

ANNUAL REPORT 2024



UWC MAKES EDUCATION A FORCE TO UNITE PEOPLE, NATIONS, AND CULTURES FOR PEACE AND A SUSTAINABLE FUTURE.

Opened in 1995, UWC Red Cross Nordic is the only UWC in the Nordic region. Founded by Nordic governments and the Red Cross, the College focuses on the promotion of Humanitarian, Environmental and Nordic values and concerns.

The college is located in the beautiful fjord region of western Norway. It has 200 students, aged 16-20, selected on demonstrated potential from over 85 countries.

Founded in 1962, United World Colleges is the only global educational movement that brings together students from all over the world – selected based on potential and personal merit, irrespective of race, religion, politics, and the ability to pay – with the explicit aim of fostering peace, international understanding and sustainability.

Today there are eighteen United World Colleges located on five continents.

Annual Report 2024

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On the front page: RCN students interviewing former Nobel laureates Shirin Ebadi (2003) and Oleg Orlov (2022), and John Peder Egenæs, Secretary General, Amnesty Int. Norway at the Nobel Peace Festival in Oslo

Foreword

Anne Bergh, ICRC, Former Secretary General of the Norwegian Red Cross,

“ As a Red Cross school, it plays a crucial role in equipping young people with the skills and awareness needed to navigate the challenges of today's world.



Lecture by Anne Bergh in the Auditorium on UWC Day

Education is one of the most powerful tools we have to build a more inclusive, compassionate, and resilient world. At UWC Red Cross Nordic, education is not just about acquiring knowledge – it is about fostering understanding, empathy, and responsibility. These values are deeply rooted in the mission of both the United World Colleges movement and the Red Cross, making our partnership both natural and essential. UWC RCN is a unique institution that brings together students from diverse backgrounds, cultures, and experiences, united by a shared commitment to humanitarian values. As a Red Cross school, it plays a crucial role in equipping young people with the skills and awareness needed to navigate the challenges of today's world. The seven Fundamental Principles of the Red Cross – humanity, impartiality, neutrality, independence, voluntary service, unity, and universality – are not just concepts taught in classrooms. They are principles that shape the daily lives of the students. These principles guide them in becoming ambassadors for peace, human dignity, and international cooperation.

Over the years, I have had the privilege of visiting the school in Fjaler and meeting students both on campus and in Oslo. Their passion, curiosity, and dedication to making a difference are truly inspiring. It is clear that the education they receive goes beyond traditional learning – it is an education for action. Through Red Cross training and activities, students gain firsthand experience in humanitarian work, understanding the importance of preparedness, crisis response, and community engagement. They take these lessons with them into the world, promoting a positive change. In a world facing conflict and climate change, I think this is more needed than ever.

As we approach 2025 – a special anniversary year for the school – we look forward to continuing our collaboration. The Norwegian Red Cross remains committed to supporting UWC RCN in its mission to provide an education that transcends borders and fosters a global perspective grounded in humanitarian values. As we reflect on the past and look towards the future, we celebrate the vital role UWC RCN plays in shaping young minds and preparing them for the complex realities of our world. I am grateful for the ongoing partnership between the Norwegian Red Cross and UWC RCN, and I look forward to witnessing the continued impact of this collaboration in the years ahead.

Building Bridges in Times of Conflict

Strengthening Dialogue, Solidarity, and Resilience in a Changing World



**Pelham
Lindfield Roberts**
Rektor of
UWC Red Cross Nordic

UWC Red Cross Nordic remains steadfast in our commitment to the UWC values of peace, sustainability, and intercultural understanding. Political uncertainty underscores the urgency of our mission and wars highlight the fragility of peace. In the year in review, we witnessed the devastating impact of violence and the need for solidarity and resilience. Wars are causing immense suffering and straining international relations, challenging the principles of sovereignty and self-determination. The dire consequences of prolonged conflict and the urgent need for humanitarian aid and reconstruction are evident.

With more and more of our students coming from such contexts, we find new challenges in how we build compassion and trust in living and learning together. Discourse has become difficult, yet it is from such a context that the UWC movement was born, after both World Wars. Education, learning to sit down and talk, as Nelson Mandela said “the most powerful weapon you can use to change the world” means we must robustly commit to this part of our work.

Our alumni being actively committed and supportive in every way possible is critically important and the college community, in our work, must justify their support.

The year saw the reestablishment of financial support across all Nordic governments as well as a very positive start in raising donations from our alumni, and for this we are extremely grateful. For our alumni endowment fund we had USD 1 million pledged, moving us towards our 30th anniversary target of 2 million unlocking a further USD 1 million. Our aim is to avoid being labelled as a private international school and we must continue to seek support across the political spectrum and from our alumni for building collaboration and peace. We cherish our identity as a Nordic state funded school and as a Red Cross



Elizabeth Sellevold,
Chair of the Board,
Publishing Manager,
Forlaget Vigmostad & Bjørke

school and we celebrate our work with the Nobel Peace Centre and the Peace Research Centre in Oslo and other organisations working towards human development in Norway and abroad. Our collaboration with the International Baccalaureate and the Outward Bound Centre for Experiential Peacebuilding and our action across the UWC movement are all critical in developing and amplifying our potential.

This year, we have intensified our efforts to equip our students with the competencies needed to navigate and address these global challenges and to learn the value of listening and open discourse. Our Second Year students went to Oslo, attending a residential programme on the island of Utøya, visiting the Red Cross offices for a workshop on dialogue and supporting the Nobel Peace Conference and Festival. It was a highly transformative experience for our students. Through our diverse and inclusive community, we foster intercultural dialogue, empathy, and critical thinking, preparing our students to become proactive peacebuilders.

As we look to the future, we remain dedicated to our mission of making education a force for peace and a sustainable future. Together, across our global reach of stakeholders we must stand up for our values against the use of force to build a world where peace and justice prevail.



30 Years of Education for Peace

Stepping into our Anniversary Year

In 2025, UWC Red Cross Nordic proudly celebrates its 30th anniversary. The journey began in the mid-1980s, driven by the vision of creating a Nordic UWC. The idea gained momentum in 1983 when Tom Gresvig, a former UWC student, initiated discussions about establishing a UWC in Norway with a Nordic approach. In 1986, the Foundation for a Nordic United World College was established, bringing together key Nordic supporters.

Finding the right location was crucial, and Fjaler in Sogn og Fjordane was chosen due to its educational traditions and strong local support. The Haugland Centre, operated by the Red Cross, became the ideal site, solidifying a partnership built on shared commitment to humanitarian values. The project faced challenges, particularly in securing funding, but with dedicated lobbying and support from Nordic countries and private donors, the dream became reality. In 1993, the Norwegian government approved the grant, and construction began. On September 5, 1995, the application to become an IB school was accepted, and on September 30, the college officially opened with Her Majesty Queen Sonja of Norway, Queen Noor of Jordan, and adventurer Thor Heyerdahl among the distinguished guests.

The first 100 pioneering students from around the world laid the foundation for the vibrant, multicultural community we

know today. Today it is hard to imagine Haugland and Fjaler without UWC Red Cross Nordic and the life that 200 students from all over the world bring to this place. Imagine if Tom did not dream about a UWC in the Nordic region, and imagine if Fjaler did not have people like Magne Bjergene who moved mountains to make this happen. Our community has expanded, with over 3,000 alumni who are leaders, changemakers, and bridge-builders in their respective fields. Through our partnerships with the Red Cross, national committees, and other organizations, we have continued to uphold the values of compassion, inclusion, and action.

Over the past 30 years, UWC Red Cross Nordic has remained committed to fostering education for peace and a sustainable future, guided by Nordic values and the Red Cross principles.

The motto for this special anniversary year, "Imagine...", invites us to look forward with hope and creativity. It challenges us to envision a brighter future and to take bold steps toward realizing it. "Imagine" is not only a celebration of our achievements but also a call to action for the next generation of UWC RCN students, staff, and supporters to dream big and make a difference. As we mark this significant milestone, we extend our heartfelt gratitude to the countless individuals who have contributed to UWC Red Cross Nordic's journey.



From Utøya to Oslo

A Journey of Learning about Peace and Democracy

In September, all second-year students at UWC Red Cross Nordic embarked on a remarkable six-day educational trip that offered profound insights into democracy, human rights, and peace. The journey began with a visit to Utøya, a site of both tragedy and resilience, where students engaged in conversations about history and the importance of fostering an inclusive society. From there, the group traveled to Oslo, where they participated in a series of impactful activities, including a workshop at the Norwegian Red Cross, a reception hosted by the Nordic Association, and the prestigious Nobel Peace Conference and Festival.

On July 22, 2011, Utøya became the site of Norway's deadliest terrorist attack when a far-right extremist targeted the youth camp of the Labour Party. Today, it stands as a beacon of resilience—an open space for reflection, education, and remembrance. This year, UWC Red Cross Nordic's second-year class visited Utøya to honor its history and engage in meaningful discussions about democracy and human rights.

In Oslo, we hosted a reception at the Nordic Association, where students played an active role, hosting, performing, and attending, proudly representing their countries and the school. The event also welcomed notable supporters of the College, including Shelby Davis and Philip Geier, the founders of the Davis United World College Scholars Program, alongside Amy Geier and Gail Davis. The reception was an excellent opportunity to express gratitude, showcase RCN to stakeholders, and reinforce the importance of Nordic cooperation for the school.

The Nobel Peace Conference and Festival were the centerpiece of the Oslo experience. At the conference, students attended discussions featuring Nobel laureates and participated in a global livestream with other UWC colleges. An unforgettable highlight was meeting the children of Narges Mohammadi, last year's Nobel Peace Prize laureate, and learning about her courageous fight for women's rights in Iran. The festival, held in the heart of Oslo, celebrated peace and culture with a vibrant program of poetry, music, and dance performed by our students. The emotional and artistic showcase resonated deeply with attendees, including many alumni who came to reconnect with the UWC spirit.

This unforgettable trip highlighted the power of education, dialogue, and cultural exchange. As we reflect on these moments, we hope to make this journey an annual tradition, fostering understanding and inspiring future leaders.



Performance by Precious Mkhwanazi, second-year student from South Africa, at the Nobel Peace Festival in Oslo



Students interviewing Ali and Kiara Mohammadi at the Peace Conference



Students with Shelby and Gale Davis at the reception at the Nordic Association

“ We were so impressed by the students from UWC Red Cross Nordic. Having young voices from all over the world represented and witnessing how they interact gives hope for the future! Their participation at the conference, and especially at the festival, elevated the entire experience for everyone!

Kim Rektsten Grønneberg, Director of Communications and Marketing at Nobel Peace Center

“ This trip has taught me a lot about myself and others. Being in a space designed for conversation with students from all over the world was quite eye-opening. I especially enjoyed our conversation about freedom of speech; it was exciting to realize I had beliefs I never challenged before. I learned how to be more accepting of others' opinions or points of view, even if they don't align with mine. I must say it was also a rollercoaster of emotions, being in such a beautiful place and maintaining such interesting conversations while learning about past and tragic history. In the end, I've come to believe that we must not let our past define us or our actions; instead, we should seize every opportunity we are given.

