Sarah Haughey, Community Life Leader

Living surrounded by people of diverse cultures, personalities, customs and points of view is a unique and enriching experience. This diversity of thought has contributed to my academic learning by providing me with a broader range of ideas and approaches, and a more well-rounded perspective on seeing the world.

Ángel Méndez Mejía, El Salvador, first-year student



Hand in Hand with the Red Cross

Strengthening ties through shared values

Cross Nordic integrates
Red Cross values into its core
curriculum and student life
fills me with optimism. Your
community exemplifies how peace
is built not just through treaties, but through
everyday acts of kindness, understanding, and
service. This collaborative spirit is vital for shaping
a brighter future for all.

Anne Berg, General Secretary, Norwegian Red Cross





Our partnership with the Red Cross fills us with great pride and comes with responsibility. Since the College's opening in 1995, the Red Cross has played a vital role in campus life. Guided by the shared values of humanity, impartiality, neutrality, independence, voluntary service, unity, and universality, UWC and the Red Cross principles shape our community and guide our approach to caring for each other, the environment.

In 2023, the ties between our two organizations were further strengthened. We were honored to welcome the President of the Norwegian Red Cross, Thor Inge Sveinsvoll, and General Secretary Anne Bergh for UWC Day in September, themed "Shaping a Sustainable Future." In her speech, Anne Bergh emphasized the vital role of volunteers in tackling today's global challenges, highlighting the Red Cross' contributions at regional, national, and global levels.

Expanded Red Cross Courses on Campus

We expanded the Red Cross course offers on campus. Traditionally, we provide the 12-hour First Aid course for all first-year students and staff. This intensive three-day program is led by our student First Aiders trained by teacer, David Robertson, Norwegian Search and Rescue Corps member for a year. Now our Red Cross curriculum is expanded with the Red Cross Volunteer Course. On International Red Cross Day, April 8th, all first-year students completed this course, acquiring valuable tools to navigate complex situations with increased knowledge and empathy. The expansion resulted in a remarkable achievement: all first-year students became Norwegian Red Cross volunteers! This marks a significant milestone in our collaboration with the Norwegian Red Cross. Furthermore, a dedicated group of students delved deeper into volunteering by completing the Treffpunkt (Meeting Point) course organised by our Red Cross coordinator, Hilde Genberg. Treffpunkt, the Red Cross Youth's flagship initiative, offers open and social leisure activities tailored to address local

Red Cross General Assembly

In October, we had the privilege of participating in the Red Cross General Assembly (Landsmøte), held every three years. This event, after a period of Covid restrictions, provided a valuable opportunity for deep-dive learning about the Red Cross's diverse areas and fostered collaboration discussions with Red Cross representatives. Notably, our student delegates and Rektor even met the Prime Minister of Norway, Jonas Gahr Støre. Given the release of the Norwegian state budget that day, we seized the opportunity to express our gratitude for the increased contribution for 2024.

Red Cross Activities at UWC Red Cross Nordic:

- Holiday for all (Ferie for alle)
- Red Cross volunteer course
- First aid course
- Meeting Point course (Treffpunkt)
- Language café
- Camps for refugees and asylum seekers
- Visits to elderly home
- Peer listeners training
- Search and Rescue training
- Activities for Red Cross Rehabilitation Centre
- Para swimming and para football
- 8th April dedicated to Red Cross workshops

As a first aider at UWCRCN, I get to deepen my knowledge in first aid. When accidents occur, we, as first aiders, step in to provide assistance, and I find that the most rewarding aspect of being a first aider is being there to help when someone needs it.

Nyah Mandisa Francisco, Mozambique, First Aider, second-year student

On my first Project Based Learning week I went to the Røde Kors Landsmøte where I learned about the how the Red Cross helps the world.

I came to the school because it was a Red Cross school, I wanted to learn more and participate in Treffpunkt activities and bonding experiences. The Red Cross courses at the school help me to grow as an individual, and I'm excited to learn more, including the upcoming First Aid and Disaster Preparedness course, and to continue my Red Cross Journey at UWC!

Akshara Barat, India, Red Cross Youth group, first-year student

GG UWC Red Cross Nordic has a group of wise, engaged, and friendly young people that give me faith for the future.

Anders Ekeland, instructor, Norwegian Red Cross Youth









JANUARY

As part of our cooperation. Vestland County is sponsoring 3 scholarships for residents of the county. We showcased our UWC Vestland Scholarships for high school students at the Bergen Education Fair with the help of our wonderful Alumni.



Our students organise a TEDx event every March. Last years event featured speakers from all over the world, from Angola to India. Notable external speakers were invited to the event, namely Curt Rice (Rector of the Norwegian University of Life Sciences), and Lakshya Raj (project manager for EU projects).

FEBRUARY

"Do what you love!" A clear message from Nicolai Tangen, the CEO of the Norwegian Sovereign Wealth Fund (Oljefondet), when our students met him online to learn about the Norwegian oil fund.



APRIL

The Extended Essay is an independent research project completed by all RCN students. For many students, it is the most challenging assignment due to its 4000-word limit. Students have access to just 4 hours of guidance from a subjectspecialist supervisor.



MAY

With a mix of emotions, we bid farewell to the exceptional graduates of our College. The Class of 2023, consisting of 100 brilliant minds and compassionate souls, has not only flourished academically but has also embraced the values of empathy, resilience, and global citizenship during their time with us.

month

JUNE

During the academic year, our College is visited by Norwegian pupils who take part in campschool activities from Monday to Friday. Many of our students help to organise these activities. It's a way of giving back to the local community.



NOVEMBER

Our first year students took part in Norway's largest solidarity campaign run by and for youth. Operation Dayswork is about giving a day of work, last year was raising funds for youth-led projects in Colombia that aim to give young people alternatives to violence and crime.



DECEMBER

5 students and the Director of External Relations and Communications attended the Nobel Peace Prize ceremony in Oslo. Following the ceremony, the attendees had an extended visit to the Norwegian Red Cross, the Norwegian Parliament and the Peace Research Institute.