Maya Atmani, Morocco and Columbia, second-year student



Students at Utøya



Students at the Nobel Peace Conference with Ali and Kiara Mohammadi, children of Narges Mohammadi, last year's Nobel Peace Prize Laureate

Academic Report

Education in the Remote Flekke for a Deeper Understanding of Global Contexts



I invite you to pause and respond to these questions - and then to reflect on your responses.

Perhaps you are a current student or staff member, thinking about this week's "to do" list. Perhaps you are supporting our students as a National Committee or family member, responding to challenges and successes in real time. Perhaps you are an alumnus, recalling your experiences, what these have enabled you to do and the extent to which you believe we got it right. Perhaps you are connected to this place and our UWC movement as a Board or Council member, founder or partner, and motivated to make our education as good as it can be.

Just as our students reflect on their learning experiences (both formally and informally), it is essential that educators reflect on what we are aiming for and the extent to which we achieve these aims. At different depths of focus, we might include:

- Learning for its own sake, and learning how to learn
- Asking ambitious questions that students themselves may be able to answer
- Preparing students to make an impact on the world
- Uniting people, nations and cultures for peace and a sustainable future

Learning, in-and-of-itself, without qualifications or future plans in mind, is a special thing that we promote and preserve. We see this in academic disciplines, like the collaborative sciences project (where all students have engaged with local aquaculture case studies), quantitative subject competitions (where students volunteer to solve extra problems and work as team players), the Nordic languages (where students sing together each week), and art and performance exhibitions (where students attend for enrichment as well as cheerleading one another). I am also struck by the learning that transcends disciplines when students take initiative to start, rekindle, facilitate or participate in opportunities.

The most obvious place where we see original questions manifest is the extended essay, and this year's graduates have engaged with ideas ranging from the timeless to the contemporary and from the abstract to the precise. Examples include:

- How and with what effects do greenwashing techniques differ between Shell's 1997 and 2010 websites? (Literature)
- How does Drag Race España preserve the original format of the television franchise while incorporating aspects of Spanish popular culture? (Language Acquisition)
- To what extent has the Greenlandic Reconciliation Commission been effective in contributing to building positive peace in Greenland? (Global Politics)
- How does the change in ratio of ethanol to gasoline affect the energy density and the theoretical value of CO₂ released in a calorimetric analysis of an alternate source of fuel? (Chemistry)
- What is the mathematics behind sound cancellation using the Fourier Transform? (Mathematics)
- How does William Blake use symbolism to communicate societal and religious commentary? (Visual Art)

Academic learning should only ever represent one third of that which happens at RCN but there are nonetheless some hopes shared by most of our students. It is beneficial, for example, to secure an IB Diploma. This is because it serves as the school-leaving requirement in many countries and gives access to higher education. I would like to thank all in our community for helping to improve our pass rate this year through relatively small initiatives. For example, teachers and advisors have been asked to work closely with specific students in specific subjects (rather than spreading efforts more thinly), which has the added benefit of managing workload overall. We have worked with students relatively early in the academic programme on selecting their 'final three' Higher Level subjects (never forcing

a decision, but ensuring that all students understand the requirements). And, in this increasingly pressured global context, we endorse a "care less, submit more" attitude for students where perfectionism might stand in the way of completion (and, ultimately, being able to enjoy the full experience).

When I joined RCN (my first United World College) in January 2023, I spotted one key difference between students taking the IB Diploma Programme in general and students taking it at a UWC. While almost all IB students want to make the world better and more peaceful, UWC students believe that they themselves can take personal responsibility in making a difference and that they can begin making this difference today. When I meet alumni and ask what they most appreciated about their academic experiences here, common responses emerge: the Summer Course (in which selected students have the opportunity to acclimatise to life in Fjaler), the opportunity to study English B (which so often acts as a key to unlock the rest of the curriculum), teachers who blend passion for their subject(s) with a pragmatic awareness of IB and UWC expectations, and peers and advisors who shared their time, listening skills and encouragement.

I might need another two years to see the peace and sustainability journeys of my own students in action. However, it's easy to see that the uniting has already begun.

Emma Mitchell,
Academic Director

Summary of IB Points Compared to Previous Years

year	diploma candidates	under 24 points	24-30 points	31-35 points	36-40 points	41-45 points
2019	91	7	31	32	18	3
2020*	96	1	25	32	30	8
2021*	95**	3	12	26	33	21
2022**	96	1	16	26	32	21
2023	97	9	23	21	35	9
2024	99	1	29	27	29	13

* Subject grade boundaries lowered due to global exam cancellations (due to Covid)

** Subject grade boundaries partially restored

	2024	2023	2022	2021	2020	2019
Average all students	34.1	33.0	35.6	35.8	33.66	31.37
Average diploma	34.5	34.8	36	36	33.8	33
Average per subject	5.41	5.44	5.73	5.73	5.41	5.22

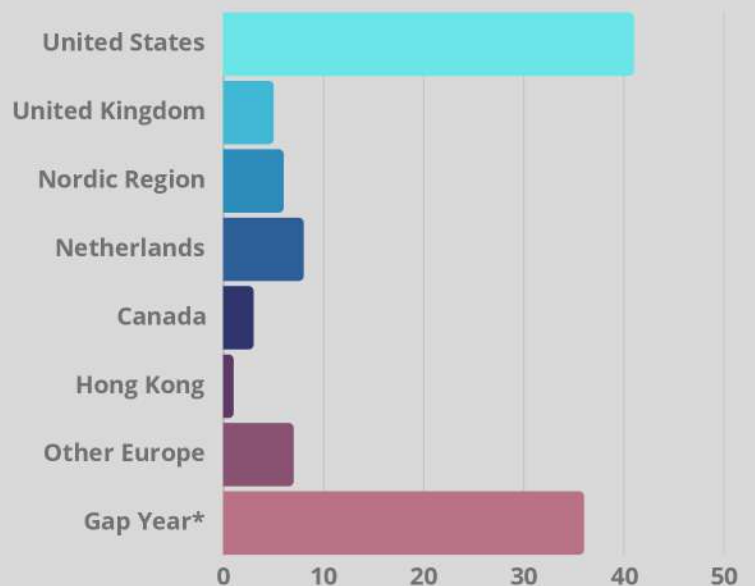
From UWC to Universities Around the World



Supporting students in their university applications is a key part of our work at UWC Red Cross Nordic. The University Office provides guidance throughout the entire process, helping students navigate applications to colleges and universities around the world. This includes running workshops on writing personal statements, applications systems, assisting with required documentation, and offering advice on selecting suitable institutions. The office also provides support with financial aid applications and writes counsellor recommendations required for student applications.

Many of our students applying to universities in the U.S. receive full scholarships through the Davis UWC Scholars Programme, while a few receive partial funding. For many, this financial support is the only way they can access higher education. With extensive knowledge of international admissions processes and strong connections with university representatives, the office ensures that students are well-prepared for their next steps in higher education.

The Autumn of 2024 saw a slight increase in our in-person visits with over 30 US institutions making the trek to our corner of Norway. Institutions like New York University Abu Dhabi, Macalester College, Wellesley College, Middlebury College and Yale University to name just a few. We also had a handful of virtual visits for over 35 visits in total. The US remained the top destination for our 2024 graduates. 41 students went to their chosen US institution in the autumn, 5 to the UK, 6 to the Nordic region, 8 to the Netherlands, 3 to Canada, 1 to Hong Kong, 1 each to Estonia and Austria and 2 each to France and Spain. The remaining 36 took a gap year, of those 36, many opted to apply towards the end of their gap year.



* Gap Years include educational programs such as Semester at Sea and volunteering

Compassionate Action for Positive Change

Development of the new Co-curricular program

At UWC Red Cross Nordic, we believe that one of the most important things our students will learn is how to serve their communities and, by doing so, collectively contribute to peace and sustainability at local, regional, national, and global levels. With this in focus, in the 2024/2025 academic year, as part of the ongoing development of our college-wide educational programme, we piloted the Service Impact Programme, designed to empower students to take action and create positive change.

This programme is rooted in a shared commitment to Red Cross principles, Nordic values, and the UWC mission. It provides students with the opportunity to explore their passions and engage in meaningful, student-led service projects. Students choose one of four broad areas of impact (a “stream”) in their first term, and later refine their focus by selecting a more specific “pathway”, in which they commit to sustained service. The programme develops the skills, knowledge, and attributes necessary for their chosen area.

Beyond the streams, there are numerous extracurricular activities on campus, initiated and led by both students and faculty. These range from music, basketball, and ceramics to creative writing, baking, robotics, and more.

We also organise Project-Based Learning weeks in October and February, offering students transformative, hands-on experiences. Just to mention a few examples, our students have taken part in traditional boat-building, farming in Flekke, a coastal clean-up, storytelling, the exploration of a 6,000-year-old rock art site on the west coast, physics experiments, and mountain hiking, all enabling our students to learn in a non-academic context.

Gergely Lovasz

Project Leader for Experiential Learning, Pedagogy and Innovation



Peacebuilding Stream

Through the Peacebuilding program, students aim to develop a set of skills, contextual knowledge, and attitudes that will enable them to contribute to peacebuilding efforts within the college community and after they leave the school in their own communities. The program includes three pathways: Dialogue & Conflict Transformation, Global Engagement, and Sustainability & Climate Action.

Throughout the year, our students learned through interactive activities and engaged in discussions with area experts, who visited our college, such as Ingeborg Breines, a Norwegian peace educator, senior advisor to the World Summit of Nobel Peace Laureates, former director of the Women and a Culture of Peace Programme of UNESCO, and former President of the International Peace Bureau.

In October, a group of students and faculty participated in a thought-provoking and inspiring training workshop with Martin Cadee, an expert facilitator, where they practiced facilitating challenging conversations and creating safe spaces for such conversations to happen constructively.



Students in this stream develop the skills and knowledge to lead groups in the outdoors and to train new students in outdoor skills, such as route planning and navigation, packing, camp craft, risk management, and many others. They also learned more about the concept of friluftsliv and how to promote activities that enable others to enjoy, understand, and experience the beautiful outdoor environment.

First-year students chose from two possible pathways in this stream, Outdoor Leader (ODL) or Climbing Leader (CL). Outdoor Leaders could also choose to specialise in land-based or in water-based activities during the summer months.

Students participated in multi-day outdoor trips on water or land during the project-based learning weeks and a number of weekend trips too. In the winter months, the outdoor leaders learned to organize trips in the winter mountain environment, practice cross-country skiing and assisted with leading groups during Friluftsvеke, a week during which all first-years travel to Stryn to learn how to ski. In the meantime the Climbing Leaders focused on developing core safety skills for both bouldering and roped climbing. They also led indoor climbing sessions for fellow students.



Friluftsliv Advocacy Stream



Red Cross - Humanitarian Action Stream

The students in the Red Cross stream have participated in training in crisis response, community building work, and key Red Cross communication skills. From September to December, students worked together learning First Aid, Psychosocial First Aid, Non-Violent Communication and Peer Mediation, and much more. Later, students selected one of the three specialized pathways:

- The Red Cross Humanity pathway involves volunteering with external organizations and engaging with people with different experiences and needs.
- The Red Cross Unity pathway involves volunteering within the college and helping create a supportive and inclusive community.
- The Red Cross First Aid Pathway involves learning practical, life-saving skills like first aid and lifeguarding, and supporting the community.



The Environmental Stewardship stream gathers students who seek to understand the natural environment that surrounds our campus and the direct human interactions with the natural environment. This year, the students engaged in place-based learning with the goals of both building their knowledge and providing service to the community by educating others. From September to December, students explored the local natural environment, including trips in traditional boats, species identification and foraging, field trips to local sites of importance, and an introduction to ways to measure and monitor the natural environment.

Later, they opted into more specific training, for example by learning local boat-building techniques, research techniques for understanding the fjord, and gardening or farming.

Environmental Stewardship Stream



A Community of Care

Community life at RCN

At RCN, we are incredibly lucky to be part of a vibrant, diverse community made up of young people from over 85 different countries. Each student brings their own stories, perspectives, and dreams, and together, we create a shared experience that is both enriching and challenging. Living and learning alongside one another means navigating cultural differences, personal expectations, and shared responsibilities. This past year, we have approached this by focusing on two big questions:



How can we live more peaceful and sustainable lives as individuals?



How can we build a more peaceful and sustainable community together?

To strengthen our sense of belonging and understanding, we've introduced initiatives that encourage active listening, meaningful conversations, and emotional support. Workshops on nonviolent communication have helped students develop the skills to express themselves with clarity and empathy, while Listening Circles—a new tradition introduced by the Wellness CaRe team—have given us a space to practice deep listening and reflection as a community. Listening Circles, as well as a series of Panel events have helped us to create safe spaces where students can share their experiences and challenges openly, knowing they will be heard and respected. These have proven extremely popular and valuable, and are now firmly a part of the RCN experience. We've also held important discussions on topics like men's mental health, anti-racism, gender, and sexuality, helping us all to learn from one another and grow in our awareness and understanding.

The well-being of our students is at the heart of everything we do. This year, we have launched a new Student Wellbeing Team, replacing the Peer Listener program, to take a more active role in supporting the whole school community. These students are receiving training in coaching, facilitation, and mental health awareness as a starting point, equipping them to be positive forces for well-being on campus.



Every first-year student has also taken part in activities designed by the Red Cross 'Youth as Agents of Behavioural Change' program, covering key topics such as conflict resolution, cultural appreciation, active listening, and power dynamics. This term, over 30 of our first-year students in the Red Cross stream have completed Psychosocial First Aid and Mental Health Awareness training, giving them the tools to support their peers in times of need. Our commitment to well-being extends to our education staff as well, with ongoing training in trauma-informed practices, dialogue facilitation, and suicide prevention to ensure they are equipped to support students with care and understanding.

Community life at RCN is about learning from one another and celebrating what makes us unique. This year, the Student Council has taken the lead in organizing regular community meetings, where they engage our community in discussing important issues, sharing concerns, and supporting each other through challenges. Cultural sharing has been another highlight, with students bringing their traditions to life—whether it's offering homemade fortune cookies for Tibetan New Year, sharing Moon Cakes for the Chinese Mid-Autumn Festival, or inviting others to experience Ramadan fasting and reflection. Regional Days have given students a chance to share personal stories, food, and performances, deepening our appreciation for each other's cultures. Even simple moments, like enjoying a traditional Western Saharan tea to mark the anniversary of national unity, have brought us closer together.

Our commitment to strengthening our community is never more evident than within the Houses themselves. This year, we have introduced House Leadership Teams, which bring together student leaders in roles such as House Representative, House Events Manager, Safety Manager, and Student Wellbeing Team representative. Together, they will work with House Leaders to make our houses more inclusive, peaceful, and sustainable places to live.

As we look ahead, we remain dedicated to creating an environment where every student feels valued, heard, and supported. Our focus on mental health and well-being, communication, and compassion will continue to guide us as we grow together. **More than just a school, RCN is a home—a place where students learn not only academics but also how to care for one another, celebrate differences, and contribute to building a better world.** We invite parents, alumni, fellow UWC schools, and friends of RCN to celebrate these achievements with us and to continue supporting our mission of fostering a compassionate and inclusive global community.

Sarah Haughey,
Community Life Leader

Youth in Action Locally and Nationally

Growth in Red Cross Engagement

Our collaboration with the Red Cross is a cornerstone of our identity, bringing both pride and responsibility. Since the College opened in 1995, the Red Cross has been an integral part of campus life. Rooted in shared values—humanity, impartiality, neutrality, independence, voluntary service, unity, and universality—our partnership influences how we support one another and care for our surroundings. In 2024, students and staff enjoyed many opportunities to learn and get involved in the Red Cross at a local and national level.

A day at Red Cross Norway

All second-year students attended Red Cross workshops at the headquarters of Red Cross Norway in Oslo for a full day in September. Students and staff learned about International Humanitarian Law from the chief legal officer of Red Cross Norway, Tobias Köhler. Among other things, we discussed whether it can be lawful to start a war, if it is optional to follow the rules of war, the differences between human rights law and the rules of war, and the role of the Red Cross in conflicts. Furthermore, we learned about International programmes that Red Cross Norway works with, and finally, Azra Numanovic, leader of Red Cross Youth in Norway, led us through a lively workshop that helped students generate and develop ideas.

Youth Council in Fjaler

This year marked the creation of the Fjaler Red Cross Youth Council, bringing together both RCN students and local youth. The initiative has been supported by experienced Red Cross

volunteers Lesley Wilson and Kari-Mette Knappskog, who have played a key role in establishing bi-weekly Treffpunkt activities. RCN students Léa Bjerke Laborie and Thora Sandvik-Kleppestø serve as co-leaders of the youth board in Fjaler, with Eva Sjødahl as deputy leader. Carmen Hjelmeland from Dale is a board member, while Amalie Eide Dale holds the role of deputy board member. Together, they aim to promote Treffpunkt and other youth activities through social media, provide a platform where young people can express themselves, and build a strong foundation for future generations to continue the work of the youth council within the Red Cross.

Red Cross Stream

Students who chose to join the Red Cross Stream are trained and volunteer in a variety of activities: working with patients at the Red Cross Haugland Rehabilitation Centre, Para swimming and football, the Student Wellbeing Team, the Language café in Dale, visits to the local elderly home, The Knights (inclusive outdoor activities and volunteering at Ridderrennet), Treffpunkt for local youth, the First Aid Team and Search and Rescue course, and the International Red Cross Day on May 8th, dedicated to Red Cross workshops and activities.

Hilde Genberg,

Red Cross Coordinator



“ Through the youth council, we try to create safe and fun spaces for young people through Treffpunkt. We also aim to amplify young voices and ideas by maintaining an active dialogue with youth and being youth ourselves. Our goal is to serve as a bridge between the Red Cross and young people. By organizing programs and staying active on social media, we hope to reach more youth and encourage greater involvement. My water confidence journey started at the beginning of the year, and since then, it has been a rewarding experience. Being part of someone's journey to finding confidence in the water is truly incredible. On Thursdays, I go to Treffpunkt to meet and socialize with youth from Dale. It has been a fun space with a variety of activities, such as karaoke, board games, and making sweet buns. In addition to being a great place to meet new friends, it is also a safe space to connect with people around the same age.

Thora Sandvik-Kleppestø, first-year student, Norway, first-year student

Red Cross Activities at UWC Red Cross Nordic:

- Holiday for all (Ferie for alle)
- Red Cross volunteer course
- First aid course
- Meeting Point course (Treffpunkt)
- Language café
- Camps for refugees and asylum seekers
- Visits to elderly home
- Active listening training
- Search and Rescue training
- Activities for Red Cross Rehabilitation Centre
- Para swimming and para football
- 8th April dedicated to Red Cross workshops
- Day at the Headquarters of Red Cross
- Youth Council in Red Cross Fjaler

“ Through the youth council we try to make safe and fun spaces for young people through Treffpunkt. We also try to prompt young voices and ideas, by having an active dialogue with youth and being youth myself. We are trying to work as a binding point between the Red Cross and the youth. By having programs and being active on social media we want to reach out to more youth to increase their involvement. Treffpunkt is an activity for youth by youth where we aim to create safe spaces for young people to have fun and meet new people. The idea is that either every week or bi-weekly we organise an activity open for all youth to come and meet people. We find this experience very enriching and fun, as it also helps RCN students connect with local youth.

Léa Bjerke Laborie, first-year student, Norway/France



Second-year class outside the headquarters of Norwegian Red Cross, Oslo



JANUARY

Our students performed the show "Around the World in 80 Minutes" in Dale, the local theatre, with music, dance, poems and spoken word. We invited schools during the day and families in the evening who was such an enthusiastic audience.



FEBRUARY

While second years were on Campus for their practice exams, first years travelled to Stryn for Friluftsveka, learning about outdoor life and skiing—many for the first time. They were guided by UWC Connect instructors, staff, and the Outdoor Leader group.

MARCH

The annual Model United Nations at RCN offers first-year students an intellectually and emotionally engaging three-day conference. It brings students together to tackle critical global issues, fostering dialogue, collaboration, and understanding as a microcosm of the global community.



20 month b

APRIL

The Norwegian Red Cross Search and Rescue Corps trains yearly over 6,000 volunteers at First Aid and rescue operations to support communities in need. Our first aid team participates annually in search and rescue training in Nesholmen, learning essential skills in teamwork and emergency response.



MAY

With a blend of emotions, we bid farewell to the outstanding graduates of our College. The Class of 2024, made up of 99 talented and compassionate students, has thrived both academically and in embracing the principles of empathy, resilience, and global citizenship. We wish them all the best in their future!

JUNE

The local Pride was organized by Fjaler Municipality and our students in Dale - it has become a tradition. Many students, teachers and local citizens AKA fjalerfolk honored the LGBTQ+ community and celebrated inclusion and equality with a vibrant march, music and inspiring speeches.





NOVEMBER

Three of our students attended the Nordic Youth Council and Nordic Council in Reykjavik, Iceland. They shared the school's mission, engaged with inspiring leaders, and explored the importance of Nordic cooperation.



DECEMBER

A group of students traditionally participates in the Nobel Peace Ceremony in December, but this year a student, Kenta Gomi from Japan had the honour to interview the representatives of Nihon Hidankyo, the Nobel laureate of 2024.

OCTOBER

We've been doing coastal cleanups for 7 years and started them as Project Based Learning Week 4 years ago with the Fjordane Outdoor Council. Our environmental programs have earned us recognition as one of the few Earth Guardian Schools globally. This year, CNN joined us to cover our Coastal Cleanup PBL in October.