OCTOBER

During PBL week, students complete projects that align with the College's core principles, emphasizing the Nordic, Humanitarian, or Environmental aspects of our community. Students learn essential skills, and build strong qualities by completing a mix of individual and group projects.



23 y month

JULY

Our Campus became home to activity camps for people across Norway organised by UWC Connect in collaboration with Red Cross in addition to camps for local kids. This year 26 students arrived to take part in our summer course to boost their English communication skills. The course helped them to settle in easier at RCN.



AUGUST

We hosted Anne Beathe
Tvinnereim on campus. Anne
Beathe is the Minister of
International Development
who also holds responsibility
for Nordic Collaboration. She
talked about Norwegian aid
strategy and answered
interesting and sometimes
tough questions from our
students.



UWC Day, with the theme of Shaping Sustainable Future was marked by a very special guest: our patron, Her Majesty Queen Sonja of Norway.



A student

Because of the College and its colorful, rich community, my future children will fall asleep to stories filled with diverse individuals who have left a lasting impression on my heart.



rewarding to engage in these "IB syllabus plus" values and ideals with RCN students – deliberately diverse along national, ethnic and financial means.



I'm originally from Palestine, but I was born and raised in South Lebanon after my family fled in 1948 due to the Israeli occupation of Palestine.

Growing up in Lebanon, I was primarily surrounded by the Arabic community. My life was shaped by the Middle East and its culture and values. However, everything changed when I was privileged to receive a scholarship to UWC Red Cross Nordic, in Norway. Here, I connected with dreamers from all corners of the world, witnessing their aspirations turn into reality through their passion and hard work. I learned to embrace being a dreamer, a catalyst for change, and, most importantly, a peacemaker.

Attending a Red Cross I grew a passion for volunteering. Through various activities, I volunteered with the Red Cross and gained invaluable experiences encountering diverse challenges around the globe. Inspired by the diverse perspectives of our community, together with three other girls from different nationalities, we founded an NGO to support women in Lebanon. This experience taught me the undeniable truth: regardless of our background, our nationality, or our economical status, we can unite and empower each other.

Because of the College and its colorful, rich community, my future children will fall asleep to stories filled with diverse individuals who have left a lasting impression on my heart.

Celine Al-Miari, Palestine, second-year student

As a university student in apartheid South Africa in the 1970s I came to understand racial categories as socially constructed "ways of seeing-valuing" with no basis in evolutionary science. These profound "syllabus plus" learning experiences – including encouragements to question authority and expect accountability – were inspirational and led to Lesley and I joining Waterford Kamhlaba UWC in 1986.

Following a research period in Canada we returned to the UWC movement, first at Waterford Kamhlaba and then, in 1998, RCN. With respect to my teacher roles, I have particularly appreciated the potential for Environmental Systems and Societies to encourage and enable students to develop their sense of connection to natural phenomena, as well as comprehend the economic, ethical, and, ultimately, political nature of resources ("Who gets how much, of what? And why?"). Beyond teaching, residence and management roles, rock-climbing, snow-caving, and sea-kayaking, Extra-Academics and Project-Based Learning weeks have been especially valuable ways to promote perceptions of shared humanity. In an IB World article I wrote "challenging outdoor settings . . . promote moments of felt commonality across boundaries of language, gender, race, age and ethnicity"; the Norwegian context of "allemannsretten"; and "friluftsliv" enhancing these perceptions.

It has been deeply rewarding to engage in these "IB syllabus plus" values and ideals with RCN students – deliberately diverse along national, ethnic and financial means. My hope is that UWC RCN sustains its diverse student body, especially its financial support for students without the means to access (financially-) exclusive IB and UWC schools. This diversity being, to me, RCN's most valuable component.

Alistair Robertson, South Africa, Teacher of Environmental Systems and Societies, and Theory of Knowledge

Parents

We would like to highlight the school's focus on teaching the students nonviolent communication. This is a subject that should have been mandatory in every school worldwide.



An alumnus

Living with such a diverse and inspiring group of people had a profound impact on my development, constantly challenging me to push beyond my comfort zone.



When our daughter wanted to start the application process, it was an easy choice to support her, as we relate to the UWC values. My husband and I have not ourselves been UWC students, but have close friends and friends' children who have been UWC students.

During the two years our daughter has been a student at RCN, we have had the pleasure to accommodate RCN students in our home in Oslo on several occasions, privately, but also upon request from school. The possibility of getting to know students, getting a glimpse of how well educated and correctly they implement their knowledge, and meeting the adult world, has been a great joy. We have been hosting students both for the Red Cross Assembly, and also for the attendance at the Nobel Peace Prize ceremonies.

We would like to highlight the school's focus on teaching the students nonviolent communication. This is a subject that should have been mandatory in every school worldwide. From the information RCN posts, we also see that the school has implemented this way of communication in their dialogue with the students, thereby setting a good example. This knowledge will for sure be valuable in each student's everyday life.

The second years are preparing for their exams, and submitting applications for universities. We want to thank RCN for their belief in the students' possibilities and the foundation they have given each student. Even though students might have been overwhelmed by the ambitions and high academic level, we have seen how our daughter has grown personally and academically, and we are certain that the UWC experience has prepared her in the best way for her studies, work and life.

Henrik and Anne Cecilie Bondy, Norway, parents of Helene Bondy, second-year student

RCN is where I became truly aware of the complexity of the world and the challenges we face, but also the fact that's in our power to change it. Living with such a diverse and inspiring group of people had a profound impact on my development, constantly challenging me to push beyond my comfort zone in how I engaged with others and the choices I made. It instilled in me a deep care for people everywhere that continues to drive my desire to help advance the world.