24 y month

SEPTEMBER

Our second-year class participated and performed at the Nobel Peace Festival and Conference in Oslo where they gave a show and interviewed Nobel laureates on stage.



JULY

Our Campus gave home to camps organised by UWC Connect for the Red Cross. The camps called Holiday for All are for kids and their families in need. In July some students also arrived to our summer course to boost their English skills and helped them to settle at RCN.



AUGUST

Starting the year with the Red Cross Start Course for all first-year students is a key moment for our school. The course provided official certification to every participant, making them volunteers for the Norwegian Red Cross.



A Message to the World

What's the one lesson from UWC RCN, that you think adults in the world need to hear?

At UWC Red Cross Nordic, students from all over the globe live and learn together, navigating differences, challenges, and moments of profound connection. They see the world not just as it is, but as it could be. We asked them:

? WHAT'S THE ONE LESSON FROM UWC RCN, THAT ADULTS IN THE WORLD NEED TO HEAR?

And we have been both amazed and touched by the wisdom, honesty, and depth of their answers. Their responses reflect both their hopes and their realities, offering insight into what truly matters. Their words are a reminder that young people are not just the future—they are the present, and they have something to say.

“ One lesson from UWC RCN that the world needs to hear is that growth is not a race. Being surrounded by incredible people from all over the world is inspiring, but inspiration can sometimes turn into comparison. In a place filled with excellence, it's easy to feel the pressure to keep up. However, I've learned that true growth comes from embracing our own unique journeys. We all bring something valuable to the table, and instead of measuring ourselves against others, we should focus on how we can learn from each other.

Mazin Mazin Mejia

first-year student, El Salvador



“ If I can highlight one lesson I've learned that adults need to hear, it would be the importance of dialogue in pursuit of progressing society. Studying at UWC RCN has shown me how fear of backlash and societal ostracisation can prevent essential conversations—to rethink what we believe is true is a significant step in developing in any sense. At RCN, an environment designed to foster such discussions, I've seen how frequently these interactions occur. However, as adults take on new responsibilities, I've noticed a growing indifference to this necessity. Every individual has a role in contributing to the systems that uphold society. Progressive dialogue, efficient communication, and having an open mind, will always be the pillar to upholding development. I hope that adults—including my future self— choose to disregard the comfort of conforming to long-held beliefs and challenge what we believe to be true in order to maintain growth in society.

Adeera Shalina

second-year student, Indonesia



“ Radical empathy—truly listening and engaging with different perspectives—builds understanding and cooperation. The world needs more of it.

Aya W.S. Halabi
second-year student, Palestine

“ The best way to bring people together is to really listen and learn from different cultures. If more people tried to understand instead of judge, the world would feel a lot kinder.

Manuel de la Rosa-Blakely
second-year student, Mexico



“ Enjoy the small things in life, because you never know how much you will miss them when they're gone. I think that we never acknowledge the small things, and RCN made me realize that they are very important.

Farzad Noor Ali
second-year student, Norway



“ In my belief, the way a person can be authentic, fulfilling their passions and growing through their scars is incredibly powerful. In UWC RCN, when we empower each other as a diverse community we learn how to love ourselves and how our unique identity is our superpower. I see dreams turning into support to the world, like art, transforming interests into passions with belief of people in each other, learning and acting like there is no limit to our potential. In my opinion, it's so valuable that humanity creates opportunities for others to live and grow as it's important to acknowledge how important the privilege of education, community and seeing the world is to every heart. It's not “no matter the background” as our stories and how we grow through our scars matter so much. Self-expression through any form of art, science, people you choose to be with or outfit of the day - means you care, and this is one of the coolest things a human can do and this is what heals the world.

Violetta Horbachova
first-year student, Ukraine



“ Learning never stops for the one who dreams of a better tomorrow. A dreamer's life is a journey marked by extraordinary friendships and rippling acts of kindness that inspire change in the world.

Precious Mkhwanazi
second-year student, South Africa



Breaking the Norm

Art as a Language for Defiance, Transformation and Hope

The Norm

Hektor Flege Jakobsen, Denmark, second-year student

A word often negatively described. To follow it, is to be blindly let by others and to challenge it, is to remain unbound; a display of one's independence; a quest to remind true to oneself. Yet what is often forgotten, is that for a norm to exist, most must follow it and all adhere to the existence of the norm. Paradoxically most see themselves as autonomous individuals, their own small deviations, incantations of the free will, yet most also must follow the norm of the masses. Thus we are aware of how our own creek bends and turns, its imperfections and irregularities. Yet we remain unaware that our creek, like so many other creeks, streams and rivers all flow the same direction, towards the ocean. Towards the norm.

The norm may seem like an inescapable force of nature, a prison of the autonomous, yet it is not as rigid as believed. We all follow it. We all deviate from it.

The creek flows with nature, determined in its path by the landscape. However with time the creek itself influences, distorts, chirping away sand and stone; to one day create a new path, from which so much more water will flow.

The norm is not rigid, it changes with time, with dedicated action and perseverance. Together we all live in it, together we can all change it, not as individuals, not for the individual, but as a collective, embracing our deviations, understanding irregularities as regular. We can all live together in beautiful chaos, a norm consisting of the abnormal.



Perpetual Haunting

Rodion Maria Shakhgaldian, Armenia, second-year student

The new norm

Affan Faiyaz Aanas, Norway, first-year student

*A culture of aimless dreamers.
Who stare at the stars with glassy eyes.
To know nothing and nothing to lose.
This place where we exist together.
It is a place where all your dreams go to die.
And it is a place that teaches you to grow new ones.*

*It's such a dramatic change,
that it forces you to stop and appreciate it.
This place is such that,
One time,
In between running and living,
You find a place.
A single peaceful moment,
to imagine yourself in the past.
Your restless uneasy past self.
You imagine telling this version of yourself about their
future,
and you imagine a smile on your face.*

*It's such a hopeful chaos that can never be satiated.
It is a final destination in the middle of a long road.
One single place,
Where you can stop and admire the view.*



Bringing home to home
Norkis Alexandra Valero Mendez, Venezuela, second-year student



Don't Step Out Of The Room
Zhenya Nelen, Russian Federation, second-year student

Challenging the norm

Tabitha Chilembwe, Malawi, first-year student

*They say I'm free
Yet, they know not the meaning of freedom
Force me to wear my mask covered in venom
As it smiles outside, hollow on the inside
Seem like I'm in full sunshine
When I lurk in deep salty dumps
Any attempt to touch my mask
Always met by stares holding daggers
Not let to take a breath
As though it'd rip out everyone's heart
When all I want to expose is the venom eating me
The thirsty empty hollow spaces lacking a water drop
The ocean building up beneath the mask
Forced to be held by a wooden dam
So fragile it pressures the whole world
Held in place so delicate
Where a single tap can let it all loose
And receive the deadly talks
The mask is too heavy
Ocean too full to be held
Can't hold anything any longer
So I'll remove my mask
Show everyone the hollows inside
The salty ocean behind the mask
The fragile heart...
I'll do the indecent act
For it's the decency eating me up
I'll break the norm long known
– I'm just a man.*

Echoes of UWC

The Global Impact of UWC Red Cross Nordic education

When I think back to my time as a student at UWC RCN, I often picture myself sitting in Kantina, engaged in lively discussions, and having the courage to say, "I disagree with that." The ability to challenge perspectives, present my own arguments, and question my own assumptions, without taking disagreement personally, was incredibly liberating. This, to me, is the educational power of UWC: fostering dialogue with an open mind, curiosity of questions and deep respect for others.

This skill has been a guiding star in my further education and continues to shape my role as the Engagement and Development Coordinator at UWC RCN. Returning to Flekke in this new capacity, with the opportunity to create spaces for meaningful dialogue both on campus and beyond with our alumni, is a true privilege.

That is why, in this year's Annual Report, I am especially proud to share the reflections of our alumni on their UWC RCN experience. Their voices and stories remind us of the lasting impact of our time here. Let me introduce you to...

Edis Pajic, RCN '17, Bosnia Herzegovina
Engagement and Development Coordinator at UWC Red Cross Nordic



“ After leaving RCN, I aimed to create UWC-like opportunities for myself and others. This led me to become the Vice-Chair of the UWC Bolivian National Committee. Inspired by my own experience, I started volunteering for the committee right after graduating from RCN. I began by reviewing applications and essays, and now I have been in charge of running our selection process, nominating students to their schools, and providing an orientation process so that they can fully embrace their UWC experience. I've also led our very own School Visits project, which, with financial help from the IO, allowed us to travel to remote, underrepresented parts of Bolivia to promote UWC and share such an amazing opportunity.

Erick Bruckner Iriarte, RCN'21, Bolivia

“ The incredible humans of RCN taught me that the essence of giving back is to use our gifts, our privilege and our fortune to make a positive difference in our immediate vicinity, every single day. Think big but act small. Little acts of kindness; supporting a friend-of-a-friend; helping a complete stranger; volunteering time; speaking up for those less-fortunate; telling someone vulnerable that you believe in them. Tiny acts of courage; have the moral clarity to stand up and speak against injustice; speaking truth to power.

Jehangir Amjad, RCN'05, Pakistan



“ So where does that leave us, 14 years after graduation? A diaspora, a UWC diaspora, is how I've been describing what it means to be part of the UWC movement. The etymology of "Diaspora" comes from the Greek prefix δια- (dia-) means "through" or "across," and the root σπείρω (speirō) means "to sow" or "to scatter." As peoples who've been transformed by the UWC movement, now, more than ever, we have an obligation to sow and scatter our visions of uniting people across borders and nation-states. As we live in precarious political times, our call-to-action as a UWC diaspora is to continue to build a new world while chipping away at the difficult parts of the existing one.

Rubez Chong, RCN '11, Singapore



“ UWC and RCN recognized the potential in me to give me such a chance, but how about the million others whose same potential yet do not have this same educational opportunity? I won the lottery for being recognized and given a chance. How could I give back in any way? I consider this question the legacy of UWC, thus trying to live up to the principle of contributing back effectively.

Mai Tuong, RCN '17, Vietnam

“ UWC showed me that not only do places define people, but that people can make places. How a place forms culture maybe determined by its people, and the inherent characteristics of a community may spring from cultural ancestors. But it is possible for people to transform for peace and create new cultures of positive change to promote independence and diversity.

Jahnvi Pananchikal, RCN '05, India



“ When I got to RCN, I met all these other people, from many different cultures, who had so much pride in their own culture. This inspired me to learn about my own culture and have more pride in it. Being able to tell my story made me feel really proud! I would encourage everyone to explore and open themselves up beyond traditional boundaries. For me, during my time at RCN I just thought, I'm going to study, get a degree and build a career in finance. But now branching out, baking, trying to think outside of that box. And it's been such an enriching experience learning many different skills. So I'd really, just really encourage everyone to just think outside of traditional career and life boxes and just be open to how life can shape up.