This summer I was back for our second reunion, and it's incredible how familiar and comfortable we all are with each other, even after all these years. Or maybe not so incredible, considering that we spent two years together trapped between a mountain and a fjord...as much as I enjoyed rock climbing and kayaking, it was, of course the students, teachers, and staff who made the RCN experience so unique. Together we tried to make sense of the world, immersed in a microcosm of it as events like 9/11 and the war on terror unfolded.

Climate change has become the defining challenge of our time, and we're walking into a minefield of unpredictable consequences and tipping points. As they take hold, they drive suffering and conflict. Yet progress in stopping climate change has been slow, since our world remains far less united than UWC. I've been fortunate enough to continue my learning since RCN, along a path that has put me in a position to try to make a meaningful difference in the future that awaits us.

I've founded the company Unemit, which is developing technology to help slow climate change by unemitting CO2 that's already in the atmosphere. As the world hopefully unites to reduce emissions sufficiently, our technology can then also help reverse climate change to bring us back to safety.

Christian Haakonsen, Norway, RCN'03 graduate

Who are we?

Meet our students through the lense of art



Ethereality

Tenzin Yongdu, Tibet, first-year student

Oh! How stunning the fjord appears,

The sky was knit together like a jumper by the warm violet and orange.

The image of the solivagant stranger was reflected in the ethereal Screen of Fjord.

I regarded my reflection in the hallucinatory mirror,

My cracked skin crawled over with an eldritch fear.

Who am I? I, who? So who am I?

Where did I go wrong?

Have I lost it in transit?

Was it taken by a thief?

I turned to look at my previous footsteps.

And all I could make out was a young boy who appeared ignorant and convinced he understood everything.

I observed him playing with lies and illusions.

ultimately becoming lost in them

I returned after him.

I ran for several hours, and days

never once turning around

In the far far midst of mist,

I saw myself,

So, I started my pursuit in the mist,

suddenly found myself gazing down at

to the majestic fjord.

The chemistry behind snowflakes

Ulla Käck Karlsson, Sweden, second-year student

Two hydrogen atoms bonded to one oxygen atom

Two hands searching for each other,

In the midnight cold.

Two faces looking towards the sky,

Jumping around by seeing the fall of a star.

Two hearts racing,

Keeping each other warm.

Two souls intertwining with each other,

Creating one path.

When these molecules come together,

They arrange themself to become one snowflake;

That's the chemistry behind life.

I Am From

Precious Mkhwanzi, South Africa, first-year student

I am from the tales of great suffering and injustice, from the fight against the Bantu education that oppressed every black South African,

Stripping them of their undeclared right to quality education, From the dreams of freedom fighters that shone through the dark reign of apartheid, opposing the laws of racial segregation that painted Black Africans as lesser beings.

I am from the answered dreams of democracy, where freedom became a reality celebrated in Nelson Mandela's courage and determination.

I am from the diversity that is a reflection of humanity, The rainbow nation that is a symbol for peace. Where Umuntu ngumuntu ngabantu,

I am because You are

even through dark times of poverty, load-shedding, and unemployment

the spirit of Ubuntu binds people together,

A reminder that my community is built from a foundation of struggles but nurtured with an unbreakable wall of love and respect.

I am from a religion of Christianity, where I learned there is a God who provides,

Through the words of wisdom that taught me that I have grace in abundance.

Grace to dare dream of a better world, and aim as high as the heavens can take me. I walk with grace, shaped by a land so rich and profound in culture beautifully woven to form a mighty nation: With a spirit that cannot be broken, and of great resilience. I am from the scorching bright sunlight of Mpumalanga, A land of rocky landscapes, mighty Kruger kingdoms where lions roar to echo the voices of ancestors that long walked the earth. From the Marula trees that elephants of the wild forest trumpet over in abundance

The Tree of Life that make great traditional beers and house "Mopane" worms that are food to many families.

I am from the fertile soil of Nkomazi,

Where the maize, sugar cane, and citrus trees dance to the rhythm of the morning breeze, whispering promises of hope and life.

I am from the towering presence of the Makhonjwa mountains where I find my roots,

Buried deep in their rocky embrace.

I am from the idea that respect begins from "Sawubona" and "Unjani?", A greeting that I was taught to echo to every person I met on the street until it became an identity that set me apart.

Marked me a shade darker, an essence of my culture.

I am from the beaded neck-pieces that are perfect artwork, made from our roots

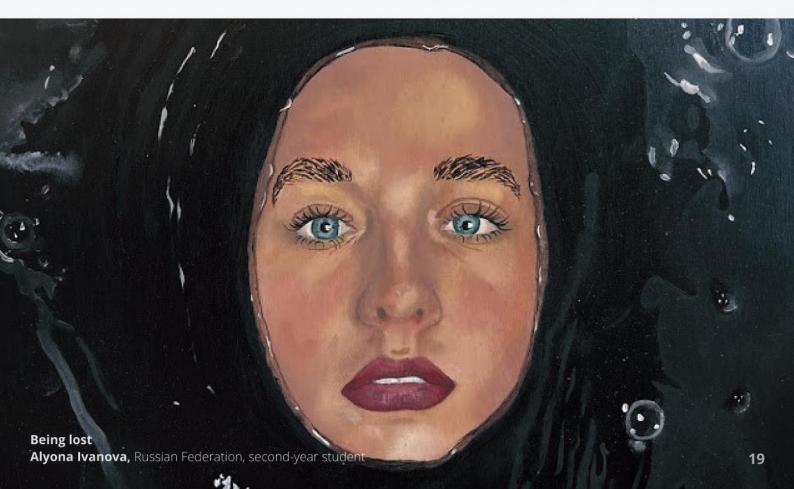
And the strength of our great warrior ancestors, whose shoulders we stand proudly on.

I am from the vibrant colors of Emahiya, strips of cloth that tell our stories,

Narrates the origins of my ancestors dating back all the way to The Kingdom of eSwatini, where my Swati culture is humanized, I live a border away from the Kingdom where my culture was birthed into life,

And I live to see the Komati River flow from the home of my ancestors to the lively province that I now call home.

Home is Mpumalanga, in the heart of South Africa, Home is Nkomazi, a village far away, it's almost forgotten, But I never cease to remember the community that raised me. I am from Mpumalanga, the place of the rising sun.



Experiential Learning in Nature's Classroom

A Meeting Place for Diversity



Bringing 200 students from all over the globe together creates a unique opportunity for experiencing the world in Fjaler. Our students, on the other hand, get the chance to meet a wide variety of visitors from all over Norway, take action on the issues they care about, and be involved in many different types of events and activities on campus.

2023 has been a very busy year for Connect with a large focus on humanitarian work. Students have taken the lead in running activities for people living in asylum reception centres, youth and children from the Bergen Red Cross, and refugees from the local integration service. These activities are financed through different foundations such as Sparebanken Vest, Imdi and Bufdir and we are very grateful for the opportunity that this gives us to allow more people to visit. Once again we were lucky to get funding from Gjensidigestiftelsen for running three weeks of summer camps for nearly 150 local children free of charge.

In 2023 UWC Leirskule celebrated 40 years of camp schools in Haugland. Since 1999 students have played a big part in running activities for UWC Leirskule as part of their CAS Commitment. They act as outdoor activities instructors for Norwegian school children. These activities provide a unique learning opportunity for taking responsibility and developing students` leadership capacity.



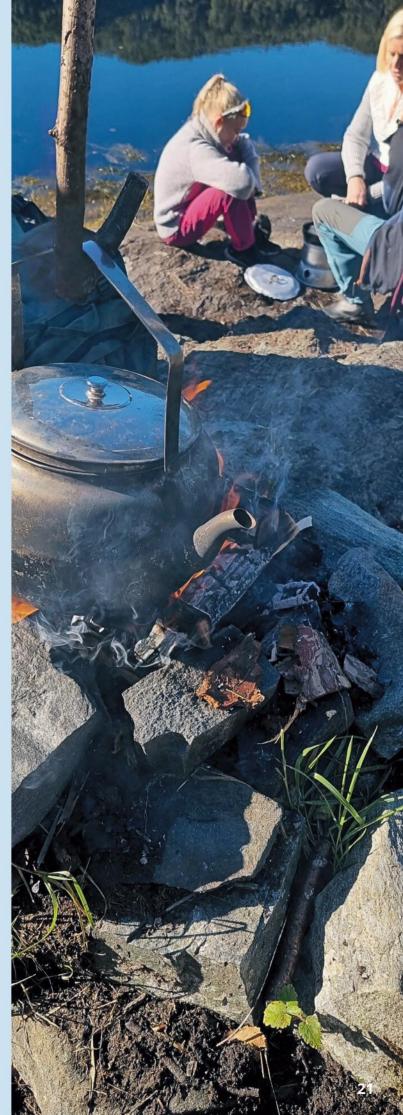
UWC Connect AS is a subsidiary of UWC Red Cross Nordic, which hosts guests and events, runs outdoor activities for the College and increases the outreach of UWC RCN by welcoming gueststo Campus. Its highly qualified professional outdoor staff also runs campschools and summer camps for Norwegian kids.

We had 3000 overnight guests coming to campus and many more on day visits. Visitors bring new energy to campus and give the students an opportunity to take part in activities and projects from developing workshops to sharing their culture through making international cuisine with guests.

Throughout the autumn we were lucky to test our two new workshop programs with Norec and Framtidsfylket. The workshop programs on "Global understanding" and "Cross Cultural Communication" are developed by students and teachers and the feedback from guests has been very positive. We hope to share these programs with many more in the years to come, as one of our main aims is to create programs that foster a celebration of differences and intercultural understanding. We want our guests to leave campus with a taste of the magic of UWC, being inspired to make the world a better place.

Malin Therese Madsen-Jørgensen Managing Director UWC Connect





Talent is Equally Provided - Opportunity is Not

Nordic Cooperation Fuels Global Educational Equity

UWC Red Cross is a deliberately diverse community with 200 students from all over the world, where the majority is selected based on potential, independent on socio-economic background. This is only possible through the very generous support from the Norwegian government via the Ministry of Education, the other Nordic governments, and a community of giving.

In 2023 we lost funding from the Swedish government of NOK 7 million, amounting to 8.5% of our total income, and this has highlighted the uncertainty being first and foremost dependent on public funding. With the loss in income from Sweden, it was a huge relief when the Norwegian state budget for 2024 was released in October 2023 with an increase of NOK 5 million. This shows the belief in UWC Red Cross Nordic as a unique educational institution in the Nordic region and Norway's focus on equal rights to education for everyone.

For UWC Red Cross Nordic, every contribution matters. We highly appreciate every donation, big or small, which enables us to continue to deliver on our mission to make education a force to unite people, nations, and cultures for peace and a sustainable future. Our overall aim is to continue providing equal opportunities to youths independent of background and parents' ability to pay fees, and we are extremely proud to be the UWC with the highest number of scholarship students.

Our alumni invest their Time, Treasure, and Talent to UWC, and in 2023 we had more alumni than ever donating to our scholarship fund both by signing up to the monthly "Coffee cup" and by individual donations.

After returning to campus for the Reunion, the class of '12 set up the "Naidu Nandu fund" in memory of their classmate who sadly passed away. The money raised will go towards the Endowment fund.

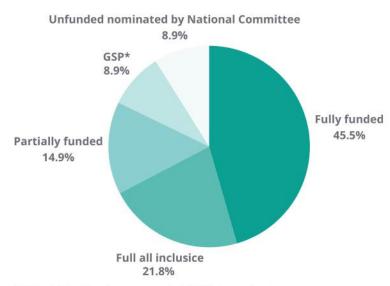
In 2023, the UWC Endowment fund initiative came to life to make sure the UWC movement is financially sustainable in the long term. 2024 will be the year when this work truly starts up, and we are excited about what we can achieve. To unlock the potential of matched funding of \$1 million, we have until the end of 2025 to raise \$2 million through our alumni community.