Melisa Gondo, RCN'12, Zimbabwe



“ Over the years, I've come to realize that living up to the UWC values isn't about achieving perfection or adhering to some lofty ideal. It's about striving, every day, to make choices that reflect compassion, respect, and integrity. It's about recognizing the interconnectedness of our world and our responsibility to act with empathy and purpose. Whether it's the way we interact with our neighbors, the decisions we make in our careers, or the causes we choose to support, UWC's values serve as a compass, guiding us toward a more just and peaceful world.

Robert Bob Okello, RCN '15, Uganda



Equal Access to Experiences

A Meeting Place for Diversity

In 2024, our campus became a vibrant hub of diverse experiences, welcoming a wide range of visitors through our UWC Connect Visitor Centre. From school groups and Leirskule pupils to summer camp participants and local youth from Fjaler, we opened our doors to countless individuals, creating meaningful moments and lasting memories. Our campus was not just a place to visit—it became a place of connection, learning, and growth.

Empowering Communities through Equal Opportunities

Continuing our commitment to humanitarian work, we strengthened partnerships with the Solbakken Asylum Centre and the local integration service, supported by funding from IMDI, UDI, Sparebankstiftinga Fjaler and Bufdir. These initiatives allowed us also to run a range of activities for local children and youth. Our students led many of these activities, from water-based adventures to hiking and cultural exchanges, with guidance from our outdoor education staff. By offering these experiences free of charge, we created accessible opportunities for individuals from diverse backgrounds, enriching our campus community and enhancing the sense of belonging for all involved. At the same time, these programs provided our students with

invaluable learning opportunities, as well as enriching their leadership skills, as they took on the responsibility of planning and running activities for visiting groups.

A Summer of Unforgettable Experiences

As the academic year came to a close, our campus transformed into a lively holiday destination, buzzing with energy from early morning until late evening. During the summer of 2024, nearly 700 visitors participated in various camps, including those hosted by the Sogn and Fjordane Red Cross (three weeks) and Møre Romsdal Red Cross (two weeks). We also welcomed local children for their own summer camps and hosted a special girls' camp organized by Møhlenpris Sports Club, offering girls with immigrant backgrounds in the Bergen area the opportunity to experience new activities in nature.

For the first time, we also hosted a Red Cross autumn camp, welcoming 50 guests from across the region to enjoy a unique version of the Red Cross holidays during the summer holiday. This event coincided with our students' Project-Based Learning week, allowing them to actively participate and apply their skills alongside the outdoor education staff.





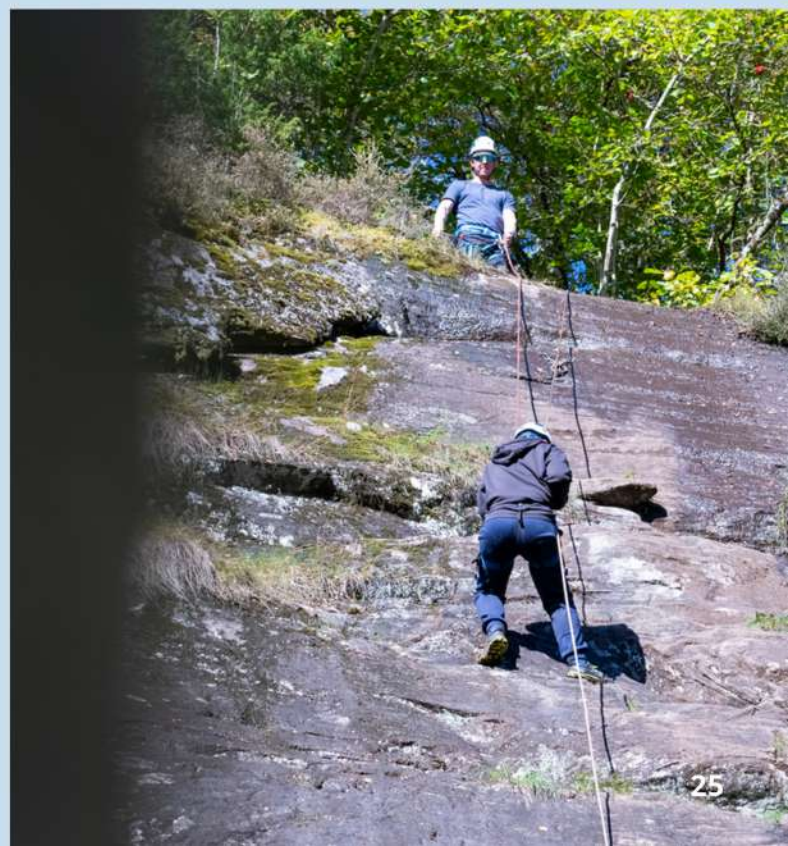
UWC Leirskule: A Global Experience in Fjaler

For over four decades, Haugland has been the destination for school children from western Norway on their Leirskule (camp school) adventures. In 2024, we hosted 649 pupils across 11 weeks during both spring and autumn. But we have the capacity to welcome even more! At no other Leirskule in Norway can kids engage with students from more than 85 different countries. Our UWC students are an integral part of this experience, with many taking on leadership roles, guided by our outdoor education staff. This involvement not only helps visiting students connect with different cultures, but also provides our students with valuable leadership, outdoor, and teaching skills.

In 2024, we introduced a new element to the Leirskule program—first aid training—further reinforcing our connection with the Red Cross while empowering our UWC students to pass on essential knowledge to visiting pupils. From year-round humanitarian efforts and summer camps to the Leirskule program, we are proud of the impact we've made in 2024. These activities are more than just events—they are transformative experiences for both our visitors and our students, shaping our campus as a place of learning, leadership, and global connection. We look forward to continuing this work and creating even more opportunities for engagement and growth in the years to come.

Malin Therese Madsen-Jørgensen,
Managing Director UWC Connect

UWC Connect AS is a subsidiary of UWC Red Cross Nordic, which hosts guests and events, runs outdoor activities for the College and increases the outreach of UWC RCN by welcoming close to 3000 guests to Campus. Its highly qualified professional outdoor staff also runs campschools and summer camps for the Red Cross.



Åland Islands

Elin Simolin 2

Andorra

Giorgina Armengol Pallares 2

Angola

Zeferina Chagas 2

Armenia

Rodya Shakhgaldyan 2

Australia

Flynn Hess 2

Tor Joergensen 2

Azerbaijan

Sabina Guliyeva 2

Belarus

Arina Skvartsova 2

Belgium

Elise Alexia M. Buyck 1

Bolivia

Roxana Saucedo Villarroel 2

Burkina Faso

Amalbert Yabre 2

Cambodia

Soleap Phorn 2

Canada

Catherine Yagos 2

Ella Anderson Covacic 1

Erin Anne Davis 1

Felix Zheng 2

Katherine Shuyue Li 1

Phuong Linh To 1

Selwyn Fay Frischling 1

Taonga Jessica Joelle Kamanga 1

Victoria Zhao Zhang 1

China

Yin-oi Chiu 2

Yiran Song 2

Haonan Wang 2

Yuqi Wang 2

Xingtong Lu 1

Zimeng Zhao 1

Jingyun Zou 1

Ruiyue Wu 2

Shining Xu 1

Yiwen Deng 1

Colombia

Isabella Serrato Caro 1

Congo

Excéland Gérémie Bibila 1

Naomi Mugisho 1

Costa Rica

Camila Estrada Carazo 1

Johan Cantillo 2

Mathías Trejos Durán 1

Xi Hui Qiang Lu 2

Sebastián Miles Solano 1

Curaçao

Riordan Matthew Coeriel 1

Czech Republic

Veronika Pučelíková

Denmark

Alex Fredfeldt 2

Asta Ingrid Bengtsson 1

Aven Isabella Asrat Ridgewell 1

Benjamin Matzen 2

Ernst Endre Philipsen Roxenholt 1

Eva Torpe 2

Fiona Sánchez Vibæk 2

Hektor Jakobsen 2

Katrine Kramhøft Schack 1

Maya Chang Hansen 1

Silja Grubb Hauch 1

Theresia Engblom 2

Egypt

Rofayda Fayed 2

El Salvador

Ángel Méndez Mejía 2

Jose Enrique Mazin Mejia 1

Estonia

Taavi Kippar 2

Eswatini

Mkhulisi Mamba 2

Okuhle Simelane 1

Faroe Islands

Ella Nysted 2

Gunnrið Høgnadóttir Dam 1

Finland

Aino Alisa Koskela 1

Anni Tietäväinen 2

Emilia Berndtsson 2

Nelli Kievari 2

Ria Azeezat Folashade Olaniran 1

Valter John Isak Nordgren 1

France

Leo Naville 2

Germany

Lina Annette Zander 1

Nikolaus Frey 2

Romy Bütow 2

Thea Bauer 1

Ghana

Ebenezer Osei Atuah 1

Greece

Archontia Theodora Bagiorgou

Bagiorgou 1

Greenland

Noah Guld Isbosethsen 1

Haiti

Jose Lucie Delinois 2

Honduras

Ana Clara Maria Ramirez Fleumer 2

Hong Kong

Valerie Yat Kiu Lam 2

Yuen Hang Wong 1

Hungary

Luca Füstös 1

Iceland

Berglind Anna Magnúsdóttir 2

NORTH AMERICA

27

NORDIC

EUROPE

41

SOUTH AMERICA

5

India

Aksharaa Barat 2

Om Chopra 1

Indonesia

Adeera Shalina Putri 2

Iran

Alireza Jamilahari 1

Ireland

Aaron McGuire 2

James Connell 1

Israel

Miriam Mehari 2

Naama Gutman 1

Nasil Sofe 2

Yarden Baruch 1

Italy

Dario Antonini 1

Elena Beltramini 2

Enrico Bazzana 2

Flavia Frisardi 1

Jamaica

Jahmiel Altimont Allen 1

Japan

Haruka Toyama 2

Kenta Gomi 1

Kenya

Dalmas Oreje Nganyi 1

Ellite John Kabaji 1

Lao People's Democratic Republic

Thippaphone Vilaysouk 1

Latvia

Adrians Ginters 1

Lesotho

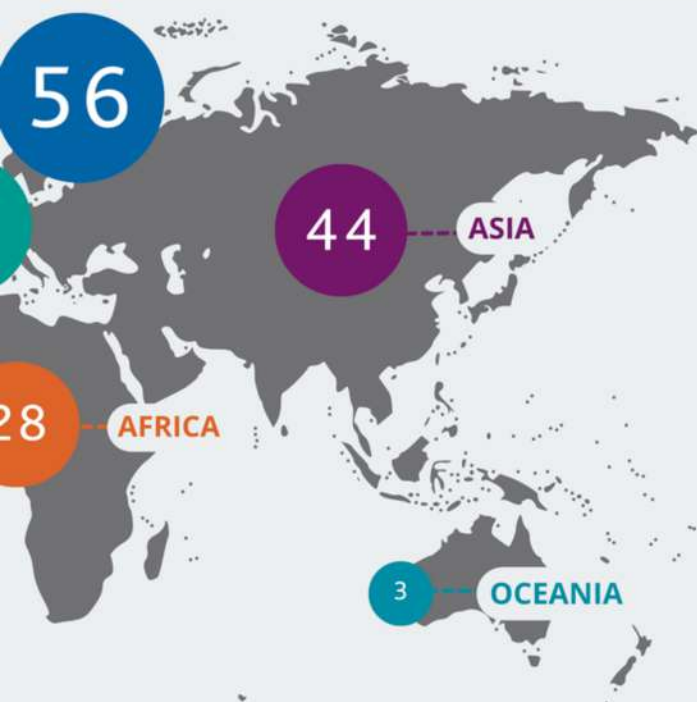
Karabo Sebolaoa 2

Liberia

Sarah-Alvina Suomie 2

Lithuania

Jurgis Kasperavičius 1



Macedonia

Aleksandar Angelovski 1
Darin Ugrinovski 1

Malawi

Tabitha Chilembwe 1

Maldives

Aminath Leem Khaleel 2

Mexico

Manuel de la Rosa-Blakely 2

Mongolia

Tuguldur Enkhbaatar 1

Montenegro

Haris Čeranić 1
Luka Perišić 1

Morocco

Maya Atmani 1

Namibia

Christofina Tamukondjo Magongo 1

Nepal

Sanjok Budha Magar 2
Tenzin Lama 2
Tenzin Sangmo Lama 1

Netherlands

Rosa Baarends 2
Sebastiaan van Rossum 2

New Zealand

Kiriana Louise Little 1

Nicaragua

Cesar Cruz Barrantes 2

Nigeria

Augustine Choji Dalyop 1

Norway

Affan Faiyaz Aanas 1
Amalia Dyvik 2
Andreas Vaksdal Tveitdal 1
Bine Marie Løken 1
Blanka Gjørsvik 2
Christine Wendel 2
Deepika Pradeep Rao 1
Eva Elisabeth Sebastian Sjødahl 1

Farzad Noor Ali 2
Henrik Folkvord 2
Henrik Nyheim 2
Jaitra Athmakoor 1
Jim Knop 2
Klara Ringheim Eriksen 1
Kristine Harstad Svehaugen 1
Léa Bjerke Laborie 1
Leslie Ndikumana 2
Maeve Vetvik 2
Nori Gloppen-Haugum 2
Thora Sandvik-Kleppestø 1
Wiona Skaug 1

Pakistan

Mubashra Iftikhar 2

Palestine

Aya Halabi 2
Mustafa K. A. Saleh 1
Wasim M. F. Nassar 1
Yahya Hussein 2

Peru

Jazmin Valerie Maguiña Ocampo 1

Poland

Katarzyna Cacek 2

Romania

Lavinia Volcu 2

Russian Federation

Arina Nelen 2
Magomed-Emi Khasiev 1

Senegal

Maman Maty Beye 1

Sierra Leone

Samthea Yetunde Vania Palmer 2

Slovenia

Neja Stražar 2

South Africa

Precious Mkhwanazi 2

South Korea

Soovin Jang 1

Spain

Alvaro Dajani Caceres 1
Ana Pol Mayoral 2
Maia Moner Font 1
Maria Codesido Garcia 1
Naira Garcia Ribalaygua 1
Pau Gimenez Valero 2
Tania Muñoz Martinez-Cosentino 2

Sweden

Adam Wahren 2
Ago Aunapuu Lundgren 2
Axel Midunger 2
Felix Klevnäs 2
Florenz Sörling 2
Gertrud Elisabet Essle 1
Ingeborg Fabra Shutrick 2
Matei-Alexandru Radu 1
Piotr Suchecki 2
Solveig Maria Martinsson 1
Teo Jonathan Bergqvist 1
Uma Prudencio Teague 2

Switzerland

Lucas Halbach 2

Taiwan

Shuang Wu 2
Wei-jie Huang 1

Tanzania

Insiyah Murtazaali Hakimjee 1

Tibet

Tenzin Sangmo 1
Tenzin Jamphel 2
Tenzin Passang 2
Tenzin Yongdu 2

Trinidad and Tobago

Jenna Tardieu 1

Turkey

Eda Mert 1

Uganda

Deogloria Virtue Ejang 1
Kenya Esther Aribariho 1

Ukraine

Maryna Zubko 1
Sofiiia Halushka 2
Violetta Horbachova 1

United Kingdom

Abigail Napier 2
Glyn Emrys Davies 1
Hugh William Job Goulson 1

United States of America

Bryson James Cheney 1
Chloe Oyekanmi 2
Joshua Higashi 2
Kinya Imani Muriithi 1
Lucia Walbek Gomez-Ibanez 1
Manav Narayan Joshi 1

Uzbekistan

Asad Abdrshin 2

Venezuela

Norkis Valero Mendez 1

Western Sahara

Fatma Galia Mohamed Mojtar 1
Mariam Mahyoub Salek 2

Zambia

Nicola Maria Tembo 2

Together, We Empower Change

Supporting Students Through Scholarships

At UWC Red Cross Nordic, we take great pride in our Scholarship Program, which provides equal opportunities to exceptional students from all corners of the globe. For the 2024 intake, an impressive 60% of our students received full scholarships, and a total of 88% benefitted from some form of scholarship support.

This remarkable achievement is the highest among all UWC colleges, yet lower than our ambitions. We remain steadfast in our commitment to ensuring that talented young individuals, regardless of their socioeconomic background, can experience a transformative education on our beautiful campus. Our Scholarship Program is a powerful testament to our dedication to building a diverse, compassionate, and globally-minded community—one that will undoubtedly shape a better world.

This mission is made possible thanks to the generous support of the Norwegian government through the Ministry of Education, other Nordic governments, and a growing community of donors who share our belief in the transformative power of education. In late 2024, we received the exciting news that Sweden is reintroducing its support for scholarships, specifically for young people from the world's most underdeveloped nations. This will allow us to maintain and expand our scholarship opportunities in the years ahead.

In challenging times, our alumni community has truly stepped up. In 2024, alumni contributions reached an all-time high, with a significant increase in donations given back to the school on a monthly or yearly basis. Their support is invaluable, helping us continue our work and keep our vision alive.

Additionally, we are making significant progress with the RCN Endowment Fund, thanks to generous donations from our alumni. We are on track to raise \$2 million by December 2025, unlocking an additional \$1 million in matching donations from Rose Marie and Eijk Van Otterloo. This endowment will play a key role in securing the long-term financial sustainability of the college, and we are deeply grateful for the efforts of the UWC Endowment team, led by Adriaan Van Otterloo, in making this possible.

UWC International also plays a crucial role in providing scholarship opportunities for students at RCN. In an exciting development last year, long-term UWC patrons Shelby and Gale Davis increased their support for the UWC Dare to Dream Scholarship Program to an extraordinary \$15 million per year.

This additional funding will provide up to 350 students from disadvantaged backgrounds the opportunity to attend UWC schools and colleges annually. We were honored to host Shelby and Gale Davies, along with Phil Geier (Executive Director and Co-Founder) and his wife Amy, at our campus and in Oslo last September. Words cannot fully capture our gratitude for their ongoing belief in and support of the UWC mission. It was a privilege to give them a glimpse of life at RCN.

We are also incredibly grateful for the steadfast support of our long-term donors, including The Gresvig Family, Marianne Andresen, and the Høegh Foundation. Their contributions have been invaluable in shaping our scholarship and program development efforts. At UWC Red Cross Nordic, every contribution, large or small, makes a difference, and we deeply appreciate all donations that help us continue our mission to make education a force that unites people, nations, and cultures for peace and a sustainable future.

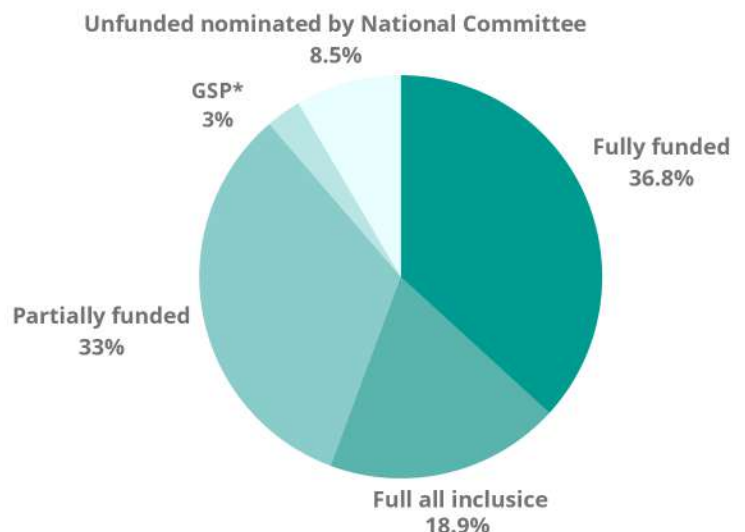
As we look to the future, our goal remains clear: to continue providing equal opportunities for youth from all backgrounds, ensuring that the ability to pay fees never stands in the way of a life-changing education.

We are incredibly grateful for every individual and organization that supports UWC Red Cross Nordic. Together, we are empowering change and making a lasting impact.

Leonora Laukeland Kleiven

Director of External Relations & Communications

Intake of students in 2024



*Global Selection Programme via UWC International

Our Donors in 2024

We want to thank everyone for all donations received in 2024 towards our work to make education a uniting force. It has an immediate impact on the number of scholarships we can provide and on the quality of the programmes we can give to our students.