Leonora Laukeland Kleiven

Director of External Relations & Communications



Intake of students in 2023



*Global Selection Programme via UWC International

Our Donors in 2023

We want to thank everyone for all donations received in 2023 towards our work to make education a uniting force. It has an immediate impact on the number of scholarships we can provide and on the quality of the programmes we can give to our students.

During this year we developed our potential to focus more on our local environment by connecting academic and practical learning. Utilizing the learning opportunities offered by the fjord, with the generous help of Frank Tan we laid the foundations of a small boat fleet with two Reverso Sailing Boats, named Noah 1 and Noah 2, and a Safety Boat donated by Marianne Andresen, who also supported our learning about traditional boats, giving our students the chance to connect with nature and learn about Nordic traditions while testing their physical limits.

Adriaan van Otterloo, Edward Love, Eivind Helgesen Bratterud, Erika Forsman, Erlend Grimsrud, Fanny Skarin, Fay Dickson, Fleur Meijs, Frank Tan, Frederik Bojesen, Fredrik Norell, Gianmarco lannello, Gray Barrett, Greta Helena Kutt, Guro Steine, Hadas Kadar, Håkon Gresvig, Hao Wen, Hero Ashman, Høegh Foundations, Ida Korpivaara, Ieva Nora Gedina, Igor Stanceric, Ilana Bleichert, Irene Estefania Gonzalez, Isabell Bolander, Jacob Polny, Jeanette Trang, Jeffrey Kahn, Jelena Vojnic, Jennifer Emanuel, Jenny Fredriksen, Joost Bosland, Joy Besse, Kagabo Ngiruwonsanga, Kaoru Okehara, Kari Laumann, Karina Bolseth, Karina Lodberg, Karri Kosonen, Kasun Bodawatta, Katariina McAspurn, Katarzyna Dybek, Kathrine Norsk Photography, Kathryn Lindsay, Khanga Dulcine Reine Djetouan, Knut Gresvig, Kris Inga Mewes, Kristian Jansen, Kunal Chauhan, Laiyee Leong, Laura Jørgensen, Laura Lintamo, Leif Strøm, Lisa Bjerke, Lucia Michelazzo Ceroni, Luis Vega, Magdalena Bokiej, Magnea Gna Johannsdottir, Manyima Njie, Marco Felici, Margareta Anton, Margrét Silja Thorkelsdóttir, Maria Lisiakova, Maria Wyller, Mariana Fernandez Bertocchi, Marianne Andresen, Marianne Labussiere, Marie Lodberg, Marius Salvesen, Mei Yuan, Meta Bosch, Mina Andrea Syltevik Strøm, Molly Froschauer, Monkey and Banana osk, Motaz Al-Chanati, Mtheto Kadoko Hara, Nawras Abureehan, Nikhita Winkler, Nikolai Barnwell, Odd-Jorgen Maeland, Oliver Møller, Olof Nordin, Pablo Reyes, Pål Ristvedt, Pär Boman, Parsa Keshavarzalamdari, Paul Klein, Pei Gong, Pei-Yu Shih, Pelham Lindfield Roberts, Petra Kühne, Phuong Linh Tran Vu, Piotr Faba, Queirozsousa Paulov, Reetta Tilvis, Rikke Oeksnes, Rinchen Dolma, Seema Gail Parkash, Sofia Vester, Sophie Crane, Sophie Dekker, Sophie Schut, Stephan Wilcke, Supunnavadee Jitdumrong, Tay Yu Shan, Thora Sydney Steinsrud, Tiffany Yat Yee Cheung, Tina Frydenberg, Turið Holm, Johannessen, Vilde Helm, Vilde Helm, Wincy Li, Yfat Barak, Yulia Kozyrakis, Zhe Wang

Are you our next donor?

The magic of the UWCRCN experience is to be part of a deliberately diverse group of students. We need your help to create opportunities for talented youth who otherwise would not have access to quality education. By giving to our scholarship program, you contribute to strengthening the profile of our selection and enable us to offer more places to talented youth from unprivileged backgrounds who can later contribute to positive change. Every gift really makes a difference and is vital to our success. Your support will have an immediate impact on the life of a student!

Please take a minute to fill out our form if you are interested in donating to the UWC Red Cross Nordic or you are simple curious about the different options for donating and we will contact you shortly!



Åland Islands

Elin Simolin 1

Algeria

Taslem Mohamed Mahdi Mami 2

Andorra

Giorgina Armengol Pallares 1

Angola

Zeferina Chagas 1 Lea Komba 2

Australia

Flynn Hess 1

Tor Joergensen 1

Austria

Melissa Rachinger 2

Azerbaijan

Sabina Guliyeva 1

Barbados

Gabrielle Brathwaite 2

Belarus

Arina Skvartsova 1

Bhutan

Tempa Dorji 2

Bolivia

Roxana Saucedo Villarroel 1

Brazil

Giovanna Silva Guimarães 2

Bulgaria

Raya Hristova Tucheva 2

Burkina Faso

Amalbert Yabre 1

Cambodia

Soleap Phorn 1

Canada

Bronwyn Gelber 2 Catherine Yagos 1 Claire Richardson 2 Emily Gordon 2 Felix Zheng 1

China

Sheryl Xue 2

Yin-oi Chiu 1 Yiran Song 1 Haonan Wang 1 Yuqi Wang 1 Ruiyue Wu 1 liahua Tan 2 Yuji Zhang 2

Colombia

Jorge Wilson Manrique Betancur 2

Costa Rica

Johan Cantillo 1 Larissa Marin Rojas 2 Xi Hui Qiang Lu 1

Denmark

Alex Fredfeldt 1

Asta Nuka Fruelund Gabriel 2

Benjamin Matzen 1

Eva Torpe 1 Fiona Vibæk 1 Hektor Jakobsen 1 Inga Hørslev Serup 2 Karl Koch-Nielsen 1