Aaron McGuire, Abd Aljabbar Abo Shokur, Abena T. Ahwoi, A C Faylona Marcelo, Adam Wahren, Adeera Shalina Putri, Adriana Sojda, Adrians Ginters, Affan Faiyaz Aanas, Åge Frivoll, Agnes Nambiro-Kasolo, Agnes Sjøebliad, Ago Thor Erik Aunapuu Lundgren, Agustina Cousin, Ainhoa Orensanz, Akinola Akinbote, Akmal Daniyarov, Albino Francisco, Aleksandar Angelovski, Alex Hoffman, Alina Milasiute, Alireza Jamilahari, Alisa A Breetz, Alvaro Dajani Cáceres, Alvaro Lima, Amannisa Sawuti, Amantia Muhedini, Ammar Hasan, Ana Ramirez, Andrea Feigl-Ding, Andrea Patino Contreras, Ane Ringheim, Anna Åsund, Anna Fredfeldt, Anna Grigoryeva, Anna Jensen, Anna Margret Sverrisdóttir, Anna Tumadottir, Anni Emilia Tietäväinen, Anniele de Mander, Antonia Reining, Archontia Theodora Bagiorou, Arnold Boros, Arturas Dudoitis, Aske Norby Bonde, Asta Andersen, Asta Ingrid Bengtsson, August Bonds, Augustine Choji Dalyop, Augusto Ballon, Axel Julius Midunger, Balder Bryn Morsund, Bård Nome, Bastian Aue, Benjamin Narayanan Matzen, Bine Marie Løken, Birgitte Marie Siem, Blanka Bech Gjør, Bronwyn Gelber, Bryson James Cheney, Camila Estrada Carazo, Cara Haberman, Carl Edvard Endresen, Carlos Siekavizza, Catherine Rose Yagos, Cecilie Hansen, Cecilie Noer Rasmussen, Cecilie Øen, Charles Alemi, Chloe Morenike Oyekanmi, Christel Ghawi, Christine Blandhol, Christine Karin Wendel, Christofina Tamukondjo Magongo, Christopher Jones, Christopher Scoville, Claudia Calderon Machicado, Claudia Santagada, Craig William Christensen, Dalmas Oreje Nganyi, Dana Kianfar, Daniel Holmdahl, Darin Ugrinovski, Dario Antonini, David Picon Alvarez, David von Huth, Deepika Pradeep Rao, Deogloria Virtue Ejang, Diego Leal, Diogenes F Bellini, Doriyush Ubaydi, Eda Mert, Edis Pajic, Edward Love, Eivind Bakke, Elin Simolin, Elisabeth Jusnes, Elise Alexia M. Buyck, Elizabeth Romanovska, Elizabeth Sellevold, Elizabeth Zhao Yanai, Ella Anderson Covacic, Ella Nysted, Ella Song, Ellen Löwgrén, Ellite John Kabaji, Emi Khasiev, Emil Goldsmith Olesen, Emil Ryd, Emilia Berndtsson, Emma Mitchel, Enrico Bazzana, Era Kurtallaj, Erik Astor Nummelin Carlberg, Erin Anne Davis, Ernst Endre Philipsen Roxenholt, Eva Elisabeth Sebastian Sjødahl, Eva Grønlund Torpe, Eva-Liis Reile, Ezra Kay Dalwood, Fanele Chester, Fanny Skarin, Farzad Noor Ali, Fatma Galia Mohamed Mojtar, Felix William Mathieson Klevnås, Feng Peng Katherine, Filip Torstensson, Fiona Sánchez Vibæk, Flynn Hess, FNU Rinchen Dolma, Gaia Mayoral, Gergely Lovász, Gertrud Elisabeth Essle, Giorgina Armengol Pallares, Gjertrud Bøhn Mageli, Glyn Davies, Govenius Joonas, Grete Helena Kütt, Grete Rød, Gunnrið Hagnadóttir Dam, Guri Emilie Kanavin, Guro Steine Letting, Gustav Rehnbj, Hadas Kadar, Haris Ceranić, Håvard Indrebø, Hedvig Eskeland, Heaton Flege Jakobsen, Helen E Goulson, Heloise Orozco, Henriette Løvdal-Hoel, Henrik Blekkerud Nyheim, Henrik Emil Folkvord, Hero Ashman, Hilde Genberg, Hildegunn Bringedal Arstein, Hildur Enni, Hugh Goulson, Ian Robert Goulson, Igor Stanceric, Ilana Bleichert, Ingegerd Wärnersson, Ingrid Sæther Houge, Irene Estefania Gonzalez, Isabella Serrato Caro, Iva Zelic, Jacob Kromann Lennheden, Jahmiel Allen, Jahnavi Pananchikal, Jaitra Athmakoor, James Connell, James M Kindree, Janna Koptleuova, Jasmine Tan, Jazmin Valerie Maguñiña Ocampo, Jeanette Trang, Jelena Vojnic, Jennifer Alyse Konecny, Jens Galatus, Jesper Damberg, Johan Cantillo, Johan Ludvig Holst, Johan Stranne, Johanne Fronth-Nygreen, Johanne Thoen Hansen, John Aking'a Lihasi, John Berghog, Joost Bosland, Jorunn Fleumer, Jose Enrique Mazin Mejia, Josef Thingnes, Juan P Velasquez Quiroga, Juliana M Frisch, Juliet Van Vliet, Jurgis Kasperavičius, Kagabo Ngruwonsanga, Kaia Mari Tietlie, Kaoru Okehara, Karette Wang Sandbu, Karina Wessel Bjerregaard, Karri Kosonen, Katarina McAspurn, Katarzyna Aleksandra Cacek, Kathrine Berge Sjølingstad, Kathrine Norsk, Katrine Kramhøft Schack, Kelly M Santos, Khady Ndoye, Khanga Dulcine Reine Djétouan, Kinya Muriithi, Klaus Møller-Arentoft, Kris Inga Mewes, Kristine Harstad Svehaugen, Kunal Chauhan, Lai Kam Wa, Laiyee and Jeffrey Kahn, Lamine Male, Laura Lintamo, Laura Parker, Léa Bjerke Laborie, Leena-Maarja Parts, Leif Strøm, Leo Kyungdok Naville, Leonora Laukeland Kleiven, Leonore Wunsche, Leslie Noelle Ndikumana, Liga Gintere, Lina Annette Zander, Lina Sadovskaja, Linh Tran, Lisa Bjerke, Lu Jjandong, Luca Füstös, Lucia Walbek Gomez-Ibanez, Luis Emiliano Pena Altamira, Lykke Bonde Melone, Mæve Ohanna Vevvik, Magnea Gna Johannsdóttir, Maia Moner Font, Maja Svanberg, Manav Narayan Joshi, Manuel de la Rosa-Blakely, Manyima Njie, Mar Oostermeijer Prat, Marco Felici, Maria Alaguru, Maria Codesido Garcia, Maria del Castillo, Maria Lisiakova, Maria Sanchez Linares, Mariam Gheshlaghi, Mariam Mahyoub Salek, Mariana Fernandez Bertocchi, Marie Lodberg, Marjin Kuizenga, Mark Chalkley, Marlene Schäfers, Martin Haakon McGloin, Maryna Zubko, Matei-Alexandru Radu, Mathias Esmann, Mathias Trejos Durán, Matilda Flemming, Mavis Boamah, Maya Chang Hansen, Mazen Abusharkh, Mei Thippaphone Vilaysouk, Melisa Gondo, Mia Lukic, Mina Andrea Syltevik Strøm, Minna Lundgren, Miriam Mebrat Mehari, Mirza Alas Portillo, Mkhulisi Mandisa Mamba, Moa Åkerblom, Morten Skovdal, Moshe Emilio Lavi, Mtheto Kadoko Hara, Muhammad Jehangir Amjad, Mustafa Saleh, Naama Gutman, Nadja Kostka, Naomi Mugisho, Naseel Sofe, Natasha Lambert, Negar Pirmadjid, Neja Stražar, Nicola Maria Tembo, Nikhita Winkler, Nikita Klimentko, Nikki De Marco, Nikolai Barnwell, Norkis Alexandra Valero Mendez, Ntokozo Yende, Odd-Jørgen Maeland, Okuhle Simelane, Olga Andrew, Olivia Sanchez, Om Chopra, Øyvind Bjørnerud Mo, Paola Gonzalez Leal, Pär Boman, Parsa Keshavarzalamdari, Paula Bausch, Paulina Irena Szymczak-Önnerstad, Paulo Queiroz Sousa, Pei Gong, Pei-Yu Shih, Pelham Lindfield Roberts, Pelle Bjerke, Peter Fabian, Peter Tøjner Götke, Peter Wilson, Petra Jung, Petter Øen, Phuong Linh To, Piotr Faba, Piotr Wawrzyniec Suchecki, Precious Mkhwanazi, Rafael Contreras, Ragna Melbye Eide, Rayan Zoorob, Reetta Tilvis, Ria Azeezat Folashade Olaniran, Riccardo Maddalozzo, Rikke Øksnes, Robert Bob Okello, Robin Stokke, Roche Lynx, Rodrigo Barbosa Freitas, Rodya Shakhgaldyan, Romy Marlene Butow, Roselli Simani, Rubi Qiang, Sangita Rai, Sanjog Budha Magar, Sarah Kathleen Ross Haughey, Sebastiaan Jan Willem van Rossum, Sebastián Miles Solano, Seema Gail Parkash, Selwyn Fay Frischling, Stan Woodhead, Siegfried Wenus, Silja Grubb Hauch, Siri Gjertsen, Sofia Vester, Solveig Maria Martinsson, Sølvi Irene Søgner, Sophie Dekker, Sophie Schwechheimer, Soren Kudsk-lversen, Stefan Nørgaard Johansen, Stranne Lo, Sunita Nepali, Supunnavadee Jitdumrong, Tan Wenqing, Tania Muñoz Martinez-Cosentino, Taren Aden Kindree, Tenzin Lama, Tenzin Norbu Lama, Tenzin Palmo, Tenzin Sangmo, Teo Jonathan Bergqvist, Thea Bauer, Thea S. Sæterdal, Thora Sandvik-Kleppesø, Timo Kullerkupp, Tina Frydenberg, Tommy Leung, Tor Jørgensen, Tove Liv Besstun Veierød, Trym S. J. Sibeko, Tuguldur Enkhbaatar, Turið Holm Johannessen, Uma Teague, Valter John Isak Nordgren, Vanessa Redditt, Vanja Iren Guddal, Veljko Armano Linta, Vernund Gransæther, Veronika Pučelíková, Victoria Zhang, Vilde Helm, Ville Keränen, Vincent Roza, Violetta Horbachova (Виолетта Горбачова), Vitor Naghetini Souza Borba, Viviann Sandberg Larsen, Wilhelm Hector, Wing Sze Wincy Li, Yarden Baruch, Yohanne Kidolezi, Yordanos Alemu, Yulia Kozyrakis, Yvette Deng, Zoe Harrington



Visit of Shelby and Gale Davis, and Phil and Amy Geier at RCN Campus

Staff in 2024



Ainhoa Orensanz, Spain
 Ainor Naustdal, Norway
 Alexander Haughey, UK
 Alistair Robertson, South Africa
 Andre Stauch, Germany
 Ann Marit Kirketeig, Norway
 Arne Osland, Norway
 Ashok Singh, India
 Attila Decsi, Hungary
 Avis Rolfe, UK
 Barbara Toa-Kwapong, UK
 Camilla Johansen, Denmark
 Charlotte Systaddal Willemoes, Norway
 Chris Hamper, UK
 Chris Hatlem, Norway
 Daniel Toa-Kwapong, Ghana
 Darko Gligorovski, Macedonia
 David Melone, USA
 David Omondí Ouma, Kenya
 David Robertson, UK
 Edis Pajic, Bosnia Herzegovina

Emma Mitchell, Ireland
 Erik Vagstad, Norway
 Fredrik Gustafsson, Sweden
 Gergely Lovasz, Slovakia
 Gunvor Norddal, Norway
 Guri Kanavin, Norway
 Hannah Gaffey, UK
 Håvard Indrebø, Norway
 Heidi Myklebust, Norway
 Hilde Genberg, Norway
 Hildegunn Arstein, Norway
 István Poór, Hungary
 Jenny Konecny, Norway
 Jimmy Kindree, USA
 Joakim Janninge, Sweden
 Jonny Lidal, Norway
 Josephine Oware, Kenya
 Josef Thingnes, Norway
 Josh Macfarlane, UK
 Judit Dudás, Hungary
 Julius Krajnak, Slovakia
 Karen Amolo, Kenya