Klara Prip Lahrmann Sørensen 2

Magda Kragh Hundsbæk 2

Students i

Nicolai Christian Sahlertz Raufuss 2 Noah Marcus Christensen Flarup 2 Theresia Engblom 1

NORTH AMERICA

Egypt

Rofayda Fayed 1 El Salvador

Ángel Méndez Mejía 1

Estonia

Roosi Ahas 2 Taavi Kippar 1

Eswatini

Mkhulisi Mamba 1

Nongcebo Pertunia Nsingwane 2

Faroe Islands

Ella Nysted 1

Oline Lykke Grand 2

Finland

Anni Tietäväinen 1 Emilia Berndtsson 1 Enni Huttunen 2 Henni Kontinen 2 Inka Karlsson 2 Nelli Kievari 1

France

Leo Naville 1 Germany

Elinor Müller-Hübenthal 2

Henry Kremp 2 Mara Flechtner 2 Nikolaus Frey 1 Romy Bütow 1

Ghana

Jude Kwasi Awuku 2

Guatemala

Jimena Galeano Reyes 2

Haiti

Jose Lucie Delinois 1

Honduras

Ana Clara Maria Ramirez Fleumer 2

Hong Kong Valerie Lam 1

Hungary

Petra Blanka Poór 2

Iceland

Berglind Anna Magnúsdóttir 1 Kolbrún Garðarsdóttir 2

India

Aksharaa Barat 1 Indonesia

Adeera Shalina Putri 1

Iran

SOUTH AMERICA -

Aria Soleimani 2

5

Ireland

Aaron McGuire 1

Israel

Miriam Mehari 1 Nasil Sofe 1

Italy

Elena Beltramini 1 Eleonora Carone 2 Enrico Bazzana 1 Nico De Maria 2 Sofia Uliana 2 Jamaica

Alexis Walters 2

Japan

Haruka Toyama 1 Yura Mizutani 2 Lesotho

Karabo Sebolaoa 1

Liberia

Sarah-Alvina Suomie 1

Macedonia

Gurra ALIU 2 Malaysia

Natalie Fong Wen Ling 2

Maldives

Aminath Leem Khaleel 1 Aishath Lees Abdul Hadhee 2

Mexico

Giselle Gongora 2

Manuel de la Rosa-Blakely 1

Morocco

Amina El Guenuni 2 Maya Atmani 1

n 2023-24



Mozambique

Nyah Mandisa Francisco 2

Nepal

Phuntsok Gyaltsen Lama 2 Sanjok Budha Magar 1 Tenzin Norbu Lama 1

Netherlands

Christina Aoi Hoogedeure 2

Clarine Koch 2 Dido Annabel Arts 2

Eline Johanna van Paasen 2

Hannah Hirson 2

Rosa Baarends 1

Sarah Maya Dewi Göbel 2

Sebastiaan van Rossum 1

Tessel Gast 2

New Zealand

Anais Moana Arnth-Jensen Rodin 2

Rā McClellan 2

Nicaragua

Cesar Cruz Barrantes 1

Miger

Mohamed Ramzi Akoteye Takane 2

Nigeria

Blessing Helen Ameh 2

Haiqa Shelleng 2

Norway

Amalia Dyvik 1 Blanka Gjørv 1 Christine Wendel 1

Farzad Noor Ali 1

raizau Nooi Ali I

Frida Knudsen-Kvernevik 2 Hedvig Skou Eskeland 2

Helene Bondy 2

Henrik Nyheim 1

Henrik Folkvord 1

Ida Helene Imenes 2

Jim Knop 1

Johannes Wood Hegdal 2

Leslie Ndikumana 1

Lisa Sævold 2

Maeve Vetvik 1

Maki Matsuoka 2

Mildrid Amdal-Rasmussen 2

Nori Gloppen-Haugum 1

Odin Remy den Haene Endresen 2

Rakel Backer Meiner 2

Pakistan

Mubashra Iftikhar 1

Palestine

Aya Halabi 1

Celine Al-Miari 2

Ismail Ismail 2

Sarah O.M. AbuKarsh 2

Shahed Zahaykeh 2

Yahya Hussein 1

Philippines

Andrea Christina Marcelo 2

Jay-Jay Boy Cuares Ventura 2

Poland

Katarzyna Cacek 1

Mikolai Wnuk 2

Romania

Lavinia Volcu 2

Russian Federation

Alena Ivanova 2

Arina Nelen 1

Rwanda

Gloriose Avemarie Buntubwimana 2

Sierra Leone

Samthea Yetunde Vania Palmer 1

Slovakia

Tatiana Vorobjov 2

Slovenia

Neja Stražar 1

South Africa

Precious Mkhwanazi 1

Spain

Aimar Armendariz Iriarte 2

Ana Pol Mayoral 1

Lucía Sobrado Louzao 2

Pablo Gimenez Valero 1

Tania Muñoz Martinez-Cosentino 1

Sweden

Adam Wahren 1

Ago Aunapuu Lundgren 1

Axel Midunger 1

Ebba Louise Lagerlöf 2

Felix Klevnäs 1

Florenz Sörling 1

Ingeborg Fabra Shutrick 1

My Isis September Saga Lundqvist 2

Lo Agnes Elin Stranne 2

Maria Clara Duarte Santos 2

Märta Ingrid Marianne Sparrman 2

Piotr Suchecki 1

Agnes Ulla Margareta Karlsson 2

Uma Prudencio Teague 1

Switzerland

Lucas Halbach 1

Taiwan

Xin-Yu Lin 1

Shuang Wu 1

Tanzania

Laura Gabriel 2

Tibet

Tenzin Jamphel 1

Tenzin Passang 1 Shari Bhu 2

Shari Bhu Z

Tenzin Ingsey 2 Tenzin Yongdu 1

Ukraine

Khrystyna Saiko 2

Sofiia Halushka 1

Valeriia Ivanova 2

United Kingdom

Abigail Napier 1

Theresa Martins 2

United States of America

Chloe Oyekanmi 1

Félicie Hoffmann 2

Joshua Higashi 1

Lillianna Feronti 2

Uzbekistan

Asad Abdrshin 2

Venezuela

Arianna Victoria Pacheco González 2

Norkis Valero Mendez 1

Western Sahara

Mariam Mahyoub Salek 1

Zambia

Nicola Maria Tembo 1

Zimbabwe

Miriam Nomaswazi Maphosa 2

Staff in 2023



Ainhoa Orensanz, Spain Alberto Carrillo Casas, Spain Alessandro Cozzarini, Italy Alistair Robertson, South Africa Andre Stauch, Germany Ann Marit Kirketeig, Norway Arlen Solheim, Norway Arne Osland, Norway Ashok Singh, India Attila Decsi, Hungary Avis Rolfe, UK Barbara Toa-Kwapong, UK Camilla Johansen, Denmark Carry Reid, Jamaica Charlotte Systaddal Willemoes, Norway Chris Hamper, UK Chris Hatlem, Norway Dan Silfwerin, Sweden Daniel Toa-Kwapong, Ghana Darko Gligorovski, Macedonia David Melone, USA

David Omondi Ouma, Kenya David Robertson, UK Emma Mitchell, Ireland Erik Vagstad, Norway Fredrik Gustafsson, Sweden Gergely Lovasz, Slovakia Gunvor Norddal, Norway Guri Kanavin, Norway Hannah Gaffey, UK Håvard Indrebø, Norway Heidi Myklebust, Norway Hilary Hamper, UK Hilde Genberg, Norway Hildegunn Arstein, Norway István Poór, Hungary Jimmy Kindree, USA Joakim Janninge, Sweden Jonny Lidal, Norway Josef Thingnes, Norway Josh Macfarlane, UK Judit Dudás, Hungary Julius Krajnak, Slovakia

Karen Amolo, Kenya Leif-Arne Skaar, Norway Leonora Laukeland Kleiven, Norway Liusaidh Brown, UK Live Linnestad, Norway Liza Øverås, Norway Lykke Bonde Melone, Denmark Madhulika Singh, India Magnar Kapstad, Norway Maia Fossheim, Norway Malin Therese Madsen-Jørgensen, Norway Mamta Bashisth, India Mariangela Lanza, Italy Maris Descartin, Philippines Mark Chalkley, UK Merethe Solheim, Norway Michael Kendall, USA Mona Hatlebrekke, Norway Mtheto Hara, Malawi

Natasha Lambert, UK Nicolo Grometto, Italy Nikki De Marco, UK Ola Hovland, Norway Olla Lotterhoff, Norway Paola Gonzalez Leal, Spain Paulina Szymczak-Ønnerstad, Poland Pelham Lindfield Roberts, UK Pete Wilson, UK Rasmus Gudmundunsen Bjørn, Denmark Roar Hatløy, Norway Rune Vågenes, Norway Sarah Haughey, UK Sigrunn Barsnes, Norway Stefan Johansen, Denmark Taren Kindree, USA Ulrike Lindfield Roberts. Vetle Øvrebotten, Norway Wenche Svendsen, Norway

All staff employed in 2023 in full or part time, in temporary and permanent positions.

OPEN DOORS HEARTS

COUNC RED CROSS NORDICHOST FAMILY PROGRAM

We are incredibly grateful to all the members of the local community who volunteer to be Host Families for our students. Thank you for providing a space where students can learn more about Norwegian culture and values while taking a break from their day-to-day activities on campus. We hope this has been an equally rewarding experience for you as it has been for us.

TUSEN TAKK!

Alme, Ørjan & Vie Audhild
Alme, Sunniva Vie
Anton, Margreta & Sergiu
Arstein, Hildegunn
Auestad Inger & Kyrre Groven
Baesu, Alexandra
Bakke Hatlevoll, Henriette
Burhol, Per Christian
Ekløv Aas, Grete
Esaiassen, Kari & Roti Olav
Espedal, Leif Jarle
Felde, Trude & Kjetil
Forthun, Aina Brendsdal & Thomas
James
Furnes, Øystein

Grønnestad, Kari
Hamper, Florence
Hamper, Hilary & Chris
Haugen, Jan & Nina Aas
Haveland Ingunn & Brynjar Skaar
Helle Linn Hege & Kenneth
Henne Ingrid & Thomas
Hovland, Gro & Søreide Sveinung
Igelkjøn, Hanne & Karsten
Kent Vågene & Alexandra Elaine
Kofa, Lydia
Langedal, Helene
Lillefoss Renate & Tarjei Nitter
Maurstig, Karen Helga
Macfarlane, Josh

Mexhet Medhane
Mo, Runhild og Oddmund Haugen
Nardelli, Nadia R & Mads Masdal
Nitter, Solveig & Marius Hovland
Norstrand Harriet & Helene
Nybakk, Anne Mabel
Otneim, Karina
Rintler, Charlotte May
Rolfe, Avis & Kristian
Rundberg, Anna Linnea & Dag
Jostein Solheim
Rygg, Anne Marit & Jan Inge
Samuelsen, Maria Lykkebø
Seim, Bjarte Grytli
Skarsten, Alexis Lanza & Sondre

Stavang, Hege
Stavfsnes Osland, Katrine
Stenehjem, Jørn & Anne-Kjersti
Stenstadvold Petter&Anne
Margrete
Storch, Steffi
Storøy Ingvill og Endre Natvik
Stubhaug Ørjan & Maria
Thingnes, Rhona&Josef
Viken, Berit Marie
Viken, Rune og Elin Botnen
Vollan Gaute
Wester, Tineke & Willem Pranger

In Memoriam

Kip Sumner (1948-2023)

It was with great sadness that we received the news that our dear former colleague and beloved teacher of math, Kip Sumner, passed away on 27th October 2023, at the age of 75. Many generations of RCN students have fond memories of Kip, who worked at the college 1996-1998, 2004-2011, and 2016-2017. Our hearts go out to Kip's family when we express our deepest condolences.