Kathrine Sjølingstad, Norway
 Leif-Arne Skaar, Norway
 Leonora Laukeland Kleiven, Norway
 Liusaidh Brown, UK
 Live Linnestad, Norway
 Liza Øverås, Norway
 Lykke Bonde Melone, Denmark
 Madhulika Singh, India
 Mads Kjærnli, Norway
 Magnar Kapstad, Norway
 Maia Fossheim, Norway
 Malin Therese Madsen-Jørgensen, Norway
 Mamta Bashisth, India
 Mariangela Lanza, Italy
 Maris Descartin, Philippines
 Mark Chalkley, UK
 Merethe Solheim, Norway
 Mona Hatlebrekke, Norway
 Mtheto Hara, Malawi

Natasha Lambert, UK
 Nikki De Marco, UK
 Olla Lotterhoff, Norway
 Paola Gonzalez Leal, Spain
 Paulina Ønnerstad, Poland
 Pelham Lindfield Roberts, UK
 Pete Wilson, UK
 Rasmus Gudmundunsen Bjørn, Denmark
 Rune Vågenes, Norway
 Sarah Haughey, UK
 Sigrunn Barsnes, Norway
 Sigrunn Ragnarsdotter, Norway
 Sølvi Søgner, Norway
 Stefan Johansen, Denmark
 Taren Kindree, USA
 Ulrike Lindfield Roberts, Austria
 Vanja Guddal, Norway
 Vetle Øvrebotten, Norway
 Wenche Svendsen, Norway

All staff employed in 2024 in full or part time, in temporary and permanent positions.

A Home Away from Home

Tusen hjarteleg takk! Thank you very much! Host Family Programme at UWC Red Cross Nordic

For most students the journey to UWC Red Cross Nordic is the first big step out into the world – and both in language and culture this represents a real change for them. To support the students, and to give them a second home away from home, the College has a host family programme, a network of local families who have students visiting them. Six weekends during the school year are planned as host family weekends. Some of the students spend parts of their holidays or long weekends with their host families as well.

One aim of the programme is to give the students the opportunity to get to know local families and culture. Equally important is that local families will have an opportunity to get to know the College and our students.

The college has around 50 active host families at the moment, and we welcome more host families.

We are incredibly grateful to all the members of the local community who volunteer to be Host Families for our students. Thank you for providing a space where students can learn more about Norwegian culture and values while taking a break from their day-to-day activities on campus. We hope this has been an equally rewarding experience for you as it has been for us.

In 2024 our Host Families were:

Alme, Ørjan & Vie Audhild
Alme, Sunniva Vie
Anton, Margreta & Sergiu
Auestad Inger & Kyrre Groven
Bjartli, Christian & Xuelian Wu
Ekløv Aas, Grete
Esaïassen, Kari & Roti Olav
Felde, Trude & Kjetil
Forthun, Aina Brendsdal & Thomas James
Furnes, Øystein
Grønnestad, Kari
Hamper, Florence
Hamper, Hilary & Chris
Haugen, Jan & Nina Aas
Henne Ingrid & Thomas
Igelkjøn, Hanne & Karsten
Kofa, Lydia
Markkanen, Sirpa
Macfarlane, JoshMo, Runhild og Oddmund Haugen

Nitter, Solveig & Marius Hovland
Norstrand Harriet & Helene
Nybakk, Anne Mabel
Osland, Marie
Otneim, Karina
Rintler, Charlotte May
Rundberg, Anna Linnea & Dag Jostein Solheim
Schønhardt, Laila & Astor Hugøy
Skagseth, Inga & Jørgen Gudmundsson
Skarsten, Alexis Lanza & Sondre
Stavfsnes Osland, Katrine
Stenehjem, Jørn & Anne-Kjersti
Stenstadvold Petter & Anne Margrete
Storch, Steffi
Storøy, Ingvill og Endre Natvik
Stubhaug Ørjan & Maria
Thingnes, Rhona & Josef
Viken, Berit Marie
Wester, Tineke & Willem Pranger



Governance 2024

Members of the Board

Elizabeth Sellevold - Chair, Norway
Jens Petersen - Deputy Chair, Denmark
Magnea Gná Johannsdóttir - Iceland
Tomas Kåberger - Sweden
Charlott Nordström - Norwegian Red Cross, Norway
Sofie Slakk Slinning - UWC Norway, Norway
Ashok Singh - Staff representative, India
Maya Atmani - Student representative, Morocco & Colombia

Deputies:

Hilde Sandvik - Norway
Dag Hovland - Norwegian Red Cross, Norway
Espen Stedje - UWC Norway, Norway

Elected members of the Council:

Frants Bernstorff-Gyldensteen - Chair, Denmark
Alfred Bjørlo - Norway
Ezequiel Jimenez - Argentina
Zhe Wang Gresvig - Norway
Ulrika Bjørksten - Sweden
Jon Wessel-Aas - Norway
Pål Brynsrud - Norway
Martce C.W. Solheim - Norway
Marit Warncke - Norway
Christian Gahre - Norway

Appointed members of the Council:

Bjørn Klouman Bekken - UWC Norway
Johannes Liland - UWC Norway
Margrét Silja Þorkelsdóttir - UWC Iceland
Mette Jensen - UWC Greenland
Claus Reistrup - UWC Faroes Island
Petter Hallquist - UWC Sweden
Linnea Treschow - UWC Denmark
Tiia Tihinen - UWC Finland
Tomas Urvas - Åland
Jon Atle Sagebø-Rise - Sogn og Fjordane Red Cross, Norway
Åsmund Mjåland - Red Cross, Norway
Åsmund Berthelsen - Vestland County, Norway
Leif-Jarle Espedal - Fjaler Municipality
Solveig Ugland - Red Cross, Norway, deputy
Jon Olav Økland - Vestland County, Norway, deputy
Margrethe Skåden - Sogn og Fjordane Red Cross, Norway, deputy

Honorary members of the Council:

Marianne Andresen - Norway
Einar Stensnæs - Norway
Astrid Marie Nistad - Norway
Tove Veierød - Norway
Pär Stenbäck - Finland
Hans Lindemann - Denmark
Ivar Lund-Mathiesen - Norway
Jane Lund-Mathiesen - Norway



Financial Report

Business Activity

The aim of the Foundation is to make education a force to unite people, nations and cultures for peace and a sustainable future. The operation is based at Haugland, in Fjaler Municipality in Sogn og Fjordane. The Foundation owns two daughter companies, Verdsgrenda Eigedom AS, and UWC Connect AS. Verdsgrenda Eigedom AS is a property company that has built new facilities for visitors to the campus. The College has invested NOK 3,6 million in shares in this company. UWC Connect AS is responsible for running activities for visitors and other commercial activities, including camp school and summer camp activities that used to be directly part of the College's portfolio. The share capital is NOK 100 000.

Overview of results and development

The accounts show a surplus of NOK 7 327 966, which is transferred to increase the equity. The accounts last year were negative at NOK 2 314 741. The equity shows a positive balance to the amount of NOK 81 001 196. The equity last year was NOK 73 673 230.

Future Development

The College has over time had positive financial results, but because of the loss of the financial support from the Swedish Government, we had a negative result for 2023. In 2024 we managed to increase our income compared to 2023 as we had to increase the number of fee-paying students due to reduced public funding and kept a lower increase in total costs thanks to strict financial control resulting in a surplus for 2024. The school is aiming to deliver yearly surplus to meet the changes in the income model, the need for refurbishment, investments, and organizational development. Through increased attention towards fundraising activities, renovation of buildings and facilities and a continuous focus on delivering an innovative education of top quality, the size of the operations will increase in the years to come. The Board is of the opinion that the conditions for future operations are present.

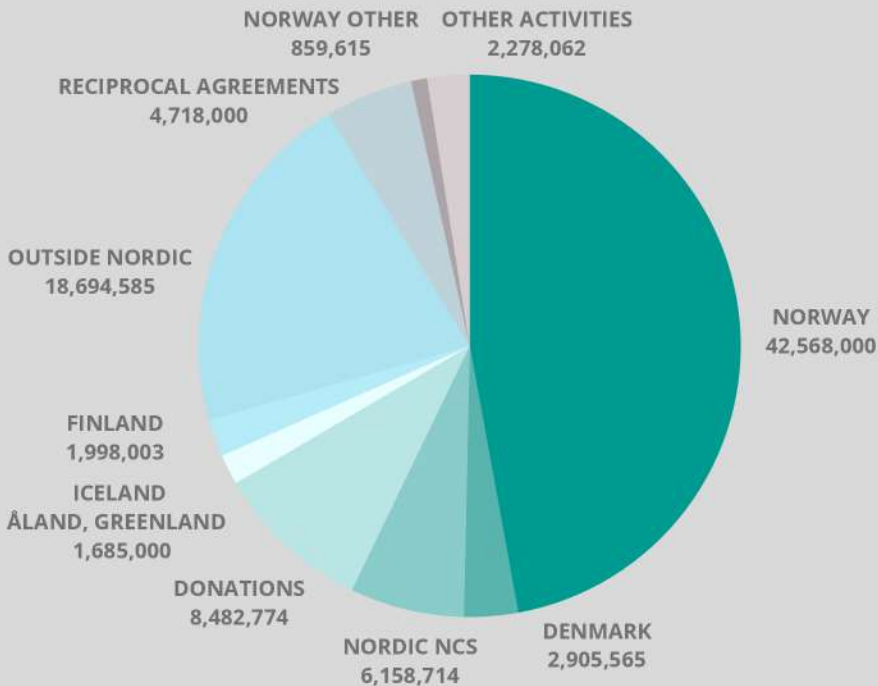
The Environment

The main impact for the organization on the environment comes from energy consumption for housing and for travel and use of consumer goods like food and paper. The organization is certified through 'Environmental Lighthouse' (Miljøfyrtårn).

Vanja Iren Guddal,
CFO

Income in 2024, in NOK

INCOME SOURCE	NOK
NORWAY	42,568,000
DENMARK	2,905,565
NORDIC NC	6,158,714
DONATIONS	8,482,774
ICELAND, ÅLAND, GREENLAND	1,685,000
FINLAND	2,022,000
OUTSIDE NORDIC	18,694,585
RECIPROCAL AGREEMENTS	4,718,000
NORWAY, OTHER	859,615
OTHER ACTIVITIES	2,278,062



WANT TO SUPPORT US?



UWC MISSION STATEMENT

UWC makes education a force to unite people,
nations and cultures for peace and a sustainable future

RED CROSS MISSION STATEMENT

The purpose of the Red Cross is to protect life and health and ensure respect
for the human being. It is guided solely by individual needs. It makes no
distinction as to nationality, race, religious beliefs, class or political opinion.



6968 Flekke, Norway
+47 5773 7000
info@uwrcrn.no
uwrcrn.no