Sophia Jones (2004-2023)

We have been deeply shaken by the tragic news that Sophia Jones, who graduated from UWC Red Cross Nordic in May 2023, unexpectedly passed away on the 29th of November 2023 while at university in the United States. Our thoughts are with her family and friends at this time.

Governance 2023

Members of the Board

Elizabeth Sellevold - Chair, Norway

Jens Petersen - Deputy Chair, Denmark
Magnea Gná Johannsdottir - Iceland
Tomas Kåberger - Sweden
Charlott Nordström - Norwegian Red Cross. Norway
Sofie Slakk Slinning - UWC Norway, Norway
Ashok Singh - Staff representative, India
Asta Nuka Fruelund Gabriel - Student representative, Denmark

Deputies:

Hilde Sandvik - Norway Dag Hovland - Norwegian Red Cross Espen Stedje - UWC Norway

Elected members of the Council:

Frants Bernstorff-Gyldensteen - Chair, Denmark Alfred Bjørlo - Norway Ezequiel Jimenez - Argentina Zhe Wang Gresvig - Norway Teresita Alvares Bjelland - Cuba/Norway Ulrika Bjørksten - Sweden Jon Wessel-Aas - Norway Pål Brynsrud - Norway Martce C.W. Solheim - Norway Marit Warncke - Norway

Appointed members of the Council:

Lars Otto Sagvold - Norwegian Red Cross
Margrethe Skåden, Sogn og Fjordane Red Cross, Norway
Bjørn Klouman Bekken - UWC Norway
Johannes Liland - UWC Norway
Margrét Silja Þorkelsdóttir - UWC Iceland
Mette Jensen - UWC Greenland
Claus Reistrup - UWC Faroes Island
Petter Hallquist - UWC Sweden
Linnea Treschow - UWC Denmark
Tiia Tihinine - UWC Finland
Tomas Urvas - Åland
Karianne Torvanger - Vestland County (from October 2023:
Åsmund Berthelsen)

Kjetil Felde - Fjaler Municipality (from September 2023: Leif

Honorary members of the Council:

Marianne Andresen - Norway Einar Stensnæs - Norway Astrid Marie Nistad - Norway Tove Veierød - Norway Pär Stenbäck - Finland Hans Lindemann - Denmark

Jarle Espedal)



Financial Report

Business activities

The aim of the Foundation is to make education a force to unite people, nations and cultures for peace and a sustainable future. The operation is based at Haugland, in Fjaler Municipality in Sogn og Fjordane. The Foundation owns two daughter companies, Verdsgrenda Eigedom AS, and UWC Connect AS. Verdsgrenda Eigedom AS is a property company that has built new facilities for visitors to the campus. The College has invested NOK 3,6 million in shares in this company. UWC Connect AS is responsible for running activities for visitors and other commercial activities, including camp school and summer camp activities that used to be directly part of the College's portfolio. The share capital is NOK 100 000. In 2023, consolidated accounts have been prepared which represent a deficit of NOK 2,692,616 and a consolidated equity of NOK 75,386,750.

Overview of results and development

The accounts show a negative result of NOK 2,314,741, which is transferred to reduce the equity. The accounts last year were positive by NOK 7,685,310. The equity shows a positive balance to the amount of NOK 73,673,230. The equity last year was NOK 75,987,972.

Future Development

The College has over time had positive financial results, but because of the loss of the financial support from the Swedish Government, we had a negative result for 2023. The school is aiming to increase its income to meet the changes in the income model, the need for refurbishment, investments, and organizational development. Through increased attention towards fundraising activities, renovation of buildings and facilities and a continuous focus on delivering an innovative education of top quality, the size of the operations will increase in the years to come and is used in the financial statements. The Board is of the opinion that the conditions for future operations are present.

Financial risk

The foundation is to a small extent exposed to market risk or credit risk. Liquidity is good for the time being, liquidity risk is low.

Social Responsibility

There were no significant injuries or accidents in 2023. The school has an agreement on inclusive working life. The school has developed guidelines and focuses on safety for students and staff and has prepared a plan to meet requirements for equality and non-discrimination, compliance with human rights, decent working condition (Ref. the Transparancy Act) and measures to counter corruption and bribery. The plan is available on the home page: https://uwcrcn.no/about-us-2/publications/

Liability insurance

Liability insurance has been taken out for the board members and daily leader. The insurance applies to teaching in general and has coverage with the sum insured per claim of NOK 5 million. The insurance covers the insured's personal legal liability for property damage because of personal tenant liability in the company.

The Environment

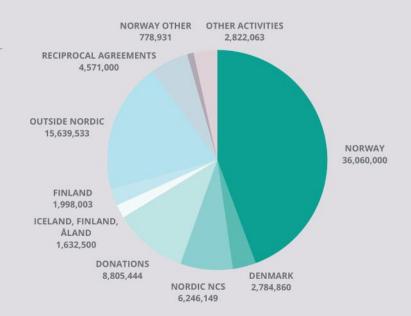
The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

Vanja Iren Guddal

Finance Manager

Income in 2023, in NOK

NORWAY	36,060,000	
DENMARK	2,784,860	
NORDIC NC	6,264,149	
DONATIONS	8,805,444	
ICELAND, FINLAND, ÅLAND	1,632,500	
FINLAND	1,998,003	
OUTSIDE NORDIC	15,639,533	
RECIPROCAL AGREEMENTS	4,571,000	
NORWAY, OTHER	778,931	
OTHER ACTIVITIES	2,822,063	



UWC MISSION STATEMENT

UWC makes education a force to unite people, nations and cultures for peace and a sustainable future

RED CROSS MISSION STATEMENT

The purpose of the Red Cross is to protect life and health and ensurerespect for the human being. It is guided solely by individual nees. It makes no distinction as to nationality, race, religious beliefs, class or political opinion.



6968 Flekke, Norway +47 5773 7000 uwcrcn.no